UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. A <u>checklist</u> is available to assist in the preparation of a proposal. For more information, call the Faculty Senate Office at 831-2921.

Submitted by:	Delphis Levia	phone
numberx3218_		
Department:	Geography	email
addressdlevia@i	udel.edu	
Date:	26 November 2013	
Studios	Request for permanent st	
(Exar	nple: add major/minor/concentration neentration, academic unit name cha	n, delete major/minor/concentration, revise ange, request for permanent status, policy change, etc.)
Effective		
term	148	
	(use format 04F, 05W)	
Current		
	BA	
	(Example: BA, BACH, BACJ,	HBA, EDD, MA, MBA, etc.)
Proposed change I	leads to the degree of:	ample: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)
	(Exa	ample: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)
D 1		
Proposed	NT/A	
name:	Proposed new name for revised or (if applicable	new major / minor / concentration / academic unit
Revising or Deleti	ng:	
Undergrad	uate major / Concentratio	n:
N/A		
	(Exam	ple: Applied Music – Instrumental degree BMAS)
Undergrad N/A	uate minor:	
	(Example: African Stu-	dies, Business Administration, English, Leadership, etc.)
Common Co	Program Policy statement	change:
WA		(Must attach your Graduate Program Policy Statement)
Craduata I	Program of Studen	
V/A	Program of Study:	
	(Example: Animal Science: MS A	nimal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration:			
Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.			
List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)? (Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None") None.			
Supply support letter from the Library, Dean, and/or Department Chair if needed (all new majors/minors will need a support letter from the appropriate administrator.)			
Please see supplementary documentation per PSPR outline as recommended by Faculty Senate (Section G of Self Study Report).			
Supply a resolution for all new majors/programs; name changes of colleges, departments, degrees; transfer of departments from one college to another; creation of new departments; requests for permanent status. See example of resolutions. N/A			
Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: http://www.ugs.udel.edu/gened/			
Please see Section F.1c of PSPR Self Study Report per Faculty Senate PSPR outline.			
Identify other units affected by the proposed changes: (Attach permission from the affected units. If no other unit is affected, enter "None")			
N/A			
Describe the rationale for the proposed program change(s): (Explain your reasons for creating, revising, or deleting the curriculum or program.)			
N/A			
Program Requirements: (Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and include a side-by-side comparison of the credit distribution before and after the proposed change.) See example of side by side.			
N/A			
ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)			
Department Chairperson Hully Deflusted Date 35 NOV 13			
Dean of College Namey M. Carpa Date 25 VO V 13			
Chairperson, College Curriculum Committee Dorth L Date 25 Nov 13			
Chairperson, Senate Com. on UG or GR Studies			

Chairperson, Senate Coordinating Com		Date
Secretary, Faculty Senate		Date
Date of Senate Resolution		Date to be Effective
Registrar	Program Code	Date
Vice Provost for Academic Affairs & International Programs		Date
Provost		Date
Board of Trustee Notification		Date
Revised 02/09/2009 /khs		

B. Copy of the Faculty Senate Resolution Granting Provisional Status

Link to URL:

http://www.facsen.udel.edu/sites/agendas//FACSENAGENDAApril20-2009.htm

c. Recommendation from the Committee on Undergraduate Studies (John Madsen, Chair) with the concurrence of the Coordinating Committee on Education (Cihan Cobanoglu, Chair) and the Executive Committee (Amy Johnson, Chair) for the request to add a new major in Environmental Studies (attachment) (attachment) (attachment)

WHEREAS, the University of Delaware currently offers a collaborative BS degree program in Environmental Science that is rigorous and well established; and

WHEREAS, part of the University of Delaware's Path to ProminenceTM is focused on becoming a greener, more environmentally aware campus and on highlighting and enhancing opportunities for undergraduates to engage in environmental degree programs; and

WHEREAS, the proposed degree program extends UD's environmental options and reflects the fact that the Earth and its resources connect to all facets of human existence. Additionally, the proposed degree program enhances the opportunities for those students interested in studying the environment through the perspectives of policy, economics, and social science; and

WHEREAS, using a collaborative and distributed model, the degree programs utilizes the current strengths at the University of Delaware and gives students a broad-based, interdisciplinary introduction to environmental policies and issues; the common analytical tools needed to explore them in depth through their specific concentration areas; and the ability to integrate and synthesize information from a multidisciplinary perspective; and

WHEREAS, the Undergraduate Major in Environmental Studies provides students with a solid academic foundation and a complementary pathway for success for entrance into graduate programs or careers in the field it is incumbent upon the faculty of this program to provide high quality advisement on the concentrations within the major and to explore ways to integrate the educational opportunities available to students that are engaged in environmentally-oriented degrees; be it therefore

RESOLVED, that the Faculty Senate recommends approval provisionally, for five years, the establishment of a new major leading to the distributed BA degree in Environmental Studies.

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by:	Nancy Targett	phone number_	831-2841
Department:		email ac	ldressntargett@udel.edu
(Exan	Add Major in Environable: add major/minor/concentration, name change, request for permanent	delete major/minor/concentration	oncentrations) , revise major/minor/concentration,
Effective term	09F (use format 04F, 05W)		
	(use format 04F, 05W)		
Current degree_	(Example: BA, BACH, BACJ, HBA	A 500 MA MOA	
	(Example: BA, BACH, BACJ, HB/	A, EDD, MA, MBA, etc.)	
Proposed chang	e leads to the degree of: _ (Examp	BA_ ole: BA, BACH, BACJ, HBA, EDD	D, MA, MBA, etc.)
Proposed name:	Proposed new name for revised or (if applicable)	udies new major / minor / concentration	/ academic unit
Revising or Dele	ting:		
Undergrad	luate major / Concentration	n:	
J	(Example	e: Applied Music – Instrumenta	al degree BMAS)
Undergrad	luate minor:		
3	luate minor:(Example: African Studio	es, Business Administration, En	glish, Leadership, etc.)
Oladado I	Program Policy statement	(Must attach your Graduate	Program Policy Statement)
Graduate I	Program of Study:	nimal Science: PHD Economics:	MA Economics: PHD)
Graduate i	minor / concentration:		

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

ENSC 101 Introduction to the Environment - This course provides students with a broad overview of the fields of environmental science and environmental studies. Students will be introduced to the spectrum of science and policy that is associated with environmental work and explore specific issues, perspectives, and approaches from these varied areas.

ENSC 450: ProSeminar: The Environment- Designed as a capstone, this course will engage students in an exploration and discussion of the history and state of environmental science and environmental studies and the connection to local, regional, national and global scale environmental issues. Students will develop and refine critical thinking skills and interdisciplinary problem-solving strategies. The course serves as a culminating experience for students on the "science-side" <u>and</u> the "studies-side", providing them with the opportunity to collaboratively solve problems and discuss current issues in the environmental literature.

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: http://www.ugs.udel.edu/gened/

The Environmental Studies Curriculum supports the 10 goals of undergraduate education in the following ways:

- 1. Courses in the major require that students communicate effectively in verbal and written ways.
- 2. Students will need to use information technologies, use quantitative reasoning and critical thinking skills.
- 3. Students will be asked to integrate in-class learning in solving real life problems.
- 4. Students will understand the impact of humans on the environment and *vice versa* locally and globally.
- 5. Students will work and learn independently and collaboratively, integrating various concentrations, perspectives and diverse ways of thinking that underlie the search for knowledge in the arts, humanities, sciences and social sciences.
- 6. Students will explore environmentally related ethical questions and implications of individual and societal choices on individuals, communities, and the planet.
- 7. Students will develop intellectual curiosity, confidence, and understand the need for lifelong engagement in learning.
- 8. Students will develop an integrated, international perspective regarding countries, populations and the environment.
- 9. Students will integrate and demonstrate classroom skills and knowledge in at least one field related experience.

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

College of Agriculture and Natural Resources

College of Arts and Sciences

Department of Biological Sciences

Department of Chemistry/Biochemistry

Department of Food and Resource Economics

Department of Geological Sciences

Department of Geography

Department of Economics

Department of Entomology and Wildlife Conservation

Environmental Studies Program

Department of History

College of Marine and Earth Studies

Department of Philosophy

Department of Plant and Soil Sciences

Department of Political Science & International Relations

Department of Sociology and Criminal Justice

School of Urban Affairs and Public Policy

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

As a part of its Path to Prominence [™], the University of Delaware is focused on becoming a greener, more environmentally aware campus and on highlighting and enhancing opportunities for undergraduates to engage in environmental degree programs. Specifically the goals outlined in the P2P stated that UD would:

- Strive to make <u>environmental awareness and stewardship</u> an integral part of every student's educational experience.
- Develop environmental degree programs that promote <u>cross-fertilization of science and policy</u>.
- Define additional degree tracks and concentrations as well as opportunities for self-designed programs.
- Develop environmentally focused study abroad programs.
- Enhance UD's emphasis on interdisciplinary graduate programs.
- <u>Cultivate opportunities</u> for science and engineering to interact with emerging business, social, and cultural issues of an environmentally aware world.

A broad-based faculty committee was convened by the Provost and charged with developing recommendations for 1. how to better highlight breadth of current environmental offerings at UD and the faculty assets that support them and 2. enhancing environmental offerings at UD. This proposal addresses the second of the committee's charges.

Committee members include:

- Tracy Deliberty (Geography)
- Steve Dentel (Civil and Environmental Engineering)
- Jan Johnson (Political Science and International Relations)
- Murray Johnston (Chemistry and Biochemistry)
- John Madsen (Geological Sciences)
- Tom Sims (Plant and Soil Science)
- Nancy Targett (Chair of Committee, CMES)

Frank Newton, CMES Assistant Dean for Student Services staffed the committee.

The University of Delaware currently offers many environmentally-related degrees in a number of colleges including Agriculture and Natural Resources, Arts and Sciences, Engineering, and Marine and Earth Studies. In addition to these numerous degree offerings in environmentally-related areas, UD also offers an interdisciplinary Bachelor of Science degree in Environmental Sciences. This program is a collaborative effort involving the Department of Geography, the Department of Geological Sciences, the College of Marine and Earth Studies, and the Department of Biological Sciences. It is a BS degree program that is rigorous in both math and science. Majors choose one of four specialized foci: the atmospheric environment, the biological environment, the geological environment, or the marine environment. The *ad hoc* University environmental curriculum committee recognized the strengths of this interdisciplinary model and recommended that it be expanded with additional concentrations and also that the model be applied to a new BA degree program in Environmental Studies. An overview of the committee process and recommendations is attached (Attachment 1).

Nationally there are 652 institutions that award 804 undergraduate interdisciplinary environmental degrees (Vincent, personal communication). Of these, 373 (46%) are Environmental Science(s) programs, 255 (32%) are Environmental Studies, and 176 (22%) had other names such as environmental policy and management and water resources. Environmental Science programs on average graduate 26 students. Environmental Studies programs graduate, on average, more than twice that number (54).

In seeking to broaden the environmental degree options for undergraduate students at UD we propose, in addition to a modified BS in Environmental Science, a BA in Environmental Studies. This degree extends UD's environmental options and reflects the fact that the Earth and its resources connect to all facets of human existence. The proposed major and its concentrations would fill the current void that exists for those students

interested in studying the environment through the perspectives of policy, economics, and social science. It aligns with the goals of the UD strategic plan in 3 ways:

- 1. The degree connects science and society in the context of the environment. It is broadly interdisciplinary and integrated across academic units. It includes concentrations that would be housed in Agriculture and Natural Resources, Arts and Sciences, and Marine and Earth Studies.
- 2. It integrates natural science with social science and policy. This foundation helps students appreciate the interconnectedness between understanding natural science processes and their applications and the social, political, and institutional frameworks in which environmental issues are considered.
- 3. It connects students majoring in Environmental Science and Environmental Studies (see separate proposal for the modified/expanded BS in Environmental Science).

The goal is to give students in the program a broad-based, interdisciplinary introduction to environmental policies and issues; the common analytical tools needed to explore them in depth through their specific concentration areas; and the ability to integrate and synthesize information from a multidisciplinary perspective in oral and written format through a capstone course.

The introductory course (ENSC101 Introduction to the Environment Studies) and a capstone course (ENSC 450 Proseminar: The Environment) would be required for both the BS in Environmental Science and the proposed BA in Environmental Studies programs. One of the outcomes from such a requirement would be the exposure of students to a more integrated perspective toward the development of strategies, policies and approaches aimed at addressing complex environmental issues.

In this "distributed" degree program model, students can either:

- 1. Enter the program as an Environmental Studies major with a concentration already declared, OR
- 2. Enter the program as a general Environmental Studies major and select a specific concentration after taking some of the initial courses required for the major. Students <u>MUST</u> ultimately select a concentration.

Students' "home" college will be located where their concentration originates. There are 4 studies concentrations situated as follows:

Concentration	Home College	
International Environmental Politics and Policy	Arts & Sciences	
Environmental Law, Policy and Politics	Arts & Sciences	
Environmental Economics and Resource Policy	Agriculture and Natural Resources	
Environment, Society and Sustainability	Marine & Earth Studies	

Students will be assigned an advisor from their area of concentration. In those cases where the student has not yet selected a concentration, students will be assigned an academic advisor from one of the concentrations and that college will be afforded appropriate allocation of needed resources to manage that load. Until the student declares a major, the student's home will be in the Environmental Studies Program that resides in the Department of Geography.

Recognizing that this is a degree program that is distributed across the University, we recommend that a board, appointed by the Provost and composed of faculty from participating programs, provide oversight for curricular matters and student advisement within the program. The chair of the board should be designated by the Provost. Day-to-day operations will be administered by the faculty director of the Environmental Science/Studies Program who resides in the Department of Geography.

Upon completion of degree requirements, students will receive a Bachelor of Arts in Environmental Studies with a specific concentration. The degree will be from the college that is home to the student's concentration. A separate, multidisciplinary convocation will recognize Environmental Science and Environmental Studies degree recipients.

Once approved, the major can be publicized to incoming and returning students and implemented beginning in F'09. The program's success will be evaluated after 6 consecutive (regular academic) semesters.

This program can be implemented with current resources and the support assured by the President, Provost and Deans of the participating Colleges. As the program grows we anticipate that resources will be needed strengthen key areas, for example:

- Ensuring that SOCI 330 Population, Law and Society and SOCI 331 World Population: Profiles and Trends are offered on a regular basis.
- Additional faculty in the area of international environmental policy, particularly in relation to interaction between developed and developing nations, environmental policy issues in developing nations and international environmental law and organization.
- Faculty to assist in teaching GEOG 240 Environment and Behavior (since this course overlaps between geography, political science and psychology and could be cross listed as such, faculty could have backgrounds in any of these disciplines).
- Additional offerings in environmental philosophy and environmental ethics.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

<u>Bachelor of Arts in Environmental Studies (BA ENSC):</u> The BA in Environmental Studies and concentrations assist students in gaining a deeper understanding of and appreciation for the environment and environmental systems, the impact of humans on the environment and environmental impacts on humans, the importance of environmental understanding when making economic, political and other policy choices.

The BA in Environmental Studies program's foundation courses are in the social sciences, humanities, and natural sciences with a focus in understanding the environmental field. This, along with their specific concentration area, allows students in connecting science and society and balancing the needs of humans and other inhabitants with the needs to conserve the earth's precious resources while developing strategies, policies and approaches to solve environmental issues and reduce environmental impact.

General and University Requirements:

ENGL 110 Critical Reading & Writing (min grade C-)	3
First Year Experience (fulfilled by ENSC 101+ FYE seminar)	4
Discovery Learning Experience (fulfilled by field course)	3
Multicultural requirement	3
Second Writing Course (fulfilled by ENSC 450)	3
Foreign Language	8-0
Math requirement	0-4

Program Breadth Requirements:

At least 2 different areas must be represented in each group.

