

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Maria Aristeguetta phone number (302) 831-4570

Department: Urban Affairs & Public Policy email address mariaa@udel.edu

Action: Add Minor in Public Policy

Effective term: 11F

Current degree: BA

Proposed change leads to the degree of: N/A

Proposed name: Public Policy

Revising or Deleting:

Undergraduate major / Concentration: N/A

Undergraduate minor: N/A

Graduate Program Policy statement change: _____
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study: _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter “None”)

NONE

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

See Appendix C within proposal for Curriculum Map

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter “None”)

NONE

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

We are proposing this addition based on two main factors. One, it was part of our original program plan to design a minor; this action is already supported by the School of Urban Affairs faculty. Two, the major in Public Policy focuses on the development of policy-related skills and professional dispositions designed to enable graduates to effectively take on roles of responsibility to contribute to their communities and society at large. Students in other UD majors who have interest in exploring their major field of study with a focus on public policy could directly benefit from adding a minor in this area. Since public policy plays a key role in many areas of study, from agriculture to business to health to marine studies, we see this minor as one that could benefit students across the University, not only those within the College of Arts & Sciences. Moreover, during the first two years of our BA in Public Policy program, there have been a significant number of inquiries from students with other majors in regards to the feasibility of having a minor in public policy.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

MINOR IN PUBLIC POLICY

The required 18 credits for a minor in Public Policy are as follows:

| | | |
|---|---------------------------------|---|
| UAPP 220 | Citizens, Community, and Change | 3 |
| UAPP 225 | Crafting Public Policy | 3 |
| UAPP 325 | Public Policy Analysis | 3 |
| Three additional UAPP or cross-listed courses at the 300 or 400 level | | 9 |

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____
Date _____

Chairperson, Senate Com. on UG Studies _____ Date _____

Chairperson, Senate Coordinating Committee _____ Date _____

Secretary, Faculty Senate _____ Date _____

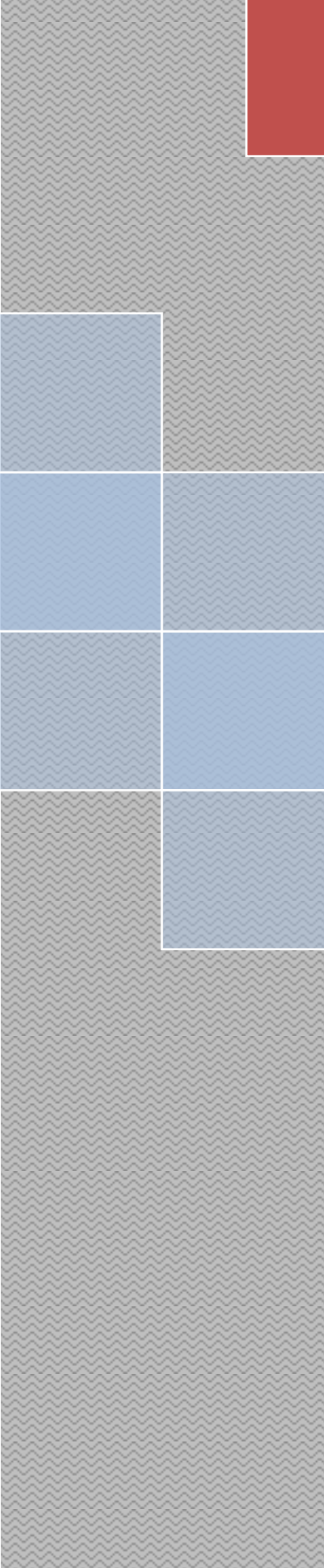
Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____



Proposal for Provisional Approval of a New Undergraduate Minor in Public Policy

This proposal is submitted by the faculty of the School of Urban Affairs and Public Policy within the College of Arts & Sciences. It provides the curriculum and course information required by the UD Faculty Senate for a minor in Public Policy.

School of Urban Affairs & Public Policy Undergraduate Program Committee
September 17, 2010



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School of Urban Affairs & Public Policy Resolution

WHEREAS, the field of policy analysis has become vitally important as communities have grown more global, complex and interconnected. More than ever, governments and public organizations play an integral role in addressing societal problems. The proposed minor in Public Policy program will examine the ways in which policies are developed and executed, how policies should be designed and implemented to achieve the desired outcomes, and how policies should be evaluated and monitored. This goal addresses the University mission discussed by President Harker in *The Engaged University*, where he stated:

“...As the largest university in a small yet nationally and internationally important state, we have the opportunity to work closely with public agencies throughout Delaware, applying research and human talent to address pressing social and civic issues...”

