

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. A [checklist](#) is available to assist in the preparation of a proposal. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: ___Lynn Worden_____ phone number ___X1922_____

Department: _Human Development and Family Studies_ email address _worden@udel.edu_

Date: _____ 11/12/12 _____

Action: ___ Revise existing concentration and add an option _____
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term _____ 13F _____
(use format 04F, 05W)

Current degree _____ BS _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: _____ BS _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: ___Human Services Major: Family and Consumer Sciences Education
Concentration: (1.) Early Childhood Education Track and (2) Fashion and Apparel Studies Track _____
Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: ___ Family and Consumer Sciences
Education Concentration of the Human Services major _____
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study: _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the [Course Challenge](#) list. If there are no new courses enter "None")

No new courses will be required.

Supply support letter from the Library, Dean, and/or Department Chair if needed
(all new majors/minors will need a support letter from the appropriate administrator.)

Supply a resolution for all new majors/programs; name changes of colleges, departments, degrees; transfer of departments from one college to another; creation of new departments; requests for permanent status. [See example of resolutions.](#)

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

The proposed new concentration track (Fashion and Apparel Studies) within the major supports the 10 goals of undergraduate education. In particular, the required coursework will help student "attain effective skills in oral and written communication, quantitative reasoning and the use of information technology" (Goal# 1). As many of the required courses include both individual and group assignments, students will thus "Be able to work and learn independently and collaboratively"(Goal #3). Finally, through placements and student teaching, students will "Develop the ability to integrate academic knowledge with experiences that extend the boundaries of the classroom"(Goal #7).

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

Email correspondence regarding impact of the changes on Fashion and Apparel Studies is attached.

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

There is a nationwide shortage of Family and Consumer Sciences (FCS) educators. These educators teach in many different content areas including Early Childhood Education, Human Services, Fashion & Apparel Studies, and Culinary Arts. The current concentration for the FCS Education concentration of the Human Services major focuses on Human Services and Early Childhood Education. The concentration will be retained, with one course change, and an additional track will be added with a focus on Human Services and Fashion and Apparel Studies. The proposed changes will allow graduates to be certified in Delaware as Family and Consumer Sciences teachers under Title 14 of the Delaware Administrative Code (available online at http://regulations.delaware.gov/AdminCode4/1ti1t5l_e0_0/15_54.shtml).

The current track will be renamed: Family and Consumer Sciences Education: Early Childhood Education Track. The only change to that track will be to remove UAPP 225 Introduction to Public Policy and add HDFS 401 Foundations of Human Sexuality. Human Services majors are required to take another course that focuses on public policy: HDFS 402 Child and Family Policy. FCS Education teachers are sometimes required to teach about human sexuality and sexual development. Therefore, HDFS 401 is deemed to be more important than UAPP 225 for these students.

The new track will be called Family and Consumer Sciences Education: Fashion and Apparel Studies Track. This course will also have HDFS 401 as a requirement and will replace the majority of the ECE curriculum courses with a Minor in Fashion History and Culture. See the charts below for the

requirements for both tracks.

Note: There are two errors in the current catalog requirements for the concentration:

- EDUC 413 Adolescent Development and Educational Psychology is listed twice. One will be removed in the proposed changes.
- UAPP 225 Introduction to Public Policy was not included in the catalog, although it was approved as a requirement for the concentration. Consequently, this course is not listed on the current catalog requirements chart.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.) [See example of side by side.](#)

