

# UNIVERSITY FACULTY SENATE FORMS

## Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

**Submitted by:** Lynn Worden phone number 831-1922

**Department:** Human Development and Family Studies email address: worden@udel.edu

**Action:** Revise the Early Childhood Education Major  
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

**Effective term:** 10F  
(use format 04F, 05W)

**Current degree:** BS  
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed change leads to the degree of:** BS  
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed name:** N/A  
Proposed new name for revised or new major / minor / concentration / academic unit  
(if applicable)

### Revising or Deleting:

**Undergraduate major / Concentration:** Early Childhood Education BS  
(Example: Applied Music – Instrumental degree BMAS)

**Undergraduate minor:** \_\_\_\_\_  
(Example: African Studies, Business Administration, English, Leadership, etc.)

**Graduate Program Policy statement change:** \_\_\_\_\_  
(**Must attach** your Graduate Program Policy Statement)

**Graduate Program of Study:** \_\_\_\_\_  
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

**Graduate minor / concentration:** \_\_\_\_\_

**Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.**

**List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?**

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

None

**Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education:** <http://www.ugs.udel.edu/gened/>

The proposed changes will primarily impact goal number 5: Understand the diverse ways of thinking that underlie the search for knowledge in the arts, humanities, sciences and social sciences. Early Childhood Education (ECE) majors will have the opportunity to take a wider variety of courses within the four content areas listed within goal 5.

**Identify other units affected by the proposed changes:**

(Attach permission from the affected units. If no other unit is affected, enter "None")

None

**Describe the rationale for the proposed program change(s):**

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

The majority of the changes will involve breadth requirements and will align with the requirements adopted by the Faculty Senate that will be implemented beginning in the fall of 2010. Accreditation requirements both for the state of Delaware and for standards for the National Association for the Education of Young Children and for the Council for Exceptional Children (the two specialty professional organizations for the ECE program) do not require specific content courses for teacher education programs. The revised program changes will allow ECE majors to choose from a wider variety of courses in the four breadth areas. Students will be able to transfer more easily into the major, as well as being able to have more AP courses count towards specific requirements.

The two primary math courses (MATH 251 and MATH 252 or 253) that have been required in the past will continue to be required. However, students will now be required to earn a C- or better in MATH 251. Previously, students only had to pass the course. This change was in response to data that showed that a large number of ECE majors were not demonstrating competencies in the content this math course covers. The third math elective will no longer be required because it did not provide ECE majors with math content knowledge that was essential for teaching young children.

The final change is that HDFS 101 Introduction to Human Services and Cultural Competence will no longer be the required Freshman Year Experience course for ECE majors. This course will no longer be offered because the content is covered in other courses within the ECE major.

MUED 390 Music in Early Childhood will be replaced by a choice of courses that will be available in the HDFS department office and will be called a "Focused Elective." The choices will be from a list of courses that will allow ECE majors to select a course that covers a topic of interest to them. ECE majors will complete a form to select the course prior to taking it.

