ACADEMIC PROGRAM APPROVAL
CHECKLIST

This form is a routing document for the approval of new and revised academic programs. Page 2 will serve as an attachment to the Faculty Senate agenda. Proposing department should complete form, attach as a cover page and forward to the college dean. Documentation should include copy of curriculum as it is to appear in the Undergraduate and Graduate Catalog. Proposals must arrive to the Undergraduate/Graduate Committee by November in order to reach the Faculty Senate by March 1. Proposals received after this date cannot be implemented the following year nor included in the catalog for that year.

1. Proposed change leads to the degree of
   ( ) Bachelor of Arts   ( ) Master of Arts   ( ) Doctor of Philosophy
   ( ) Bachelor of Science  ( ) Master of Science  (XX) Other: Educational Specialist

2. ( ) New major/curriculum
   Title to be entered in record of students who select this program
   ( ) New minor
   Title to be entered in record of students who select this program
   ( ) Change from provisional to permanent status.

3. (x) Revision of existing:  (x) major   ( ) minor   ( ) concentration
   Present title  Ed.S. DEGREE IN SCHOOL PSYCHOLOGY
   Records System Program Code
   (XX) Add/delete required courses/credit hours
   ( ) Add concentration
   Title
   ( ) Delete concentration
   Title

4. ( ) Deletion of existing/disestablish:   ( ) major   ( ) minor   ( ) other __________________________________________
   Title ____________________________________________________________ Code __________________________

5. ( ) Policy Change______________________________________________________________
   Title/Department

ROUTING AND APPROVALS: (Please do not remove supporting documentation.)

   Department Chairperson ___________________________________________ Date__________________
   Dean of College __________________________________________________________ Date__________
   Chairperson, College Curriculum Committee ___________________________ Date____________
   Chairperson, Senate Com. on UG or GR Studies _________________________ Date___________
   Chairperson, Senate Coordinating Com. _______________________________ Date____________
   Secretary, Faculty Senate _____________________________________________ Date____________
   Date of Senate Resolution _____________________________________________ Date to be Effective____
   Registrar _____________________________________ Program Code _________________ Date________
   Vice Provost for Academic Programs & Planning __________________________ Date____________
   Provost __________________________________________ Date________________________
   Board of Trustee Notification ________________________________ Date______________
The School of Education is requesting the following course changes to the current Educational Specialist (Ed.S.) degree in School Psychology including:

- Revise and move one course from the Ed.S. to the M.A. in School Psychology (EDUC 830, Consultation and Intervention: School Discipline).
- Add two new courses to the Ed.S. in School Psychology (EDUC 841, Consultation and Intervention: Mental Health and EDUC 842, Assessment of Special Populations) to maintain the degree at 30 credit hours.

Background:
We poll our graduating students as well as past graduates from the program about program strengths and needs. Several program needs have come to our attention including 1) the need to learn assessment and progress monitoring skills necessary for the implementation of Response to Intervention regulations (RTI); 2) training in assessment and intervention with special populations including young children and children with low incidence disabilities; and 3) additional opportunities for implementing and receiving feedback on consultation skills.

These changes are reflected in the changes to the Ed.S. and M.A. degree programs in School Psychology. In conjunction with the changes listed in the M.A. Academic Program Approval Checklist, we are proposing moving two courses, EDUC 830 and EDUC 691, from the Ed.S. program to the M.A. program. We are also proposing adding two new courses to the Ed.S. degree to replace these moved courses.

School psychologists need to learn theory, research, and more advanced skills to consult at the systems level in order to address preventive mental health, school crises, communication and collaboration with families, and community mental health. Although those topics now receive some attention in EDUC 830, they require much greater attention. Given that the role of school psychologists is changing to include more consultation it seems that this skill should receive greater emphasis in our curriculum as well. Currently we offer only 1 course in consultation while we offer 3 courses in assessment and 2 in counseling. Thus, it is proposed that students now take two courses in consultation, with the first (revised 830) covering basic skills of consultation and collaboration within the context of working with teachers and schools on matters of school discipline. This course is being moved to the M.A. degree program. The second, new course (EDUC 841, Consultation and Intervention: Mental Health) would focus on those areas listed above with an emphasis on mental health prevention. This new course would be required in the Ed.S. degree program.

As stated above, we routinely survey our graduates for feedback on how to improve our curriculum. Instruction in the areas of early childhood and low incidence disabilities are frequently mentioned by our graduates as needs not addressed in the current curriculum. EDUC 842, Assessment of Special Populations is a new course in the Ed.S. program that will emphasize assessment and planning interventions and will include progress monitoring within a “response to intervention” model.

b. Summary of proposed program with changes:

**FIRST YEAR: MASTERS OF ARTS.** These changes are outlined in a separate Academic Program Approval Checklist and are included here for clarity.

