

# UNIVERSITY FACULTY SENATE FORMS

## Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. A [checklist](#) is available to assist in the preparation of a proposal. For more information, call the Faculty Senate Office at 831-2921.

**Submitted by:** \_\_\_Lynn Worden\_\_\_\_\_ phone number \_\_\_X1922\_\_\_\_\_

**Department:** \_Human Development and Family Studies\_\_\_ email address \_worden@udel.edu\_

**Date:** \_\_\_\_\_11/12/12\_\_\_\_\_

**Action:** \_\_\_ Add a concentration to a major \_\_\_\_\_  
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

**Effective term** \_\_\_\_\_13F\_\_\_\_\_ (use format 04F, 05W)

**Current degree** \_\_\_\_\_BS\_\_\_\_\_ (Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed change leads to the degree of:** \_\_\_\_\_BS\_\_\_\_\_ (Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed name:** \_\_\_Human Services Major: Family and Consumer Sciences Education with an Apparel Studies Concentration \_\_\_\_\_  
Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

### Revising or Deleting:

**Undergraduate major / Concentration:** \_\_\_ Family and Consumer Sciences Education Concentration of the Human Services major \_\_\_\_\_  
(Example: Applied Music – Instrumental degree BMAS)

**Undergraduate minor:** \_\_\_\_\_  
(Example: African Studies, Business Administration, English, Leadership, etc.)

**Graduate Program Policy statement change:** \_\_\_\_\_  
(Must attach your Graduate Program Policy Statement)

**Graduate Program of Study:** \_\_\_\_\_  
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

**Graduate minor / concentration:** \_\_\_\_\_

**Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.**

**List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?**

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the [Course Challenge](#) list. If there are no new courses enter "None")

No new courses will be required.

**Supply support letter from the Library, Dean, and/or Department Chair if needed**

(all new majors/minors will need a support letter from the appropriate administrator.)

**Supply a resolution for all new majors/programs; name changes of colleges, departments, degrees; transfer of departments from one college to another; creation of new departments; requests for permanent status. [See example of resolutions.](#)**

**Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>**

The proposed new concentration, Family and Consumer Sciences Education/Fashion and Apparel Studies, within the major supports the 10 goals of undergraduate education. In particular, the required coursework will help student "attain effective skills in oral and written communication, quantitative reasoning and the use of information technology" (Goal# 1). As many of the required courses include both individual and group assignments, students will thus "Be able to work and learn independently and collaboratively"( Goal #3). Finally, through placements and student teaching, students will "Develop the ability to integrate academic knowledge with experiences that extend the boundaries of the classroom"( Goal #7).

**Identify other units affected by the proposed changes:**

(Attach permission from the affected units. If no other unit is affected, enter "None")

Email correspondence regarding impact of the changes on Fashion and Apparel Studies is attached.

**Describe the rationale for the proposed program change(s):**

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

There is a nationwide shortage of Family and Consumer Sciences (FCS) educators. These educators teach in many different content areas including Early Childhood Education, Human Services, Fashion & Apparel Studies, and Culinary Arts. The current concentration for the FCS Education concentration of the Human Services major focuses on Human Services and Early Childhood Education. The concentration will be retained and an additional concentration will be added with a focus on Human Services and Fashion and Apparel Studies. The proposed changes will allow graduates to be certified in Delaware as Family and Consumer Sciences teachers under Title 14 of the Delaware Administrative Code (available online at [http://regulations.delaware.gov/AdminCode4/1ti1t51e00/15\\_54.shtml](http://regulations.delaware.gov/AdminCode4/1ti1t51e00/15_54.shtml)).

The new concentration will be called Family and Consumer Sciences Education with an Apparel Studies Concentration. This concentration will have the same core courses as the existing Family and Consumer Sciences Concentration. HDFS 401 Foundations of Human Sexuality will replace UAPP 225 Introduction to Public Policy. Human Services majors are required to take another course that focuses on public policy: HDFS 402 Child and Family Policy. FCS Education teachers are sometimes required to teach about human sexuality and sexual development. Therefore, HDFS 401 is deemed to be more important than UAPP 225 for these students. In the addition, the majority of the ECE curriculum courses will be replaced with a Minor in Fashion History and Culture.