WHEREAS, the proposed minor is a subset of our B.A. in Public Policy that has been based on a comprehensive review of prominent public policy programs nationally and there is no similar program within the region offering an interdisciplinary program of this type;

WHEREAS, the minor in Public Policy will promote discovery-based learning that brings our faculty and students into close contact with the challenges and knowledge of practitioners. Outreach to the global community – in Delaware, across the U.S., and around the world – will be a priority;

WHEREAS, increasing numbers of applicants to the School of Urban Affairs and Public Policy M.A. and M.P.A. degree programs desire to focus on policy design, implementation and analysis relevant to specific social, human and economic issues in the U.S. and the international arena—a need that could be more fully addressed through undergraduate and graduate education;

WHEREAS, the faculty of School of Urban Affairs and Public Policy have a 30-year history of teaching policy courses at the graduate level in public administration, public policy, and urban studies and now offer an undergraduate Public Policy major.

RESOLVED, that the School of Urban Affairs and Public Policy Faculty supports unanimously (25 to 0) the establishment, of a new minor in Public Policy, effective September 1, 2011.

I. DESCRIPTION

The School of Urban Affairs and Public Policy currently offers a Bachelor of Arts degree in Public Policy that provides students the opportunity to examine complex public issues and the policies developed to address them through a multiple set of disciplines such as Sociology, Education, Leadership, History, and Political Science. The Public Policy major integrates concepts across different disciplines equipping students with the tools required to examine and understand the purpose and impacts of public policies that address the social, economic, political and environmental conditions affecting communities in the U.S. and globally. To extend this learning opportunity to students outside of the Public Policy major, the School proposes offering a minor. This minor will enable students to expand and deepen their understanding of their chosen field of study, by expanding their perspectives to include policy.

The learning outcomes (see below) of the B.A. in Public Policy directly support the UD General Education Goals. The proposed minor will address a subset of these same learning outcomes. Moreover, the proposed minor will specifically emphasize professional skill development within the varied domains where policy is practiced, i.e., citizenship, governance, and analysis. The program of study is designed to expand students' perspectives, helping them to develop diverse ways of thinking, through experiential and empirically-based approaches to learning. Moreover, the minor is designed to develop students' curiosity, confidence, and engagement with challenging, real-world issues.

Learning Outcomes¹

- Students will understand the processes associated with the intent, impact, benefits and disadvantages of public policies associated with social issues, the economy, the environment, and community development.
- Students will understand the complex social, economic and political influences that shape public problems and their solutions.
- Students will become conceptually critical of society's social, economic and physical conditions.

¹ See Curriculum Mapping of SUAPP learning outcomes and UD General Education Goals with proposed courses in Appendix A.

II. RATIONALE AND DEMAND

A. Institutional factors

In part VI of the Strategic Plan for the University of Delaware, *The Engaged University*, President Patrick Harker stated:

[a] Among the University of Delaware's greatest strengths is its long tradition of public service

"...As the largest university in a small yet nationally and internationally important state, we have the opportunity to work closely with public agencies throughout Delaware, applying research and human talent to address pressing social and civic issues..."

To fulfill the University's mission of education and service, we will become a university that values engagement, one that continues to build and promote dynamic programs of world-class distinction, reaching out to local and regional constituents - and far beyond - to address the challenges that face the world. We will promote discovery-based learning that brings our faculty and students into close contact with the challenges and knowledge of practitioners. Outreach to the global community - in Delaware, across the U.S., and around the world - will be a priority.

The Public Policy undergraduate major is directly addressing this goal and advancing the University forward on its "path to prominence." The proposed minor is expected to do the same. The field of policy analysis has become vitally important as communities have grown more global, complex and interconnected. More than ever, governments and public organizations play an integral role in addressing societal problems. The proposed minor will assist students in learning how policies in their field of interest are developed and executed, how policies should be designed and implemented to achieve the desired outcomes, and how policies should be analyzed.

Students in the public policy minor will learn to think and to write analytically, to communicate clearly and to understand the ethical implications of their actions. The topics examined will encourage students to approach problems with a global perspective and to engage in efforts to solve important social problems. The proposed minor will also address Part I of the University's Strategic plan, *A Diverse and Stimulating Undergraduate Academic Environment*, by recruiting and developing highly talented undergraduates and by providing a "richer learning environment by increasing our outreach to students in underrepresented groups."