Group A Understanding and appreciation of the creative arts and humanities

Group B The study of culture and institutions over time

9

Group C Empirically based study of human beings and their environment.	9
Group D The study of natural phenomena through experiment or analysis	10
Core Requirements:	
ENSC 101 Introduction to the Environment	4
BISC 107 Elementary Evolutionary Ecology	3
CHEM 100 Chemistry and Human Environment	3
GEOL 105 Geological Hazards	3
GEOL 115 Geological Hazards Laboratory	1
FREC 100 Sustainable Development	3
ECON151 Introduction to Microeconomics OR	
FREC 150 Economics of Agriculture & Natural Resources	3
ECON/FREC 343 Environmental Economics	3
GEOG 235 Conservation of Natural Resources	3
GEOG 236 Conservation: Global Issues	3
MAST 200 The Oceans	3
POSC 240 Introduction to International Relations	3
POSC 350 Politics and the Environment	3
PHIL 448 Environmental Ethics	3
STAT 200 Basic Statistical Practice	3

Field Experience: (3-6 cr)

An approved studies experience in which the student integrates the components of his or her concentration in an experiential learning environment. This requirement could be fulfilled by an internship, study abroad experience and/or a research experience.

Studies Concentrations: (15-18 cr)

5-6 courses clustered in concentrations that are distributed throughout the colleges and across disciplines (see listings below).

3

Capstone Course:

ENSC 450: Proseminar: The Environment

This capstone course serves to be a culminating experience and is to be completed during the last semester of the senior year. This course will engage students in an exploration and discussion of the history and state of environmental studies and its connection to local, regional, national and global scale environmental issues. Students will develop and refine critical thinking skills and interdisciplinary problem-solving strategies. It serves to be a culminating experience for students on the "science-side" and the "studies-side" to collaboratively solve problems and discuss issues in the current environmental literature.

<u>Electives</u>: After required courses are completed, sufficient credits must be taken to meet the total minimum credits required for the degree.

Total Credits for Degree: 124

<u>Concentration in International Environmental Politics and Policy</u> studies theories of international relations, international environmental treaties and agreements, and the international dimension of environmental policy issues.

- GEOG 422/622 Resources, Development, And The Environment OR
- POSC 408 International Organization
- Four of the following:
 - o GEOG/POSC 329 International Migration
 - o MAST 673 International Law (LEST 673, POSC 604)
 - o POSC 362 Diplomacy
 - o POSC 363 International Law And Organization
 - o POSC 409 Contemporary Problems In World Politics (when topic is appropriate)
 - o POSC 451 Problems In Policy & Administration (when topic is appropriate, e.g., Comparative Environmental Policy & Politics)
 - o POSC 640 International Development Policy and Administration
 - o SOCI 331 World Population: Profiles And Trends

<u>Concentration in Environmental Law, Policy and Politics</u> studies environmental movements and the development of institutional processes, policies and laws that impact environmental quality. It studies specific policy areas and the connection between environmental progress and economic development.

Student must select 5 courses from the following 2 groups:

- Two or three of the following:
 - o FREC 450 Topics In Environmental Law
 - o GEOG 240 Environment and Behavior
 - o GEOG 449 Environment and Society
 - o HIST 367 American Environmental History
 - MAST 692 Environmental Values, Movements And Policy
 - o POSC 380 Introduction To Law
 - o POSC 363 International Law And Organization
 - o SOCI 330 Population, Law And Society
 - o SOCI 470 Environmental Sociology

AND

- Two or three of the following:
 - o ENWC 413 Wildlife Policy and Administration (requires ENWC 201)
 - o FREC 406 Agriculture and Natural Resource Policy
 - o FREC/UAPP 611 Regional Watershed Management
 - o GEOG 320 Water and Society
 - o GEOG/UAPP 428/628 Issues In Land Use And Environmental Planning
 - o MAST 620/POSC/UAPP 424/624 Energy Policy And Administration
 - o MAST 622/POSC/UAPP 626 Conservation And Renewable Energy Policy
 - o MAST 670 United States Ocean And Coastal Policy
 - o MAST 671 Coastal Processes And Management
 - o POSC 451 Topics In Policy And Administration: Climate Change Policy
 - o POSC 456/656 Disaster And Politics

<u>Concentration in Environmental Economics and Resource Policy</u> studies the theories and the economic effects of national or local environmental policies and management of natural resources (like land, water, soil, plants, and animals) to preserve them for future generations.

- Three of the following:
 - o ECON 350 Energy Economics
 - o FREC 406 Agriculture and Natural Resource Policy
 - o FREC 424 Resource Economics
 - o FREC 420 Agriculture in Economic Development
 - o FREC 429 Community Economic Development
 - o FREC 480 Geographic Information Systems

AND

- Two of the following:
 - o ENWC 413 Wildlife Policy and Administration (requires ENWC 201)
 - o FREC/UAPP 611 Regional Watershed Management
 - o FREC/LEST 450 Topic in Environmental Law
 - o GEOG 320 Water and Society
 - o GEOG 422/622 Resources, Development, and The Environment
 - o MAST 622/POSC/UAPP 626 Conservation and Renewable Energy Policy
 - o POSC 424 Energy Policy and Administration
 - o POSC 456/656 Disaster and Politics

<u>Concentration in Environment, Society and Sustainability</u> studies the integration of economic, social and environmental policy and decision making relating to the ability for society to live and function without depleting the Earth's resources and compromising the ability of future societies to meet their needs.

• GEOG 422/622 Resources, Development, and The Environment

- Four of the following:
 - o FREC 450 Topics In Environmental Law
 - o FREC 424 Resource Economics
 - o FREC 429 Community Economic Development
 - GEOG 449 Environment and Society
 - o GEOG 320 Water and Society
 - o GEOG 345 Cultural Geography
 - GEOG 372 Geographic Information Systems OR FREC 480 Geographic Information Systems
 - o HIST 367 American Environmental History
 - o MAST 622/POSC/UAPP 626 Conservation and Renewable Energy Policy
 - o MAST 692 Environmental Values, Movements and Policy
 - o PLSC 140 People and Plants: Feast or Famine
 - o POSC 456/656 Disaster and Politics
 - o POSC 640 International Development Policy and Administration
 - o SOCI 330 Population, Law and Society
 - o SOCI 331 World Population: Profiles and Trends
 - o SOCI 470 Environmental Sociology

ROUTING AND AUTHORIZATION:	(Please do not remove	e supporting documentation.)	
Department Chairperson Mancy	m. Gargett	Date <u>2-24-09</u>	
Dean of College Mancy M.	Garge N.	Date 2-24-09	
Chairperson, College Curriculum Committee	10 Salarie	Date2-24-09	
Chairperson, Senate Com. on UG or GR Studies_		Date	
Chairperson, Senate Coordinating Com		Date	
Secretary, Faculty Senate		Date	
Date of Senate Resolution		Date to be Effective	
Registrar	Program Code	Date	
/ice Provost for Academic Affairs & International F	Programs	Date	
Provost		Date	
Board of Trustee Notification Revised 10/23/2007 /khs		Date	

ATTACHMENT 1

Report of the *ad hoc* Committee on UD Academic Environmental Programs

UD's Strategic Plan: Integrate Environmental Programs within the Curriculum (May 08, p. 16)

- Strive to make <u>environmental awareness and stewardship</u> an integraph part of every student's educational experience.
- Develop environmental degree programs that promote <u>cross-fertilization of science and policy</u>.
- Define <u>additional degree tracks</u> and concentrations as well as opportunities for self-designed programs.
- Develop environmentally focused <u>study abroad programs</u>.
- Enhance UD's emphasis on <u>interdisciplinary graduate programs</u>
- <u>Cultivate opportunities</u> for science and engineering to interact with emerging business, social, and cultural issues of an environmentally aware world.
- Action Step: A university-wide faculty committee is now developing proposals to strengthen environmental studies programs and curricula and to evaluate new environmental studies and environmental science degree options that can both build upon and extend beyond the University's current offerings.

Committee

- Tracy Deliberty (Geography)
- Steve Dentel (Civil and Environmental Engineering)
- Jan Johnson (Political Science)
- Murray Johnston (Chemistry and Biochemistry)
- John Madsen (Geological Sciences)
- Tom Sims (Plant and Soil Science)
- Nancy Targett (Chair of Committee, CMES)
- Frank Newton (CMES Assistant Dean for Students staffed the committee)

The Process

- Provost convenes committee of Deans, Vice Provosts, and senior Professors to consider graduate and undergraduate programs related to the environment at UD. (Summer 07)
 - o Review of about 25 extramural programs to identify key components
 - o Review CEDD study of environmental programs
- Faculty Committee formed by Provost to consider undergraduate environmental programs at UD. (Spring 08)
 - How to better highlight breadth of current environmental offerings at UD and the faculty assets that support them
 - Make recommendations for enhancing environmental offerings at UD

Current UD Program Portfolio

- FINDING: UD has significant strengths in the environmental domain, including: B.S. degree, courses, research, outreach, and student activities. However, these strengths are not always easily identified by students or by others who are external to UD.
 - o **RECOMMENDATION:** Cluster current majors, minors, and concentrations that are related to environment under headers that are more easily recognized by students.
 - o **ACTION:** Committee developed a template that represents current major/minor and concentration options at UD. (Handout)
 - o **RECOMMENDATION:** Develop a display to promote UD's environmental options venues such as Discovery Days, Blue and Gold Days, and Parents' Weekend.
 - ACTION: In consultation with UD PR, the committee develops a display that represents the diversity of environmentally related academic options at UD and a one page accompanying information sheet that identifies majors/minors/concentrations. (Handout)
 - o **RECOMMENDATION:** Develop a web portal that highlights the breadth of UD's environmental offerings and allows students to readily access info about environmentally related courses, research, outreach and student activities.
 - o **ACTION:** The committee is gathering information for a web portal that is underdevelopment by UD PR. The portal will link environmentally related academics, research, activities and practices at UD. (Handout)

ARE YOU INTERESTED IN STUDYING THE ENVIRONMENT?

Well, you're in luck! In addition to the degree in Environmental Science, the University of Delaware offers the following environmentally majors (M), minors (m) and concentrations (conc) that undergraduate students can choose. There are also many environmentally focused cours across many interest areas. You can start right away to explore and better understand the environment and our connection to it!

Environment and Earth Coastal & Marine Geoscience (conc/m) Environmental Chemistry (conc) Environmental Science (M)	Environment and Policy Natural Resource Management (M) Wildlife Conservation(M/m) Emergency & Environmental Management (Sociology)) (conc)
Environmental Soil Science (M/m) Geology (M/m) Landscape Horticulture & Design (M) Marine Studies (m) Paleobiology (Geological) (conc)	Environment and Health Biological Sciences (Environmental Science conc) Pre-Veterinary Medicine & Animal Biosciences (M) Animal Science (m)	 Environment and Education Agricultural Education (M) Biology Education (M) Chemistry Education (M) Earth Science Education (M) Geography Education (M)
Environment and Society • Geography (M/m) • Emergency and Environmental Manage (Sociology) (conc) Environment and Energy	ment Environment and Living Things Animal and Food Science (M/m) Pre-Vet Medicine/Animal Biosci (M) Environmental Chemistry (conc) Entomology (M/m) Landscape Horticulture & Design (M)	(conc: Sustainable development; Environmental Econ)
Sustainable Energy Technology (m) Environment and Technology Engineering Technology (M/m) Environmental Engineering (M/m) Sustainable Energy Technology (m)	 Marine Studies (m) Paleobiology (Geological) (conc) Plant Protection (M) Plant Science (M) Wildlife Conservation (M/m) 	

YOU CAN BE GREEN WHEN YOU'RE OUT OF THE CLASSROOM TOO!

Being green at UD is not just an academic or intellectual activity...it's a way of life! Students from all majors, colleges and programs can get involved in clubs, organizations and activities that help the planet by informing the campus community and beyond about the ways individuals can be good stewards of the planet and its resources!

Some of the Student Environmental Clubs at UD include:

- Students for the Environment (S4E)
- Ducks Unlimited (UDDU)
- Environmental Engineering Student Association
- · The Outing Club

- Wildlife Conservation Club (WCC)
- Engineers Without Borders
- ECO-House Special Interest Housing group
- · Geology Club

Current UD Program Portfolio

- FINDING: UD has significant strengths in the environmental domain, including: B.S. degree, courses, research, outreach, and student activities. However, these strengths are not always easily identified by students or by others who are external to UD.
 - o **RECOMMENDATION:** Cluster current majors, minors, and concentrations that are related to environment under headers that are more easily recognized by students.
 - o **ACTION:** Committee developed a template that represents current major/minor and concentration options at UD. (Handout)
 - o **RECOMMENDATION:** Develop a display to promote UD's environmental options venues such as Discovery Days, Blue and Gold Days, and Parents' Weekend.
 - ACTION: In consultation with UD OCM, the committee develops a display that represents the diversity of environmentally related academic options at UD and a one page accompanying information sheet that identifies majors/minors/concentrations. (Handout)
 - o **RECOMMENDATION:** Develop a web portal that highlights the breadth of UD's environmental offerings and allows students to readily access info about environmentally related courses, research, outreach and student activities.
 - o **ACTION:** The committee is gathering information for a web portal that is underdevelopment by UD OCM. The portal will link environmentally related academics, research, activities and practices at UD.

Go "green"! Study the environment at UD

Interested in an environmental career? You've come to the right place, The University of Delaware is a leader in environmental research, education, and policy.

Depending on your career interests, your path to discovery may take you to a nearby farm or the frozen ends of the Earth, a high-tech lab or a corporate boardroom, the coastal ocean or the halls of Congress.



vironmental

Student mem-Conservation Club plant trees

bers of the Wildlife on the UD farm.



UD's top-notch facilities such as our 146-foot research vessel Hugh R. Sharp provide the latest technology for exploring the sea.

> UD students involved in **Engineers Without Borders** are helping to bring clean drinking water to Bakang, a village in Cameroon.

Let the sun shine! A leader in solar energy research, UD is advancing the development of high-efficiency solar cells.

UD students can pursu eco

Biological Sciences

- Chemistry & Biochemisus
- Coastal & Marine Science
- Energy Technology & Policy
- Entomology
- Environmental Engineering
- Environmental Policy
- Environmental Science

Natural Resource Management

- Plant & Soil Science
- Resource Economics
- Sustainable Apparel Business
- Sustainable Development
- Wildlife Conservation

Through the "Initiative for the Planet," UD is promoting resource stewardship and developing solutions to problems facing our world. Join us!

This zero-emission, fuel-cell bus operates on campus as part of a major UD energy research initiative.



The world is our environmental classroom! Through UD's award-winning study







Current UD Program Portfolio

- FINDING: UD has significant strengths in the environmental domain, including: B.S. degree, courses, research, outreach, and student activities. However, these strengths are not always easily identified by students or by others who are external to UD.
 - o **RECOMMENDATION:** Cluster current majors, minors, and concentrations that are related to environment under headers that are more easily recognized by students.
 - o **ACTION:** Committee developed a template that represents current major/minor and concentration options at UD. (Handout)
 - o **RECOMMENDATION:** Develop a display to promote UD's environmental options venues such as Discovery Days, Blue and Gold Days, and Parents' Weekend.
 - o **ACTION:** In consultation with UD OCM, the committee develops a display that represents the diversity of environmentally related academic options at UD and a one page accompanying information sheet that identifies majors/minors/concentrations. (Handout)
 - o **RECOMMENDATION:** Develop a web portal that highlights the breadth of UD's environmental offerings and allows students to readily access info about environmentally related courses, research, outreach and student activities.
 - o **ACTION:** The committee is gathering information for a web portal that is underdevelopment by UD OCM. The portal will link environmentally related academics, research, activities and practices at UD.





PARTNERSHIP ACADEMICS RESEARCH CLUBS INITIATIVES EVENTS

ECO TIP:

Turn off your computer and monitor when not in use

Welcome

The University of Delaware's Environmental Portal is a central place for future and current students, faculty, staff and the public to connect to the many environmentally focused programs the university has to offer.

Hear you will find connections to our top-notch academic programs for undergraduate and graduate students. You can also connect to environmental student clubs and organizations. If your are interested in the kinds of research taking place at UD. be sure to browse our Research and Centers pages. If you have questions or want additional information about what you discover here, click here to contact us.



Plants grow in virtually every habitat on Earth. producing oxygen and helping to sustain life.

Learn more>>

This environmental portal is an eco-partnership by the following UD Colleges

Enviro News

September 15, 2008



Scientists are pioneering a new age of discovery

UD is advancing solar energy research.