Note: There are two errors in the current catalog requirements for the concentration:

- EDUC 413 Adolescent Development and Educational Psychology is listed twice. One will be removed in the proposed changes.
- UAPP 225 Introduction to Public Policy was not included in the catalog, although it was approved as a requirement for the concentration. Consequently, this course is not listed on the current catalog requirements chart.

**Program Requirements:**

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.) [See example of side by side.](#)

Degree: Bachelor of Science		
Human Services: Family and Consumer Sciences with an Apparel Studies Concentration		
<b>CURRICULUM</b>		<b>CREDITS</b>
<b>UNIVERSITY REQUIREMENTS</b>		
ENGL 110	Critical Reading and Writing (minimum grade of C-)	3
First Year Experience (FYE)		0-4
Breadth Requirement		12
Discovery Learning Experience (DLE)		3
Multi-cultural Course		3
<b>Some University requirements may be met by your major requirements. See your advisor for a planning guide.</b>		
<b>MAJOR REQUIREMENTS</b>		<b>CREDITS</b>
English course		3
Communication Course		3
Creative Arts and Humanities or Foreign Language courses (including: CHIN, FREN, GREK, GRMN, HEBR, ITAL, JAPN, LATN, PORT, RUSS, SPAN) if Creative Arts and Humanities requirement is fulfilled by English Literature course)		3
BISC 105	Human Heredity and Development	3
NTDT 200	Nutrition Concepts	3
Mathematics, Natural Sciences, and Technology (One science elective must be a laboratory science)		7
SOCI 201	Intro to Sociology	3
PSYC 100	General Psychology	3
EDUC 413	Adolescent Development and Educational Psychology	3
EDUC 414	Teaching Exceptional Adolescents	3
EDUC 420	Reading in the Content Areas	1
FASH 114	Fashion, Style and Culture	3
FASH 122	Apparel Product Assembly	3
FASH 213	Twentieth Century Design: Ethnic Influences	3
FASH 214	Costume History before 1600	3
FASH 224	Clothing Design & Production 1600-Edwardian Period	3
ANTH 344 Or FASH 319	Anthropology of Clothes Dress and Culture	3
FASH 419 Or FASH 426	Social and Psychological Aspects of Clothing Historic Clothing and Textiles Collection Management	3
HRIM 201	Food Principles	3

HRIM 211	Food Principles Laboratory	2
		1
HDFS 201	Life Span Development	3
HDFS 202	Diversity and Families (fulfills University multicultural requirement)	3
HDFS 221	Child Development II: 3-10	3
HDFS 230	Families and Their Communities	3
HDFS 235	Survey in Child and Family Services	3
HDFS 470	Families and Children at Risk	3
HDFS 401	Foundations of Human Sexuality	3
HDFS 402	Family and Child Policy	3
HDFS 422	Family Relationships	3
HDFS 430	Family Life Education	
or		
HDFS 427	Parenting Through the Lifespan	3
HDFS 439	Instructional Methods in Family & Consumer Science	3
HDFS 334	Experiential Education (Fulfills University DLE Requirement) (HDFS 334 requires a 50 hour field placement. Placements need approval of instructor before class begins. HDFS 334 must be taken concurrently with HDFS 430 or HDFS 490.)	3
EDUC 400	Student Teaching	10
	Students must pass the Praxis 1 exam before student teaching. Students must take the Praxis II prior to graduation to be endorsed for certification.	
HDFS 480	Student Teaching Seminar	2
<b>Praxis Test Requirements</b>		
Human Services students in the FCS concentration must complete the following Praxis test requirements:		
Praxis I: Passing scores on the Praxis I test, all three subtests (reading, passing score = 175; writing, passing score = 173; and mathematics, passing score = 174), prior to enrollment in HDFS 480.		
Praxis II: Proof of having taken an appropriate academic CONTENT area test or a state-designated academic content knowledge test. A copy of the Official score report must be submitted to the Delaware Center for the Teacher Education, 200 Academy Street, during enrollment in EDUC 400 Student Teaching or no later than November 1 for January graduates and May 1 for spring or summer graduates. An institutional recommendation for certification will not be issued until the candidate has presented the official score report.		
<b>ELECTIVES</b>		
After required courses are completed, sufficient elective credits must be taken to meet the minimum credits required for the degree.		
Only four credits of Music ensemble and four credits of 100-200 level courses in Military Science/ Army ROTC may be counted toward the degree.		
CREDITS TO TOTAL A MINIMUM OF 120		11