[b] A Bachelor of Arts degree in Public Policy in the School of Urban Affairs and Public Policy has been an interest among members of the faculty for a number of years. This interest came to fruition in the fall of 2009. A second step in expanding

the interdisciplinary commitment of the faculty is the offering of a minor to students across the University community.

B. Student demand

The Public Policy major in SUAPP has begun to fill a void for undergraduate students who interested in an interdisciplinary educational opportunity to explore the breadth of public policy issues, design, and analysis. The major provides students with a formal educational opportunity to understand the relationships between public policy development, implementation and societal impact. It provide undergraduates broad exposure to a number of the major social and economic challenges facing civil society, the public and nonprofit sectors in the United States and globally, through a public policy lens. Challenges such as the environment and sustainability, community and society, and health from the perspective of public policy will be the focus of courses. In its brief year of existence, the program went from having one major in the fall of 2009 to having 26 majors in the fall of 2010. As the School of Urban Affairs and Public Policy gains a standing within the College of Arts & Sciences, we expect this number to significantly increase. Providing a minor will allow those students who have already made a disciplinary commitment to expand and supplement their range of expertise and knowledge in public policy, and to improve their subsequent employability. The public policy minor should be attractive to students majoring in political science, sociology, economics, anthropology, and many other fields in the social sciences, humanities, sciences, and engineering.

C. Transferability

The Public Policy minor will be open to all University of Delaware students who meet admission requirements and/or who are in good academic standing (GPA 2.0) at the University of Delaware.

D. Access to graduate and professional programs

We do not expect that students who pursue a minor in public policy will necessarily be considering this as an avenue to graduate and professional programs. However, many individuals do enter master's programs in public administration and public policy with backgrounds with limited to no public policy preparation. Consequently, students completing the public policy minor may have an advantage over those without similar preparation. Graduate schools determine admission using a combination of undergraduate grade point averages, graduate record examination scores and academic recommendations. Consideration is also given to the academic reputation of the undergraduate institution. The same factors are weighed in the

law school admission process except students are evaluated on the basis of law school admission test scores.

Based on our record of students who are awarded Masters and Ph.D. degrees, there is ample demand for students who graduate with these degrees. Most of our former students are employed by governmental agencies or nonprofit organizations but there are many who work in the private sector.

E. Demand and employment factors

Demand and employment factors will vary primarily based on the students' major discipline and its related occupations. Some students will be prepared to enter entry-level positions in organizations that deal with public policy issues within their academic area. Students will receive the educational foundation needed to pursue entry-level positions in state, federal and local governments, in government-related businesses, and in nonprofit organizations.

F. Regional, state, and national factors

Currently, there are no similar and competing undergraduate level public policy degree programs, at the major or minor level, in the state of Delaware. There are, however, some comparable programs in the region and nation that have been identified through our degree development process. For detailed information regarding these schools, please see the attached Appendix C.

There is no undergraduate degree in public policy accrediting body. However, the body that accredits the graduate programs in public policy and administration, the National Association for Schools of Public Affairs and Administration, has proposed guidelines that were studied and carefully considered in designing the B.A. program. In addition, public policy programs around the country were examined and discussed in designing the curriculum. Faculties from other undergraduate degree programs were consulted for curriculum and resource advice. Since the proposed minor is a subset of the major, the same concerns were taken into account in the development of the minor.

G. Describe other strengths

The undergraduate public policy course of study is distinctive and unique in our State. We are utilizing the faculty resources that we have in the School of Urban Affairs and Public Policy with a 30-year history of teaching policy courses at the graduate level in public administration, public policy, and urban studies. The curriculum for the undergraduate degree includes areas in which the faculty has particular expertise and interest.

Collaborative arrangements will be made with the SUAPP-affiliated centers. The Institute for Public Administration (IPA) administers a Legislative Fellows Program where our undergraduate public policy majors may be placed for first-hand experience on how public policy is made. The Center for Community Research and Service (CCRS) works on pressing public policy issues, such as housing, community development and poverty. Students may be placed in CCRS to gain experience with policy research and service. The Center for Historic Architecture and Design (CHAD) will provide students policy research and public service opportunities in historic preservation and planning. These centers have a long-standing relationship with policy-making bodies and community organizations that will provide additional resources for the students in a public policy major.