Electrical engineers from UD and Cambridge NanoTech have demonstrated for the first time how the spin proper of electrons in silicon-can be measured and controlled. Read More>>

UD's Kempton a featured speaker at Offshore Wind Power workshop

UD INITIATIVES





GET CONNECTED

SEE WHAT WE'VE BEEN **UP TO LATELY**



COMMITMENT

COMMITMENT TO CLEAN





The Academic Curriculum

- FINDING: B.S. in Environmental Science is strong but could be enhanced by including more options that facilitate broader participation from across the University.
- FINDING: Lack of Environmental Studies option is a weakness.
 - o **RECOMMENDATION:** Develop Environmental Studies option to complement Environmental Science option.
 - o **ACTION:** Committee develops a proposal for a B.A. in Environmental Studies.
 - o **RECOMMENDATION:** Broaden and integrate curriculum for both Environmental Science and Studies Options.
 - o **ACTION:** The committee develops a proposal to modify and broaden the B.S. in Environmental Science curriculum and integrates it with the proposed Environmental Studies curriculum.

Highlights

- B.S. Environmental Science (124 credits)
 - GOAL: No compromise in quantitative aspects of the curriculum
- B.A. Environmental Studies (124 credits)
 - GOAL: Not just a science-lite curriculum but one focused on environmental policy and economics
- Some Common Elements: Introductory course, Capstone course
- Additional Areas of Concentration
- Field Requirement for Both Degrees
- Clearer Path for students who desire a Double Major

Complementary External Activities

- Finding: UD has recently established its presence in national and international University-based environmental initiatives (AUPCC, AULSF, CEDD).
- Recommendation: Further enhance our status by taking a leadership role in the Salzburg Academy on Sustainable Futures, a project currently under development by the Salzburg Global Seminar Series.
 - Annual 2-3 week international program
 - Involves students, faculty, and administrators from universities across the world
 - Join effort to
 - Develop new interdisciplinary curricula and new energy conservation projects
 - Explore and improve the role of universities as sites for the advancement of comprehensive sustainability education and practice



OFFICE OF THE DEAN

113 Townsend Hall University of Delaware Newark, Delaware 19716-2103 Ph: 302/831-2501 Fax: 302/831-6758

February 17, 2009

MEMORANDUM

To: Nancy Targett

Dean, College of Marine and Earth Studies

Chair, UD Undergraduate Environmental Studies Program and Curriculum Committee

From: Robin Morgan

Dean, College of Agriculture and Natural Resources

Re: Letter of Support for Proposed Environmental Science and Environmental Studies Degrees

On behalf of the College of Agriculture and Natural Resources, I write to express our college's support for your proposed new BA in Environmental Studies and recommended revisions to the existing BS in Environmental Science degree. The University of Delaware's continued focus on environmental issues and the distributed nature of these degrees are of benefit to the University and our students, and I believe these proposed changes will be of long-term value to our college.

I understand that primary support for these proposed changes will come from four departments in our college (Bioresources Engineering, Entomology and Wildlife Ecology, Food and Resource Economics, and Plant and Soil Sciences) and that you will be requesting letters of support from each department. To the extent possible, I will work with these departments to ensure that they have the resources needed to make these proposed changes succeed in the future.

Therefore, we offer our college's support of these proposed programs and are willing to have our courses included as outlined in the main core and concentrations, within the limits of the resources we have available to support new initiatives in undergraduate education at the University.

We wish you the best of luck with these new and newly enhanced programs.

Letters/Messages of Support

Department of Chemistry

From: Klaus Theopold [mailto:theopold@UDel.Edu]

Sent: Friday, February 13, 2009 5:30 PM

To: fanewt@UDel.Edu

Cc: Murray Johnston; ntargett; John Burmeister

Subject: Re: Environmental Science and Studies Proposals

Dear Frank,

I am responding to Dean Targett's message quoted below. The Department of Chemistry and Biochemistry is of course very much supportive of any efforts to address environmental concerns and curricula addressing these issues.

We take note of the proposed degree programs (BS in Environmental Science and BA in Environmental Studies), and we strongly feel that the only way we might have been less than enthusiastic would be if they did not require some exposure to chemistry. I believe that the inclusion of CHEM 100 for the BA and CHEM 103/104 for the BS is very much appropriate. Thus we wholeheartedly support the establishment of these degree programs.

While it may not be entirely germane to your purpose, I must add the caution that the addition of large numbers of students to either CHEM 100 or CHEM 103/104 may cause capacity problems on our end. Thus I wish to state that we may have to request additional resources from the University to accommodate the new customers. However, that does not detract from the obvious merit of your proposal.

Regards,

Klaus Theopold

Klaus H. Theopold, Professor and Chair Department of Chemistry and Biochemistry, University of Delaware, Newark, DE 19716, USA.

Phone: (302)831-1546 (or 1247); Fax: (302)831-6335

http://www.udel.edu/theopold/index.html

College of Marine and Earth Studies

From: Charles E. Epifanio

Sent: Saturday, February 14, 2009 10:30 AM

To: Nancy Targett

Subject: Environmental Curricula

Dear Nancy,

Thank you for sending detailed information concerning the proposed BS in Environmental Science and the proposed BA in Environmental Studies.

Core requirements for the BS ENSC include MAST 482 Introduction to Ocean Science. The subject matter and depth-of-presentation of this course are appropriate for students matriculated in the BS program. MAST 482 is offered once a year and has a typical class size ~15. The CMES has sufficient resources to accommodate increased enrollment in this course.

Core requirements for the BA ENSC include MAST 200 The Oceans. The subject matter and depth-of-presentation of this course are appropriate for students matriculated in the BA program. MAST 200 is offered once a year and has a typical class size ~100. The CMES has sufficient resources to handle increased enrollment in this course.

By my count, an additional 11 MAST courses are part of the curricula in the various concentrations in the BS program, and another five MAST courses are part of the curricula in the different concentrations in the BA program. The CMES has sufficient resources to accommodate increased enrollment in these courses.

On behalf of the non-departmental academic programs in the CMES, I am happy to support the proposed BS ENSC and BA ENSC.

Best regards,

Chuck

Charles E. Epifanio
Associate Dean
Harrington Professor of Marine Studies
College of Marine and Earth Studies
University of Delaware
Lewes, DE 19958
302-645-4263 (Office)
302-645-4213 (FAX)
http://www.ocean.udel.edu/cms/cepifanio/index.html

Department of Economics

From: Hoffman, Saul [mailto:hoffmans@lerner.udel.edu]

Sent: Tuesday, February 17, 2009 3:25 PM

To: Nancy Targett

Subject: RE: Environmental Studies Proposal

Nancy:

On behalf of the Economics Department, I support the inclusion of ECON151 in the Environmental Studies major.

ECON/FREC343 is owned by FREC; we are the cross-list. I want to point out that ECON151 is a pre-requisite for that course.

Saul D. Hoffman
Professor and Chair, Department of Economics
University of Delaware
Newark, DE 19716

302-831-1907 302-831-6968 (Fax)

College of Arts and Sciences

From: Apple, Tom [mailto:tapple@art-sci.udel.edu]

Sent: Tuesday, February 17, 2009 6:40 PM

To: Targett

Cc: Watson, George H.

Subject:

Nancy,

I support both the modified BS in Environmental Sciences and the proposed BA in Environmental Studies. The College will do all it can to make sure that the necessary courses to support these programs are offered in a timely manner.

Best regards,

Tom

Tom Apple, PhD
Dean of Arts & Sciences
Professor of Chemistry
University of Delaware
4 Kent Way
Newark, DE 19716
(302) 831-2793 - ph
(302) 831-6398 - FAX

Legal Studies Program

From: Pollack, Sheldon [mailto:pollacks@lerner.udel.edu]

Sent: Wednesday, February 18, 2009 11:31 AM

To: Nancy Targett

Subject: RE: Environmental Studies curriculum

Nancy:

I give my support to have the course LEST673 included in the proposed curriculum. The course really belongs to MAST and POSC -- we only cross-list it. But regardless, I support the inclusion of the course in the BA in Environmental Studies degree program.

Regards, Sheldon Pollack

Sheldon D. Pollack
Professor of Law & Legal Studies
Director, Legal Studies Program
Lerner College of Business & Economics
University of Delaware
Newark, DE 19716

(610) 660-0697 home (302) 831-1803 office (610) 642-7009 fax e-mail: pollack@udel.edu

Department of History

From: John Hurt [mailto:hurt@UDel.Edu]
Sent: Wednesday, February 18, 2009 11:34 AM

To: Nancy Targett

Subject: Re: proposed BA in Environmental Studies

Dear Nancy,

The short answer is yes, of course. But I'll get back to you with something of a more substantive response. We are adding some environmental history to our curriculum, so we may have another course to put on your table.

Best wishes, John Hurt.

Department of Sociology and Criminal Justice

From: Ronet Bachman [mailto:ronet@UDel.Edu]
Sent: Wednesday, February 18, 2009 1:41 PM

To: Nancy Targett

Subject: Re: Proposed Environemntal Studies Curriculum

Nancy: I support your proposal. This looks like an exciting and timely endeavor and the Department of Sociology and Criminal Justice welcomes the opportunity to be a part of it. Ronet

Department of Philosophy

From: schueler@UDel.Edu [mailto:schueler@UDel.Edu]

Sent: Thursday, February 19, 2009 11:40 AM

To: Nancy Targett Cc: schueler@UDel.Edu

Subject: Re: Proposed Environmental Studies Curriculum

Dear Dean Targett,

Thanks for your email on the proposed Environmental Studies Curriculum. On the two courses you list:

Phil 340 (Cross Cultural Environmental Ethics) - This course was evidently established several years ago by a philosophy professor who has now retired. It has not been offered since his retirement and since it is not an essential part of our major and no current member of the Philosophy Department is interested in offering it, it is not likely to be offered in the future.

Phil 448 (Environmental Ethics) - This course is currently being offered by Professor Tom Powers and should be offered fairly regularly in the future if possible. The only caveat is that the Philosophy Department is currently so understaffed that we are fairly hard pressed simply to offer the courses required for our major. Phil 448 could therefore very well end up getting 'bumped' from our offerings in some semesters.

So, to reply to your request: The Philosophy Department has no objection to the inclusion of Phil 448 in the proposed Environmental Studies Curriculum but we do not support the inclusion of Phil 340 in this Curriculum.

Best wishes,

Fred Schueler Chair, Philosophy Department

G. F. Schueler
schueler@udel.edu
http://udel.edu/~schueler/

Department of Geological Sciences



COLLEGE OF MARINE AND EARTH STUDIES

DEPARTMENT OF GEOLOGICAL SCIENCES 101 Penny Hall University of Delaware Newark, Delaware 19716-2544 Ph: 302/831-2569 Fax: 302/831-4158 http://www.geosci.udel.edu

Dear Dean Targett,

With an appreciation for the hard work and creative effort of the committee, the faculty of the Department of Geological Sciences support the proposed revision and expansion of the Environmental Science degree program and the formation of a new Environmental Studies degree program. The Earth's environmental systems are complex, and an understanding of these systems and the feedback between human activity and the environment requires a broad-based multidisciplinary approach. These new programs will better highlight the considerable existing environmental offerings at the university and expand the options available to students, while providing a clear curricular path for students interested in environmental problems. We look forward to working with our colleagues across campus to effectively educate students about the Earth's natural environment and how it changes over time.

Our support for this new initiative assumes that adequate resources and personnel will be made available to support the anticipated interest in these degrees and the growth in the courses and departments associated with them. Since much of the curriculum will be based on people-intensive discovery learning in the form of labs, field work, group projects, and problem-solving, there will need to be sufficient professors, teaching assistants, and staff to make it work.

The Geological Sciences faculty are particularly interested in making sure that all ENSC students develop an understanding of not just Earth's existing natural environments but also the processes that have created Earth's surface environments over time. Environmental processes and rates of change vary with time and space, and the records of these processes provide an important perspective on current natural and anthropogenic changes. We expect multiple opportunities to provide this geologic perspective within the proposed curriculum, at the introductory level of the core requirements, as well as within the field experience and capstone proseminar courses. We also anticipate designing a new upper-level course with a focus on these topics that we will propose be added to the ENSC core curriculum.

We are excited about the opportunity to participate in these new degree programs and to actively contribute to their evolution over the next few years.

Sincerely,

Sue McGeary (on behalf of the Geological Sciences faculty) Chair and Associate Professor 19 February 2009

Department of Political Science and International Relations

From: Julio F. Carrion [mailto:jcarrion@UDel.Edu] Sent: Tuesday, February 24, 2009 12:46 PM

To: Nancy Targett

Subject: RE: Environmental Studies/Science Curricular Proposals

Dear Nancy,

I wanted to let you know that we'll be happy to support the proposal. Please let me know what I can do to move this forward

Julio

Julio F. Carrión

Associate Professor and Acting Chair Political Science and International Relations, Director, Latin American Studies

Phone: (302)831-2355 Fax: (302)831-4452

Department of Plant and Soil Sciences

From: Blake Meyers [meyers@dbi.udel.edu] Sent: Tuesday, February 24, 2009 4:20 PM

To: Nancy Targett

Cc: Nancy Targett; 'Sims, Tom'; 'fanewt@udel.edu'; Charlotte McDermitt **Subject:** Re: Request for Support for Environmental Curricula at UD

Nancy,

I discussed this with Tom last week and I think it sounds like a good program. I do support it, and I hope that it will attract more students to our courses and draw more students into our regular majors as well.

best, Blake

Blake C. Meyers, Ph.D.
Associate Professor
and Interim Department Chair
Dept. of Plant & Soil Sciences
University of Delaware

Delaware Biotechnology Institute 15 Innovation Way, Room 230 Newark, DE 19711 Telephone: (302) 831-3418 Email: meyers@dbi.udel.edu



DEPARTMENT OF FOOD
AND RESOURCE ECONOMICS

Thomas W. Ilvento 213 Townsend Hall University of Delaware Newark, DE 19716-2130 Ph: 302-831-6773 Fax: 302-831-6243 Ilvento@udel.edu

February 24, 2009

MEMORANDUM

To: Nancy Targett

Dean, College of Marine and Earth Studies

Chair, UD Undergraduate Environmental Studies Program and Curriculum Committee

From: Thomas W. Ilvento

Chair, Department of Food and Resource Economics

Thomas Willoanto

Re: Letter of Support for Proposed Environmental Science and Environmental Studies Degrees

On behalf of the Department of Food and Resource Economics Department, I am writing to express our department's support for your proposed new BA in Environmental Studies and recommended revisions to the existing BS in Environmental Science degree. While we are concerned about the impact the new Environmental Studies major will have on our two existing environmental majors, Resource Economics and Natural Resource Management, in the end we welcome the shared goals of expanding awareness and opportunities for the environment at the University of Delaware. We look forward to working with you on promoting all the environmental majors on campus. We believe the University of Delaware's continued focus on environmental issues and the distributed nature of these degrees are of benefit to the University and our students, and we believe these proposed changes will be of long-term value to our majors, college and university.

Our department will support the demand of Environmental Science and Environmental Studies students for our courses (primarily FREC 100, FREC 150, FREC/ECON 343, and STAT 200) and we will make sure these students have access to these courses. We already offer, or will offer by Fall 2009, all these courses in both semesters and are prepared to provide extra offerings or increase the size of these classes as demand warrant. We also are prepared to advise our share of incoming students into these majors and in particular support the Environmental Economics and Policy concentration in the Environmental Studies major.

We wish you the best of luck with these new and newly enhanced programs.

Letters/Messages of Support

Department of Bioresources Engineering

From: William Ritter [mailto:writter@UDel.Edu]
Sent: Friday, February 27, 2009 10:50 AM

To: Nancy Targett

Subject: Re:

Nancy

The Bioresources Engineering Department is happy to allow Environmental Science majors to enroll in the BREG courses listed for the various concentrations.

Bill Ritter

William F. Ritter
Bioresources Engineering Department
University of Delaware
Newark, DE. 19716
TEL:302-831-2468
FAX:302-831-2469

Department of Mechanical Engineering

E-Mail:writter@udel.edu

From: Karlsson, Anette M. [karlsson@udel.edu] Sent: Thursday, February 26, 2009 12:11 PM

To: 'Steve Dentel'; Nancy Targett Cc: Nancy Targett; 'fanewt@udel.edu'

Subject: RE: Proposed revisions to Environmental Science degree

You may include the listed courses in the proposed degree, since they are listed as optional. However, we do not guarantee that the 400-level courses are taught every year.