Email Correspondence with Marsha Dickson, Chair of the Department of Fashion and Apparel Studies:

**From:** Dickson, Marsha Ann  
**Sent:** Friday, November 16, 2012 4:11 PM  
**To:** Worden, Lynn J  
**Cc:** Brinley, Patricia; Shaffer, Brenda Hudson; Lopez-Gydosh, Dilia J.  
**Subject:** RE: Family and Consumer Sciences Education program change

Hi Lynn,

We're happy to have the students join our minor and hope a lot will! In fact, if it would be valuable to have the minor advisor, Dilia Lopez-Gydosh speak to any of the students, I suspect she'd be happy to. Fyi, we have removed FASH 114 as a requirement for our APD and FM majors, so are a little uncertain about whether we will be teaching it in the future (and what we will put in its place in the minor). But please proceed with the change and we'll accommodate your students in whatever change is made regarding that just like the other minor students.

Thanks,  
Marsha

**From:** Worden, Lynn J  
**Sent:** Friday, November 16, 2012 8:55 AM  
**To:** Dickson, Marsha Ann  
**Subject:** Family and Consumer Sciences Education program change

Marsha,

We have had an FCS Education concentration in the Human Services major for a couple of years. The requirements include FASH 114 and 122, but the focus of the content courses is on teaching secondary students about Early Childhood Education (ECE) and Human Services. We don't have many students in the concentration, but one of them and a couple of prospective students have been interested in focusing on Fashion and Apparel Studies, rather than ECE. Our faculty have decided to offer a second concentration of the FCS Ed concentration that includes the Minor in Fashion History and Culture. In other words, for the new concentration, we are replacing the majority of the ECE courses with the minor. The attached planning guide includes the changes (see the lower part of the right column). We don't expect many students to choose this option (probably no more than one per year). Please let me know if you approve allowing our students who choose this concentration to add the Minor in Fashion History and Culture. If you need any other information, please let me know. Thanks!

Lynn

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Undergraduate Coordinator  
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Email dated 12/20/12:

The University Council on Teacher Education approved the proposed revisions to the above program, one that will allow students to concentrate in Early Childhood Education or Fashion and Apparel Studies. The Council was enthusiastic about providing students with the new concentration --and wishes the Department success in implementing the revised program.

Please attach this message to the program materials to be forwarded to the University committee.

Carol Vukelich  
Hammonds Professor in Teacher Education  
Director, Delaware Center for Teacher Education  
Deputy Dean, College of Education and Human Development  
Chair, University Council on Teacher Education  
University of Delaware  
200 Academy Street  
Newark, DE 19716

(302) 831-1657 (office)  
(302) 831-2708 (fax)

**ROUTING AND AUTHORIZATION:** (Please do not remove supporting documentation.)

Department Chairperson \_\_\_\_\_ Date \_\_\_\_\_

Dean of College \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, College Curriculum Committee \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Com. on UG or GR Studies \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Coordinating Com. \_\_\_\_\_ Date \_\_\_\_\_

Secretary, Faculty Senate \_\_\_\_\_ Date \_\_\_\_\_

Date of Senate Resolution \_\_\_\_\_ Date to be Effective \_\_\_\_\_

Registrar \_\_\_\_\_ Program Code \_\_\_\_\_ Date \_\_\_\_\_

Vice Provost for Academic Affairs & International Programs \_\_\_\_\_ Date \_\_\_\_\_

Provost \_\_\_\_\_ Date \_\_\_\_\_

Board of Trustee Notification \_\_\_\_\_ Date \_\_\_\_\_

Revised 02/09/2009 /khs