UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: ___**Marika Ginsburg-Block**___ phone number_____**x6631**_____

Department: ___**School of Education**_____ email address___**marika@udel.edu**____

Action: _____**Program policy change**_____
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term_____**Fall 2008**_____
(use format 04F, 05W)

Current degree_____**Ph.D. in Education**_____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: _____**Ph.D. in Education**_____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name:_____**N/A**_____
Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

Revising or Deleting:

    Undergraduate major / Concentration:_____
(Example: Applied Music – Instrumental degree BMAS)

    Undergraduate minor:_____
(Example: African Studies, Business Administration, English, Leadership, etc.)

    Graduate Program Policy statement change:_____**Ph.D and M.A. in Education**
(**Must attach** your Graduate Program Policy Statement)

    Graduate Program of Study:_____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

    Graduate minor / concentration:_____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)? N/A
(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: http://www.ugs.udel.edu/gened/

N/A

Identify other units affected by the proposed changes:
(Attach permission from the affected units. If no other unit is affected, enter "None")

None

Describe the rationale for the proposed program change(s):
(Explain your reasons for creating, revising, or deleting the curriculum or program.)

Two years ago the School Psychology Program successfully petitioned the faculty senate to establish an Education Specialist (Ed.S.) degree. Prior to the approval of this new degree, school psychology students completed 30 credits and earned an M.A. degree in School Psychology. They then completed an additional 30 credits which was applied to a non-degree Specialist Certificate. The creation of the Ed.S. degree recognized these 30 credits as an independent degree program.

Historically, students who were accepted into the Ph.D. in Education with a specialization in School Psychology received their M.A. after completing the appropriate 30 hours of coursework and then used the additional 30 credits that were applied to the specialist certificate towards their Ph.D.

The purpose of this document is to request that students who are accepted into the Ph.D. in Education with a specialization in School Psychology be allowed to use the 60 credits of coursework that is required for the M.A. and Ed.S. in School Psychology towards their Ph.D. specialization requirements. The Ph.D. in Education requires 21 credits in an area of specialization. The requirements for the M.A. and Ed.S. in School Psychology far surpass this 21 credit requirement. These Ph.D. students who specialize in School Psychology are also required to complete another 21 credits of Ph.D. core coursework.

This proposed change does not alter the requirements for either the Ph.D. in Education or M.A./Ed.S. in School Psychology. It allows Ph.D. students to apply their specialization credits to both Ph.D. and M.A./Ed.S. degree programs.

If this change is approved, students completing an M.A., and Ed.S. in School Psychology and a Ph.D. in Education would complete a **minimum** of 90 credits (30 for MA, 30 for EdS, 21 for PhD core, and 9 for Dissertation credits).

Program Requirements:
(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

No curricular changes are requested.

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date_____

Dean of College_____ Date_____

Chairperson, College Curriculum Committee_____ Date_____

Chairperson, Senate Com. on UG or GR Studies_____ Date_____

Chairperson, Senate Coordinating Com.   Date

Secretary, Faculty Senate   Date

Date of Senate Resolution   Date to be Effective

Registrar   Program Code   Date

Vice Provost for Academic Affairs & International Programs   Date

Provost   Date

Board of Trustee Notification   Date

Revised 10/23/2007 /khs