Sincerely,

Anette Karlsson

Anette M. Karlsson, Ph.D. Associate Professor & Interim Chair Department of Mechanical Engineering University of Delaware Newark, DE 19716-3140

karlsson@udel.edu tel: 302.831.2423 fax: 302.831.3619 http://www.me.udel.edu/karlsson/



DEPARTMENT OF ENTOMOLOGY AND WILDLIFE ECOLOGY Nowark Delaware To Delaware To

250 Townsend Hall University of Delaware Newark, Delaware 19716-2160 Ph: 302/831-2526 Fax: 302/831-8889

February 25, 2009

MEMORANDUM

To: Nancy Targett

Dean, College of Marine and Earth Studies

Chair, UD Undergraduate Environmental Studies Program and Curriculum Committee

From: Judy Hough-Goldstein

Acting Chair, Department of Entomology and Wildlife Ecology

Ja Hough- Goldet

Re.: Letter of Support for Proposed Environmental Science and Environmental Studies

Degrees

On behalf of the Department of Entomology and Wildlife Ecology, I am writing to express our department's support for the proposed new BA in Environmental Studies and the revised BS in Environmental Science degrees. The major impact of these new majors on our department will be a potentially large increase in numbers of students in our classes, especially ENWC 201, Wildlife Conservation and Ecology, which is a core requirement for the Environmental Science major. ENWC 205, Elements of Entomology and ENWC 325, Wildlife Management, may also see significant increases, since they will be required for the Concentration in Ecology and Organismal Biology. In addition, our laboratory-based courses, which are listed as options in the concentration, are already typically filled with our current majors and minors. That said, we are working on a plan with Dean Morgan to significantly increase our teaching capabilities by adding two non-tenure track faculty lines in the near future. These lines, defined primarily or exclusively as teaching lines, will make it possible for us to support this potentially very attractive new major and concentration.



DEPARTMENT OF GEOGRAPHY

University of Delaware Newark, Delaware 19716-2541 *Ph*: 302/831-2294/2295 *Fax*: 302/831-6654

24 February 2009

MEMO TO: Nancy Targett, Dean

College of Marine and Earth Studies

MEMO FROM: Brian Hanson, Chair

Department of Geography

SUBJECT: Undergraduate Environmental Curriculum Committee

The Department of Geography faculty has carefully considered the revision of the Environmental Sciences major and the proposed Environmental Studies major. The faculty enthusiastically endorse both proposals, seeing these programs as integral to the focus of the undergraduate program in the new college as well as central to the discipline of geography with its emphasis on the physical, human and cultural processes that shape our world. As you know, the Environmental Science program was originated in the Department of Geography and has been successfully administered by the department faculty. Given the faculty's many links to other participating disciplines, we believe the department is well-positioned to continue administration of the revised Environmental Science major as well as the new Environmental Studies program.

In endorsing these proposals, the faculty are also mindful of the additional resources required to administer and participate in these programs, given their expected success in attracting larger number of students. We anticipate the need to add new courses to fully contribute to the new curricula as well as open our existing classes to larger enrollments. Some of the courses required in this program cannot expand their size without larger instructional computing facilities or their frequency without additional faculty and teaching assistant support. Our existing obligations to our successful graduate program, the honors program, the GIS community, and the present needs of students in several majors already place significant strain on the small size of our faculty. Our enthusiasm for the new environmental programs is thus tempered with the realization that their hopeful success and growth will place significant strains on our ability to serve both our present constituencies as well as these new programs without additional faculty lines.

In summary, the faculty stand ready to play a major role in this new academic enterprise which will not only be a centerpiece of the new college but will also further strengthen geography that is by its nature a discipline principally engaged in the relations of human culture and the physical environment.

Amy,

A signed, hard copy of the memo below is being sent to you today.

Thanks

Dan

TO: Amy Johnson

President, Faculty Senate

FROM: Dan Rich

Provost

DATE: March 3, 2009

SUBJECT: New Environmentally-Related Degree Options at UD.

I strongly support the proposals recently submitted for enhancing environmentally-related undergraduate degree options. As I discussed at the special meeting with the University Faculty Senate committees on February 19th, these proposals are the direct product of initiatives undertaken with my full support and encouragement to fulfill the priorities of the University's strategic plan.

The proposals complement one another and should be considered as mutually reinforcing; together, they provide our undergraduate students with a much stronger set of educational programs in the domains of environmental science, environmental studies, and energy and environmental policy.

I call upon my colleagues in the Senate to expedite the review of these programs so that implementation may begin in the next academic year, 2009-2010. In this context, I affirm the commitment of the sponsoring deans that the resources needed to undertake these programs as proposed are available and will be provided. In addition, using support from the Unidel Foundation to support interdisciplinary education, the provost's office will provide start-up support of \$50,000 for the environmental science and environmental studies programs, and \$50,000 for the energy and environmental policy program.

Below I have provided additional background on these proposals. I will be pleased to provide any additional information that will assist my Senate colleagues in their review of these proposals.

The Context

In 2007 I convened a committee of senior faculty and administrators to consider the visibility and breadth of our environmental assets at UD. They determined that these assets are strong and distributed broadly across multiple units. However, they noted that, as a result of this broad distribution, UD's environmentally related academic and research assets are often not readily evident to our prospective students, our incoming students, and sometimes even our matriculated students. In 2008, I charged an ad hoc faculty committee chaired by Dean Nancy Targett with the task of making specific recommendations for how we might better highlight and enhance our environmental offerings. They made a series of recommendations:

- Develop an integrated and cohesive marketing plan for the environmental options at UD. This included:
 - An 8' x 10' display that highlights the breadth of UD's environmental offerings.
 - A different presentation format (hard copy and web-based) for the degree options; one that clusters them according to broad interest areas so that students can more easily find them rather than having to know a priori what unit-specific areas to search in.

- An environmental web portal for quicker and easier access to UD's environmental research, degree programs, student activities/clubs, and other initiatives.
- Broaden and expand the major in Environmental Science.
- Develop a new BA degree program in Environmental Studies.

At the same time, I encouraged a multidisciplinary group of faculty led by Professor John Byrne to explore potential for an undergraduate program in energy and environmental policy. Their work resulted in a proposed major by the same name.

Each of these initiatives strengthens the options available to UD undergraduates who are interested in pursuing a degree in the environmental arena. In addition to providing our undergraduates with broader options, the initiatives further support the University's strategic priorities, engage faculty from across many colleges and departments, and represent strong models of interdisciplinary education that integrate the perspectives of science and policy.

The Implementation

To assure that such degree programs remain integrated and dynamic there needs to be a mechanism by which recommendations for the addition/subtraction of courses and concentrations can be considered from multidisciplinary perspective. Therefore, upon approval of these degree options, I will form a faculty Council, comprised of program participants from these and other environmental degree programs across the campus. The Council will be charged with coordination of efforts among environmental program, ensuring that programs are mutually reinforcing, non-duplicative, fully support of student learning needs and objectives, and systematically aligned with the interdisciplinary goals upon which they were predicated.

Day to day operation of programs will reside with a faculty director; Tracy Deliberty in the case of the BS in Environmental Science and the BA in Environmental Studies and a faculty member to be designated director of the BS in Energy and Environmental Policy. Both Program Directors will be *ad hoc* members of the Council.

Student advisement, even for those who have not yet declared a concentration within the environmental major or selected among environmental programs, will be shared among the participating faculty with home units receiving appropriate resources and time credit.

The Resources

The Deans in each of the participating colleges have committed to providing the resources needed for the initiation of these programs. They confirm that such resources are available and will be allocated in support of the programs. As noted earlier, I further commit the provost's office to provide assistance with initial start-up grants for each of the programs. As these programs grow, additional resources will be needed. Some of those additional resources will be provided by the sponsoring colleges and the deans of those colleges have affirms such a commitment. In addition, the colleges and the University are committed to raising external funds to support these programs; this is a University priority. This includes raising funds for additional faculty positions in these areas as well as support for scholarship for students.

Cc.

Dean Nancy Targett
Dean Michael Gamel-McCormick
Vice Provost Havidan Rodriguez
Professor John Byrne
Professor John Madsen

75

of 3 6/12/2013 11:05 AM

Dan Rich Provost University of Delaware Newark, Delaware 19716 (302) 831-2101

76

3 of 3

PSPR Self Study Report

Environmental Studies, B.A.

- D. Graduate program policy document*. Not applicable.
- E. Assessment of library resources available to support the graduate program as provided by the UD Library (requests must reach the library at least one month before the self-study report is due)*. Not applicable.
- F. Self Study Report [**Please note:** Answers to the following questions have been cut and paste from the original approval submission materials where appropriate].
 - 1. General information about the program:
 - a. Brief introduction and history of the program include dates.

The B.A. in Environmental Studies began in Fall 2009 in response to the Path to ProminenceTM goals to engage undergraduates in environmental education.

b. Explain how the program is compatible with the academic priorities of the University.

As a part of its Path to Prominence TM, the University of Delaware is focused on becoming a greener, more environmentally aware campus and on highlighting and enhancing opportunities for undergraduates to engage in environmental degree programs. Specifically the goals outlined in the P2P stated that UD would:

- Strive to make <u>environmental awareness and stewardship</u> an integral part of every student's educational experience.
- Develop environmental degree programs that promote <u>cross-fertilization of science and policy</u>.
- Define <u>additional degree tracks</u> and concentrations as well as opportunities for self-designed programs.
- Develop environmentally focused study abroad programs.
- Enhance UD's emphasis on interdisciplinary graduate programs.
- <u>Cultivate opportunities</u> for science and engineering to interact with emerging business, social, and cultural issues of an environmentally aware world.
 - c. Explain how the program will help students meet the general education requirements of the University, specifically the ten (10) general education goals for undergraduate education (please note that this section applies only to undergraduate programs).

The Environmental Studies Curriculum supports the 10 goals of undergraduate education in the following ways:

- 1. Courses in the major require that students communicate effectively in verbal and written ways.
- 2. Students will need to use information technologies, use quantitative reasoning and critical thinking skills.
- 3. Students will be asked to integrate in-class learning in solving real life problems.
- 4. Students will understand the impact of humans on the environment and *vice versa* locally and globally.
- 5. Students will work and learn independently and collaboratively, integrating various concentrations, perspectives and diverse ways of thinking that underlie the search for knowledge in the arts, humanities, sciences and social sciences.
- 6. Students will explore environmentally related ethical questions and implications of individual and societal choices on individuals, communities, and the planet.
- 7. Students will develop intellectual curiosity, confidence, and understand the need for lifelong engagement in learning.
- 8. Students will develop an integrated, international perspective regarding countries, populations and the environment.
- 9. Students will integrate and demonstrate classroom skills and knowledge in at least one field related experience.
 - d. Curricular requirements, including fulfillment of University, college and departmental requirements.

The BA in Environmental Studies and concentrations assist students in gaining a deeper understanding of and appreciation for the environment and environmental systems, the impact of humans on the environment and environmental impacts on humans, the importance of environmental understanding when making economic, political and other policy choices.

The BA in Environmental Studies program's foundation courses are in the social sciences, humanities, and natural sciences with a focus in understanding the environmental field. This, along with their specific concentration area, allows students in connecting science and society and balancing the needs of humans and other inhabitants with the needs to conserve the earth's precious resources while developing strategies, policies and approaches to solve environmental issues and reduce environmental impact.

General and University Requirements:

ENGL 110 Critical Reading & Writing (min grade C–)	3
First Year Experience (fulfilled by ENSC 101+ FYE seminar)	4
Discovery Learning Experience (fulfilled by field course)	3
Multicultural requirement	3
Second Writing Course (fulfilled by ENSC 450)	3
Foreign Language	0-8
Math requirement	0-4

Program Breadth Requirements:

At least 2 different areas must be represented in each group.

Group A Understanding and appreciation of the creative arts
and humanities

Group B The study of culture and institutions over time	9
Group C Empirically based study of human beings and their	9
environment.	
Group D The study of natural phenomena through	10
experiment or analysis	
Core Requirements:	
ENSC 101 Introduction to the Environment	4
BISC 107 Elementary Evolutionary Ecology	3
CHEM 100 Chemistry and Human Environment	3
GEOL 105 Geological Hazards	
GEOL 115 Geological Hazards Laboratory	1
FREC 100 Sustainable Development	3
ECON151 Introduction to Microeconomics <i>OR</i>	
FREC 150 Economics of Agriculture & Natural Resources	3
ECON/FREC 343 Environmental Economics	3
GEOG 235 Conservation of Natural Resources	3 3 3
GEOG 236 Conservation: Global Issues	3
MAST 200 The Oceans	3
POSC 240 Introduction to International Relations	3
POSC 350 Politics and the Environment	3
PHIL 448 Environmental Ethics	3
STAT 200 Basic Statistical Practice	3

Crown P The study of culture and institutions over time

Field Experience: (3-6 cr)

An approved studies experience in which the student integrates the components of his or her concentration in an experiential learning environment. This requirement could be fulfilled by an internship, study abroad experience and/or a research experience.

Λ

Studies Concentrations: (15-18 cr)

5-6 courses clustered in concentrations that are distributed throughout the colleges and across disciplines (see listings below).

Capstone Course:

ENSC 450: Proseminar: The Environment

This capstone course serves to be a culminating experience and is to be completed during the last semester of the senior year. This course will engage students in an exploration and discussion of the history and state of environmental studies and its connection to local, regional, national and global scale environmental issues. Students will develop and refine critical thinking skills and interdisciplinary problem-solving strategies. It serves to be a culminating experience for students on the "science-side" and the "studies-side" to collaboratively solve problems and discuss issues in the current environmental literature.

3

Electives: After required courses are completed, sufficient credits must be taken to meet the total minimum credits required for the degree.

Total Credits for Degree: 124

<u>Concentration in International Environmental Politics and Policy</u> studies theories of international relations, international environmental treaties and agreements, and the international dimension of environmental policy issues.

- GEOG 422/622 Resources, Development, And The Environment OR
- POSC 408 International Organization
- Four of the following:
 - o GEOG/POSC 329 International Migration
 - o MAST 673 International Law (LEST 673, POSC 604)
 - o POSC 362 Diplomacy

- o POSC 363 International Law And Organization
- o POSC 409 Contemporary Problems In World Politics (when topic is appropriate)
- POSC 451 Problems In Policy & Administration (when topic is appropriate, e.g., Comparative Environmental Policy & Politics)
- o POSC 640 International Development Policy and Administration
- o SOCI 331 World Population: Profiles And Trends

<u>Concentration in Environmental Law, Policy and Politics</u> studies environmental movements and the development of institutional processes, policies and laws that impact environmental quality. It studies specific policy areas and the connection between environmental progress and economic development.

Student must select 5 courses from the following 2 groups:

- Two or three of the following:
 - o FREC 450 Topics In Environmental Law
 - o GEOG 240 Environment and Behavior
 - o GEOG 449 Environment and Society
 - o HIST 367 American Environmental History
 - o MAST 692 Environmental Values, Movements And Policy
 - o POSC 380 Introduction To Law
 - o POSC 363 International Law And Organization
 - o SOCI 330 Population, Law And Society
 - o SOCI 470 Environmental Sociology

AND

- Two or three of the following:
 - o ENWC 413 Wildlife Policy and Administration (requires ENWC 201)
 - o FREC 406 Agriculture and Natural Resource Policy
 - o FREC/UAPP 611 Regional Watershed Management
 - o GEOG 320 Water and Society
 - o GEOG/UAPP 428/628 Issues In Land Use And Environmental Planning
 - o MAST 620/POSC/UAPP 424/624 Energy Policy And Administration
 - o MAST 622/POSC/UAPP 626 Conservation And Renewable Energy Policy
 - o MAST 670 United States Ocean And Coastal Policy
 - o MAST 671 Coastal Processes And Management
 - o POSC 451 Topics In Policy And Administration: Climate Change Policy
 - o POSC 456/656 Disaster And Politics

<u>Concentration in Environmental Economics and Resource Policy</u> studies the theories and the economic effects of national or local environmental policies and management of natural resources (like land, water, soil, plants, and animals) to preserve them for future generations.

