

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. A [checklist](#) is available to assist in the preparation of a proposal. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Daniel Rich **Phone Number:** 831-6835

Department: School of Public Policy and Administration **Email:** drich@udel.edu

Date:

Action: Add honors B.A.degree in Public Policy (all concentrations)

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term: 13S

(use format 04F, 05W)

Current degree: BA

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: HBA

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: Add honors degree B.A. degree in Public Policy (all concentrations)

Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

Revising or Deleting:

Undergraduate major / Concentration:

(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor:

(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change:

(Must attach your Graduate Program Policy Statement)

Graduate Program of Study:

(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration:

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the [Course Challenge](#) list. If there are no new courses enter “None”)

No new courses required. Honors sections will be added to existing courses

Supply support letter from the Library, Dean, and/or Department Chair if needed

(all new majors/minors will need a support letter from the appropriate administrator.)

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

The Honors Degree in Public Policy, like the Public Policy major, fully supports the 10 goals of undergraduate education. *Supplement A*, attached, which was provided with approval of the Public Policy major, provides a “curriculum map” with details that link courses and concentrations in the curriculum to specific goals of undergraduate education. The map is applicable to the Honors Degree in Public Policy as it has been to the current Public Policy major.

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter “None”)

University of Delaware Honors Program

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

An Honors Degree option for the B.A. in Public Policy (all concentrations) would enhance the degree program and offer an expanded range of honors courses to honors students in related disciplines.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

Honors Bachelor of Arts in Public Policy (all concentrations)

The recipient must complete:

1. All requirements for the Bachelor of Arts degree in Public Policy.
2. All University Honors Program’s standard requirements for Honors Baccalaureate degree.
3. At least 9 of the 12 Honors credits required in the major must be in UAPP courses. At least 6 of the 12 credits required in the major must be in UAPP courses level 300 or above. The capstone course, UAPP 440 must be taken for honors credits. The remaining Honors credits in the major may come from related courses required for the major.

Note: UAPP courses taken at the 600 level or higher may be considered as Honors courses.

See Supplement B: Course Plan for Honors Degree in Public Policy

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 02/09/2009 /khs

Supplement A: Curriculum Map of Honors Degree in Public Policy with UD General Education Goals and UAPP Learning Outcomes

UAPP Courses	UD Goal #1	UD Goal #2	UD Goal #3	UD Goal #4	UD Goal #5	UD Goal #6	UD Goal #7	UD Goal #8	UD Goal #9	UD Goal #10
UAPP110		X		X	X			X		
UAPP225		X		X	X	X		X		
UAPP300	X	X	X	X	X	X	X	X	X	X
UAPP325		X		X	X	X			X	
UAPP440	X	X	X	X	X	X	X	X	X	X
Concentration										
Policy Studies	X	X	X	X	X	X	X	X	X	X
Policy Analysis	X	X	X	X	X	X	X	X		
Public and Nonprofit Administration	X	X	X	X	X	X		X		
Urban Policy, Planning, and Historic Preservation	X	X	X		X	X	X	X	X	X

Goals of Undergraduate Education at the University of Delaware

1. Attain effective skills in oral and written communication, quantitative reasoning, and the use of information technology
2. Learn to think critically to solve problems
3. Be able to work and learn both independently and collaboratively
4. Engage questions of ethics and recognize responsibilities to self, community, and society at large
5. Understand the diverse ways of thinking that underlie the search for knowledge in the arts, humanities, sciences, and social sciences
6. Develop the intellectual curiosity, confidence, and engagement that will lead to lifelong learning
7. Develop the ability to integrate academic knowledge with experiences that extend the boundaries of the classroom
8. Expand understanding and appreciation of human creativity and diverse forms of aesthetic and intellectual expression
9. Understand the foundations of United States society including significance of its cultural diversity
10. Develop an international perspective in order to live and work effectively in an increasingly global society

Supplement B: Course Plan for Honors Degree in Public Policy

FR FALL SEMESTER

UAPP 110 (H) 3cr
ENGL 110 (H) or 3cr
COLLOQUIUM (H)

FR SPRING SEMESTER

ENGL 110 (H) or 3cr
COLLOQUIUM (H)

SO FALL SEMESTER

BREADTH (H) 3cr
ECON 151 (H) 3cr

SO SPRING SEMESTER

BREADTH (H) 3cr
ECON 152 (H) 3cr

JR FALL SEMESTER

UAPP 325 (H) 3cr

JR SPRING SEMESTER

BREADTH 3xx (H) or 3cr
ELECTIVE 3xx (H)

SR FALL SEMESTER

UAPP440 (H)* 3cr

SR SPRING SEMESTER

UAPP 6xx (H) 3cr

* UAPP Capstone course



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October 25, 2012

Dan Rich, University Professor of Public Policy
School of Public Policy and Administration
182 Graham Hall

Dear Dan:

I am submitting this letter in support of the Honors Degree in Public Policy being proposed by the School of Public Policy and Administration. This degree option offers an interesting and challenging course of study for students in the Honors Program.

The proposal specifies a clear academic plan for achieving the Honors Degree within a four-year timeline. The program offers an interesting selection of Honors courses within the School of Public Policy and Administration, and also includes Honors Economics 151 and 152, courses in which there are ample Honors offerings to accommodate students pursuing this degree. Because this degree does not change the total number of Honors Students admitted to the University, it will not require additional resources from the Honors Program directly. In short, this degree will be an outstanding addition to the Honors Program, and I strongly support its approval.

I thank you and your colleagues for moving forward with a proposal that will enhance the Honors Program offerings at the University. Please feel free to contact me if you have any questions.

Sincerely,

A handwritten signature in black ink that reads "Michael Arnold". The signature is written in a cursive, slightly slanted style.

Michael Arnold
Director