III. ENROLLMENT, ADMISSIONS AND FINANCIAL AID

A. Enrollment

Since fall 2009, the number of students majoring in Public Policy grew from 1 to 27. Approximately 1/3 of those students transferred from other academic programs. Many others may have chosen to pursue Public Policy had an option been available that would complement their major area of interest. Also, our course enrollments during our first year of the program included approximately 100 students who were not majors. We believe the minor will meet the needs of many University of Delaware undergrads by extending their knowledge, professional capacity and future employability.

B. Admissions

Students applying for a minor in Public Policy must have completed at least one semester of full-time study at the University with a grade point average of 2.0 or better. Students who minor in Public Policy will consult with their advisors about course arrangements to best meet their academic interests. The primary advisors in the area will consist of School of Urban Affairs & Public Policy faculty members, who will work closely with the College of Arts and Sciences Advisement.

C. Student expenses and financial aid

There will be no additional expenses.

IV. CURRICULUM SPECIFICS

A. Institutional factors

The School of Urban Affairs and Public Policy plans to award a Minor in Public Policy to those students who successfully complete the program.

B. Describe the curriculum

The required 18 credits for a minor in Public Policy would be as follows:

| | | |
|----------|--|---|
| UAPP110 | Changing the World: The Role of Public Policy | 3 |
| UAPP 225 | Crafting Public Policy | 3 |
| | One other UAPP 200 or 300 UAPP level course such as UAPP220, UAPP325, or other courses approved by the faculty program coordinator for the public policy major and minor | 3 |
| | Three courses within one of the following concentrations: | 9 |
| | 1) Policy Studies | |
| | 2) Policy Analysis | |
| | 3) Public Administration | |

UAPP 110 Changing the World: The Role of Public Policy 3
Is “Going Green” making a difference? Who are the haves and the have nots? Does politics matter? Can you get a job AND make a difference in the world? The answers to these questions can be found through sound public policy. Public policy begins with you, and challenges us to engage contemporary questions and issues through institutional and public venues that enhance civil society (i.e., citizens, government, institutions). This course examines major policy issues confronting contemporary society and the basic concepts and strategies that are used to address them.

UAPP 225 Crafting Public Policy 3
The course provides a view of how the processes of public policy operate from agenda setting through formulation and legitimation, to implementation and eventual evaluation with examples drawn from several areas of policy (e.g., health, education, environment). The focus will be primarily on domestic public policy.

Policy Studies Concentration

| <i>Course #</i> | <i>Course Title</i> | <i>Credits</i> |
|--------------------|---|----------------|
| UAPP220 | Citizens, Community, and Change | 3 |
| UAPP604* | Leadership in Organizations | 3 |
| UAPP608*/HDFS608** | Poverty, Neighborhood, and Community Development | 3 |
| UAPP613* | Planning Theory and Urban Policy | 3 |
| UAPP653*/POSC343** | Politics and Health Care | 3 |
| UAPP665*/POSC350** | Climate Change: Policy, Equity, and Mitigation | 3 |
| UAPP619*/POSC451** | Contemporary Issues in Urban Affairs & Public Policy | 3 |
| UAPP*649 | Civil Rights Law & Policy | 3 |
| UAPP657* | Health Policy | 3 |
| UAPP672* | Nonprofit Organizations: Scope, Frameworks & Dynamics | 3 |
| UAPP673* | Governing Nonprofit Organizations | 3 |
| UAPP675* | Land Use and Transportation Linkages | 3 |
| UAPP692 | Environmental Values, Movements and Policy | 3 |

Or other 300 and 400 level courses as approved by the faculty program coordinator for the public policy major and minor.

Policy Analysis Concentration

| <i>Course #</i> | <i>Course Title</i> | <i>Credits</i> |
|--------------------|--|----------------|
| UAPP 325/POSC452** | Public Policy Analysis | 3 |
| UAPP 427 | Evaluating Public Policy | 3 |
| UAPP630* | Methods in Historical Preservation | 3 |
| UAPP631* | Documentation of Historic Structures | 2 |
| UAPP655* | GIS in the Public and Nonprofit Sectors | 3 |
| UAPP676* | Survey Research | 3 |
| UAPP691* | Quantitative Analysis in the Public and NP Sectors | 3 |
| UAPP667* | Interpretive Policy Analysis | 3 |
| UAPP827* | Program and Project Analysis | 3 |