- Three of the following:
 - o ECON 350 Energy Economics
 - o FREC 406 Agriculture and Natural Resource Policy
 - o FREC 424 Resource Economics
 - o FREC 420 Agriculture in Economic Development
 - o FREC 429 Community Economic Development
 - o FREC 480 Geographic Information Systems

AND

- Two of the following:
 - o ENWC 413 Wildlife Policy and Administration (requires ENWC 201)
 - o FREC/UAPP 611 Regional Watershed Management

- o FREC/LEST 450 Topic in Environmental Law
- o GEOG 320 Water and Society
- o GEOG 422/622 Resources, Development, and The Environment
- o MAST 622/POSC/UAPP 626 Conservation and Renewable Energy Policy
- o POSC 424 Energy Policy and Administration
- o POSC 456/656 Disaster and Politics

<u>Concentration in Environment, Society and Sustainability</u> studies the integration of economic, social and environmental policy and decision making relating to the ability for society to live and function without depleting the Earth's resources and compromising the ability of future societies to meet their needs.

- GEOG 422/622 Resources, Development, and The Environment
- Four of the following:
 - o FREC 450 Topics In Environmental Law
 - o FREC 424 Resource Economics
 - o FREC 429 Community Economic Development
 - o GEOG 449 Environment and Society
 - o GEOG 320 Water and Society
 - o GEOG 345 Cultural Geography
 - o GEOG 372 Geographic Information Systems OR FREC 480 Geographic Information Systems
 - o HIST 367 American Environmental History
 - o MAST 622/POSC/UAPP 626 Conservation and Renewable Energy Policy
 - o MAST 692 Environmental Values, Movements and Policy
 - o PLSC 140 People and Plants: Feast or Famine
 - o POSC 456/656 Disaster and Politics
 - o POSC 640 International Development Policy and Administration
 - o SOCI 330 Population, Law and Society
 - o SOCI 331 World Population: Profiles and Trends
 - o SOCI 470 Environmental Sociology
 - e. Results of assessments or evaluations regarding the quality of the program must indicate policies and procedures, how the assessment was used, and how the program changed because of it. What has the program accomplished in order to enhance assessment, particularly focusing on student learning outcomes?

An external strategic evaluation was conducted by Dr. Shirley Vincent, a renowned expert on interdisciplinary environmental education. See the external report prepared by Dr, Shirley Vincent (Appendix B).

f. What are the department/unit's strategies for student advisement?

Advisement is distributed among the participating Colleges. General advising is conducted by participating faculty. Upon declaration of a formal concentration, students are advised by faculty with topical expertise in that particular concentration.

g. If applicable, specify if the program meets all accreditation requirements (e.g., ABET, AACSB, APA, CADE etc.).

Not applicable.

h. Report any changes in the program admission criteria, degree requirements, or subject areas since the program was initiated.

No changes to report.

i. General description of recruiting procedures - include any information for underrepresented populations.

Similar to most undergraduate majors, there is no specific recruiting procedure other than a programmatic website [www2.udel.edu/enscenvrprograms]. In addition, the Program Director meets with interested students to explain the major.

2. Student information:

a. Application and enrollment history - provide a tabular summary or graphical representation by year showing numbers of applicants, offers, matriculated, graduated, and dropped out (this data must be confirmed by the Admission's Office, the Registrar's Office, the Office of Graduate Studies or the Office of Institutional Research and Planning, as appropriate).

The following tabular data (Tables 1 and 2) were obtained from the Office of Institutional Research and Planning. In the first year of the ENVR major (2009-2010), a total of 16 students were enrolled. As of 2013-2014, the ENVR major enrolled 93 students and graduated 28 students in May 2013.

Table 1. ENVR_TallySemIn

MajorEquiv	AcadYr	STRM	Change	Continue	FR	Gap	RADM	TR
ENVR	2009-2010	2098	5		10	1		
ENVR	2009-2010	2103	12	13				1
ENVR	2010-2011	2108	9	20	15			2
ENVR	2010-2011	2113	8	37			1	1
ENVR	2011-2012	2118	12	39	14			3
ENVR	2011-2012	2123	19	56				2
ENVR	2012-2013	2128	12	60	17			3
ENVR	2012-2013	2133	15	76		1		3
ENVR	2013-2014	2138	16	70	7			

Table 2. ENV	R_TallySemOu	Leave UD							
MajorEquiv	AcadYr	STRM	Change	COMP	Continue	DISC	DISM	Gap	SPND
ENVR	2009-2010	2098	3		13				
ENVR	2009-2010	2103	6		20				
ENVR	2010-2011	2108	8		37	1			
ENVR	2010-2011	2113	3	3	39	2			
ENVR	2011-2012	2118	8	1	56	3			
ENVR	2011-2012	2123	5	9	60	2			1
ENVR	2012-2013	2128	10	2	76	1		1	2
ENVR	2012-2013	2133	6	13	70	1	2	3	
ENVR	2013-2014	2138	2		91			_	

b. Annotated evidence of placement for students who have graduated - indicate how the department facilitates placement.

To date, only one class has graduated since the ENVR major was launched in 2009. A total of 28 students graduated in May 2013. The students who have graduated with the ENVR majors have gone on to graduate programs in various policy disciplines. Those that have gone into the world of work have positions in: government agencies including the US Department of Energy and US Environmental Protection Agency (EPA); policy, outreach and advocacy organizations such as Clean Ocean Action, Global Fairness Initiative (GFI) and Delaware Nature Society; and private industry like Aerotek, Schwartzapfel Lawyers PC, and KCI technologies.

c. Identify sources and levels of financial support for students in the graduate program and indicate the proportion receiving assistantships*.

Not applicable.

3. Identify demand and competitive factors in the region, nationally or internationally for attracting students - explain how this benefits and/or challenges the program.

As mentioned in Dr. Vincent's report, there is a strong demand regionally and nationally for interdisciplinary environmental programs similar to our Environmental Studies Program. UD is uniquely positioned in that we offer both a BS in Environmental Science and a BA in Environmental Studies. There is a mutual synergy between both Programs that make us the school of choice for many students seeking interdisciplinary environmental degrees. Thus,

the strong demand for environmental degrees benefits the Program, especially when coupled with the range of university offerings.

4. Identify factors that make this program unique or distinctive compared to similar programs at other institutions.

Nationally there are 652 institutions that award 804 undergraduate interdisciplinary environmental degrees (Vincent, personal communication). Of these, 373 (46%) are Environmental Science(s) programs, 255 (32%) are Environmental Studies, and 176 (22%) had other names such as environmental policy and management and water resources. Environmental Science programs on average graduate 26 students. Environmental Studies programs graduate, on average, more than twice that number (54).

In seeking to broaden the environmental degree options for undergraduate students at UD we developed a BA in Environmental Studies. This degree extends UD's environmental options and reflects the fact that the Earth and its resources connect to all facets of human existence. The proposed major and its concentrations would fill the current void that exists for those students interested in studying the environment through the perspectives of policy, economics, and social science. It aligns with the goals of the UD strategic plan in 3 ways:

- 1. The degree connects science and society in the context of the environment. It is broadly interdisciplinary and integrated across academic units. It includes concentrations that would be housed in Agriculture and Natural Resources, Arts and Sciences, and Marine and Earth Studies.
- 2. It integrates natural science with social science and policy. This foundation helps students appreciate the interconnectedness between understanding natural science processes and their applications and the social, political, and institutional frameworks in which environmental issues are considered.
- 3. It connects students majoring in Environmental Science and Environmental Studies (see separate proposal for the modified/expanded BS in Environmental Science).

The goal is to give students in the program a broad-based, interdisciplinary introduction to environmental policies and issues; the common analytical tools needed to explore them in depth through their specific concentration areas; and the ability to integrate and synthesize information from a multidisciplinary perspective in oral and written format through a capstone course.

4. Overview of interdisciplinary relationships (if any) - include trends on what students choose for electives

Many students choose minors in Environmental Humanities, foreign languages, geography, and political science. Dr. Shirley Vincent's report also highlights national changes in interdisciplinary environmental education programs (Appendix B).

5. Characterize whether the facilities available for this program are adequate to support student, faculty, and staff needs.

Current facilities are adequate but future growth will necessitate further resource investment. These are outlined in Dr. Shirley Vincent's report (Appendix B).

6. Provide information on other budgetary requirements of the program beyond the typical unit expenses.

Not applicable.

Section G. Other information of value for the review of the program.

The following auxiliary documentation is included as appendices:

Appendix A. Letter from Dean Targett supporting permanent status for the ENVR major

Appendix B. Strategic assessment and evaluation of ENVR (and ENSC) majors by Dr. Shirley Vincent of the National Council on Science and the Environment

Appendix C. Tabular data supplied by the Office of Institutional Research on ENVR enrollment history

Appendix A



111 Robinson Hall Newark, DE 19716-3501 U.S.A. Phone: 302-831-2841 Fax: 302-831-4389 Email: ntargett@udel.edu

TO: Faculty Senate Undergraduate Studies Committee

FROM: Nancy M. Targett

Dean, College of Earth, Ocean, and Environment

Mancy M. Garget

DATE: October 30, 2013

SUBJECT: Support for Approval of Permanent Status for the

B.A. Program in Environmental Studies (ENVR)

I am pleased to support the permanent program status of the Bachelor of Arts degree in Environmental Studies. This degree program provides students with a broad-based, multidisciplinary introduction to environmental policies and issues; introduces them to the common analytical tools used in the field; and encourages them to develop the ability to integrate and synthesize information from a multidisciplinary perspective in oral and written format through the capstone course.

Prior to the request to faculty senate for permanent degree status for the ENVR program, CEOE had the program externally reviewed by a nationally known educational curriculum expert from the National Council for Science and the Environment (NCSE). The positive outcome of that review gave us confidence that our ENVR program placed well in the context of other environmental studies programs nationally. It also offered suggestions for additional enhancements that will ensure that we continue to strengthen and advance this successful program.

The ENVR degree is (and has been) well-subscribed at UD. I strongly endorse the proposal to give it permanent status.

Thank you in advance for your review and consideration.

Appendix B is included as a separate file since the pdf is secured

ENVR - Envioronmental Studies: Routes through the major

	Appli	icants	Offer	Admit		Join	Major as	Leave Major as			
Year	FR	TR	FR	TR	FR	TR	Change Major	Return to UD	Change Major	Leave UD	Complete Degree
2009-10	0	0	10	2	10	1	17	1	9	0	0
2010-11	74	7	47	5	15	3	17	1	11	3	3
2011-12	72	11	50	10	14	5	31	0	13	6	10
2012-13	83	9	62	10	17	6	27	1	16	10	15
2013 Fall	53	4	37	2	7	0	16	0	?	?	?

N/A as of 10/16/2013

AdmTrackir	ng.accdb quer	у= "Мајо	rEquiv2	_list"				
MajorEquiv	AcadYr	ADMIT_	ACAD_0	ADMIT_	EMPLID	ApplMajorLast	AdmitMajorLast	EnrMajor
ENVR	2009-2010	2098	UGRD	FR	700979725	ENSC-BSAS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2009-2010	2098	UGRD	FR	700987129	ENSC-BSAS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2009-2010	2098	UGRD	FR	700989372	ENSC-BSAS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2009-2010	2098	UGRD	FR	701044250	ENSC-BSAS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2009-2010	2098	UGRD	FR	701044256	GEOL-BS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2009-2010	2098	UGRD	FR	701044562	ENSC-BSAS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2009-2010	2098	UGRD	FR	701058508	WC-BS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2009-2010	2098	UGRD	FR	701059329	BIS-BAAS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2009-2010	2098	UGRD	FR	701065700	MTI	ENVR-MS-BA	ENVR-MS-BA
ENVR	2009-2010	2098	UGRD	FR	701068219	ENSC-BSAS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2009-2010	2103	UGRD	TR	700969149	UST	ENVR-MS-BA	ENVR-MS-BA
ENVR	2009-2010	2103	UGRD	TR	701282696	ENSC-MS-BS	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	700996281	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701020912	ENSC-MS-BS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2010-2011	2108	UGRD	FR	701030144	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701032705	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701068965	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	FR	701080087	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2010-2011	2108	UGRD	FR	701084857	ENSC-MS-BS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2010-2011	2108	UGRD	FR	701096022	ENVR-MS-BA	5111/5 146 54	
ENVR	2010-2011	2108	UGRD	FR	701096065	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701096430	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701096573	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701099287	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	FR	701100894	ENVR-MS-BA	ENIVE NAC DA	
ENVR	2010-2011	2108	UGRD	FR	701104602 701104696	ENVR-MS-BA	ENVR-MS-BA	ENIVE MC DA
ENVR ENVR	2010-2011	2108	UGRD UGRD	FR FR	701104696	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
	2010-2011	2108			701105578	ENVR-MS-BA	ENVR-MS-BA	
ENVR ENVR	2010-2011	2108 2108	UGRD UGRD	FR FR	701106076	ENVR-MS-BA ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701106233	ENVR-MS-BA	LIVIN-IVIS-DA	
ENVR	2010-2011	2108	UGRD	FR	701100382	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701107473	ENVR-MS-BA	ENEP-BS	
ENVR	2010-2011	2108	UGRD	FR	701109532	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701110635	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701116326	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701116515	ENVR-MS-BA	ENSC-MS-BS	
ENVR	2010-2011	2108	UGRD	FR	701117297	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701117237	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701121639	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701129311	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701132930	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	FR	701142388	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2010-2011	2108	UGRD	FR	701148345	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701158972	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2010-2011	2108	UGRD	FR	701163686	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701171521	ENVR-MS-BA	ENVR-MS-BA	

MajorEquiv		ADMIT	ACAD (ADMIT	EMPLID	ApplMajorLast	AdmitMajorLast	EnrMajor
ENVR	2010-2011	2108	UGRD	FR	701199675	ENVR-MS-BA	ENVR-MS-BA	Emiliajoi
ENVR	2010-2011	2108	UGRD	FR	701218702	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2010-2011	2108	UGRD	FR	701219752	ENSC-MS-BS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2010-2011	2108	UGRD	FR	701219253	ENVR-MS-BA	ENVR-MS-BA	LIVIN IVIS DA
ENVR	2010-2011	2108	UGRD	FR	701219302	ENSC-MS-BS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2010-2011	2108	UGRD	FR	701220200	ENVR-MS-BA	ENVR-MS-BA	ERVICIOS BAC
ENVR	2010-2011	2108	UGRD	FR	701221822	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701222141	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	FR	701261754	ENVR-MS-BA	ENSC-MS-BS	ENSC-MS-BS
ENVR	2010-2011	2108	UGRD	FR	701278256	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2010-2011	2108	UGRD	FR	701278363	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	FR	701280014	ART-BAAS	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701280378	IR-BAAS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2010-2011	2108	UGRD	FR	701280402	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701281039	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	FR	701281546	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701281556	ENVR-MS-BA	ENSC-MS-BS	ENSC-MS-BS
ENVR	2010-2011	2108	UGRD	FR	701282845	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	FR	701325350	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	FR	701357299	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701358699	ENVR-MS-BA	ENSC-MS-BS	ENSC-MS-BS
ENVR	2010-2011	2108	UGRD	FR	701358930	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	FR	701360081	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	FR	701361305	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	FR	701361364	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	FR	701362054	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	FR	701362373	HPEI	ENVR-MS-BA	ENVR-MS-BA
ENVR	2010-2011	2108	UGRD	FR	701365154	ENVR-MS-BA	ENVR-MS-BA	ENSC-MS-BS
ENVR	2010-2011	2108	UGRD	FR	701365380	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	FR	701365789	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	FR	701366276	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2010-2011	2108	UGRD	FR	701371172	ENVR-MS-BA	GEOG-BA	GEOG-BA
ENVR	2010-2011	2108	UGRD	FR	701371436	ENVR-MS-BA	UST	
ENVR	2010-2011	2108	UGRD	FR	701371540	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	FR	701374582	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701375687	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	FR	701376323	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	FR	701376476	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	FR	701376573	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701377368	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	FR	701377688	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	FR	701377920	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2010-2011	2108	UGRD	FR	701379468	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	FR	701380093	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	FR	701380409	IR-BAAS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2010-2011	2108	UGRD	FR	701380692	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	FR	701381890	ENVR-MS-BA	5.0.65	
ENVR	2010-2011	2108	UGRD	TR	701044578	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA

	LINVIN				LIST_AUII			
MajorEquiv				_	EMPLID	ApplMajorLast	AdmitMajorLast	EnrMajor
ENVR	2010-2011	2108	UGRD	TR	701382894	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	TR	701385027	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	TR	701389226	ENVR-MS-BA		
ENVR	2010-2011	2108	UGRD	TR	701391807	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2010-2011	2108	UGRD	TR	701393595	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2010-2011	2113	UGRD	TR	701518491	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2011-2012	2118	UGRD	FR	701102567	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701274094	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701274171	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2011-2012	2118	UGRD	FR	701274204	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2011-2012	2118	UGRD	FR	701282874	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701315698	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2011-2012	2118	UGRD	FR	701333769	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701334010	ENVR-MS-BA	ENSC-MS-BS	ENSC-MS-BS
ENVR	2011-2012	2118	UGRD	FR	701363595	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701367229	ENVR-MS-BA		
ENVR	2011-2012	2118	UGRD	FR	701367468	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701368270	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701370397	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701370658	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701385148	ENVR-MS-BA		
ENVR	2011-2012	2118	UGRD	FR	701385969	ENVR-MS-BA		
ENVR	2011-2012	2118	UGRD	FR	701386514	ENVR-MS-BA	ENSC-MS-BS	ENSC-MS-BS
ENVR	2011-2012	2118	UGRD	FR	701389000	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701390417	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2011-2012	2118	UGRD	FR	701393332	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701393762	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701398161	PSY-BAAS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2011-2012	2118	UGRD	FR	701405430	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701406962	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701432336	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2011-2012	2118	UGRD	FR	701434552	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701437035	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701437115	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2011-2012	2118	UGRD	FR	701442569	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701475648	ENVR-MS-BA		
ENVR	2011-2012	2118	UGRD	FR	701490950	ENVR-MS-BA	MARSC-BS	MARSC-BS
ENVR	2011-2012	2118	UGRD	FR	701510598	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701511959	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701512251	ENVR-MS-BA		
ENVR	2011-2012	2118	UGRD	FR	701512370	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701512838	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701513455	ENVR-MS-BA	UST-AA	UST-AA
ENVR	2011-2012	2118	UGRD	FR	701515272	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2011-2012	2118	UGRD	FR	701519466	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701521723	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2011-2012	2118	UGRD	FR	701522163	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2011-2012	2118	UGRD	FR	701522494	ENVR-MS-BA		<u> </u>

MajorEquiv		ADMIT	ΔCΔD (ADMIT	EMPLID	ApplMajorLast	AdmitMajorLast	EnrMajor
ENVR	2011-2012	2118	UGRD	FR	701522887	ENVR-MS-BA	ENVR-MS-BA	Lilitiviajoi
ENVR	2011-2012	2118	UGRD	FR	701522988	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701523896	ENVR-MS-BA	LIVIN IVIS DA	
ENVR	2011-2012	2118	UGRD	FR	701523630	ENVR-MS-BA		
ENVR	2011-2012	2118	UGRD	FR	701525218	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701525213	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701525223	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701525515	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701525582	ENVR-MS-BA	ENSC-MS-BS	ENSC-MS-BS
ENVR	2011-2012	2118	UGRD	FR	701528929	ENVR-MS-BA	21136 1113 23	21130 1113 23
ENVR	2011-2012	2118	UGRD	FR	701529018	ENVR-MS-BA		
ENVR	2011-2012	2118	UGRD	FR	701530553	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701531536	ENVR-MS-BA		
ENVR	2011-2012	2118	UGRD	FR	701532028	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701532552	ENVR-MS-BA		
ENVR	2011-2012	2118	UGRD	FR	701532366	ENVR-MS-BA		
ENVR	2011-2012	2118	UGRD	FR	701533899	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2011-2012	2118	UGRD	FR	701533977	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701534547	ENVR-MS-BA		
ENVR	2011-2012	2118	UGRD	FR	701535007	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701535560	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701536284	ENVR-MS-BA	COMI	
ENVR	2011-2012	2118	UGRD	FR	701538466	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2011-2012	2118	UGRD	FR	701539445	GEOL-BS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2011-2012	2118	UGRD	FR	701540037	ENVR-MS-BA		
ENVR	2011-2012	2118	UGRD	FR	701540470	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701542569	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701542700	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	FR	701544876	ENVR-MS-BA		
ENVR	2011-2012	2118	UGRD	FR	701545905	XES-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2011-2012	2118	UGRD	FR	701546649	ENVR-MS-BA	UST	UST
ENVR	2011-2012	2118	UGRD	FR	701547172	ENVR-MS-BA		
ENVR	2011-2012	2118	UGRD	FR	701564899	ENVR-MS-BA		
ENVR	2011-2012	2118	UGRD	TR	700990570	ENVR-MS-BA		
ENVR	2011-2012	2118	UGRD	TR	701102610	ACC-BS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2011-2012	2118	UGRD	TR	701165702	BSU	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	TR	701391807	MGT-BS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2011-2012	2118	UGRD	TR	701547479	ENVR-MS-BA		
ENVR	2011-2012	2118	UGRD	TR	701550050	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	TR	701555325	ENVR-MS-BA		
ENVR	2011-2012	2118	UGRD	TR	701555382	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2011-2012	2118	UGRD	TR	701566975	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2118	UGRD	TR	701567161	ENVR-MS-BA		
ENVR	2011-2012	2123	UGRD	TR	701411553	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2011-2012	2123	UGRD	TR	701553177	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2011-2012	2123	UGRD	TR	701717611	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2011-2012	2123	UGRD	TR	701813247	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701369683	ENVR-MS-BA		

MajorEquiv	_	VDMIT	۸۲۸۵ (VDMIT	EMPLID	ApplMajorLast	AdmitMajorLast	EnrMajor
ENVR	2012-2013	2128	UGRD	FR	701387516	ENVR-MS-BA	ENVR-MS-BA	Lili Wajoi
ENVR	2012-2013	2128	UGRD	FR	701507510	ENVR-MS-BA	ENSC-MS-BS	ENSC-MS-BS
ENVR	2012-2013	2128	UGRD	FR	701503323	ENVR-MS-BA	ENVR-MS-BA	EN3C-IVI3-B3
ENVR	2012-2013	2128	UGRD	FR	701505909	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701503833	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701510002	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701518731	ENVR-MS-BA	LIVVICTIVIS-DA	
ENVR	2012-2013	2128	UGRD	FR	701519929	ENVR-MS-BA	ENSC-MS-BS	ENSC-MS-BS
ENVR	2012-2013	2128	UGRD	FR	701524373	ENVR-MS-BA	ENVR-MS-BA	LINSC-IVIS-DS
ENVR	2012-2013	2128	UGRD	FR	701520732	ENVR-MS-BA	LIVIN-IVIS-DA	
ENVR	2012-2013	2128	UGRD	FR	701533670	ENVR-MS-BA		
ENVR	2012-2013	2128	UGRD	FR	701533070	ENVR-MS-BA		
ENVR	2012-2013	2128	UGRD	FR	701534138	ENVR-MS-BA		
ENVR	2012-2013	2128	UGRD	FR	701546216	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701549557	ENVR-MS-BA	LIVIN IVIS DA	
ENVR	2012-2013	2128	UGRD	FR	701552197	ENVR-MS-BA		
ENVR	2012-2013	2128	UGRD	FR	701552356	ENVR-MS-BA	UST	
ENVR	2012-2013	2128	UGRD	FR	701552588	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701554846	ENVR-MS-BA	LIVIN IVIS DA	
ENVR	2012-2013	2128	UGRD	FR	701554040	ENVR-MS-BA		
ENVR	2012-2013	2128	UGRD	FR	701556580	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701557274	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2012-2013	2128	UGRD	FR	701557648	UST	ENVR-MS-BA	LIVIN IVIS BA
ENVR	2012-2013	2128	UGRD	FR	701557616	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2012-2013	2128	UGRD	FR	701559057	FM-BS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2012-2013	2128	UGRD	FR	701560474	ENVR-MS-BA	ENVR-MS-BA	LITTIN IN BIT
ENVR	2012-2013	2128	UGRD	FR	701561297	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701563849	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701564786	ENVR-MS-BA		
ENVR	2012-2013	2128	UGRD	FR	701564899	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2012-2013	2128	UGRD	FR	701565781	ENVR-MS-BA	FIN-BS	FIN-BS
ENVR	2012-2013	2128	UGRD	FR	701566123	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701576327	ENVR-MS-BA		
ENVR	2012-2013	2128	UGRD	FR	701576923	NRM-BS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2012-2013	2128	UGRD	FR	701577341	ENVR-MS-BA	WC-BS	WC-BS
ENVR	2012-2013	2128	UGRD	FR	701578002	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701579502	ART-BAAS	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701582901	ENVR-MS-BA	ENEG-BENE	
ENVR	2012-2013	2128	UGRD	FR	701585347	ENVR-MS-BA	ENSC-MS-BS	ENSC-MS-BS
ENVR	2012-2013	2128	UGRD	FR	701585854	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2012-2013	2128	UGRD	FR	701647845	ENSC-MS-BS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2012-2013	2128	UGRD	FR	701649748	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701655669	BIS-BAAS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2012-2013	2128	UGRD	FR	701691158	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701693728	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701716679	ENVR-MS-BA		
ENVR	2012-2013	2128	UGRD	FR	701719676	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2012-2013	2128	UGRD	FR	701720276	ENVR-MS-BA	ENVR-MS-BA	

MajorEquiv		VDMIT	۸۲۸۲ (VDVIIT	EMPLID	ApplMajorLast	AdmitMajorLast	EnrMajor
ENVR	2012-2013	2128	UGRD	FR	701721821	ENVR-MS-BA	ENVR-MS-BA	Liliviajoi
ENVR	2012-2013	2128	UGRD	FR	701721821	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701724802	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701720342	FLL-BAAS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2012-2013	2128	UGRD	FR	701723234	ENVR-MS-BA	ENVR-MS-BA	LIVIN IVIS BA
ENVR	2012-2013	2128	UGRD	FR	701809367	ANR-BS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2012-2013	2128	UGRD	FR	701809957	ENVR-MS-BA	ENVR-MS-BA	LIVIN IVIS BA
ENVR	2012-2013	2128	UGRD	FR	701809961	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701803301	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701812115	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701812622	ENVR-MS-BA	Zittit iiio Bit	
ENVR	2012-2013	2128	UGRD	FR	701812022	ESOS-BS	ENVR-AG-BA	ENVR-MS-BA
ENVR	2012-2013	2128	UGRD	FR	701813952	APD-BS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2012-2013	2128	UGRD	FR	701814176	ENVR-MS-BA	Zittit iiio Bit	Zivviv ivio biv
ENVR	2012-2013	2128	UGRD	FR	701814270	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701815088	GEOG-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2012-2013	2128	UGRD	FR	701815858	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701818720	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2012-2013	2128	UGRD	FR	701819760	ENVR-MS-BA		
ENVR	2012-2013	2128	UGRD	FR	701819971	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701820453	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701821155	UST	ENVR-MS-BA	ENVR-MS-BA
ENVR	2012-2013	2128	UGRD	FR	701821571	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701824186	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701824625	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701827316	ENVR-MS-BA		
ENVR	2012-2013	2128	UGRD	FR	701829306	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701829631	ENVR-MS-BA	PLS-BS	PLS-BS
ENVR	2012-2013	2128	UGRD	FR	701829856	ENVR-MS-BA		
ENVR	2012-2013	2128	UGRD	FR	701830227	CHE-BCHE	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701830241	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2012-2013	2128	UGRD	FR	701830710	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701830750	ENVR-MS-BA	UST	UST
ENVR	2012-2013	2128	UGRD	FR	701831324	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701831331	BSU	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701831959	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701832434	ENVR-MS-BA		
ENVR	2012-2013	2128	UGRD	FR	701834632	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701834675	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701834967	ENVR-MS-BA		
ENVR	2012-2013	2128	UGRD	FR	701835253	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701838876	ENVR-MS-BA		
ENVR	2012-2013	2128	UGRD	FR	701838944	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	FR	701839303	ENVR-MS-BA		
ENVR	2012-2013	2128	UGRD	FR	701839305	ENVR-MS-BA		
ENVR	2012-2013	2128	UGRD	TR	701377153	SM-BS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2012-2013	2128	UGRD	TR	701531854	ENEP-BS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2012-2013	2128	UGRD	TR	701535007	ENVR-MS-BA	ENVR-MS-BA	

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MajorEquiv				_	EMPLID	ApplMajorLast	AdmitMajorLast	EnrMajor
ENVR	2012-2013	2128	UGRD	TR	701552074	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2012-2013	2128	UGRD	TR	701998875	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	TR	702001438	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2012-2013	2128	UGRD	TR	702006216	ENVR-MS-BA		
ENVR	2012-2013	2128	UGRD	TR	702006942	ENVR-MS-BA		
ENVR	2012-2013	2133	UGRD	FR	701839303	ENVR-MS-BA		
ENVR	2012-2013	2133	UGRD	FR	701839305	ENVR-MS-BA		
ENVR	2012-2013	2133	UGRD	FR	702026950	ENVR-MS-BA		
ENVR	2012-2013	2133	UGRD	TR	701025832	INSY-BS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2012-2013	2133	UGRD	TR	701172359	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2012-2013	2133	UGRD	TR	701514452	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2012-2013	2133	UGRD	TR	702039601	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	701369291	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	701510002	ENVR-MS-BA	ENSC-MS-BS	ENSC-MS-BS
ENVR	2013-2014	2138	UGRD	FR	701563836	ENVR-MS-BA		
ENVR	2013-2014	2138	UGRD	FR	701566648	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	701568369	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2013-2014	2138	UGRD	FR	701719583	ENVR-MS-BA	ENEP-BS	ENEP-BS
ENVR	2013-2014	2138	UGRD	FR	701720480	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	701736178	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	701755885	ENVR-MS-BA	ENSC-MS-BS	ENSC-MS-BS
ENVR	2013-2014	2138	UGRD	FR	701758057	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	701765683	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	701811900	PSC-BAAS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2013-2014	2138	UGRD	FR	701813153	ENVR-MS-BA	UST	UST
ENVR	2013-2014	2138	UGRD	FR	701814491	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	701822838	ENVR-MS-BA		
ENVR	2013-2014	2138	UGRD	FR	701823632	ENVR-MS-BA	UST-AA	
ENVR	2013-2014	2138	UGRD	FR	701830833	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	701835822	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	701839303	ENVR-MS-BA		
ENVR	2013-2014	2138	UGRD	FR	701839305	ENVR-MS-BA		
ENVR	2013-2014	2138	UGRD	FR	701840684	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	701845426	BSU	ENVR-MS-BA	ENVR-MS-BA
ENVR	2013-2014	2138	UGRD	FR	701852159	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	701853433	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	701853767	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	701859540	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	701860819	ENVR-MS-BA		
ENVR	2013-2014	2138	UGRD	FR	701877355	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	701903756	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	701908709	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	701909607	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	701993004	ENVR-MS-BA	UST-AA	
ENVR	2013-2014	2138	UGRD	FR	701999077	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	701999134	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	702000323	ENVR-MS-BA		
ENVR	2013-2014	2138	UGRD	FR	702002500	ENVR-MS-BA	ENVR-MS-BA	

MajorEquiv	AcadYr	ADMIT_	ACAD_0	ADMIT_	EMPLID	ApplMajorLast	AdmitMajorLast	EnrMajor
ENVR	2013-2014	2138	UGRD	FR	702002775	ENVR-MS-BA		
ENVR	2013-2014	2138	UGRD	FR	702008906	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2013-2014	2138	UGRD	FR	702016402	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2013-2014	2138	UGRD	FR	702020704	ENVR-MS-BA		
ENVR	2013-2014	2138	UGRD	FR	702025560	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	702026839	ENVR-MS-BA		
ENVR	2013-2014	2138	UGRD	FR	702030617	ENVR-MS-BA		
ENVR	2013-2014	2138	UGRD	FR	702031782	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	702031940	EGU	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	702033092	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	702034213	ENSC-MS-BS	ENVR-MS-BA	ENVR-MS-BA
ENVR	2013-2014	2138	UGRD	FR	702035963	ENVR-MS-BA		
ENVR	2013-2014	2138	UGRD	FR	702038538	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	702038832	BSU	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	702039485	ENVR-MS-BA	ENSC-MS-BS	ENSC-MS-BS
ENVR	2013-2014	2138	UGRD	FR	702041734	EGU	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	702041950	ENVR-MS-BA		
ENVR	2013-2014	2138	UGRD	FR	702046934	ENVR-MS-BA		
ENVR	2013-2014	2138	UGRD	FR	702047188	ENVR-MS-BA	UST	UST
ENVR	2013-2014	2138	UGRD	FR	702047441	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	702048807	ENVR-MS-BA	ENVR-MS-BA	ENVR-MS-BA
ENVR	2013-2014	2138	UGRD	FR	702048842	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	FR	702223341	ENVR-MS-BA		
ENVR	2013-2014	2138	UGRD	TR	702046224	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	TR	702046228	ENVR-MS-BA		
ENVR	2013-2014	2138	UGRD	TR	702211625	ENVR-MS-BA	ENVR-MS-BA	
ENVR	2013-2014	2138	UGRD	TR	702214222	ENVR-MS-BA		

