

# UNIVERSITY FACULTY SENATE FORMS

## Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

**Submitted by:**  Lynn Worden phone number  831-1922

**Department:**  Human Development and Family Studies email address  worden@udel.edu

**Date:**  12/1/10

**Action:**  Revise Major

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

**Effective term**  11F  
(use format 04F, 05W)

**Current degree**  BS  
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed change leads to the degree of:**  BS  
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed name:**  N/A  
Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

### Revising or Deleting:

**Undergraduate major / Concentration:**  Early Childhood Education  
(Example: Applied Music – Instrumental degree BMAS)

**Undergraduate minor:** \_\_\_\_\_  
(Example: African Studies, Business Administration, English, Leadership, etc.)

**Graduate Program Policy statement change:** \_\_\_\_\_  
(**Must attach** your Graduate Program Policy Statement)

**Graduate Program of Study:** \_\_\_\_\_  
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

**Graduate minor / concentration:** \_\_\_\_\_

**Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.**

**List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?**

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through

the Course Challenge list. If there are no new courses enter “None”)

None.

**Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education:** <http://www.ugs.udel.edu/gened/>

The change will have no impact on how the major supports the 10 goals.

**Identify other units affected by the proposed changes:**

(Attach permission from the affected units. If no other unit is affected, enter “None”)

The change will impact the School of Education, which offers EDUC 210 Beginning Literacy Instruction because ECE majors will no longer be required to take the course.

**Describe the rationale for the proposed program change(s):**

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

The content for EDUC 210 Beginning Literacy Instruction is covered in multiple HDFS courses, primarily at the 400-level. Required ECE major courses that cover literacy instruction include:

- HDFS 222 Inclusive Curriculum: Birth - Grade 2
- HDFS 406 Supporting Literacy in Early Childhood Education
- HDFS 411 Inclusive Curriculum: Birth – Preschool
- HDFS 412 Inclusive Curriculum: Preschool – Kindergarten
- HDFS 413 Inclusive Curriculum: Kindergarten - Grade 2

Because two child development courses (HDFS 220 and 221) are pre-requisites for all of these courses, ECE majors have a greater understanding of the importance of literacy instruction and how it relates to child development when this content is introduced. Both HDFS 220 and 221 include typical and atypical early language and literacy development that provides a foundation for learning about curriculum supports for language and literacy development in the courses bulleted above. In addition, for all of these courses, ECE majors are required to complete field experiences totaling 180 hours that include implementing literacy lessons with young children (infants through grade 2). In addition, ECE majors will have the option to take a newly proposed course, HDFS 416 Books for Early Childhood (Infancy to 8).

ECE majors will gain a free elective course by removing EDUC 210. Currently, they only have about four credits of free electives. This makes it difficult for students to complete a minor or a study abroad program. Having room for one more course will make it possible for them to strengthen opportunities for global experiences and/or enhance their specialization/minor. The Disabilities Studies minor would now be one that students would be able to complete without needing to remain for an extra semester.

Removing EDUC 210 from the required courses for ECE majors will have no impact on National Council for the Accreditation of Teacher Education (NCATE) accreditation because the specialty professional association for early childhood education, the National Association for the Education of Young Children, does not require specific courses for accreditation.

The following statement will also be removed from the catalog to give ECE majors more flexibility:

“Only four credits of Music ensemble and four credits of 100-200 level courses in Military Science/ Army ROTC may be counted toward the degree.”