Or other 300 and 400 level courses as approved by the faculty program coordinator for the public policy major and minor.

| Public Administration Concentration | | |
|--|---|----------------|
| Course # | Course Title | Credits |
| UAPP419 | Policy Leadership & Ethics | 3 |
| UAPP410 | Making Convincing Policy Arguments | 3 |
| UAPP404*/POSC454** | Leadership in Organizations | 3 |
| UAPP612*/POSC355** | Urban Housing Policy & Administration | 3 |
| UAPP686*/POSC301** | State and Local Government: Concepts & Issues | 3 |
| UAPP687*/POSC303** | State Government Policy and Management | 3 |
| UAPP625*/POSC424** | Energy Policy & Administration | 3 |
| UAPP668*/POSC455** | Government Budgets and Fiscal Federalism | 3 |
| UAPP658* | Contemporary Issues in Public Administration | 3 |
| UAPP664* | Case Studies in State and Local Management | 3 |
| UAPP684* | Performance Management | 3 |

Or other 300 and 400 level courses as approved by the faculty program coordinator for the public policy major and minor.

**Indicates that Courses are currently offered at the 600 level and application for 400-level designation is being pursued.*

****** These courses will be cross-listed to accommodate students who are currently enrolled in the Political Science in public policy and public administration concentration that is being phased out.

V. RESOURCES AVAILABLE

A. Learning resources

Describe briefly the scope and quality of available library holdings, audio-visual materials, special equipment and collections, laboratories, clinical facilities, research facilities, etc., that are available and would directly support the proposed course of study. If appropriate, obtain a Library Assessment Statement.

The learning resource infrastructure for the study of public policy is already well-established as it serves the more intensive needs of the graduate programs and the undergraduate major. The University of Delaware library already has a considerable collection of resources for the study of public policy, including access to well over 100 electronic journals, and a broad variety of internet resources. This collection of electronic resources can be accessed at:

<http://www2.lib.udel.edu/subj/urba/> In addition, a search on DELCAT of public policy yields nearly 12,000 related volumes in the library holdings.

Further, the extensive network, expertise, and resources developed across the graduate programs and research centers provide an incredibly rich array of learning resources and opportunities for undergraduate students.

B. Faculty/Administrative resources

The School of Urban Affairs and Public Policy has 32 faculty members, many have backgrounds in public policy and are prepared to support the minor. The courses in the minor generally correspond to courses already being taught. Current faculty resources are sufficient to support the minor.

C. External funding

External funding is not currently available.

VI. RESOURCES REQUIRED

A. Learning Resources

Additional learning resources will not be necessary until the program grows beyond our capacity to accommodate students in the classrooms that we have readily available. However, to have a premier program, we will need smart classrooms where we will have computers available to do sophisticated analysis and teach students the latest technology. This smart classroom has been included in the development plan for the School.

B. Personnel Resources

No additional personnel resources are needed for the minor.

C. Budgetary Needs

No additional budget resources are needed to support the minor in public policy.

VII. IMPLEMENTATION AND EVALUATION

A. Implementation plan

The curriculum for the minor has already been approved and all courses will be offered to students choosing to pursue a minor in Public Policy effective September 2011.

B. Assessment plan

Since courses included in the minor are a subset of the BA program, the same assessment plan applies. Members of the SUAPP undergraduate committee and other SUAPP faculty plan continue to work with the UD Office to fully develop the program's assessment plan. This work has entailed the development of a curriculum map to align proposed courses with the intended learning outcomes of the program. Faculty members have developed appropriate assessments to provide formative student feedback as well summative measurements to ascertain students' progress against learning goals. The curriculum development has and continues to be based on *Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses*.² The research-based concept of significant learning requires that there be some kind of lasting change that is important in terms of the learner's life.

² Fink, L.D. (2003). *Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses*. NJ: Jossey-Bass.

