

# UNIVERSITY FACULTY SENATE FORMS

## Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

**Submitted by:** \_\_Brad Glass\_\_\_\_\_phone number\_x 1653\_\_\_\_\_

**Department:** \_School of Education\_\_\_\_\_email address\_bjglass@udel.edu\_\_\_\_\_

**Action:** \_\_Revise major (add concentration)\_\_\_\_\_

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

**Effective term** \_\_08F\_\_\_\_\_

(use format 04F, 05W)

**Current degree** \_\_Master of Instruction (MI)\_\_\_\_\_

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed change leads to the degree of:** \_\_Master of Instruction (MI)\_\_\_\_\_

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed name:** \_\_\_\_\_

Proposed new name for revised or new major / minor / concentration / academic unit  
(if applicable)

### Revising or Deleting:

**Undergraduate major / Concentration:** \_\_\_\_\_

(Example: Applied Music – Instrumental degree BMAS)

**Undergraduate minor:** \_\_\_\_\_

(Example: African Studies, Business Administration, English, Leadership, etc.)

**Graduate Program Policy statement change:** \_\_\_\_\_

(**Must attach** your Graduate Program Policy Statement)

**Graduate Program of Study:** \_\_MI\_\_\_\_\_

(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

**Graduate minor / concentration:** \_\_Adding a concentration in Agriculture Education

**Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.**

**List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?**  
(Be aware that approval of the curriculum is dependent upon these courses successfully passing through

the Course Challenge list. If there are no new courses enter “None”)

This Faculty Senate Document is requesting the addition of a concentration in Agriculture Education to the Master of Instruction degree. In addition to the 12 credits of required core coursework for the major and the required 3 credits of Portfolio coursework, the concentration will contain 18 credits of coursework from the departments of Agriculture Education, Food and Resource Education, and Statistics. The only new course is one that has been previously offered as an experimental course, AGED 667, Working With Advisory Councils. The new, permanent number for this course will be AGED 630. This concentration has been developed with the collaboration of our colleagues in Agriculture Education.

**Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education:** <http://www.ugs.udel.edu/gened/>

N/A

**Identify other units affected by the proposed changes:**

(Attach permission from the affected units. If no other unit is affected, enter “None”)

The College of Agriculture and Natural Resources already has a Master of Arts (M.A.) in Agricultural and Technology Education. This degree program is designed to be an initial certification program for individuals who are seeking certification to be an Agriculture Education teacher. However, there is no current masters program that is specifically tailored to meet the needs of current Agriculture Education teachers. The Master of Instruction program is intentionally designed to serve the needs of current PK-12 teachers, and this concentration will be tailored to Delaware teachers of Agriculture Education and Cooperative Extension teachers.

The concentration in Agriculture Education has been developed at the request of and with close collaboration from our colleagues in Agriculture Education.

**Describe the rationale for the proposed program change(s):**

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

We are seeking to add a new concentration – Agriculture Education – to the Master of Instruction degree at the request and collaboration of the Department of Agricultural Education. Currently, there is no existing masters program that is appropriate for K-12 Agriculture Education teachers. By combining our Education core courses with concentration courses in AGED, FREC, and STAT, this will provide a viable option for Agriculture Education teachers who are interested in improving their practice and/or preparing for National Board Certification.

**Program Requirements:**

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

PRESENT CURRICULUM	PROPOSED CURRICULUM
I. Required Core Courses: (12 credit hours)	I. Required Core Courses: (12 credit hours)
EDUC 600 Teacher as Researcher OR EDUC 629 Psychology of Teaching	EDUC 600 Teacher as Researcher OR EDUC 629 Psychology of Teaching
EDUC 605 Measurement Applications in Education OR EDUC 680 Educational Diagnosis	EDUC 605 Measurement Applications in Education OR EDUC 680 Educational Diagnosis
EDUC 658 Discipline and Classroom Management OR EDUC 681 Techniques for Behavior Change	EDUC 658 Discipline and Classroom Management OR EDUC 681 Techniques for Behavior Change
EDUC 627 Models of Instruction OR EDUC 640 Introduction to Curriculum	EDUC 627 Models of Instruction OR EDUC 640 Introduction to Curriculum
II. Specialization Courses: (18 credit hours)	II. Specialization Courses: (18 credit hours)
All MI students take 18 credits of coursework that is approved by their faculty advisor and that coincides with their individual goals as outlined in their Applicant Summary at the time of admission. Examples of specialization clusters include educational technology, literacy, mathematics, science, social studies and special education. There is currently one concentration in School Library Media, and students completing this concentration use these courses as their “specialization courses”.	All MI students take 18 credits of coursework that is approved by their faculty advisor and that coincides with their individual goals as outlined in their Applicant Summary at the time of admission. Examples of specialization clusters include educational technology, literacy, mathematics, science, social studies and special education. There is currently one concentration in School Library Media, and students completing this concentration use these courses as their “specialization courses”. <b>The following concentration in Agriculture Education is proposed as a second available concentration within this degree program. This coursework would count as their “Specialization Courses”.</b>
B. Agriculture Education Concentration	<b>B. Agriculture Education Concentration (NEW) (18 Credits)</b>
	<b>STAT 608 Statistical Research Methods (3 credits)</b>
	<b>FREC 682 Spatial Analysis of Natural Resources (GPS) (3 credits)</b>
	<b>AGED 626 Agriculture Leadership Tools &amp; Techniques (3 credits)</b>

	AGED 630 Working with Advisory Councils (3 credits) (New Course Number)
	Six credits of elective courses approved by the Faculty Advisor for this concentration. These electives may include PLSC 800 and other approved courses from the College of Agriculture and Natural Resources. They may also include approved on-line courses from graduate agriculture education programs at other institutions.
III. Portfolio Course: (1 credit hour)	III. Portfolio Course: (3 credit hours)
EDUC 648 Master's Portfolio	EDUC 648 Master's Portfolio: Standards and Framework (1 cr.)
	EDUC 669 Master's Portfolio: Evaluating Effectiveness (2 cr.)

**ROUTING AND AUTHORIZATION:** (Please do not remove supporting documentation.)

Department Chairperson \_\_\_\_\_ Date \_\_\_\_\_

Dean of College \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, College Curriculum Committee \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Com. on UG or GR Studies \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Coordinating Com. \_\_\_\_\_ Date \_\_\_\_\_

Secretary, Faculty Senate \_\_\_\_\_ Date \_\_\_\_\_

Date of Senate Resolution \_\_\_\_\_ Date to be Effective \_\_\_\_\_

Registrar \_\_\_\_\_ Program Code \_\_\_\_\_ Date \_\_\_\_\_

Vice Provost for Academic Programs & Planning \_\_\_\_\_ Date \_\_\_\_\_

Provost \_\_\_\_\_ Date \_\_\_\_\_

Board of Trustee Notification \_\_\_\_\_ Date \_\_\_\_\_

Revised 5/02/06 /khs