

# UNIVERSITY FACULTY SENATE FORMS

## Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

**Submitted by:** Laura Glass phone number 831-1647

**Department:** School of Education email address lglass@udel.edu

**Date:** October 25, 2012

**Action:** Revise the Elementary Teacher Education major  
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

**Effective term** 13F  
(use format 04F, 05W)

**Current degree** BSED  
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed change leads to the degree of:** NA  
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed name:** NA  
Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

### Revising or Deleting:

**Undergraduate major / Concentration:** Elementary Teacher Education major  
(Example: Applied Music – Instrumental degree BMAS)

**Undergraduate minor** \_\_\_\_\_  
(Example: African Studies, Business Administration, English, Leadership, etc.)

**Graduate Program Policy statement change** \_\_\_\_\_  
(Must attach your Graduate Program Policy Statement)

**Graduate Program of Study:** \_\_\_\_\_  
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

**Graduate minor / concentration:** \_\_\_\_\_

**Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.**

**List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?**

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter “None”)

None.

**Explain, when appropriate, how this new/ revised curriculum supports the 10 goals of undergraduate education:** <http://www.ugs.udel.edu/gened/>

The proposed change does not address additional goals for the Elementary Teacher Education major.

**Identify other units affected by the proposed changes:**

(Attach permission from the affected units. If no other unit is affected, enter "None")

The Department of Linguistics and Cognitive Science is affected by deleting LING 101 from the Elementary Teacher Education major. The Director of the School of Education, Dr. Ralph Ferretti, notified the Chair of the Department of Cognitive Science & Linguistics, Dr. Benjamin Bruening, about this proposal in a meeting on October 22, 2012.

The University Council on Teacher Education oversees all professional education programs at the University and supports this proposal (please see the letter of support below).

**Describe the rationale for the proposed program change(s):**

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

There are a significant number of English Language Learners (ELLs) in today's school classrooms. Specifically, the number of school-age children who spoke a language other than English at home increased from 4.7 million (10%) to 11.2 million (21%) between 1980 and 2009 (U.S. Department of Education, National Center for Education Statistics, 2012). Students in the Elementary Teacher Education program do not currently have an opportunity to gain a deep understanding of how to teach ELLs in their current coursework. We are proposing to require students in this program to take the course EDUC 440 (Literacy Instruction for English Language Learners) so that they are prepared to work with this population in their future classroom.

This revision would also enable the ETE program to address the standard on diversity for NCATE, which is the national accreditation organization for all professional education programs on campus. The School of Education is dedicated to preparing teachers who demonstrate a commitment to equity and understand how to modify teaching and leadership practices so that they can meet the academic needs of an increasingly diverse population of children, including children with language diversity.

LING 101 (Introduction to Linguistics) and EDUC 210 (Beginning Literacy Instruction) are currently required in the ETE program. EDUC 440 would work in combination with EDUC 210 to provide ETE students with an understanding of the linguistic processes necessary for accelerating literacy development and the instructional procedures necessary for developing them in classrooms. Therefore, we are also proposing to delete LING 101 from the major requirements because students would gain the knowledge about linguistics needed for the classroom by taking both EDUC 210 and EDUC 440. In addition, they would learn instructional procedures that they need linked directed to literacy development.

Deleting LING 101 from the ETE major would not impact state certification requirements or accreditation of the program. ETE students would continue to automatically satisfy the Social and Behavioral Sciences Breadth requirement without taking LING 101 because they must take POSC 150, ECON 100 or ECON 151 during their program. They would also continue to automatically satisfy the multicultural course requirement by completing EDUC 258 or 259.

U.S. Department of Education, National Center for Education Statistics. (2012). Children Who Spoke a Language Other Than English at Home. In U.S. Department of Education, National Center for Education Statistics (Ed.), *The Condition of Education 2011* (Indicator 6-2011). Retrieved from [http://nces.ed.gov/programs/coe/indicator\\_lsm.asp](http://nces.ed.gov/programs/coe/indicator_lsm.asp).

