

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Rachel Klein

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Department: School of Education

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Action: The School of Education is requesting two changes to the M.Ed. in Reading.

1. Deletion of one course from the program - EDUC 600. This will change the total number of required credits from 36 to 33. Please see explanation below.
2. Change the application deadlines from three times a year to once a year: **April 1 for fall only admission.** The primary purpose for this change is to build a cohort of MEd in Reading students each year who move through the program at the same time. A cohort would help ensure there are enough students to fill courses each semester they are offered.

Effective term: 08F

Current degree: MEd

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: MEd

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: _____

Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: _____

(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____

(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____

(**Must attach** your Graduate Program Policy Statement)

Graduate Program of Study: MEd in Reading

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate

Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

The Literacy Faculty voted to delete EDUC 600 as a course requirement for the MEd in Reading program. This change would decrease the number of required credits for the program from 36 to 33.

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

N/A

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

None

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

The Literacy faculty agreed to delete EDUC 600 from the MEd in Reading program because the content of the course is already covered in other required courses. EDUC 600 indicates that students conduct research on classroom problems related to teacher and student behaviors and assessment. Most of the required MEd in Reading classes require this same research experience and thus duplicates this course's requirements. For instance, in EDUC 630 students must diagnose literacy problems of a struggling reader and then problem-solve to determine the best instruction for the particular student. Likewise, in EDUC 631, students analyze a school-wide reading program, including assessments, teacher practices, and student behaviors, and then problem-solve to make appropriate recommendations to further strengthen or modify the existing program.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

Current Courses	Proposed Courses
EDUC 600: Teacher as Researcher (3 credits)	This course would be deleted.
EDUC 601: Language Development (3 credits)	EDUC 601: Language Development (3 credits)
EDUC 602: Children's Literature (3 credits) or EDUC 603: Adolescent Literature (3 credits)	EDUC 602: Children's Literature (3 credits) or EDUC 603: Adolescent Literature (3 credits)
EDUC 604: Teaching Writing (3 credits)	EDUC 604: Teaching Writing (3 credits)
EDUC 608: Foundations of Reading Instruction (3 credits)	EDUC 608: Literacy Assessment and Instruction I (3 credits)
EDUC 609: Assessment and Instruction for Reading (3 credits)	EDUC 609: Literacy Assessment and Instruction II (3 credits)
EDUC 622: Reading in the Content Areas (3 credits)	EDUC 622: Reading in the Content Areas (3 credits)
EDUC 630: Supervised Reading Clinic (6 credits)	EDUC 630: Supervised Reading Clinic (6 credits)
EDUC 631: Organization and Supervision of Literacy Programs (3 credits)	EDUC 631: Organization and Supervision of Literacy Programs (3 credits)
EDUC 617: Delaware Reading Project (6 credits) or EDUC 649 Delaware Writing Project (6 credits)	EDUC 617: Delaware Reading Project (6 credits) Or EDUC 649 Delaware Writing Project (6 credits)
Total Credits: 36 credits	Total Credits: 33 credits

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Programs & Planning _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____