**Program Requirements:**

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

<p><b>DEGREE: BACHELOR OF SCIENCE</b>  <b>MAJOR: EARLY CHILDHOOD EDUCATION</b></p> <p><b>CURRICULUM CREDIT</b></p> <p><b>UNIVERSITY REQUIREMENTS</b></p> <p>ENGL 110 Critical Reading and Writing (minimum grade C-) 3</p> <p>First Year Experience (FYE) 0-4</p> <p>Discovery Learning Experience (DLE) 3</p> <p>Multi-cultural Courses 3</p> <p><b>MAJOR REQUIREMENTS</b></p> <p>English Literature course (see HDFS department for approved list) 3</p> <p>Second Writing Course (3 Credits) chosen from courses satisfying the Arts and Sciences Second Writing Requirement. This requirement may be fulfilled through a course taken to complete other course requirements.</p> <p>College of Arts and Sciences Group A Course or Foreign Language Course (including: CHIN, FREN, GREK, GRMN, HEBR, ITAL, JAPN, LATN, PORT, RUSS, SPAN)3</p> <p>LING 101 Introduction to Linguistics 3</p> <p>MUED 390 Music in the Elementary School 3</p> <p>BISC 105 Human Heredity and Development 3</p> <p>Earth Science course (GEOL 105 and GEOL 115, GEOL 107, or GEOL 113) 4</p>	<p><b>DEGREE: BACHELOR OF SCIENCE</b>  <b>MAJOR: EARLY CHILDHOOD EDUCATION</b></p> <p><b>CURRICULUM CREDIT</b></p> <p><b>UNIVERSITY REQUIREMENTS</b></p> <p>ENGL 110 Critical Reading and Writing (minimum grade C-) 3</p> <p>First Year Experience (FYE) 0-4</p> <p>Discovery Learning Experience (DLE) 3</p> <p>Multi-Cultural Course 3</p> <p>Creative Arts and Humanities 3</p> <p>History and Cultural Change 3</p> <p>Mathematics, Natural Sciences and Technology 3</p> <p>Social and Behavioral Sciences 3</p> <p>Some university requirements <u>may</u> be met by your major requirements. See your advisor for a planning guide.</p> <p><b>MAJOR REQUIREMENTS</b></p> <p><b>MAJOR REQUIREMENTS</b></p> <p>English Literature course (see HDFS department for approved list; this requirement may fulfill University Creative Arts and Humanities requirement) 3</p> <p>Second Writing Course (3 Credits) chosen from courses satisfying the Arts and Sciences Second Writing Requirement. This requirement may be fulfilled through a course taken to complete other course requirements.</p> <p>Creative Arts and Humanities or Foreign Language (including: CHIN, FREN, GREK, GRMN, HEBR, ITAL, JAPN, LATN, PORT, RUSS, SPAN, if Creative Arts and Humanities requirement is fulfilled by English Literature course) 3</p> <p>LING 101 Introduction to Linguistics 3</p> <p>PSYC 100 General Psychology or Sociology course 3</p> <p>History and Cultural Change 6 (3 credits of this requirement fulfills the University History and Cultural Change requirement)</p> <p>Social and Behavioral Sciences (Fulfills University Social and Behavioral Sciences requirement) 3</p> <p>BISC 105 Human Heredity and Development 3</p>
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Physical Science course (SCEN 101, SCEN 102; PHYS 104 and PHYS 139 or PHYS 133)	4	(Fulfills University Mathematics, Natural Sciences, and Technology requirement) Additional Two 4-cr. courses from Mathematics, Natural Sciences, and Technology w/labs	8
MATH 251 K-8 Math: Numbers and Operations	3	MATH 251 Numbers and Operations for K-8 Teachers (C- or better required)	3
Choose two of the following math courses MATH 252 K-8 Math: Rationals and Probability	6	MATH 252 K-8 Math: Rationals and Probability or MATH 253K-8 Math: Geom., Alg., and Measurement	3
MATH 253 K-8 Math: Geom., Alg., and Measurement Mathematics elective PSYC 100 General Psychology or Sociology course	3		
American History course or POSC 150 American Political System Geography course	3	Focused Elective (See HDFS Department for list of approved courses)	3
History elective (World/Non-western)	3		
EDUC 210 Literature and Literacy for Young Children	3		
EDUC 230 Introduction to Exceptional Children	3		
HDFS 101 Human Services and Cultural Competence	1		
HDFS 201 Life Span Development	3		
HDFS 202 Foundations of Family Studies (fulfills University multicultural requirement)	3		
HDFS 220 Child Development I: Prenatal to Age 3	3	HDFS 201 Life Span Development	3
HDFS 221 Child Development II: 3-8 years	3	HDFS 202 Foundations of Family Studies (fulfills University multicultural requirement)	3
HDFS 222 Inclusive Curriculum: Birth to Grade 2	3	HDFS 220 Child Development I: Prenatal to Age 3	3
HDFS 224 Practicum in Inclusive Curriculum: Birth to Grade 2	3	HDFS 221 Child Development II: 3-8 years	3
HDFS 406 Supporting Literacy in ECE	3	HDFS 222 Inclusive Curriculum: Birth to Grade 2	3
HDFS 350 Technology & Assistive Technology in Early Childhood Educ.	3	HDFS 224 Practicum in Inclusive Curriculum: Birth to Grade 2	3
HDFS 355 Professional Issues in ECDE	3	HDFS 406 Supporting Literacy in ECE	3
HDFS 411 Inclusive Curriculum: Birth - Preschool	3	HDFS 350 Technology & Assistive Technology in Early Childhood Educ.	3
HDFS 412 Inclusive Curriculum: Preschool - Kindergarten	3	HDFS 355 Professional Issues in ECDE	3
HDFS 413 Inclusive Curriculum: Kindergarten - Grade 2	3	HDFS 411 Inclusive Curriculum: Birth - Preschool	3
HDFS 414 Classroom Management/Guidance and Behavior Support	3	HDFS 412 Inclusive Curriculum: Preschool - Kindergarten	3
HDFS 431 Field Experience: Birth to Preschool	1	HDFS 413 Inclusive Curriculum: Kindergarten - Grade 2	3
HDFS 432 Field Experience: Preschool-Kindergarten	2	HDFS 414 Classroom Management/Guidance and Behavior Support	3
HDFS 433 Field Experience: Kindergarten - Grade 2	1	HDFS 431 Field Experience: Birth to Preschool	1
HDFS 435 Programs for Children with Exceptionalities	3	HDFS 432 Field Experience: Preschool-Kindergarten	2
HDFS 445 Family, School, and Community Partnerships	3	HDFS 433 Field Experience: Kindergarten - Grade 2	1
HDFS 452 Assessment of Children	3	HDFS 435 Programs for Children with Exceptionalities	3
HDFS 470 Families and Children at Risk	3	HDFS 445 Family, School, and Community Partnerships	3
		HDFS 452 Assessment of Children	3
		HDFS 470 Families and Children at Risk	3
HDFS 480 Student Teaching Seminar	2	HDFS 480 Student Teaching Seminar	2
EDUC 400 Student Teaching	12	EDUC 400 Student Teaching	12
Prerequisites for EDUC 400 Student Teaching: a GPA 2.50 and a major field index of 2.75 (Information on courses designated in major field is available from Department Office) and a minimum grade of C- in all HDFS courses, EDUC 210, EDUC 230, MUED 390.		Prerequisites for EDUC 400 Student Teaching: a GPA 2.50 and a major field index of 2.75 (Information on courses designated in major field is available from Department Office) and a minimum grade of C- in all HDFS courses, EDUC 210, EDUC 230, MUED 390.	

