UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Ellen Wruble Hakim / Stuart Binder-Macleod / Cole Galloway
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Date: 01/02/13

Action: Policy changes given course revisions
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term: 13S
(use format 04F, 05W)

Current degree: DPT
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: N/A
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: N/A
Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration:____________________________________
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor:_______________________________________________
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: Revising
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study: DPT
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration:_______________________________________________

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.
List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter “None”)

Course Revisions – reviewed and accepted by College Curriculum Committee

- **PHYT 812 (Pediatric Integrated Clinical Experience)** – change in grading methodology
  - Change from pass/fail to letter grade
- **PHYT 832 (Clinical Internship II – Outpatient, 3 credits, 6 weeks – pass/fail)** – eliminate and redistribute credits to other internships
- **PHYT 831** – change of course name / number of credits and weeks / grading
  - Change name from Clinical Internship I – Acute Care (3 credits / 6 weeks / pass/fail) to Full-time Clinical Experience – Medically Complex (4 credits / 10 weeks / letter graded)
- **PHYT 833** – change of course name / number of credits and weeks / grading
  - Change name from Clinical Internship III – Rehabilitation (3 credits / 8 weeks / pass/fail) to Full-time Clinical Experience – Rehabilitation (4 credits / 10 weeks / letter graded)
- **PHYT 834** – change of course name / number of credits / grading
  - Change name from Clinical Internship IV – Elective (3 credits / 8 weeks / pass/fail) to Full-time Clinical Experience – Elective (4 credits / 10 weeks / letter graded)

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: [http://www.ugs.udel.edu/gened/](http://www.ugs.udel.edu/gened/)

Not undergraduate courses

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter “None”)

N/A

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

- Curriculum was redesigned to place full-time clinical internships at the end of the didactic curriculum. This follows the recommendations set forth from the American Physical Therapy Association.
- The Commission on Accreditation of Physical Therapy Programs requires 30 full-time weeks of clinical experience. That, along with requests from our clinical partners to have longer clinical internships, supports the change in number of weeks of each externship.
- Change to letter grading for all clinical experiences (full-time and integrated) provides greater standardization for evaluating student clinical performance and allows for greater differentiation amongst students.
- Change in name from Clinical Internship to Full-time Clinical Experience follows the recommendations set forth from the Academic Council for Physical Therapist Education.

Program Policy Changes directly reflect the academic course changes as noted above.

**Program Requirements:**

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and include a side-by-side comparison of the credit distribution before and after the proposed change.)