Current	Revised
Degree: Bachelor of Science Human Services: Family and Consumer Sciences Education	Degree: Bachelor of Science Human Services: Family and Consumer Sciences: Early Childhood Education Track
CURRICULUM	CURRICULUM
UNIVERSITY REQUIREMENTS	UNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing (minimum grade of C-) 3	ENGL 110 Critical Reading and Writing (minimum grade of C-) 3
First Year Experience (FYE) 0-4	First Year Experience (FYE) 0-4
Breadth Requirement 12	Breadth Requirement 12
Discovery Learning Experience (DLE) 3	Discovery Learning Experience (DLE) 3
Multi-cultural Course 3	Multi-cultural Course 3
Some University requirements may be met by your major requirements. See your advisor for a planning guide.	Some University requirements may be met by your major requirements. See your advisor for a planning guide.
MAJOR REQUIREMENTS CREDITS	MAJOR REQUIREMENTS CREDITS
English course 3	English course 3
Communication Course 3	Communication Course 3
Creative Arts and Humanities or Foreign Language courses (including: CHIN, FREN, GREK, GRMN, HEBR, ITAL, JAPN, LATN, PORT, RUSS, SPAN) 3 if Creative Arts and Humanities requirement is fulfilled by English Literature course)	Creative Arts and Humanities or Foreign Language courses (including: CHIN, FREN, GREK, GRMN, HEBR, ITAL, JAPN, LATN, PORT, RUSS, SPAN) if Creative Arts and Humanities requirement is fulfilled by English Literature course) 3
BISC 105 Human Heredity and Development 3	BISC 105 Human Heredity and Development 3
NTDT 200 Nutrition Concepts 3	NTDT 200 Nutrition Concepts 3
Mathematics, Natural Sciences, and Technology (One science elective must be a laboratory science) 7	Mathematics, Natural Sciences, and Technology (One science elective must be a laboratory science) 7
SOCI 201 Intro to Sociology 3	SOCI 201 Intro to Sociology 3
PSYC 100 General Psychology 3	PSYC 100 General Psychology 3
EDUC 413 Adolescent Development and Educational Psychology 3	EDUC 413 Adolescent Development and Educational Psychology 3
EDUC 414 Teaching Exceptional Adolescents 3	EDUC 414 Teaching Exceptional Adolescents 3
EDUC 420 Reading in the Content Areas 1	EDUC 420 Reading in the Content Areas 1
FASH 114 Fashion, Style and Culture 3	FASH 114 Fashion, Style and Culture 3
FASH 122 Apparel Product Assembly 3	FASH 122 Apparel Product Assembly 3
HRIM 201 Food Principles 2	HRIM 201 Food Principles 2
HRIM 211 Food Principles Laboratory 1	HRIM 211 Food Principles Laboratory 1
HDFS 201 Life Span Development 3	HDFS 201 Life Span Development 3
HDFS 202 Diversity and Families 3 (fulfills University multicultural requirement)	HDFS 202 Diversity and Families 3 (fulfills University multicultural requirement)
HDFS 220 Child Development I: Prenatal to Age 3 3	HDFS 220 Child Development I: Prenatal to Age 3 3
HDFS 221 Child Development II: 3-10 3	HDFS 221 Child Development II: 3-10 3
HDFS 222 Inclusive Curriculum: Birth - Grade 2 3	HDFS 222 Inclusive Curriculum: Birth - Grade 2 3
HDFS 224 Praticum in Inclusive Curriculum: 3	HDFS 224 Praticum in Inclusive Curriculum: Birth - Grade 2 3

