

# UNIVERSITY FACULTY SENATE FORMS

## Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

**Submitted by:** \_\_\_ Karen Avino and Larry Purnell \_\_\_ phone number \_\_\_ 8506 \_\_\_  
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**Department:** \_\_\_ Nursing \_\_\_ email address \_\_\_ kavino@udel.edu \_\_\_

**Action:** Add Health Services Administration concentration to RN to MSN program  
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

**Effective term** \_\_\_ 08F \_\_\_  
(use format 04F, 05W)

**Current degree** \_\_\_\_\_  
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed change leads to the degree of:** \_\_\_ BSN/MSN \_\_\_  
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed name:** \_\_\_ RN to MSN with a concentration in Health Services Administration \_\_\_  
Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

### Revising or Deleting:

**Undergraduate major / Concentration:** \_\_\_\_\_  
(Example: Applied Music – Instrumental degree BMAS)

**Undergraduate minor:** \_\_\_\_\_  
(Example: African Studies, Business Administration, English, Leadership, etc.)

**Graduate Program Policy statement change:** \_\_\_\_\_  
(Must attach your Graduate Program Policy Statement)

**Graduate Program of Study:** \_\_\_\_\_  
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

**Graduate minor / concentration:** RN to MSN with a concentration in Health Services Administration

**Note:** all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

**List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?**

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter “None”) **None**

No new courses are being developed for this program. The RN to MSN with a concentration in Health Services Administration program is strictly a re-configuration of already existing courses.

**Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>**

**The 10 goals of the undergraduate curriculum are supported by the Program Outcomes:**

- Outcome 1:** Integrate knowledge from the biological, social, behavioral, and nursing sciences in the practice of professional nursing.
- Outcome 2:** Apply critical thinking processes to the practice of professional nursing.
- Outcome 3:** Provide safe, competent and appropriate nursing care to individuals, families, and communities across the lifespan in a variety of settings.
- Outcome 4:** Integrate health education into the care of individuals, families, and communities.
- Outcome 5:** Demonstrate cultural competence in provision of care to diverse populations.
- Outcome 6:** Demonstrate legal, ethical, and moral reasoning in decisions related to professional nursing practice.
- Outcome 7:** Integrate professional role behaviors (autonomy, accountability, advocacy, collaboration, and caring) into nursing practice.
- Outcome 8:** Use verbal and written communication and technology effectively within healthcare environments.
- Outcome 9:** Incorporate concepts of organizational behavior and economics of healthcare delivery into nursing practice.
- Outcome 10:** Collaborate with healthcare professionals and consumers to ensure effective and efficient care.
- Outcome 11:** Provide leadership to initiate change in communities, health systems, the profession, and the political arena.
- Outcome 12:** Be a critical consumer of research to improve nursing practice and healthcare delivery.

**Identify other units affected by the proposed changes:**

(Attach permission from the affected units. If no other unit is affected, enter “None”)

This program affects three non-nursing courses options. EDUC 665: Elementary Statistics, the choice of one course from Communications (610, 642, or 656), the choice of one course from UAPP (837 or 685) has already been offered in a distance format for the MS and MSN with a concentration in Health Services Administration graduate course of study; plans continue to offer this course via distance in the immediate future. These course offerings have been negotiated with the respective departments for support of this relatively new specialty track.

**Describe the rationale for the proposed program change(s):**

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

Within nursing education, three types of basic education can lead to a licensed registered nurse. These types are a diploma in nursing usually from a hospital-based school, an associate's degree in nursing from a community college or technical school, and a baccalaureate degree from a 4-year college or university. The University of Delaware offers a 4-year baccalaureate degree in nursing. For nurses who are already licensed and practicing but who have either a diploma or associate's degree in nursing, the University of Delaware offers an RN to BSN program. This program of study is extremely popular based upon its use of online education. Nurses who wish to advance within the profession are able to do so after having earned either a baccalaureate or master's degree in nursing.

