UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: __Brad Glass_____phone number_x 1653_____

Department: _School of Education_____email address_bjglass@udel.edu_____

Action: ___**Revise major (increase credits, add course, change application deadlines)**_____
                      (Example: add major/minor/concentration, delete major/minor/concentration, revise
         major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term__08F_____
                              (use format 04F, 05W)

Current degree___Master of Instruction (MI)_____
                              (Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: ___Master of Instruction (MI)_____
                                    (Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name:_____
                  Proposed new name for revised or new major / minor / concentration / academic unit
                                       (if applicable)

Revising or Deleting:

    Undergraduate major / Concentration:_____
                                         (Example: Applied Music – Instrumental degree BMAS)

    Undergraduate minor:_____
                              (Example: African Studies, Business Administration, English, Leadership, etc.)

    Graduate Program Policy statement change:_____
                                         (**Must attach** your Graduate Program Policy Statement)

    Graduate Program of Study:_____MI_____
                              (Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

    Graduate minor / concentration:_____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?
 (Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

There is one new core course that is required of all students:
EDUC 669, Master's Portfolio: Evaluating Effectiveness (2 credits) This course assists program candidates in evaluating their effectiveness and in constructing the portfolio, which is the capstone requirement for this degree program. Currently, the candidates receive limited guidance in these areas. Many candidates struggle to complete the portfolio within the program time limits set by the university.

There is one course that is required only for students in the School Library Media concentration. Students in this concentration were already required to complete an Internship in School Library Media. They took this course under the EDUC 667 number. We are now seeking a permanent number for this course (EDUC 746).

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: http://www.ugs.udel.edu/gened/

N/A

Identify other units affected by the proposed changes:
(Attach permission from the affected units. If no other unit is affected, enter "None")

No other academic units are affected by these changes.

Describe the rationale for the proposed program change(s):
(Explain your reasons for creating, revising, or deleting the curriculum or program.)

We are seeking three changes to the MI program:

1. Change the application deadlines for this program to November 1 for spring semester admission, February 1 for summer session admission, and April 1 for fall semester admission. This will allow our faculty admissions committee to better evaluate the applications. We are currently using the University default deadlines of December 1 and July 1 and have found that this is not enough time to effectively evaluate the applicants.

2. We are changing the course number for one required course in the School Library Media Concentration. This has been offered as an experimental number, and we are now requesting a permanent number for this course.

3. The objective of the MI program is to improve the practice of current teachers. The culminating activity for the program is the creation of a portfolio that demonstrates the teacher's ability to evaluate his/her effectiveness in the classroom. Currently, candidates complete a 1-credit portfolio course at the end of the program in which they are informed about the required contents of the portfolio. We are proposing a curriculum change that includes moving the 1 credit portfolio course to the beginning of the program so that the candidates can collect the necessary data from their classrooms throughout the program. Further, a new 2-credit portfolio course will be taken at the end of the program. The new course will provide the candidates with guidance in evaluating their effectiveness and in constructing the portfolio. Currently, many candidates struggle to complete the portfolio within the program time limits set by the university. This new course would provide the structure and scaffolding so that the portfolio would be complete by the end of the course.

Program Requirements:
(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

PRESENT CURRICULUM	PROPOSED CURRICULUM
I. Required Core Courses: (12 credit hours)	I. Required Core Courses: (12 credit hours)
EDUC 600 Teacher as Researcher OR EDUC 629 Psychology of Teaching	EDUC 600 Teacher as Researcher OR EDUC 629 Psychology of Teaching
EDUC 605 Measurement Applications in Education OR EDUC 680 Educational Diagnosis For School Library Media Concentration, this core requirement is met via: EDUC 607 Education Research Procedures OR EDUC 863 Program Evaluation in Education	EDUC 605 Measurement Applications in Education OR EDUC 680 Educational Diagnosis For School Library Media Concentration, this core requirement is met via: EDUC 607 Education Research Procedures OR EDUC 863 Program Evaluation in Education
EDUC 658 Discipline and Classroom Management OR EDUC 681 Techniques for Behavior Change	EDUC 658 Discipline and Classroom Management OR EDUC 681 Techniques for Behavior Change
EDUC 627 Models of Instruction OR EDUC 640 Introduction to Curriculum	EDUC 627 Models of Instruction OR EDUC 640 Introduction to Curriculum
II. Specialization Courses: (18 credit hours)	II. Specialization Courses: (18 credit hours)
A. School Library Media Concentration	A. School Library Media Concentration
EDLM 621 References Services and Resources	EDLM 621 References Services and Resources
EDLM 622 Intro to Cataloging and Classification	EDLM 622 Intro to Cataloging and Classification
EDLM 625 School Library Media Program Administration	EDLM 625 School Library Media Program Administration
EDLM 628 School Library Media Curriculum	EDLM 628 School Library Media Curriculum
EDUC 602 Childhood Literature	EDUC 602 Childhood Literature
EDUC 603 Adolescent Literature	EDUC 603 Adolescent Literature
Students seeking certification in School Library Media must also complete EDUC 667, Internship in School Library Media (3 cr.)	Students seeking certification in School Library Media must also complete EDUC 746, Internship in School Library Media (3 cr.)
III. Portfolio Course: (1 credit hour)	III. Portfolio Course: (3 credit hours)
EDUC 648 Master's Portfolio	EDUC 648 Master's Portfolio: Standards and Framework (1 cr.)
	EDUC 669 Master's Portfolio: Evaluating Effectiveness (2 cr.)
TOTAL CREDITS: 31 Credits	TOTAL: CREDITS: 33 Credits

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date_____

Dean of College_____ Date_____

Chairperson, College Curriculum Committee_____ Date_____

Chairperson, Senate Com. on UG or GR Studies_____ Date_____

Chairperson, Senate Coordinating Com._____ Date_____

Secretary, Faculty Senate_____ Date_____

Date of Senate Resolution_____ Date to be Effective_____

Registrar _____ Program Code_____ Date_____

Vice Provost for Academic Programs & Planning_____ Date_____

Provost   _____ Date_____

Board of Trustee Notification _____ Date_____

Revised 5/02/06 /khs