

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Laura Glass phone number 831-1647

Department: School of Education email address lglass@udel.edu

Date: _____

Action: Revise the Educational Studies Minor
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term 13F
(use format 04F, 05W)

Current degree NA
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: NA
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: NA
Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

Revising or Deleting:

Undergraduate major / Concentration: _____
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: Educational Studies
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____
(**Must attach** your Graduate Program Policy Statement)

Graduate Program of Study: _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter “None”)

The goal of the Educational Studies Minor is to enable students across campus to engage deeply in educational issues within their particular professional interests. The proposed new course in the minor is EDUC 297 – Introduction to Psychology in Schools. This course would be one of three options for the Development of Students elective. The other two options for this elective would be EDUC 205 – Human Development: Grades K-8 and EDUC 413 – Adolescent Development and Educational Psychology.

By requiring students to take one of these three courses, they will be learning about important issues in the developmental needs of students. EDUC 205 and 413 are most relevant to those students interested in typical developmental processes, whereas EDUC 297 will be most relevant to those students interested in atypical development. Thus, the new course offers content not currently available in the minor. This course will have two main topic areas: 1) organization and operation of school-based mental health services, and 2) frequently encountered social-emotional and behavioral difficulties in school-aged youth and interventions to address these challenges.

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

Adding the new course EDUC 297 will ensure that the minor addresses several of the goals. In this course, students will think critically by analyzing service delivery models and making recommendations about how best to address the service needs of children and youth (Goal 2). Because our understanding of the prevention, development, course, and intervention of mental health challenges in children and youth is constantly evolving, the course lends itself to developing students’ intellectual curiosity and engagement by considering new research (Goal 6). Finally, because decisions related to the treatment of children and youth frequently are not clear cut, and typically involve value judgments of those charged with children’s care, the course will explore the ethical implications embedded in the treatment of minors in school settings (Goal 4).

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter “None”)

No other units are affected by the proposed change.

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

We are proposing to expand the number of courses that address the development of students in the Educational Studies Minor from one to three. Students in the minor are currently required to take EDUC 205 – Human Development: Grades K-8, which focuses on typical developmental processes. However, students may be interested in taking a course that focuses on atypical developmental processes. Therefore, we would like to provide students with the option of taking the new course EDUC 297 – Introduction to Psychology in Schools because it covers atypical developmental processes.

We would create a new “Development of Students” category of electives where students could choose from EDUC 205, 297, and 413. EDUC 413 – Adolescent Development and Educational Psychology is a required course for most secondary education majors and focuses on typical developmental processes. We would like to include this course in the set of options because some students may want to learn about typical developmental processes at the secondary level instead of the elementary level (i.e., EDUC 205). However, we would restrict EDUC 413 to only students in secondary education majors because this course has a field experience in a classroom specific to the students’ content area (e.g., a high school mathematics classroom for secondary mathematics education students). Although EDUC 413 would double-count for this minor and secondary education majors, the minor would enhance the secondary education students’ background in education beyond what they learn in their major.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

In the current and proposed minor, a grade of C- minus or better is required in all courses. All courses below are 3 credits.

Current Minor	Credits	Proposed Minor	Credits
Core Courses <ul style="list-style-type: none"> • EDUC 205: Human Development: Grades K-8 • EDUC 240: Legal and Ethical Issues in American Education • EDUC 247: The History of Education in America • EDUC 470: Topics in Education 	12	Core Courses <ul style="list-style-type: none"> • EDUC 240: Legal and Ethical Issues in American Education • EDUC 247: The History of Education in America • EDUC 470: Topics in Education 	9
Special Education Elective <ul style="list-style-type: none"> • EDUC 230: Introduction to Exceptional Children • EDUC 414: Teaching Exceptional Adolescents 	3	Special Education Elective <ul style="list-style-type: none"> • EDUC 230: Introduction to Exceptional Children • EDUC 414: Teaching Exceptional Adolescents 	3
Cultural Diversity Elective <ul style="list-style-type: none"> • EDUC 258: Cultural Diversity, Schooling and the Teacher • EDUC 259: Cultural Diversity in Community Contexts • EDUC 419: Diversity in Secondary Education • EDUC 459: Urban Schools and Urban Landscapes 	3	Cultural Diversity Elective <ul style="list-style-type: none"> • EDUC 258: Cultural Diversity, Schooling and the Teacher • EDUC 259: Cultural Diversity in Community Contexts • EDUC 419: Diversity in Secondary Education • EDUC 459: Urban Schools and Urban Landscapes 	3
		Development of Students Elective <ul style="list-style-type: none"> • EDUC 205: Human Development: Grades K-8 • EDUC 297: Introduction to Psychology in Schools • EDUC 413: Adolescent Development and Educational Psychology (4 credits; secondary education majors only) 	3-4
TOTAL	18	TOTAL	18-19

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 02/09/2009 /khs