Based upon annual assessments of the RN to BSN students, more than half report that they plan to pursue graduate education. Some of these nurses have already been accepted into graduate nursing programs pending the completion of their University of Delaware RN- BSN program. The needs of these students, however, are for a highly flexible program that can be completed along with maintaining their full-time nursing career. A survey of our RN to BSN students indicated students would prefer to remain at the University of Delaware instead of seeking other university programs.

A national trend of the past 12-15 years has been to create programs of study into which nurses who are seasoned practitioners can pursue a graduate degree for advanced nursing practice. More than 120 RN to MSN program options exist across the nation. The School of Nursing currently offers an RN to MSN with a clinical practice focus in Adult Health, Psychiatric/Mental Health, and Pediatrics.

The School of Nursing proposes to add to its offerings an RN to MSN with a concentration in Health Services Administration program of study in a distance format so that nurses from the region as well as across the nation may have access to advancing their graduate education. No other colleges in the State of Delaware offer an RN to MSN with a concentration in Health Services Administration. The program requires no additional course development. All courses are already present within the RN to BSN, RN-MSN, or traditional MSN programs currently offered by the School of Nursing.

This program will increase the ease of completing graduate work and eliminate areas of content overlap between the BSN and MSN programs. In addition, the RN to MSN with a concentration in Health Services Administration program will allow nurses to increase their expertise and offer more advanced practice skills to the clients in their community. This type of education will help prepare nurses to meet the Nation's health needs during a period of intense shortage of nursing manpower.

### **Program Requirements:**

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

### **Summary of Program**

The current RN to MSN program of study offers clinical nurse specialist education. Clinical nurse specialists (CNS) are advanced practice nurses who function at a higher level with complex nursing care than the baccalaureate prepared nurse. The traditional BSN degree can be completed with 120 course credits; the traditional MSN program is completed in 34 credits for CNS and 37 credits for the MSN with a concentration in Health Services Administration. The RN to MSN program with a concentration in Health Services Administration (HSAD) will admit licensed registered nurses into a course of study that can be completed with 137-138 credits. This program will decrease the overall time to complete individual degree requirements for a single baccalaureate degree and master's degree. The degrees of BSN and MSN will be awarded concurrently.

Students will state early their intent to pursue the RN to MSN with a concentration in Health Services Administration option and apply for admission to this program. Once a student selects the RN to MSN with a concentration in Health Services Administration option, all policies related to the current MSN program of study within the School of Nursing will be used for student admission, progression, and completion. (See graduate nursing handbook.)

In addition to the standard policies within the School of Nursing, students in the RN to MSN with a concentration in Health Services Administration program of study may decide to complete only the BSN program. For students who are unable to achieve and maintain the required grade point average, these students would be moved into the RN to BSN program. In doing so, course substitutions for the already completed coursework will be made. Students, however, are not eligible to return to the RN to MSN with a concentration in Health Services Administration program of study after they have changed their program or have received their BSN degree. (These students, however, would be able to enroll in the School of Nursing's MSN program as a traditional student.)

### Course Requirements & Sequencing

Current RN to BSN Curriculum <sup>1</sup>	Credits	Proposed RN to MSN Concentration Health Services Administration	Credits
Past nursing education and practice	30	Past nursing education and practice	30
Non-nursing prerequisites	60	Non-nursing prerequisites	60
NURS 335	1	NURS 335	1
NURS 345	3	NURS 604	3
NURS 312	4	NURS 619, or 635, 637, or 638	3
NURS 350	3	NURS 312, 667, or 621	3 or 4
NURS 362	3	NURS 442	3
		<b>Formal Matriculation into MSN with a concentration in Health Services Administration Program (5 years to complete graduate degree)</b>	
NURS442	3	NURS411/412	3
NURS 435	3	EDUC 665	3
NURS 411	6	NURS 620 or NURS 350	3
NURS 443	3	NURS 609	4
NURS 450	1	COMM 610, 642, or 656	3
<b>RN to BSN Program of study completed. Total Credits =</b>	<b>120</b>	<b>For students wanting to exit with only BSN – Add NURS 450 (1 credit synthesis course). BSN requirements completed. (Total Credits =120 )</b>	
		Remaining Core Administration courses 619, 635, 637, and 638	9
		UAPP 837 or UAPP 685	3
		NURS 664 Administration Practicum	3
		NURS 687 or 868 Scholarly	3