Appendix A: Curriculum Map of Proposed SUAPP Minor Courses with UD General Education Goals and SUAPP Learning Outcomes

| | Gen ED Goal #1 | Gen ED Goal #2 | Gen ED Goal #3 | Gen ED Goal #4 | Gen ED Goal #5 | Gen ED Goal #6 | Gen ED Goal #7 | Gen ED Goal #8 | Gen ED Goal #9 | Gen ED Goal #10 |
|-------------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|-----------------|
| UAPP110 | X | X | X | X | X | | X | X | | |
| UAPP225 | | X | | X | X | X | | X | | |
| Policy Studies Concentration | X | X | X | X | X | X | X | | X | X |
| Policy Analysis Concentration | X | X | X | | X | X | | X | | |
| Public Admin. Concentration | X | X | X | X | | X | X | X | X | |

Goals of Undergraduate Education at the University of Delaware

1. Attain effective skills in oral and written communication, quantitative reasoning, and the use of information technology
2. Learn to think critically to solve problems
3. Be able to work and learn both independently and collaboratively
4. Engage questions of ethics and recognize responsibilities to self, community, and society at large
5. Understand the diverse ways of thinking that underlie the search for knowledge in the arts, humanities, sciences, and social sciences
6. Develop the intellectual curiosity, confidence, and engagement that will lead to lifelong learning
7. Develop the ability to integrate academic knowledge with experiences that extend the boundaries of the classroom
8. Expand understanding and appreciation of human creativity and diverse forms of aesthetic and intellectual expression
9. Understand the foundations of United States society including significance of its cultural diversity
10. Develop an international perspective in order to live and work effectively in an increasingly global society

| | SUAPP Goal #1 | SUAPP Goal #2 | SUAPP Goal #3 | SUAPP Goal #4 | SUAPP Goal #5 | SUAPP Goal #6 | SUAPP Goal #7 |
|-------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| UAPP110 | X | | X | X | X | | |
| UAPP225 | X | | X | | X | | |
| Policy Studies Concentration | X | X | X | | X | | |
| Policy Analysis Concentration | | X | X | X | | X | |
| Public Admin. Concentration | X | X | X | X | | | |

Goals of the School of Urban Affairs & Public Policy Bachelor of Arts in Public Policy Program

1. Students will gain knowledge and skills to help effect change in the public, nonprofit and private sectors as entry-level analysts, public officials, and as community and civic leaders.
2. Students will understand the processes associated with the intent, impact, benefits and disadvantages of public policies associated with social issues, the economy, the environment, and community development.
3. Students will become intellectually curious and understand the complex social, economic and political influences that shape public problems and their solutions.
4. Students will become conceptually critical of society's social, economic and physical conditions.
5. Students will understand the historic and contemporary processes that produce urbanization in the U.S. and globally.
6. Students will learn to use a variety of research methods to examine policy issues and generate alternatives designed to improve quality of life for people and places.
7. Students will have real-world experiences across a range of policy-related roles through mentored, field experiences that involve public agencies, nonprofit organizations, foundations and corporations.

Appendix B: Review of Undergraduate Degrees in Public Policy at Competing and Prominent Universities

| Institution | Degree | Program | Core Courses | Specializations or Other Required Courses |
|---|--------------------------------------|------------------------------|---|---|
| Arizona State University School of Public Affairs | B.A. & B.S. | Urban & Metropolitan Studies | <ol style="list-style-type: none"> 1. Introduction to Urban America 2. Urban Policy 3. Urban Research 4. Urban Theory 5. Senior Professional Seminar 6. Urban Leadership & Collaborative Skills | <ul style="list-style-type: none"> • Internship • Related Urban Topics • Foreign Language Proficiency • Statistics |
| University of Baltimore | B.A. in Government/ Public Policy | | <ol style="list-style-type: none"> 1. American Political System 2. Methods in Government & Public Policy 3. Senior Seminar | <ul style="list-style-type: none"> • Public Policy and Public Administration • Public Law and American Constitutional Systems • Applied Politics |
| Cleveland State University Levin College of Urban Affairs | B.A. | Urban Studies | | <ul style="list-style-type: none"> • Urban Planning • Urban Management • Environmental Policy & Management • GIS • Historic Preservation |
| Cornell University Dept. of City and Regional Planning | B.S. | Urban & Regional Studies | <ol style="list-style-type: none"> 1. The World We Make 2. American Cities 3. The Global City 4. First-Year Seminar 5. The Promise and Pitfalls of Contemporary Planning | <ul style="list-style-type: none"> • Design & Land Use • Urban History, Society & Politics • Environment • Regional Development & Globalization |