	Birth - Grade 2		HDFS 230	Families and Their Communities	3	HDFS 230	Families and Their Communities	3
HDFS 230	Families and Their Communities	3	HDFS 235	Survey in Child and Family Services	3	HDFS 235	Survey in Child and Family Services	3
HDFS 235	Survey in Child and Family Services	3	HDFS 470	Families and Children at Risk	3	HDFS 470	Families and Children at Risk	3
HDFS 470	Families and Children at Risk	3	HDFS 401	Foundations of Human Sexuality	3	HDFS 401	Foundations of Human Sexuality	3
EDUC 413	Adolescent Development and Educational Psychology	3	HDFS 402	Family and Child Policy	3	HDFS 402	Family and Child Policy	3
HDFS 402	Family and Child Policy	3	HDFS 411	Inclusive Curriculum: Birth to Preschool	3	HDFS 411	Inclusive Curriculum: Birth to Preschool	3
HDFS 411	Inclusive Curriculum: Birth to Preschool	3	HDFS 414	Guidance and Behavior Support: Birth - Grade 2	3	HDFS 414	Guidance and Behavior Support: Birth - Grade 2	3
HDFS 414	Guidance and Behavior Support: Birth - Grade 2	3	HDFS 422	Family Relationships	3	HDFS 422	Family Relationships	3
HDFS 422	Family Relationships	3	HDFS 430	Family Life Education	3	HDFS 430	Family Life Education	3
HDFS 430	Family Life Education	3	or			or		
HDFS 427	Parenting Through the Lifespan	3	HDFS 427	Parenting Through the Lifespan	3	HDFS 427	Parenting Through the Lifespan	3
HDFS 431	Field Experience: Birth to Preschool	1	HDFS 431	Field Experience: Birth to Preschool	1	HDFS 431	Field Experience: Birth to Preschool	1
HDFS 452	Assessment of Children	3	HDFS 452	Assessment of Children	3	HDFS 452	Assessment of Children	3
HDFS 439	Instructional Methods in Family & Consumer Science	3	HDFS 439	Instructional Methods in Family & Consumer Science	3	HDFS 439	Instructional Methods in Family & Consumer Science	3
HDFS 334	Experiential Education (Fulfills University DLE Requirement) (HDFS 334 requires a 50 hour field placement. Placements need approval of instructor before class begins. HDFS 334 must be taken concurrently with HDFS 430 or HDFS 490.)	3	HDFS 334	Experiential Education (Fulfills University DLE Requirement) (HDFS 334 requires a 50 hour field placement. Placements need approval of instructor before class begins. HDFS 334 must be taken concurrently with HDFS 430 or HDFS 490.)	3	HDFS 334	Experiential Education (Fulfills University DLE Requirement) (HDFS 334 requires a 50 hour field placement. Placements need approval of instructor before class begins. HDFS 334 must be taken concurrently with HDFS 430 or HDFS 490.)	3
EDUC 400	Student Teaching	10	EDUC 400	Student Teaching	10	EDUC 400	Student Teaching	10
	Students must pass the Praxis I exam before student teaching. Students must take the Praxis II prior to graduation to be endorsed for certification.			Students must pass the Praxis I exam before student teaching. Students must take the Praxis II prior to graduation to be endorsed for certification.			Students must pass the Praxis I exam before student teaching. Students must take the Praxis II prior to graduation to be endorsed for certification.	
HDFS 480	Student Teaching Seminar	2	HDFS 480	Student Teaching Seminar	2	HDFS 480	Student Teaching Seminar	2
Praxis Test Requirements			Praxis Test Requirements			Praxis Test Requirements		
Human Services students in the FCS concentration must complete the following Praxis test requirements:			Human Services students in the FCS concentration must complete the following Praxis test requirements:			Human Services students in the FCS concentration must complete the following Praxis test requirements:		
Praxis I: Passing scores on the Praxis I test, all three subtests (reading, passing score = 175; writing, passing score = 173; and mathematics, passing score = 174), prior to enrollment in HDFS 480.			Praxis I: Passing scores on the Praxis I test, all three subtests (reading, passing score = 175; writing, passing score = 173; and mathematics, passing score = 174), prior to enrollment in HDFS 480.			Praxis I: Passing scores on the Praxis I test, all three subtests (reading, passing score = 175; writing, passing score = 173; and mathematics, passing score = 174), prior to enrollment in HDFS 480.		
Praxis II: Proof of having taken an appropriate academic CONTENT area test or a state-designated academic content knowledge test. A copy of the Official score report must be submitted to the Delaware Center for the Teacher Education, 200 Academy Street, during enrollment in EDUC 400 Student Teaching or no later than November 1 for January graduates and May 1 for spring or summer graduates. An institutional recommendation for certification will not be issued until the candidate has presented the official score report.			Praxis II: Proof of having taken an appropriate academic CONTENT area test or a state-designated academic content knowledge test. A copy of the Official score report must be submitted to the Delaware Center for the Teacher Education, 200 Academy Street, during enrollment in EDUC 400 Student Teaching or no later than November 1 for January graduates and May 1 for spring or summer graduates. An institutional recommendation for certification will not be issued until the candidate has presented the official score report.			Praxis II: Proof of having taken an appropriate academic CONTENT area test or a state-designated academic content knowledge test. A copy of the Official score report must be submitted to the Delaware Center for the Teacher Education, 200 Academy Street, during enrollment in EDUC 400 Student Teaching or no later than November 1 for January graduates and May 1 for spring or summer graduates. An institutional recommendation for certification will not be issued until the candidate has presented the official score report.		
ELECTIVES			ELECTIVES			ELECTIVES		
After required courses are completed, sufficient elective credits must be taken to meet the minimum credits required for the degree.			After required courses are completed, sufficient elective credits must be taken to meet the minimum credits required for the degree.			After required courses are completed, sufficient elective credits must be taken to meet the minimum credits required for the degree.		
Only four credits of Music ensemble and four credits of 100-200 level courses in Military Science/ Army ROTC may be counted toward the degree.			Only four credits of Music ensemble and four credits of 100-200 level courses in Military Science/ Army ROTC may be counted toward the degree.			Only four credits of Music ensemble and four credits of 100-200 level courses in Military Science/ Army ROTC may be counted toward the degree.		
CREDITS TO TOTAL A MINIMUM OF 120			CREDITS TO TOTAL A MINIMUM OF 120			CREDITS TO TOTAL A MINIMUM OF 120		

