



College of Education  
& Human Development  
SCHOOL OF EDUCATION

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October 17, 2011

**To: Faculty Senate**

**From: Robert Hampel, Interim Director, School of Education**

A handwritten signature in black ink that reads 'RHampel'.

**RE: Permanent Status for the Ed.S in School Psychology**

This program is one of the strongest in the School of Education. Only a small fraction of the dozens of well qualified applicants are accepted each year, and those who are admitted are eagerly sought as research assistants by faculty with major grants. Other indicators of excellence are also encouraging: the completion rate is high, course ratings are outstanding, and the internship sites welcome back students year after year.

The three core faculty in the program are productive tenured professors, and the two full professors have distinguished national reputations through their service and their publications. They have trained a cadre of excellent adjunct instructors.

The thorough report prepared by the faculty illustrates the careful attention to detail that has made this program vibrant and wholly deserving of permanent status in our University.