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MajorEqui	AcadYr	STRM	EMPLID	InAs	OutAs	StillActiveCnt
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ENVR	2009-2010	2098	700709409	Change	Continue	1
ENVR	2009-2010	2098	700719766	Change	Continue	2
ENVR	2009-2010	2098	700847068	Change	Continue	1
ENVR	2009-2010	2098	700867706	Change	Continue	1
ENVR	2009-2010	2098	700960062	Change	Change	2
ENVR	2009-2010	2098	700979725	FR	Continue	1
ENVR	2009-2010	2098	700987129	FR	Continue	1
ENVR	2009-2010	2098	700989372	FR	Continue	1
ENVR	2009-2010	2098	701044250	FR	Change	1
ENVR	2009-2010	2098	701044256	FR	Continue	1
ENVR	2009-2010	2098	701044562	FR	Continue	1
ENVR	2009-2010	2098	701058508	FR	Continue	1
ENVR	2009-2010	2098	701059329	FR	Continue	1
ENVR	2009-2010	2098	701065700	FR	Continue	1
ENVR	2009-2010	2098	701068219	FR	Continue	1
ENVR	2009-2010	2103	700709409	Continue	Continue	1
ENVR	2009-2010	2103	700719766	Continue	Continue	2
ENVR	2009-2010	2103	700770488	Change	Continue	2
ENVR	2009-2010	2103	700816308	Change	Continue	2
ENVR	2009-2010	2103	700839540	Change	Continue	1
ENVR	2009-2010	2103	700842949	Change	Continue	1
ENVR	2009-2010	2103	700844512	Change	Continue	1
ENVR	2009-2010	2103	700847068	Continue	Change	1
ENVR	2009-2010	2103	700848616	Change	Continue	1
ENVR	2009-2010	2103	700867706	Continue	Continue	1
ENVR	2009-2010	2103	700871879	Change	Change	1
ENVR	2009-2010	2103	700969149	TR	Continue	1
ENVR	2009-2010	2103	700979725	Continue	Change	1
ENVR	2009-2010	2103	700987129	Continue	Continue	1
ENVR	2009-2010	2103	700989372	Continue	Continue	1
ENVR	2009-2010	2103	700997009	Change	Continue	1
ENVR	2009-2010	2103	701014852	Change	Continue	2
ENVR	2009-2010	2103	701042111	Change	Continue	1
ENVR	2009-2010	2103	701044256	Continue	Continue	1
ENVR	2009-2010	2103	701044562	Continue	Continue	1
ENVR	2009-2010	2103	701058508	Continue	Change	1
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ENVR	2009-2010	2103	701059329	Continue	Change	1
ENVR	2009-2010	2103	701065700	Continue	Continue	1
ENVR	2009-2010	2103	701068219	Continue	Change	1
ENVR	2009-2010	2103	701070216	Change	Continue	1
ENVR	2010-2011	2108	700260799	Change	Change	2
ENVR	2010-2011	2108	700709409	Continue	Continue	1
ENVR	2010-2011	2108	700719686	Change	Continue	1

MajorEquiv	AcadYr	STRM	EMPLID	InAs	OutAs	StillActiveCnt
ENVR	2010-2011	2108	700719766	Continue	Continue	2
ENVR	2010-2011	2108	700770488	Continue	Continue	2
ENVR	2010-2011	2108	700816308	Continue	Continue	2
ENVR	2010-2011	2108	700839540	Continue	Continue	1
ENVR	2010-2011	2108	700841861	Change	Continue	1
ENVR	2010-2011	2108	700842949	Continue	Continue	1
ENVR	2010-2011	2108	700844512	Continue	Continue	1
ENVR	2010-2011	2108	700848616	Continue	Continue	1
ENVR	2010-2011	2108	700867706	Continue	Continue	2
ENVR	2010-2011	2108	700872382	Change	Continue	1
ENVR	2010-2011	2108	700874207	Change	Change	1
ENVR	2010-2011	2108	700969149	Continue	Continue	1
ENVR	2010-2011	2108	700987129	Continue	Continue	1
ENVR	2010-2011	2108	700989372	Continue	Continue	1
ENVR	2010-2011	2108	700997009	Continue	Change	1
ENVR	2010-2011	2108	701014852	Continue	Continue	2
ENVR	2010-2011	2108	701020912	FR	Continue	1
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ENVR	2010-2011	2108	701044562	Continue	Continue	1
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ENVR	2010-2011	2108	701065700	Continue	Change	1
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ENVR	2010-2011	2108	701073092	Change	Continue	2
ENVR	2010-2011	2108	701080087	FR	Continue	1
ENVR	2010-2011	2108	701084857	FR	Continue	1
ENVR	2010-2011	2108	701085223	Change	Continue	1
ENVR	2010-2011	2108	701092143	Change	Continue	1
ENVR	2010-2011	2108	701104696	FR	Continue	1
ENVR	2010-2011	2108	701142388	FR	Continue	1
ENVR	2010-2011	2108	701158972	FR	DISC	0
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ENVR	2010-2011	2108	701219253	FR	Continue	1
ENVR	2010-2011	2108	701220266	FR	Change	1
ENVR	2010-2011	2108	701278256	FR	Continue	1
ENVR	2010-2011	2108	701280378	FR	Change	1
ENVR	2010-2011	2108	701361054	Change	Continue	1
ENVR	2010-2011	2108	701362373	FR	Continue	1
ENVR	2010-2011	2108	701366276	FR	Continue	1
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ENVR	2010-2011	2108	701393595	TR	Continue	1
ENVR	2010-2011	2113	700536180	RADM	Continue	1
ENVR	2010-2011	2113	700709409	Continue	Continue	1
ENVR	2010-2011	2113	700719686	Continue	Continue	1

MajorEquiv	AcadYr	STRM	EMPLID	InAs	OutAs	StillActiveCnt
ENVR	2010-2011	2113	700719766	Continue	СОМР	2
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ENVR	2010-2011	2113	700757833	Change	Continue	1
ENVR	2010-2011	2113	700770488	Continue	COMP	1
ENVR	2010-2011	2113	700816308	Continue	COMP	2
ENVR	2010-2011	2113	700839540	Continue	Continue	1
ENVR	2010-2011	2113	700841861	Continue	Continue	1
ENVR	2010-2011	2113	700842949	Continue	Continue	1
ENVR	2010-2011	2113	700844512	Continue	Continue	1
ENVR	2010-2011	2113	700848616	Continue	Continue	1
ENVR	2010-2011	2113	700867706	Continue	Continue	2
ENVR	2010-2011	2113	700872382	Continue	Continue	1
ENVR	2010-2011	2113	700969149	Continue	Continue	1
ENVR	2010-2011	2113	700987129	Continue	Continue	1
ENVR	2010-2011	2113	700989372	Continue	Continue	1
ENVR	2010-2011	2113	701014852	Continue	Continue	2
ENVR	2010-2011	2113	701015559	Change	Continue	1
ENVR	2010-2011	2113	701020912	Continue	Continue	1
ENVR	2010-2011	2113	701042111	Continue	Continue	1
ENVR	2010-2011	2113	701044256	Continue	Continue	1
ENVR	2010-2011	2113	701044562	Continue	Continue	1
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ENVR	2010-2011	2113	701058966	Continue	Continue	1
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ENVR	2010-2011	2113	701067864	Change	Continue	2
ENVR	2010-2011	2113	701070216	Continue	Continue	1
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ENVR	2010-2011	2113	701518491	TR	Continue	1
ENVR	2011-2012	2118	700536180	Continue	Continue	1
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MajorEquiv	AcadYr	STRM	EMPLID	InAs	OutAs	StillActiveCnt
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ENVR	2011-2012	2118	701014852	Continue	Continue	1
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ENVR	2011-2012	2118	701067864	Continue	Continue	2
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ENVR	2011-2012	2118	701274171	FR	Change	1
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ENVR	2011-2012	2118	701278256	Continue	Continue	1
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ENVR	2011-2012	2118	701282193	Change	Change	1

MajorEquiv	AcadYr	STRM	EMPLID	InAs	OutAs	StillActiveCnt
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ENVR	2011-2012	2123	700540571	Continue	Continue	1
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ENVR	2011-2012	2123	700719686	Continue	COMP	1
ENVR	2011-2012	2123	700757833	Continue	Continue	1
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ENVR	2011-2012	2123	701042111	Continue	Continue	1
ENVR	2011-2012	2123	701044256	Continue	Continue	1
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ENVR	2011-2012	2123	701044562	Continue	Continue	1

MajorEquiv	AcadYr	STRM	EMPLID	InAs	OutAs	StillActiveCnt
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	2011-2012	2123	701080672	Continue	Continue	1
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	2011-2012	2123	701142500	Continue	Continue	2
	2011-2012	2123	701219253	Continue	Continue	1
	2011-2012	2123	701213233	Continue	Continue	1
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	2011-2012	2123	701274204	Continue	Change	1
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	2011-2012	2123	701275644	Continue	Continue	1
	2011-2012	2123	701313030	Change	Continue	1
	2011-2012	2123	701357763	Continue	Continue	1
	2011-2012	2123	701357503	Change	Continue	1
	2011-2012	2123	701358350	Continue	DISC	0
ENVR	2011-2012	2123	701361054	Continue	Continue	1
	2011-2012	2123	701301054	Change	Continue	1
	2011-2012	2123	701383033	Change	Continue	1
	2011-2012	2123	701387323	Continue	Change	1
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				Change	Change	
	2011-2012	2123	701513307	Change	Continue	1
	2011-2012	2123	701515272	Continue	Continue	1
	2011-2012	2123	701518491	Continue	Continue	1
	2011-2012	2123	701519978	Change	Continue	1
	2011-2012	2123	701522163	Continue	Continue	1
	2011-2012	2123	701527321	Change	Continue	1
ENVR	2011-2012	2123	701533899	Continue	Continue	1

MajorEquiv	AcadYr	STRM	EMPLID	InAs	OutAs	StillActiveCnt
ENVR	2011-2012	2123	701538105	Change	Change	2
ENVR	2011-2012	2123	701539445	Continue	Continue	1
ENVR	2011-2012	2123	701545905	Continue	Change	1
ENVR	2011-2012	2123	701553177	TR	Continue	1
ENVR	2011-2012	2123	701717611	TR	Continue	1
ENVR	2012-2013	2128	700540571	Continue	Continue	1
ENVR	2012-2013	2128	700757833	Continue	Continue	1
ENVR	2012-2013	2128	700841861	Continue	Continue	1
ENVR	2012-2013	2128	700867706	Continue	COMP	2
ENVR	2012-2013	2128	700871656	Change	Continue	1
ENVR	2012-2013	2128	700976124	Continue	Continue	1
ENVR	2012-2013	2128	700981511	Continue	Continue	1
ENVR	2012-2013	2128	700987129	Continue	Continue	1
ENVR	2012-2013	2128	700989372	Continue	Continue	1
ENVR	2012-2013	2128	700993357	Continue	Continue	1
ENVR	2012-2013	2128	700995664	Continue	Continue	1
ENVR	2012-2013	2128	701013890	Continue	Continue	1
ENVR	2012-2013	2128	701014852	Continue	Continue	1
ENVR	2012-2013	2128	701015559	Continue	Continue	1
ENVR	2012-2013	2128	701020912	Continue	Continue	1
ENVR	2012-2013	2128	701042111	Continue	Continue	1
ENVR	2012-2013	2128	701044256	Continue	Continue	1
ENVR	2012-2013	2128	701044548	Continue	Continue	1
ENVR	2012-2013	2128	701044562	Continue	Continue	1
ENVR	2012-2013	2128	701044578	Continue	Continue	1
ENVR	2012-2013	2128	701058966	Continue	Continue	1
ENVR	2012-2013	2128	701060758	Continue	Continue	1
ENVR	2012-2013	2128	701067864	Continue	Change	2
ENVR	2012-2013	2128	701070216	Continue	Continue	1
ENVR	2012-2013	2128	701077886	Continue	Continue	1
ENVR	2012-2013	2128	701080087	Continue	Continue	1
ENVR	2012-2013	2128	701080672	Continue	Continue	1
ENVR	2012-2013	2128	701084577	Continue	Continue	1
ENVR	2012-2013	2128	701084857	Continue	Continue	2
ENVR	2012-2013	2128	701085223	Continue	Continue	1
ENVR	2012-2013	2128	701086521	Continue	Continue	1
ENVR	2012-2013	2128	701102610	Continue	Continue	2
ENVR	2012-2013	2128	701105303	Change	SPND	0
ENVR	2012-2013	2128	701105539	Change	Continue	1
ENVR	2012-2013	2128	701108106	Continue	Continue	1
ENVR	2012-2013	2128	701129619	Change	Continue	1
ENVR	2012-2013	2128	701132903	Change	Change	2
ENVR	2012-2013	2128	701142388	Continue	Continue	1
ENVR	2012-2013	2128	701148509	Continue	Continue	2
ENVR	2012-2013	2128	701219253	Continue	Continue	1
ENVR	2012-2013	2128	701220362	Continue	Continue	1

MajorEquiv	AcadYr	STRM	EMPLID	InAs	OutAs	StillActiveCnt
ENVR	2012-2013	2128	701220953	Continue	Continue	2
ENVR	2012-2013	2128	701274195	Change	Continue	1
ENVR	2012-2013	2128	701278256	Continue	Continue	2
ENVR	2012-2013	2128	701278844	Continue	Continue	2
ENVR	2012-2013	2128	701315698	Continue	Continue	1
ENVR	2012-2013	2128	701334207	Change	Continue	1
ENVR	2012-2013	2128	701334768	Continue	Continue	2
ENVR	2012-2013	2128	701357863	Continue	Continue	1
ENVR	2012-2013	2128	701358580	Continue	Continue	1
ENVR	2012-2013	2128	701361054	Continue	Continue	1
ENVR	2012-2013	2128	701365078	Change	Continue	1
ENVR	2012-2013	2128	701377153	TR	Continue	1
ENVR	2012-2013	2128	701385653	Continue	Change	1
ENVR	2012-2013	2128	701387929	Continue	Continue	1
ENVR	2012-2013	2128	701398161	Continue	Continue	1
ENVR	2012-2013	2128	701433248	Continue	Continue	2
ENVR	2012-2013	2128	701437115	Continue	Continue	2
ENVR	2012-2013	2128	701512446	Continue	Continue	1
ENVR	2012-2013	2128	701513307	Continue	SPND	0
ENVR	2012-2013	2128	701513695	Change	Continue	1
ENVR	2012-2013	2128	701515272	Continue	Continue	1
ENVR	2012-2013	2128	701515739	Change	Change	1
ENVR	2012-2013	2128	701515802	Change	Continue	1
ENVR	2012-2013	2128	701518491	Continue	COMP	1
ENVR	2012-2013	2128	701519978	Continue	Continue	1
ENVR	2012-2013	2128	701522163	Continue	Change	1
ENVR	2012-2013	2128	701527321	Continue	Continue	1
ENVR	2012-2013	2128	701531854	TR	Continue	1
ENVR	2012-2013	2128	701533899	Continue	Continue	1
ENVR	2012-2013	2128	701538717	Change	Gap	0
ENVR	2012-2013	2128	701539445	Continue	Continue	1
ENVR	2012-2013	2128	701552074	TR	Continue	1
ENVR	2012-2013	2128	701553177	Continue	Continue	1
ENVR	2012-2013	2128	701557274	FR	Change	1
ENVR	2012-2013	2128	701558229	FR	Change	1
ENVR	2012-2013	2128	701559057	FR	Continue	1
ENVR	2012-2013	2128	701564899	FR	Change	1
ENVR	2012-2013	2128	701576923	FR	DISC	0
ENVR	2012-2013	2128	701585854	FR	Continue	1
ENVR	2012-2013	2128	701647845	FR	Continue	1
ENVR	2012-2013	2128	701655669	FR	Change	1
ENVR	2012-2013	2128	701717611	Continue	Continue	1
ENVR	2012-2013	2128	701719676	FR	Continue	1
ENVR	2012-2013	2128	701729234	FR	Continue	1
ENVR	2012-2013	2128	701809367	FR	Change	1
ENVR	2012-2013	2128	701812973	FR	Continue	1

