

UNIVERSITY FACULTY SENATE FORMS

UGS0268

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. A [checklist](#) is available to assist in the preparation of a proposal. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: ___Lynn Worden_____ phone number ___X1922_____

Department: _Human Development and Family Studies___ email address _worden@udel.edu_

Date: _____ 11/12/12 _____

Action: ___ Revise existing concentration _____

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective

term _____ 13F _____

(use format 04F, 05W)

Current degree _____ BS _____

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: _____ BS _____

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: __Human Services Major: Family and Consumer Sciences Education: Early Childhood Education Concentration

Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: ___ Family and Consumer Sciences Education Concentration of the Human Services major _____

(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____

(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____

(Must attach your Graduate Program Policy Statement)

Graduate Program of Study: _____

(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate

Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the [Course Challenge](#) list. If there are no new courses enter “None”)

No new courses will be required.

Supply support letter from the Library, Dean, and/or Department Chair if needed
(all new majors/minors will need a support letter from the appropriate administrator.)

Supply a resolution for all new majors/programs; name changes of colleges, departments, degrees; transfer of departments from one college to another; creation of new departments; requests for permanent status. [See example of resolutions.](#)

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

The changes will support Goal 5: Understand the diverse ways of thinking that underlie the search for knowledge in the arts, humanities, sciences and social sciences. HDFS 401 Foundations of Human Sexuality includes discussion and assignments regarding understanding sexual and gender diversity.

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter “None”)

No other units will be affected by the change.

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

The current concentration will be renamed: Family and Consumer Sciences Education: Early Childhood Education Concentration. The only change to the concentration will be to remove UAPP 225 Introduction to Public Policy and add HDFS 401 Foundations of Human Sexuality. Human Services majors are required to take another course that focuses on public policy: HDFS 402 Child and Family Policy. FCS Education teachers are sometimes required to teach about human sexuality and sexual development. Therefore, HDFS 401 is deemed to be more important than UAPP 225 for these students.

Note: There are two errors in the current catalog requirements for the concentration:

- EDUC 413 Adolescent Development and Educational Psychology is listed twice. One will be removed in the proposed changes.
- UAPP 225 Introduction to Public Policy was not included in the catalog, although it was approved as a requirement for the concentration. Consequently, this course is not listed on the current catalog requirements chart.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison**

of the credit distribution before and after the proposed change.) [See example of side by side.](#)

Current				Revised			
Degree: Bachelor of Science				Degree: Bachelor of Science			
Human Services: Family and Consumer Sciences Education				Human Services: Family and Consumer Sciences: ECE			
CURRICULUM				CURRICULUM			
UNIVERSITY REQUIREMENTS				UNIVERSITY REQUIREMENTS			
ENGL 110	Critical Reading and Writing (minimum grade of C-)	3		ENGL 110	Critical Reading and Writing (minimum grade of C-)	3	
	First Year Experience (FYE)	0-4			First Year Experience (FYE)	0-4	
	Breadth Requirement	12			Breadth Requirement	12	
	Discovery Learning Experience (DLE)	3			Discovery Learning Experience (DLE)	3	
	Multi-cultural Course	3			Multi-cultural Course	3	
Some University requirements may be met by your major requirements. See your advisor for a planning guide.				Some University requirements may be met by your major requirements. See your advisor for a planning guide.			
MAJOR REQUIREMENTS		CREDITS		MAJOR REQUIREMENTS		CREDITS	
	English course	3			English course	3	
	Communication Course	3			Communication Course	3	
	Creative Arts and Humanities or Foreign Language courses (including: CHIN, FREN, GREK, GRMN, HEBR, ITAL, JAPN, LATN, PORT, RUSS, SPAN) if Creative Arts and Humanities requirement is fulfilled by English Literature course)	3			Creative Arts and Humanities or Foreign Language courses (including: CHIN, FREN, GREK, GRMN, HEBR, ITAL, JAPN, LATN, PORT, RUSS, SPAN) if Creative Arts and Humanities requirement is fulfilled by English Literature course)	3	
	BISC 105 Human Heredity and Development	3			BISC 105 Human Heredity and Development	3	
	NTDT 200 Nutrition Concepts	3			NTDT 200 Nutrition Concepts	3	
	Mathematics, Natural Sciences, and Technology (One science elective must be a laboratory science)	7			Mathematics, Natural Sciences, and Technology (One science elective must be a laboratory science)	7	
	SOCI 201 Intro to Sociology	3			SOCI 201 Intro to Sociology	3	
	PSYC 100 General Psychology	3			PSYC 100 General Psychology	3	
	EDUC 413 Adolescent Development and Educational Psychology	3			EDUC 413 Adolescent Development and Educational Psychology	3	
	EDUC 414 Teaching Exceptional Adolescents	3			EDUC 414 Teaching Exceptional Adolescents	3	
	EDUC 420 Reading in the Content Areas	1			EDUC 420 Reading in the Content Areas	1	
	FASH 114 Fashion, Style and Culture	3			FASH 114 Fashion, Style and Culture	3	
	FASH 122 Apparel Product Assembly	3			FASH 122 Apparel Product Assembly	3	
	HRIM 201 Food Principles	2			HRIM 201 Food Principles	2	
	HRIM 211 Food Principles Laboratory	1			HRIM 211 Food Principles Laboratory	1	
	HDFS 201 Life Span Development	3			HDFS 201 Life Span Development	3	
	HDFS 202 Diversity and Families (fulfills University multicultural requirement)	3			HDFS 202 Diversity and Families (fulfills University multicultural requirement)	3	
	HDFS 220 Child Development I: Prenatal to Age 3	3			HDFS 220 Child Development I: Prenatal to Age 3	3	
	HDFS 221 Child Development II: 3-10	3			HDFS 221 Child Development II: 3-10	3	
	HDFS 222 Inclusive Curriculum: Birth - Grade 2	3			HDFS 222 Inclusive Curriculum: Birth - Grade 2	3	
	HDFS 224 Praticum in Inclusive Curriculum: Birth - Grade 2	3			HDFS 224 Praticum in Inclusive Curriculum: Birth - Grade 2	3	
	HDFS 230 Families and Their Communities	3			HDFS 230 Families and Their Communities	3	
	HDFS 235 Survey in Child and Family Services	3			HDFS 235 Survey in Child and Family Services	3	
	HDFS 470 Families and Children at Risk	3			HDFS 470 Families and Children at Risk	3	
	EDUC 413 Adolescent Development and Educational Psychology	3			HDFS 401 Foundations of Human Sexuality	3	
	HDFS 402 Family and Child Policy	3			HDFS 402 Family and Child Policy	3	
	HDFS 411 Inclusive Curriculum: Birth to Preschool	3			HDFS 411 Inclusive Curriculum: Birth to Preschool	3	
	HDFS 414 Guidance and Behavior Support: Birth - Grade 2	3			HDFS 414 Guidance and Behavior Support: Birth - Grade 2	3	
	HDFS 422 Family Relationships	3			HDFS 422 Family Relationships	3	
	HDFS 430 Family Life Education	3			HDFS 430 Family Life Education	3	
	or				or		
	HDFS 427 Parenting Through the Lifespan	3			HDFS 427 Parenting Through the Lifespan	3	
					HDFS 431 Field Experience: Birth to Preschool	1	