**Program Requirements:**

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

EDUC 440 is listed under the Professional Studies requirements because General Studies courses address subject areas while Professional Studies courses address content in the field of education.

Current Elementary Teacher Education Program	Proposed Elementary Teacher Education Program
University Requirement	University Requirement
ENGL 110 Critical Reading and Writing .....3 First-Year Experience.....0-4 Breadth Requirements.....12 Discovery Learning Experience.....3 Multi-cultural Course.....3	ENGL 110 Critical Reading and Writing .....3 First-Year Experience.....0-4 Breadth Requirements.....12 Discovery Learning Experience.....3 Multi-cultural Course.....3
The university requirements can be satisfied by the major requirements listed below.	The university requirements can be satisfied by the major requirements listed below.
<b>General Studies Requirements (45 credits)</b>	<b>General Studies Requirements (42 credits)</b>
GEOL 113 Earth Science.....4 SCEN 102 Physical Science.....4 BISC 104 General Biology or BISC 207 Introductory Biology 1.....4	GEOL 113 Earth Science.....4 SCEN 102 Physical Science.....4 BISC 104 General Biology or BISC 207 Introductory Biology 1.....4
Math 251: Mathematics for K-8 Teachers: Number & Operations.....3 Math 252: Mathematics for K-8 Teachers: Rational Numbers & Probability.....3 Math 253: Mathematics for K-8 Teachers: Geometry, Algebra & Measurement.....3	Math 251: Mathematics for K-8 Teachers: Number & Operations.....3 Math 252: Mathematics for K-8 Teachers: Rational Numbers & Probability.....3 Math 253: Mathematics for K-8 Teachers: Geometry, Algebra & Measurement.....3
One of the following History courses.....3 HIST 103 World History I Or HIST 104 World History II Or HIST 205 United States History Or HIST 206 United States History	One of the following History courses.....3 HIST 103 World History I Or HIST 104 World History II Or HIST 205 United States History Or HIST 206 United States History
One of the following Geography courses.....3 GEOG 102 Human Geography GEOG 120 World Regional Geography GEOG 203 Introduction to Cultural Geography GEOG 210 Economic Geography	One of the following Geography courses.....3 GEOG 102 Human Geography GEOG 120 World Regional Geography GEOG 203 Introduction to Cultural Geography GEOG 210 Economic Geography
POSC 150 American Political system OR POSC 102 Civics and Economics for Teachers (if ECON 102 is not taken below).....3	POSC 150 American Political system OR POSC 102 Civics and Economics for Teachers (if ECON 102 is not taken below).....3
ECON 100 Economic Issues and Policies, ECON 151 Introduction to Microeconomics OR ECON102 Civics and Economics for Teachers (if POSC 102 is not taken above).....3	ECON 100 Economic Issues and Policies, ECON 151 Introduction to Microeconomics OR ECON102 Civics and Economics for Teachers (if POSC 102 is not taken above).....3
<b>LING 101 Introduction to Linguistics.....3</b>	
Students in the Middle School English concentration: ENGL 101: Tools of Textual Analysis.....3	Students in the Middle School English concentration: ENGL 101: Tools of Textual Analysis.....3
Students not in the Middle School English concentration: Approved ENGL literature course.....3 A list of approved literature courses is available online at <a href="http://www.udel.edu/education/ete/english-literature-courses.html">http://www.udel.edu/education/ete/english-literature-courses.html</a>	Students not in the Middle School English concentration: Approved ENGL literature course.....3 A list of approved literature courses is available online at <a href="http://www.udel.edu/education/ete/english-literature-courses.html">http://www.udel.edu/education/ete/english-literature-courses.html</a>
Art, Art History, Dance, Music, Music Education or Theater course .....3 This course must satisfy the Creative Arts and Humanities University Breadth Requirement unless this breadth requirement is satisfied by another course.	Art, Art History, Dance, Music, Music Education or Theater course .....3 This course must satisfy the Creative Arts and Humanities University Breadth Requirement unless this breadth requirement is satisfied by another course.