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FASH 114 Fashion, Style and Culture 3	FASH 114 Fashion, Style and Culture 3
FASH 122 Apparel Product Assembly 3	FASH 122 Apparel Product Assembly 3
HRIM 201 Food Principles 2	FASH 213 Twentieth Century Design: Ethnic Influences 3
HRIM 211 Food Principles Laboratory 1	FASH 214 Costume History before 1600 3
HDFS 201 Life Span Development 3	FASH 224 Clothing Design & Production 1600-Edwardian Period 3
HDFS 202 Diversity and Families 3 (fulfills University multicultural requirement)	ANTH 344 Anthropology of Clothes 3
HDFS 220 Child Development I: Prenatal to Age 3 3	Or FASH 319 Dress and Culture 3
HDFS 221 Child Development II: 3-10 3	FASH 419 Social and Psychological Aspects of Clothing 3
HDFS 222 Inclusive Curriculum: Birth - Grade 2 3	Or FASH 426 Historic Clothing and Textiles Collection Management 3
HDFS 224 Praticum in Inclusive Curriculum: Birth - Grade 2 3	
HDFS 230 Families and Their Communities 3	HRIM 201 Food Principles 3
HDFS 235 Survey in Child and Family Services 3	HRIM 211 Food Principles Laboratory 2
HDFS 470 Families and Children at Risk 3	HDFS 201 Life Span Development 3
EDUC 413 Adolescent Development and Educational Psychology 3	HDFS 202 Diversity and Families 3 (fulfills University multicultural requirement)
HDFS 402 Family and Child Policy 3	
HDFS 411 Inclusive Curriculum: Birth to Preschool 3	
HDFS 414 Guidance and Behavior Support: Birth - Grade 2 3	
HDFS 422 Family Relationships 3	HDFS 221 Child Development II: 3-10 3
HDFS 430 Family Life Education	
or	
HDFS 427 Parenting Through the Lifespan 3	

HDFS 431	Field Experience: Birth to Preschool	1
HDFS 452	Assessment of Children	3
HDFS 439	Instructional Methods in Family & Consumer Science	3
HDFS 334	Experiential Education (Fulfills University DLE Requirement) (HDFS 334 requires a 50 hour field placement. Placements need approval of instructor before class begins. HDFS 334 must be taken concurrently with HDFS 430 or HDFS 490.)	3
EDUC 400	Student Teaching	10
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HDFS 480	Student Teaching Seminar	2

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CREDITS TO TOTAL A MINIMUM OF 120

HDFS 230	Families and Their Communities	3
HDFS 235	Survey in Child and Family Services	3
HDFS 470	Families and Children at Risk	3
HDFS 401	Foundations of Human Sexuality	3
HDFS 402	Family and Child Policy	3
HDFS 422	Family Relationships	3
HDFS 430	Family Life Education	
or		
HDFS 427	Parenting Through the Lifespan	3
HDFS 439	Instructional Methods in Family & Consumer Science	3
HDFS 334	Experiential Education (Fulfills University DLE Requirement) (HDFS 334 requires a 50 hour field placement. Placements need approval of instructor before class begins. HDFS 334 must be taken concurrently with HDFS 430 or HDFS 490.)	3
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CREDITS TO TOTAL A MINIMUM OF 120

Email Correspondence with Marsha Dickson, Chair of the Department of Fashion and Apparel Studies:

From: Dickson, Marsha Ann
Sent: Friday, November 16, 2012 4:11 PM
To: Worden, Lynn J
Cc: Brinley, Patricia; Shaffer, Brenda Hudson; Lopez-Gydosh, Dilia J.
Subject: RE: Family and Consumer Sciences Education program change

Hi Lynn,

We're happy to have the students join our minor and hope a lot will! In fact, if it would be valuable to have the minor advisor, Dilia Lopez-Gydosh speak to any of the students, I suspect she'd be happy to. Fyi, we have removed FASH 114 as a requirement for our APD and FM majors, so are a little uncertain about whether we will be teaching it in the future (and what we will put in its place in the minor). But please proceed with the change and we'll accommodate your students in whatever change is made regarding that just like the other minor students.

Thanks,
Marsha

From: Worden, Lynn J
Sent: Friday, November 16, 2012 8:55 AM
To: Dickson, Marsha Ann
Subject: Family and Consumer Sciences Education program change

Marsha,

We have had an FCS Education concentration in the Human Services major for a couple of years. The requirements include FASH 114 and 122, but the focus of the content courses is on teaching secondary students about Early Childhood Education (ECE) and Human Services. We don't have many students in the concentration, but one of them and a couple of prospective students have been interested in focusing on Fashion and Apparel Studies, rather than ECE. Our faculty have decided to offer a second track within the FCS Ed concentration that includes the Minor in Fashion History and Culture. In other words, for that track, we are replacing the majority of the ECE courses with the minor. The attached planning guide includes the changes (see the lower part of the right column). We don't expect many students to choose this option (probably no more than one per year). Please let me know if you approve allowing our students who choose this concentration to add the Minor in Fashion History and Culture. If you need any other information, please let me know. Thanks!

Lynn

Lynn J. Worden, PhD
Assistant Professor
Undergraduate Coordinator
Department of Human Development and Family Studies
107 Alison West
University of Delaware
Newark, DE 19716
Ph: 302-831-1922
Fax: 302-831-8776

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 02/09/2009 /khs