<p>| Current Program – all courses are 3 cr. | Proposed Program – all courses are 3 cr. |</p>
<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Fall Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 618, Introduction to School Psychology</td>
<td>EDUC 618, Introduction to School Psychology</td>
</tr>
<tr>
<td>EDUC 663, Counseling Skills Laboratory</td>
<td>EDUC 663, Counseling Skills Laboratory</td>
</tr>
<tr>
<td>EDUC 817, Individual Intelligence Testing</td>
<td>EDUC 817, Individual Intelligence Testing</td>
</tr>
<tr>
<td>EDUC 623, Applied Human Development</td>
<td>EDUC 744, Educational Measurement and Progress Monitoring (new course)</td>
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<tr>
<th>Winter Session</th>
<th>Winter Session</th>
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<tbody>
<tr>
<td>EDUC 658, Classroom Management and Discipline</td>
<td>EDUC 623, Applied Human Development (moved from 1st semester)</td>
</tr>
<tr>
<td>EDUC 680, Educational Diagnosis</td>
<td>EDUC 814, Psychological Assessment of Children (moved from 2nd semester)</td>
</tr>
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<thead>
<tr>
<th>Spring Semester</th>
<th>Spring Semester</th>
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</thead>
<tbody>
<tr>
<td>EDUC 660, Educational Statistics and Measurement</td>
<td>EDUC 691, Applied Statistics and Research Design (moved from Ed.S.)</td>
</tr>
<tr>
<td>EDUC 671, Practicum in School Psychology</td>
<td>EDUC 671, Practicum in School Psychology</td>
</tr>
<tr>
<td>EDUC 814, Psychological Assessment of Children</td>
<td>EDUC 830, Consultation and Intervention: School Discipline (moved from Ed.S.)</td>
</tr>
<tr>
<td>EDUC 679, Instructing Elementary/Middle Schoolers with Mild Disabilities</td>
<td>EDUC 679, Instructing Elementary/Middle Schoolers with Mild Disabilities</td>
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</tbody>
</table>

**COMPREHENSIVE EXAM REQUIRED AT END OF M.A. DEGREE**

Total credits in M.A. = 30 credits

*The completion of the M.A. does not convey certification as a school psychologist. To be certified, students must complete the second year coursework and the third year supervised internship and must then apply for certification in the state in which they wish to practice. The University’s Institutional Recommendation is issued at the successful completion of the supervised internship.*

**SECOND and THIRD YEARS: Education Specialist Degree in School Psychology**

The following table showing the proposed changes to the Ed.S. in School Psychology. All students who complete the M.A. in School Psychology continue on to the Ed.S. in School Psychology.

<table>
<thead>
<tr>
<th>Current Program – all courses are 3 cr.</th>
<th>Proposed Program – all courses are 3 cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester – Year 2</strong></td>
<td><strong>Fall Semester – Year 2</strong></td>
</tr>
<tr>
<td>EDUC 831, Advanced Counseling Techniques</td>
<td>EDUC 831, Advanced Counseling Techniques</td>
</tr>
<tr>
<td>EDUC 671, Practicum in School Psychology</td>
<td>EDUC 671, Practicum in School Psychology</td>
</tr>
<tr>
<td>EDUC 813, Childhood Psychopathology</td>
<td>EDUC 813, Childhood Psychopathology</td>
</tr>
<tr>
<td>EDUC 691, Applied Statistics and Research Design (moved to the M.A. program)</td>
<td>EDUC 870, Child Neuropsychology (moved from 2nd semester)</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th><strong>Spring Semester – Year 2</strong></th>
<th><strong>Spring Semester – Year 2</strong></th>
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<tbody>
<tr>
<td>EDUC 671, Practicum in School Psychology</td>
<td>EDUC 671, Practicum in School Psychology</td>
</tr>
<tr>
<td>EDUC 651, School-Based Family Issues and Interventions</td>
<td>EDUC 651, School-Based Family Issues and Interventions</td>
</tr>
<tr>
<td>EDUC 830, Consultation and Intervention</td>
<td>EDUC 841, Consultation and Intervention:</td>
</tr>
<tr>
<td>(revised and moved to the M.A. program)</td>
<td>Mental Health (new course)</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>---------------------------</td>
</tr>
<tr>
<td>EDUC 870, Child Neuropsychology</td>
<td>EDUC 842, Assessment of Special Populations (new course)</td>
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<table>
<thead>
<tr>
<th><strong>Fall Semester – Year 3</strong></th>
<th><strong>Fall Semester – Year 3</strong></th>
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<tbody>
<tr>
<td>EDUC 688, Internship in School Psychology</td>
<td>EDUC 688, Internship in School Psychology</td>
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<table>
<thead>
<tr>
<th><strong>Spring Semester – Year 3</strong></th>
<th><strong>Spring Semester – Year 3</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 688, Internship in School Psychology</td>
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</tr>
</tbody>
</table>

Total credits in Ed.S. = 30 credits
AUTHORIZED DEGREE TITLES
Please check the appropriate degree:

( ) Bachelor of Applied Science
( ) Bachelor of Arts
( ) Bachelor of Arts in Educational Studies
( ) Bachelor of Arts in Liberal Studies
( ) Bachelor of Chemical Engineering
( ) Bachelor of Civil Engineering
( ) Bachelor of Computer Engineering
( ) Bachelor of Electrical Engineering
( ) Bachelor of Environmental Engineering
( ) Bachelor of Fine Arts
( ) Bachelor of Liberal Studies
( ) Bachelor of Mechanical Engineering
( ) Bachelor of Music
( ) Bachelor of Science
( ) Bachelor of Science in Accounting
( ) Bachelor of Science in Agriculture
( ) Bachelor of Science in Business Administration
( ) Bachelor of Science in Education
( ) Bachelor of Science in Nursing
( ) Master of Applied Sciences
( ) Master of Arts
( ) Master of Arts in Liberal Studies
( ) Master of Business Administration
( ) Master of Chemical Engineering
( ) Master of Civil Engineering
( ) Master of Education
( ) Master of Electrical Engineering
( ) Master of Environmental and Energy Policy
( ) Master of Fine Arts
( ) Master of Instruction
( ) Master of Marine Policy
( ) Master of Materials Science and Engineering
( ) Master of Mechanical Engineering
( ) Master of Music
( ) Master of Physical Therapy
( ) Master of Public Administration
( ) Master of Science
( ) Master of Science in Nursing
( ) Doctor of Education
( ) Doctor of Philosophy
( ) Education Specialist

This document will be retained permanently in the Faculty Senate Office.

Revised 04/23/01