Professional Studies Requirements (47 credits)	Professional Studies Requirements (50 credits)
EDUC 100: Intro. to Elem. and Middle School Educ.....1	EDUC 100: Intro. to Elem. and Middle School Educ.....1
EDUC 205: Human Development: Grades K-8.....3	EDUC 205: Human Development: Grades K-8.....3
EDUC 210: Beginning Literacy Instruction	EDUC 210: Beginning Literacy Instruction
EDUC 230: Introduction to Exceptional Children.....3	EDUC 230: Introduction to Exceptional Children.....3
EDUC 240: Law and Ethics in Education or EDUC 247: History of Education in America.....3	EDUC 240: Law and Ethics in Education or EDUC 247: History of Education in America.....3
EDUC 258: Cultural Diversity, Schooling & the Teacher or EDUC 259: Cultural Diversity in Community Contexts.....3	EDUC 258: Cultural Diversity, Schooling & the Teacher or EDUC 259: Cultural Diversity in Community Contexts.....3
EDUC 286: Educational Technology: Prof. Tools.....1	EDUC 286: Educational Technology: Prof. Tools.....1
EDUC 310: Reading & Writing in Elementary School.....3	EDUC 310: Reading & Writing in Elementary School.....3
EDUC 335: Elementary Curriculum: Math.....3	EDUC 335: Elementary Curriculum: Math.....3
EDUC 341: Elementary Curriculum: Science EDUC 346 - Elementary Curriculum: Social Studies.....3	EDUC 341: Elementary Curriculum: Science EDUC 346 - Elementary Curriculum: Social Studies.....3
EDUC 387: Integrating Technology in Education.....2	EDUC 387: Integrating Technology in Education.....2
EDUC 390: Classroom Management.....3	EDUC 390: Classroom Management.....3
EDUC 451: Educ. Assessment for Classroom Teachers.....3	EDUC 451: Educ. Assessment for Classroom Teachers.....3
EDUC 433: Non-School Factors that Affect Learning.....3	EDUC 433: Non-School Factors that Affect Learning.....3
EDUC 436: Differentiated Literacy Instruction or EDUC 437: Diag. & Instruction: Literacy Problems.....3	EDUC 436: Differentiated Literacy Instruction or EDUC 437: Diag. & Instruction: Literacy Problems.....3
EDUC 400: Student Teaching: Elementary Education.....10	EDUC 400: Student Teaching: Elementary Education.....10
	EDUC 440 Literacy Instruction for English Language Learners ...3

**ROUTING AND AUTHORIZATION:** (Please do not remove supporting documentation.)

Department Chairperson \_\_\_\_\_ Date \_\_\_\_\_

Dean of College \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, College Curriculum Committee \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Com. on UG or GR Studies \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Coordinating Com. \_\_\_\_\_ Date \_\_\_\_\_

Secretary, Faculty Senate \_\_\_\_\_ Date \_\_\_\_\_

Date of Senate Resolution \_\_\_\_\_ Date to be Effective \_\_\_\_\_

Registrar \_\_\_\_\_ Program Code \_\_\_\_\_ Date \_\_\_\_\_

Vice Provost for Academic Affairs & International Programs \_\_\_\_\_ Date \_\_\_\_\_

Provost \_\_\_\_\_ Date \_\_\_\_\_

Board of Trustee Notification \_\_\_\_\_ Date \_\_\_\_\_

Revised 02/09/2009 /khs

**From:** <Vukelich>, Carol J <[vukelich@win.udel.edu](mailto:vukelich@win.udel.edu)>

**Date:** Wednesday, December 19, 2012 3:27 PM

**To:** Laura Glass <[lglass@win.udel.edu](mailto:lglass@win.udel.edu)>

**Subject:** Revision to the Elementary Teacher Education program

The University Council on Teacher Education approved the proposed revision to the above program. The Council supports the elimination of LING 101 and the inclusion of EDUC 440.

Please attach this to message to the materials forwarded to the University committee.

Carol Vukelich  
Hammonds Professor in Teacher Education  
Director, Delaware Center for Teacher Education

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Chair, University Council on Teacher Education  
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