Project	
<b>RN to MSN Completed Total Credits =</b>	<b>137 or 138</b>

### Key to Course Numbers

Courses with shading are specific to the Health Services Administration Concentration and are not taken by students in the Clinical Specialist Concentrations.

NURS 312 Pathophysiology  
 NURS 335 BRN Orientation  
 NURS 345 Conceptual Foundations for Nursing Practice  
 NURS 350 Wellness/Health Assessment  
 NURS 362 Research Concepts in Health Care  
 NURS 411 Topics in Health Care Delivery (Nursing Elective)  
 NURS 435 Leadership & Management in Health Organizations  
 NURS 442 Community Health Nursing  
 NURS 443 BRN Role Practicum  
 NURS 450 Synthesis of Professional Nursing Practice

NURS 604 Advanced Nursing Roles  
 NURS 609 Nursing Science: Theory & Research  
 NURS 620 Advanced Health Assessment  
 NURS 621 Advanced Pathophysiology  
 NURS 687 Nursing Science: Research Application  
 NURS 619 Financial Management  
 NURS 635 Health Administration Theories  
 NURS 637 Health Planning Strategies  
 NURS 638 Health Services Evaluation  
 NURS 664 Health Services Administration Practicum  
 NURS 670 Advanced psychopathology

#### Non-Nursing

EDUC 665 Elementary Statistics  
 COMM 610 Organizational Communication  
 COMM 642 Topics in Organizational Administration  
 COMM 656 Communication in Organizations  
 UAPP 685 Personnel and Human Resources  
 UAPP 837 Public Sector Human Resources

### Course Catalog Information

**MASTER OF SCIENCE IN NURSING FOR THE REGISTERED NURSE (MSN)**

The School of Nursing offers a separate program to allow registered nurses an opportunity to earn a Master of Science in Nursing concurrently with a Bachelor of Science in Nursing. The number of credits for both degrees is 134-138. Licensed registered nurses who are graduates of associate degree or diploma programs may apply for admission to this program. Students are admitted to the Master of Science for the Registered Nurse program. Before enrollment in any nursing courses, students must meet the following criteria:

- Official admission to the MSN for RN major
- Successful completion of RN licensure exam (30 credits nursing knowledge awarded) and current RN license
- Completion of 60 pre-requisite non-nursing credits (See BRN program information.)
- GPA of 3.0 or higher for non-nursing prerequisite courses
- Submission of Nursing Employment Verification Form
- Students are required to meet all immunization, safety, criminal background checks, drug screenings, and CPR requirements prior to clinical coursework and direct patient care. Additional requirements for the clinical education may be required by the healthcare agency to which a student is assigned. Students are expected to provide their own transportation to all required clinical experiences.

**DEGREE: BACHELOR OF SCIENCE IN NURSING and  
 MASTER OF SCIENCE IN NURSING  
 MAJOR: NURSING**

**CREDITS**

**UNIVERSITY REQUIREMENTS**

ENGL 110 Critical Reading and Writing (minimum grade C-) . . . . .	3
Discovery Learning Experience (see p. 64) . . . . .	3
Three credits in an approved course or courses stressing multi-cultural, ethnic, and/or gender-related course content (see p. 64-66) . . . . .	3

**MAJOR REQUIREMENTS**

24 credits, to include a minimum of one course in each of the following five categories: (1) biology, (2) microbiology, (3) chemistry, (4) anatomy and physiology, and (5) nutrition . . . . . 24

English course (second English composition course) . . . . .	3
Psychology course . . . . .	3
Sociology course . . . . .	3
Lifespan development course . . . . .	3
Restricted elective chosen from the following . . . . .	3
Art, Art History, History, Philosophy, Music, Theatre, Comparative Literature, Black American Studies, Economics, Political Science, Women’s Studies, Foreign Languages and Literatures, Linguistics, and English.	
Free Electives . . . . .	18

After required courses are completed, sufficient elective credits must be taken to meet the minimum courses required for the degree.