MajorEquiv	AcadYr	STRM	EMPLID	InAs	OutAs	StillActiveCnt
ENVR	2012-2013	2128	701813952	FR	Continue	1
ENVR	2012-2013	2128	701815088	FR	Continue	1
ENVR	2012-2013	2128	701818720	FR	Continue	1
ENVR	2012-2013	2128	701821155	FR	Continue	1
ENVR	2012-2013	2128	701830241	FR	Continue	1
ENVR	2012-2013	2133	700540571	Continue	COMP	1
ENVR	2012-2013	2133	700757833	Continue	COMP	1
ENVR	2012-2013	2133	700841861	Continue	DISM	0
ENVR	2012-2013	2133	700871656	Continue	Continue	1
ENVR	2012-2013	2133	700976124	Continue	Continue	1
ENVR	2012-2013	2133	700981511	Continue	Continue	1
ENVR	2012-2013	2133	700987129	Continue	СОМР	1
ENVR	2012-2013	2133	700989372	Continue	СОМР	1
ENVR	2012-2013	2133	700993357	Continue	Gap	0
ENVR	2012-2013	2133	700995664	Continue	Continue	1
ENVR	2012-2013	2133	701013890	Continue	Continue	1
ENVR	2012-2013	2133	701014852	Continue	СОМР	1
ENVR	2012-2013	2133	701015559	Continue	Continue	1
ENVR	2012-2013	2133	701020912	Continue	Gap	0
ENVR	2012-2013	2133	701025832	TR	Change	1
ENVR	2012-2013	2133	701042111	Continue	СОМР	1
ENVR	2012-2013	2133	701044256	Continue	Continue	1
ENVR	2012-2013	2133	701044548	Continue	Continue	1
ENVR	2012-2013	2133	701044562	Continue	COMP	1
ENVR	2012-2013	2133	701044578	Continue	Continue	2
ENVR	2012-2013	2133	701058966	Continue	COMP	1
ENVR	2012-2013	2133	701060758	Continue	COMP	1
ENVR	2012-2013	2133	701070216	Continue	COMP	1
ENVR	2012-2013	2133	701073092	Gap	Gap	0
ENVR	2012-2013	2133	701077886	Continue	DISC	0
ENVR	2012-2013	2133	701080087	Continue	Continue	1
ENVR	2012-2013	2133	701080672	Continue	COMP	1
ENVR	2012-2013	2133	701084577	Continue	Continue	1
ENVR	2012-2013	2133	701084857	Continue	Continue	2
ENVR	2012-2013	2133	701085223	Continue	COMP	1
ENVR	2012-2013	2133	701086521	Continue	Continue	1
ENVR	2012-2013	2133	701102610	Continue	Continue	2
ENVR	2012-2013	2133	701105539	Continue	Continue	1
ENVR	2012-2013	2133	701108106	Continue	Continue	1
ENVR	2012-2013	2133	701129619	Continue	Continue	1
ENVR	2012-2013	2133	701142388	Continue	Continue	1
ENVR	2012-2013	2133	701148509	Continue	Continue	2
ENVR	2012-2013	2133	701172359	TR	Change	1
ENVR	2012-2013	2133	701219253	Continue	Continue	1
ENVR	2012-2013	2133	701220362	Continue	Continue	1
ENVR	2012-2013	2133	701220953	Continue	Continue	2

MajorEquiv	AcadYr	STRM	EMPLID	InAs	OutAs	StillActiveCnt
ENVR	2012-2013	2133	701221003	Change	Continue	1
ENVR	2012-2013	2133	701274195	Continue	Continue	1
ENVR	2012-2013	2133	701274209	Change	Continue	1
ENVR	2012-2013	2133	701278256	Continue	Continue	1
ENVR	2012-2013	2133	701278844	Continue	Continue	2
ENVR	2012-2013	2133	701282193	Change	Continue	1
ENVR	2012-2013	2133	701315698	Continue	Continue	1
ENVR	2012-2013	2133	701334207	Continue	Continue	1
ENVR	2012-2013	2133	701334768	Continue	Continue	2
ENVR	2012-2013	2133	701357863	Continue	Continue	1
ENVR	2012-2013	2133	701358580	Continue	Continue	1
ENVR	2012-2013	2133	701361054	Continue	СОМР	1
ENVR	2012-2013	2133	701365078	Continue	Continue	1
ENVR	2012-2013	2133	701368333	Change	Continue	1
ENVR	2012-2013	2133	701377153	Continue	Continue	1
ENVR	2012-2013	2133	701387929	Continue	Continue	1
ENVR	2012-2013	2133	701395738	Change	Change	2
ENVR	2012-2013	2133	701398161	Continue	Continue	1
ENVR	2012-2013	2133	701407039	Change	Continue	1
ENVR	2012-2013	2133	701433248	Continue	Continue	2
ENVR	2012-2013	2133	701437115	Continue	Continue	2
ENVR	2012-2013	2133	701512446	Continue	Continue	1
ENVR	2012-2013	2133	701513695	Continue	Continue	1
ENVR	2012-2013	2133	701514452	TR	Continue	1
ENVR	2012-2013	2133	701515272	Continue	Continue	1
ENVR	2012-2013	2133	701515802	Continue	Continue	1
ENVR	2012-2013	2133	701519978	Continue	Continue	1
ENVR	2012-2013	2133	701524579	Change	Continue	2
ENVR	2012-2013	2133	701525582	Change	Continue	1
ENVR	2012-2013	2133	701527321	Continue	Continue	1
ENVR	2012-2013	2133	701531854	Continue	DISM	0
ENVR	2012-2013	2133	701533899	Continue	Continue	1
ENVR	2012-2013	2133	701539445	Continue	Change	1
ENVR	2012-2013	2133	701552074	Continue	Continue	1
ENVR	2012-2013	2133	701553177	Continue	Continue	1
ENVR	2012-2013	2133	701559057	Continue	Continue	1
ENVR	2012-2013	2133	701578025	Change	Continue	1
ENVR	2012-2013	2133	701585854	Continue	Continue	1
ENVR	2012-2013	2133	701647845	Continue	Continue	1
ENVR	2012-2013	2133	701717611	Continue	Continue	1
ENVR	2012-2013	2133	701719676	Continue	Continue	1
ENVR	2012-2013	2133	701729234	Continue	Continue	1
ENVR	2012-2013	2133	701763727	Change	Change	1
ENVR	2012-2013	2133	701811770	Change	Continue	1
ENVR	2012-2013	2133	701811770	Continue	Continue	1
ENVR	2012-2013	2133	701813952	Continue	Continue	1

MajorEquiv	AcadYr	STRM	EMPLID	InAs	OutAs	StillActiveCnt
ENVR	2012-2013	2133	701814913	Change	Continue	1
ENVR	2012-2013	2133	701815088	Continue	Change	1
ENVR	2012-2013	2133	701818720	Continue	Continue	1
ENVR	2012-2013	2133	701821155	Continue	Continue	1
ENVR	2012-2013	2133	701826190	Change	Continue	1
ENVR	2012-2013	2133	701826746	Change	Continue	1
ENVR	2012-2013	2133	701830241	Continue	Continue	1
ENVR	2012-2013	2133	702014316	Change	Continue	1
ENVR	2013-2014	2138	700871656	Continue		1
ENVR	2013-2014	2138	700976124	Continue		1
ENVR	2013-2014	2138	700981511	Continue		2
ENVR	2013-2014	2138	700995664	Continue		1
ENVR	2013-2014	2138	701013890	Continue		1
ENVR	2013-2014	2138	701015559	Continue		1
ENVR	2013-2014	2138	701044256	Continue		1
ENVR	2013-2014	2138	701011230	Continue		1
ENVR	2013-2014	2138	701011518	Continue		2
ENVR	2013-2014	2138	701044630	Change		1
ENVR	2013-2014	2138	701044030	Continue		1
ENVR	2013-2014	2138	701080087	Continue		1
ENVR	2013-2014	2138	701084377	Continue		2
ENVR	2013-2014	2138	701084837	Continue		1
ENVR	2013-2014	2138	701080321	Continue		2
ENVR	2013-2014	2138	701102010	Continue		1
ENVR	2013-2014	2138	701103333	Continue		1
ENVR	2013-2014	2138	701108100	Continue		1
ENVR	2013-2014	2138	701123013	Continue		1
ENVR	2013-2014	2138	701142500	Continue		2
ENVR	2013-2014	2138	701140303	Continue		1
ENVR	2013-2014	2138	701213233	Continue		1
ENVR	2013-2014	2138	701220953	Continue	DISC	1
ENVR	2013-2014	2138	701220333	Continue	DISC	1
ENVR	2013-2014	2138	701221003	Continue		1
ENVR	2013-2014	2138	701274193	Continue		1
ENVR	2013-2014	2138	701274205	Change		1
ENVR	2013-2014	2138	701274303	Continue		1
ENVR	2013-2014	2138	701278230	Continue		2
ENVR	2013-2014	2138	701278844	Continue		1
ENVR	2013-2014	2138	701282193	Continue		1
ENVR	2013-2014	2138	701313098	Continue		1
ENVR	2013-2014	2138	701334207	Continue		2
ENVR	2013-2014	2138	701354768	Continue		1
						1
ENVR	2013-2014	2138	701358580	Continue		
ENVR	2013-2014	2138	701365078	Continue		1
ENVR	2013-2014	2138	701368333	Continue		1
ENVR	2013-2014	2138	701377153	Continue		1

MajorEquiv	AcadYr	STRM	EMPLID	InAs	OutAs	StillActiveCnt
ENVR	2013-2014	2138	701387929	Continue		1
ENVR	2013-2014	2138	701392787	Change		1
ENVR	2013-2014	2138	701398161	Continue		1
ENVR	2013-2014	2138	701407039	Continue		1
ENVR	2013-2014	2138	701433248	Continue		2
ENVR	2013-2014	2138	701437115	Continue		2
ENVR	2013-2014	2138	701511866	Change		1
ENVR	2013-2014	2138	701512446	Continue		1
ENVR	2013-2014	2138	701513695	Continue		1
ENVR	2013-2014	2138	701514452	Continue		1
ENVR	2013-2014	2138	701515272	Continue		1
ENVR	2013-2014	2138	701515802	Continue		1
ENVR	2013-2014	2138	701519978	Continue		1
ENVR	2013-2014	2138	701524579	Continue		2
ENVR	2013-2014	2138	701525582	Continue		1
ENVR	2013-2014	2138	701527321	Continue		1
ENVR	2013-2014	2138	701528683	Change		1
ENVR	2013-2014	2138	701533866	Change		1
ENVR	2013-2014	2138	701533899	Continue		1
ENVR	2013-2014	2138	701552074	Continue		1
ENVR	2013-2014	2138	701553177	Continue		1
ENVR	2013-2014	2138	701556714	Change		1
ENVR	2013-2014	2138	701558325	Change		1
ENVR	2013-2014	2138	701559057	Continue		1
ENVR	2013-2014	2138	701563207	Change		1
ENVR	2013-2014	2138	701565284	Change		1
ENVR	2013-2014	2138	701568369	FR		1
ENVR	2013-2014	2138	701577341	Change		1
ENVR	2013-2014	2138	701578025	Continue		1
ENVR	2013-2014	2138	701581341	Change		1
ENVR	2013-2014	2138	701585854	Continue	Change	1
ENVR	2013-2014	2138	701647845	Continue		1
ENVR	2013-2014	2138	701717542	Change		1
ENVR	2013-2014	2138	701717611	Continue		1
ENVR	2013-2014	2138	701719048	Change		1
ENVR	2013-2014	2138	701719676	Continue		1
ENVR	2013-2014	2138	701729234	Continue		1
ENVR	2013-2014	2138	701811770	Continue		1
ENVR	2013-2014	2138	701811900	FR		1
ENVR	2013-2014	2138	701812973	Continue		1
ENVR	2013-2014	2138	701813952	Continue		1
ENVR	2013-2014	2138	701814913	Continue		1
ENVR	2013-2014	2138	701818720	Continue		1
ENVR	2013-2014	2138	701821155	Continue		1
ENVR	2013-2014	2138	701825292	Change		2
ENVR	2013-2014	2138	701826190	Continue		1

MajorEquiv	AcadYr	STRM	EMPLID	InAs	OutAs	StillActiveCnt
ENVR	2013-2014	2138	701826746	Continue		1
ENVR	2013-2014	2138	701830241	Continue		1
ENVR	2013-2014	2138	701845426	FR		1
ENVR	2013-2014	2138	702008906	FR		1
ENVR	2013-2014	2138	702014316	Continue		1
ENVR	2013-2014	2138	702016402	FR		1
ENVR	2013-2014	2138	702030787	Change		1
ENVR	2013-2014	2138	702034213	FR		1
ENVR	2013-2014	2138	702048807	FR		1

MajorEquiv1a_applied

EquivPlanT	AcadYr	ADMIT_TE	ACAD_CAR	FR	TR
ENVR	2010-2011	2108	UGRD	74	6
ENVR	2010-2011	2113	UGRD		1
ENVR	2011-2012	2118	UGRD	72	7
ENVR	2011-2012	2123	UGRD		4
ENVR	2012-2013	2128	UGRD	80	6
ENVR	2012-2013	2133	UGRD	3	3
ENVR	2013-2014	2138	UGRD	53	4

MajorEquiv1b_admit

EquivPlanT	AcadYr	ADMIT_TE	ACAD_CAR	FR	TR
ENVR	2009-2010	2098	UGRD	10	
ENVR	2009-2010	2103	UGRD		2
ENVR	2010-2011	2108	UGRD	47	4
ENVR	2010-2011	2113	UGRD		1
ENVR	2011-2012	2118	UGRD	50	6
ENVR	2011-2012	2123	UGRD		4
ENVR	2012-2013	2128	UGRD	62	6
ENVR	2012-2013	2133	UGRD		4
ENVR	2013-2014	2138	UGRD	37	2

MajorEquiv1c_enroll

EquivPlanT	AcadYr	ADMIT_TE	ACAD_CAR	FR	TR
ENVR	2009-2010	2098	UGRD	10	
ENVR	2009-2010	2103	UGRD		1
ENVR	2010-2011	2108	UGRD	15	2
ENVR	2010-2011	2113	UGRD		1
ENVR	2011-2012	2118	UGRD	14	3
ENVR	2011-2012	2123	UGRD		2
ENVR	2012-2013	2128	UGRD	17	3
ENVR	2012-2013	2133	UGRD		3
ENVR	2013-2014	2138	UGRD	7	

SpecMajorEquiv1b_tallySemIn

MajorEquiv	AcadYr	STRM	Change	Continue	FR	Gap	RADM	TR
ENVR	2009-2010	2098	5		10	1		
ENVR	2009-2010	2103	12	13				1
ENVR	2010-2011	2108	9	20	15			2
ENVR	2010-2011	2113	8	37			1	1
ENVR	2011-2012	2118	12	39	14			3
ENVR	2011-2012	2123	19	56				2
ENVR	2012-2013	2128	12	60	17			3
ENVR	2012-2013	2133	15	76		1		3
ENVR	2013-2014	2138	16	70	7			

SpecMajorEquiv1c_tallySemOut							Leave UD			
MajorEquiv	AcadYr	STRM	Change	COMP	Continue	DISC	DISM	Gap	SPND	
ENVR	2009-2010	2098	3		13					
ENVR	2009-2010	2103	6		20					
ENVR	2010-2011	2108	8		37	1				
ENVR	2010-2011	2113	3	3	39	2				
ENVR	2011-2012	2118	8	1	56	3				
ENVR	2011-2012	2123	5	9	60	2			1	
ENVR	2012-2013	2128	10	2	76	1		1	2	
ENVR	2012-2013	2133	6	13	70	1	2	3		
ENVR	2013-2014	2138	2		91					