***Praxis Test Requirements***

ECE students must complete the following Praxis test requirements:

**Praxis I:** Passing scores on the Praxis I test, all three subtests (reading, passing score = 175; writing, passing score = 173; and mathematics, passing score = 174), prior to enrollment in HDFS 412.

**Praxis II:** Proof of having taken an appropriate academic CONTENT area test (e.g. Praxis II in Elementary Content Knowledge or Fundamental Subject Area Test) or a state-designated academic content knowledge test (e.g. New York State test in the appropriate area, like the Elementary Multiple Subjects Test). A copy of the Official score report must be submitted to the Delaware Center for the Teacher Education, 200 Academy Street, during enrollment in EDUC 400 Student Teaching or no later than November 1 for January graduates and May 1 for June or summer graduates. An institutional recommendation for certification will not be issued until the candidate has presented the official score report.

**ELECTIVES**

After required courses are completed, sufficient elective credits must be taken to meet the minimum credits required for the degree.

Only four credits of Music ensemble and four credits of 100-200 level courses in Military Science/ Army ROTC may be counted toward the degree.

**CREDITS TO TOTAL A MINIMUM OF 124**

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**ROUTING AND AUTHORIZATION:** (Please do not remove supporting documentation.)

Department Chairperson \_\_\_\_\_ Date \_\_\_\_\_

Dean of College \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, College Curriculum Committee \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Com. on UG or GR Studies \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Coordinating Com. \_\_\_\_\_ Date \_\_\_\_\_

Secretary, Faculty Senate \_\_\_\_\_ Date \_\_\_\_\_

Date of Senate Resolution \_\_\_\_\_ Date to be Effective \_\_\_\_\_

Registrar \_\_\_\_\_ Program Code \_\_\_\_\_ Date \_\_\_\_\_

Vice Provost for Academic Affairs & International Programs \_\_\_\_\_ Date \_\_\_\_\_

Provost \_\_\_\_\_ Date \_\_\_\_\_

Board of Trustee Notification \_\_\_\_\_ Date \_\_\_\_\_

Revised 10/23/2007 /khs