HDFS 431	Field Experience: Birth to Preschool	1	HDFS 452	Assessment of Children	3
HDFS 452	Assessment of Children	3	HDFS 439	Instructional Methods in Family & Consumer Science	3
HDFS 439	Instructional Methods in Family & Consumer Science	3	HDFS 334	Experiential Education (Fulfills University DLE Requirement) (HDFS 334 requires a 50 hour field placement. Placements need approval of instructor before class begins. HDFS 334 must be taken concurrently with HDFS 430 or HDFS 490.)	3
HDFS 334	Experiential Education (Fulfills University DLE Requirement) (HDFS 334 requires a 50 hour field placement. Placements need approval of instructor before class begins. HDFS 334 must be taken concurrently with HDFS 430 or HDFS 490.)	3	EDUC 400	Student Teaching	10
EDUC 400	Student Teaching	10	Students must pass the Praxis 1 exam before student teaching. Students must take the Praxis II prior to graduation to be endorsed for certification.		
HDFS 480	Student Teaching Seminar	2	HDFS 480	Student Teaching Seminar	2
Praxis Test Requirements					
Human Services students in the FCS concentration must complete the following Praxis test requirements:					
Praxis I: Passing scores on the Praxis I test, all three subtests (reading, passing score = 175; writing, passing score = 173; and mathematics, passing score = 174), prior to enrollment in HDFS 480.					
Praxis II: Proof of having taken an appropriate academic CONTENT area test or a state-designated academic content knowledge test. A copy of the Official score report must be submitted to the Delaware Center for the Teacher Education, 200 Academy Street, during enrollment in EDUC 400 Student Teaching or no later than November 1 for January graduates and May 1 for spring or summer graduates. An institutional recommendation for certification will not be issued until the candidate has presented the official score report.					
ELECTIVES					
After required courses are completed, sufficient elective credits must be taken to meet the minimum credits required for the degree.					
Only four credits of Music ensemble and four credits of 100-200 level courses in Military Science/ Army ROTC may be counted toward the degree.					
CREDITS TO TOTAL A MINIMUM OF 120					
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Email dated 12/20/12:

The University Council on Teacher Education approved the proposed revisions to the above program, one that will allow students to concentrate in Early Childhood Education or Fashion and Apparel Studies. The Council was enthusiastic about providing students with the new concentration --and wishes the Department success in implementing the revised program.

Please attach this message to the program materials to be forwarded to the University committee.

Carol Vukelich
Hammonds Professor in Teacher Education
Director, Delaware Center for Teacher Education
Deputy Dean, College of Education and Human Development
Chair, University Council on Teacher Education
University of Delaware
200 Academy Street
Newark, DE 19716

(302) 831-1657 (office)
(302) 831-2708 (fax)

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 02/09/2009 /khs