

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Eric Eslinger phone number (302) 831-4574

Department: School of Education email address eslinger@udel.edu

Action: Create a new Masters of Arts in Teaching degree

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term Summer 2009
(use format 04F, 05W)

Current degree _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: M.A.T. in Science Education, Mathematics Education, or English Education (four concentrations)
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: M.A.T.
Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

Revising or Deleting:

Undergraduate major / Concentration: _____
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: Creation of a new degree
(**Must attach** your Graduate Program Policy Statement)

Graduate Program of Study: Education: M.A.T.
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration. There will be no concentrations in this new major.

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

751: Advanced Methods for Teaching Secondary Science

752: Advanced Methods for Teaching Secondary English

These new courses are required to align the curriculum with national standards required for education leadership programs to earn National Council for Accreditation of Teacher Education (NCATE) accreditation.

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

N/A

Identify other units affected by the proposed changes:

No other units are affected by the proposed changes. All coursework consists of graduate courses offered and staffed by the School of Education.

Describe the rationale for the proposed program change(s):

The School of Education currently offers a "patchwork" of degrees that lead to secondary certification in certain content areas, most under the M.Ed. framework and with little consistency across concentrations. This program will create a single degree program that leads to initial certification in secondary education in the Science, Mathematics, or English content areas. By requiring a strong content background for admission to the program (that which would be typically covered by either an undergraduate or post-graduate degree in the content area of certification), this program is able to condense the entirety of pre-professional training and field experience into one calendar year (including summer and winter sessions).

This high-intensity, quick-turnaround program will be attractive to several classes of potential students. The first class is younger students who have recently graduated with a Bachelor's degree in a certification area, but do not have a teaching credential, either because their institution does not have a secondary education program or because they decided to pursue secondary education too late in their undergraduate program. The second class of potential applicants are career-switchers and recent retirees, people who have a large amount of experience in their own discipline but are interested in changing from a career in private industry to one in public education. For both kinds of applicants, this new program should be highly attractive, especially compared to the programs the School of Education currently offer, which range from two to four years in length.

This program can also be used as a mechanism by which to establish stronger and more durable partnerships with local schools and school districts. The intense field experience that the program includes will cement personal relationships between our teacher candidates and the teachers and administrators at school sites. There will be the opportunity to pursue professional development and other sorts of potentially powerful interactions where the University can bring helpful expertise to bear on the partner schools.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

The Master of Arts in Teaching (MAT) degree is a thirty-three-credit-hour degree intended for students who wish to become certified in teaching at the secondary level (grades 6-12) in a single subject. Students will learn how to lead a classroom, plan lessons, assess student learning, reflect on their own teaching, and improve their practice over time. The program will prepare students

to teach Science (specialized by content area), Mathematics or English.

Proposed Courses in the Curriculum (each are 3 credits)
EDUC 613
EDUC 614
EDUC 619
EDUC 622
EDUC 658
Concentration course I, one of: EDUC 641 (science) EDUC 603 (english) EDUC 634 (mathematics)
Concentration course II, one of: EDUC 696 (science) EDUC 604 (english) EDUC 635 (mathematics) EDUC 760 (soc studies)
Concentration course III, one of: EDUC 751 (science) EDUC 752 (english) EDUC 636 (mathematics)
EDUC 750
EDUC 783
TOTAL CREDITS: 33

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Programs & Planning _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 5/02/06 /khs