**CORE COURSES FOR ALL SPECIALTIES**

NURS 335 BRN Orientation. . . . . 1
NURS 411/412 Topics in Health Care Delivery (Nursing Elective) . . . . .3
NURS 442 Community Health Nursing. . . . . 3
NURS 604 Advanced Nursing Roles . . . . . 3
NURS 609 Nursing Science: Theory & Research . . . . . 4
EDUC 665 Elementary Statistics.....3
NURS 622 Advanced Pharmacology NOTE this is a new requirement approved by Faculty Senate in F07

**CORE COURSES FOR CLINICAL SPECIALTIES**

NURS 435 Leadership & Management in Health Organizations . . . . . 3
NURS 620 Advanced Health Assessment . . . . . 3
NURS 621 Advanced Pathophysiology\* . . . . . 3
\* (NURS 670 Advanced Psychopathology required for Psychiatric Clinical Nurse Specialist program.)
NURS 686 Clinical Nurse Specialist Role Integration..... 4
NURS 687 Nursing Science: Research Application or.....3
NURS 868 Scholarly Project..... or.....3
NURS 669 Master’s Thesis.....6

**EIGHT CREDITS from among the following CNS specialty courses are required for each clinical specialty.**

Adult Health

NURS 636 Adult Health Nursing..... 4
NURS 646 Adult Health Nursing II..... 4

Nursing of Children

NURS 654 Nursing of Children I..... 4
NURS 655 Nursing of Children II.....4

Psychiatric Nursing

NURS 671 Psychiatric Mental Health Nursing I.....4
NURS 672 Psychiatric Mental Health Nursing II.....4

**CORE COURSES for HEALTH SERVICES ADMINISTRATION CONCENTRATION**

NURS 619 Financial Management.....3
NURS 635 Health Administration Theories.....3
NURS 637 Health Planning Strategies.....3
NURS 638 Health Services Administration.....3
NURS 312 Pathophysiology or
NURS 670 Advanced Psychopathology or
NURS 621 Advanced Pathophysiology.....3 or 4
NURS 620 Advanced Health Assessment or
NURS 350 Wellness Health Assessment.....3
COMM 610 Organizational Communication or
COMM 642 Topics in Organizational Administration or

COMM 656 Communication in Organizations.....	3
UAPP 837 Public Sector Human Resources	or
UAPP 685 Personnel and Human Resources.....	3
NURS 664 Administration Practicum.....	3
NURS 687 Nursing Science: Research Application	or
NURS 868 Scholarly Project.....	3
	<b>Total credits- 134 - 138</b>

**ROUTING AND AUTHORIZATION:** (Please do not remove supporting documentation.)



Department Chairperson \_\_\_\_\_ Date \_\_\_\_\_

Dean of College \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, College Curriculum  
Committee \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Com. on UG or GR Studies \_\_\_\_\_ Date \_\_\_\_\_  
\_\_\_\_\_

Chairperson, Senate Coordinating Com. \_\_\_\_\_ Date \_\_\_\_\_

Secretary, Faculty Senate \_\_\_\_\_ Date \_\_\_\_\_

Date of Senate Resolution \_\_\_\_\_ Date to be Effective \_\_\_\_\_

Registrar \_\_\_\_\_ Program Code \_\_\_\_\_ Date \_\_\_\_\_

Vice Provost for Academic Programs & Planning \_\_\_\_\_ Date \_\_\_\_\_  
\_\_\_\_\_

Provost \_\_\_\_\_ Date \_\_\_\_\_

Board of Trustee Notification \_\_\_\_\_ Date \_\_\_\_\_

Revised 5/02/06 /khs