| Institution | Degree | Program | Core Courses | Specializations or Other Required Courses |
|--|--------|---------------------------|--|---|
| University of Connecticut | B.A. | Urban & Community Studies | <ol style="list-style-type: none"> 6. People, Planning, and Politics in the City 7. Microeconomics 8. Statistics 9. | <ul style="list-style-type: none"> • Methods for Planning & Urban Studies |
| Georgia State University Andrew Young School of Policy Studies | B.S. | Public Policy | <ol style="list-style-type: none"> 1. Citizenship, the Community, and the Public Sector 2. Policy Leadership 3. Critical Policy Issues 4. Working with Policy Data 5. Evaluating Public Policy 6. Introduction to Policy Analysis 7. Internship | <ul style="list-style-type: none"> • Non-profit Leadership • Planning & Economic Development • Public Management & Governance • Public & Non-profit Human Resource Policy |
| University of Michigan Gerald R. Ford School of Public Policy | B.A. | Public Policy | <ol style="list-style-type: none"> 1. Politics, Political Institutions, and Public Policy 2. Microeconomics for Public Policy 3. Introduction to Statistics & Data Analysis 4. Policy Seminar | <ul style="list-style-type: none"> • Poverty policy • Environmental policy • Crime policy • Human rights policy • Ethics and public policy • Economic development • Land use policy • The political economy of globalization • Political advocacy • Science and technology policy |

| Institution | Degree | Program | Core Courses | Specializations or Other Required Courses |
|--|---------------|----------------|---|--|
| University of North Carolina | B.A. | Public Policy | <ol style="list-style-type: none"> 1. Introduction to Public Policy 2. Ethics and Public Policy 3. Economic Analysis 4. Politics and Public Policy 5. Quantitative Analysis 6. Advanced Individual Projects | <ul style="list-style-type: none"> • Business/Labor & Public Policy • Economic/Community Development & Public Policy • Environmental Policy • Health/Population Policy • International Public Policy • The Law & Public Policy • Science & Information Technology Policy • Social & Education Policy |
| University of Penn | B.A. | Public Policy | <ol style="list-style-type: none"> 1. Introduction to Urban Research 2. Fieldwork Seminar 3. Senior Seminar 4. The Discipline Cluster (history, anthropology, or economics) 5. Urban Studies Themes | <ul style="list-style-type: none"> • History of Cities • Comparative & Theoretical Dimensions • Built Environment • Urban Economic/Finance • Public Policy/Government |
| Penn State University Capital College of Public Policy | B.S. | Public Policy | | <ul style="list-style-type: none"> • U.S. Public Policy • Law & Justice • International Policy |

Appendix C: Results of SUAPP Faculty Vote on Resolution -October 20, 2010

| | | | |
|--|--|-----------------------------|---------------------------|
| <p>WHEREAS, the field of policy analysis has become vitally important as communities have grown more global, complex and interconnected. More than ever, governments and public organizations play an integral role in addressing societal problems. The proposed minor in Public Policy program will examine the ways in which policies are developed and executed, how policies should be designed and implemented to achieve the desired outcomes, and how policies should be evaluated and monitored. This goal addresses the University mission discussed by President Harker in <i>The Engaged University</i>, where he stated:</p> <p style="text-align: center;"><i>“...As the largest university in a small yet nationally and internationally important state, we have the opportunity to work closely with public agencies throughout Delaware, applying research and human talent to address pressing social and civic issues...”</i></p> <p>WHEREAS, the proposed minor is a subset of our B.A. in Public Policy that has been based on a critical review of prominent public policy programs nationally and there is no similar program within the region offering an interdisciplinary program of this type;</p> <p>WHEREAS, the minor in Public Policy program will promote discovery-based learning that brings our faculty and students into close contact with the challenges and knowledge of practitioners. Outreach to the global community – in Delaware, across the U.S., and around the world – will be a priority;</p> <p>WHEREAS, increasing numbers of applicants to the School of Urban Affairs and Public Policy M.A. and M.P.A. degree programs desire to focus on policy design, implementation and analysis relevant to specific social, human and economic issues in the U.S. and the international arena—a need that could be more fully addressed through undergraduate and graduate education;</p> <p>WHEREAS, the faculty of School of Urban Affairs and Public Policy have a 30-year history of teaching policy courses at the graduate level in public administration, public policy, and urban studies.</p> <p>RESOLVED, that the School of Urban Affairs and Public Policy Faculty supports the provisional establishment, for five years, of a new minor in Public Policy, effective September 1, 2011.</p> | | | |
| | | Response Percent | Response Count |
| Yes | | 100% | 25 |
| No | | 0 | 0 |

Appendix D: Academic Program Approval and Related Forms