UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by:Brad Glassphone number_x 1653
Department: _School of Educationemail address_bjglass@udel.edu
Action:Revise major (increase credits, add course, change application deadlines) (Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)
Effective term_08F
(use format 04F, 05W)
Current degreeMaster of Instruction (MI)(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)
Proposed change leads to the degree of:Master of Instruction (MI)
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)
Proposed name:
Proposed name: Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)
Revising or Deleting:
Undergraduate major / Concentration:
(Example: Applied Music – Instrumental degree BMAS)
Undergraduate minor: (Example: African Studies, Business Administration, English, Leadership, etc.)
Graduate Program Policy statement change:
(Must attach your Graduate Program Policy Statement)
Graduate Program of Study:MI
(
Graduate minor / concentration:

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

There is one new core course that is required of all students:

EDUC 669, Master's Portfolio: Evaluating Effectiveness (2 credits) This course assists program candidates in evaluating their effectiveness and in constructing the portfolio, which is the capstone requirement for this degree program. Currently, the candidates receive limited guidance in these areas. Many candidates struggle to complete the portfolio within the program time limits set by the university.

There is one course that is required only for students in the School Library Media concentration. Students in this concentration were already required to complete an Internship in School Library Media. They took this course under the EDUC 667 number. We are now seeking a permanent number for this course (EDUC 746).

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: http://www.ugs.udel.edu/gened/

N/A

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

No other academic units are affected by these changes.

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

We are seeking three changes to the MI program:

- 1. Change the application deadlines for this program to November 1 for spring semester admission, February 1 for summer session admission, and April 1 for fall semester admission. This will allow our faculty admissions committee to better evaluate the applications. We are currently using the University default deadlines of December 1 and July 1 and have found that this is not enough time to effectively evaluate the applicants.
- 2. We are changing the course number for one required course in the School Library Media Concentration. This has been offered as an experimental number, and we are now requesting a permanent number for this course.
- 3. The objective of the MI program is to improve the practice of current teachers. The culminating activity for the program is the creation of a portfolio that demonstrates the teacher's ability to evaluate his/her effectiveness in the classroom. Currently, candidates complete a 1-credit portfolio course at the end of the program in which they are informed about the required contents of the portfolio. We are proposing a curriculum change that includes moving the 1 credit portfolio course to the beginning of the program so that the candidates can collect the necessary data from their classrooms throughout the program. Further, a new 2-credit portfolio course will be taken at the end of the program. The new course will provide the candidates with guidance in evaluating their effectiveness and in constructing the portfolio. Currently, many candidates struggle to complete the portfolio within the program time limits set by the university. This new course would provide the structure and scaffolding so that the portfolio would be complete by the end of the course.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

I. Required Core Courses: (12 credit hours) EDUC 600 Teacher as Researcher OR EDUC 629 Psychology of Teaching EDUC 605 Measurement Applications in Education OR EDUC 680 Educational Diagnosis For School Library Media Concentration, this core requirement is met via: EDUC 687 Education Research Procedures OR EDUC 688 Program Evaluation in Education EDUC 688 Program Evaluation in Education EDUC 689 Program Evaluation in Education EDUC 680 Brogram Evaluation in Education EDUC 681 Techniques for Behavior Change EDUC 681 Techniques for Behavior Change EDUC 681 Introduction to Curriculum II. Specialization Courses: (18 credit hours) A. School Library Media Concentration EDLM 621 References Services and Resources EDLM 622 Intro to Cataloging and Classification EDLM 628 School Library Media Program Administration EDLM 628 School Library Media Curriculum EDUC 603 Adolescent Literature EDUC 603 Adolescent Literature Students seeking certification in School Library Media must also complete EDUC 667, Internship in School Library Media (3 cr.) I. Required Core Courses: (12 credit hours) OR EDUC 629 Psychology of Teaching EDUC 609 Resurement Applications in EDUC 605 Measurement Applications in Education OR EDUC 680 Educational Diagnosis For School Library Media Concentration, this core requirement is met via: EDUC 683 Program Evaluation in Education EDUC 683 Program Evaluation in Education EDUC 684 Techniques for Behavior Change EDUC 681 Techniques for Behavior Change EDUC 640 Introduction to Curriculum II. Specialization Courses: (18 credit hours) A. School Library Media Concentration EDLM 621 References Services and Resources EDLM 622 Intro to Cataloging and Classification EDLM 628 School Library Media Program Administration EDLM 628 School Library Media Concentration EDUC 603 Adolescent Literature EDUC 603 Adolescent Literature EDUC 603 Adolescent Literature EDUC 604 Adolescent Literature EDUC 605 Adolescent Literature		DDODOGED CUDDICULUM	
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EDUC 648 Master's Portfolio EDUC 648 Master's Portfolio: Standards	EDUC 648 Master's Portfolio	· · · · · · · · · · · · · · · · · · ·	
and Framework (1 cr.)			
EDUC 669 Master's Portfolio: Evaluating			
Effectiveness (2 cr.)			
TOTAL CREDITS: 31 Credits TOTAL: CREDITS: 33 Credits	TOTAL CREDITS: 31 Credits	TOTAL: CREDITS: 33 Credits	

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson	Date
Dean of College_	Date
Chairperson, College Curriculum Committee	Date
Chairperson, Senate Com. on UG or GR Studies	Date
Chairperson, Senate Coordinating Com.	Date
Secretary, Faculty Senate	Date
Date of Senate Resolution	Date to be Effective
RegistrarProgram Code	Date
Vice Provost for Academic Programs & Planning	Date
Provost	Date
Board of Trustee Notification	Date

Revised 5/02/06 /khs