**Program Requirements:**

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

<b>DEGREE: BACHELOR OF SCIENCE MAJOR: EARLY CHILDHOOD EDUCATION</b>	<b>DEGREE: BACHELOR OF SCIENCE MAJOR: EARLY CHILDHOOD EDUCATION</b>
<b>CURRICULUM CREDIT</b>	<b>CURRICULUM CREDIT</b>
<b>UNIVERSITY REQUIREMENTS</b>	<b>UNIVERSITY REQUIREMENTS</b>
ENGL 110 Critical Reading and Writing (minimum grade C-) 3	ENGL 110 Critical Reading and Writing (minimum grade C-) 3
First Year Experience (FYE) 0-4	First Year Experience (FYE) 0-4
Discovery Learning Experience (DLE) 3	Discovery Learning Experience (DLE) 3
Multi-Cultural Course 3	Multi-Cultural Course 3
Creative Arts and Humanities 3	Creative Arts and Humanities 3
History and Cultural Change 3	History and Cultural Change 3
Mathematics, Natural Sciences and Technology 3	Mathematics, Natural Sciences and Technology 3
Social and Behavioral Sciences 3	Social and Behavioral Sciences 3
Some university requirements <u>may</u> be met by your major requirements. See your advisor for a planning guide.	Some university requirements <u>may</u> be met by your major requirements. See your advisor for a planning guide.
<b>MAJOR REQUIREMENTS</b>	<b>MAJOR REQUIREMENTS</b>
English Literature course (see HDFS department for approved list; this requirement may fulfill University Creative Arts and Humanities requirement) 3	English Literature course (see HDFS department for approved list; this requirement may fulfill University Creative Arts and Humanities requirement) 3
Second Writing Course (3 Credits) chosen from courses satisfying the Arts and Sciences Second Writing Requirement. This requirement may be fulfilled through a course taken to complete other course requirements.	Second Writing Course (3 Credits) chosen from courses satisfying the Arts and Sciences Second Writing Requirement. This requirement may be fulfilled through a course taken to complete other course requirements.
Creative Arts and Humanities or Foreign Language (including: CHIN, FREN, GREK, GRMN, HEBR, ITAL, JAPN, LATN, PORT, RUSS, SPAN, if Creative Arts and Humanities requirement is fulfilled by English Literature course) 3	Creative Arts and Humanities or Foreign Language (including: CHIN, FREN, GREK, GRMN, HEBR, ITAL, JAPN, LATN, PORT, RUSS, SPAN, if Creative Arts and Humanities requirement is fulfilled by English Literature course) 3
<a href="#">LING 101</a> Introduction to Linguistics 3	<a href="#">LING 101</a> Introduction to Linguistics 3
<a href="#">PSYC 100</a> General Psychology or Sociology course 3	<a href="#">PSYC 100</a> General Psychology or Sociology course 3
History and Cultural Change (3 credits of this requirement fulfills the University History and Cultural Change requirement) 6	History and Cultural Change (3 credits of this requirement fulfills the University History and Cultural Change requirement) 6
Social and Behavioral Sciences (Fulfills University Social and Behavioral Sciences requirement) 3	Social and Behavioral Sciences (Fulfills University Social and Behavioral Sciences requirement) 3
BISC 105 Human Heredity and Development (Fulfills University Mathematics, Natural Sciences, and Technology requirement) 3	BISC 105 Human Heredity and Development (Fulfills University Mathematics, Natural Sciences, and Technology requirement) 3
Additional Two 4-cr. courses from Mathematics, Natural Sciences, and Technology w/labs 8	Additional Two 4-cr. courses from Mathematics, Natural Sciences, and Technology w/labs 8

MATH 251 Numbers and Operations for K-8 Teachers (C- or better required)	3	MATH 251 Numbers and Operations for K-8 Teachers (C- or better required)	3
<a href="#">MATH 252</a> K-8 Math: Rationals and Probability or <a href="#">MATH 253</a> K-8 Math: Geom., Alg., and Measurement	3	<a href="#">MATH 252</a> K-8 Math: Rationals and Probability or <a href="#">MATH 253</a> K-8 Math: Geom., Alg., and Measurement	3
<b>EDUC 210 Literature and Literacy for Young Children</b>	<b>3</b>		
EDUC 230 Introduction to Exceptional Children Focused Elective	3	EDUC 230 Introduction to Exceptional Children Focused Elective	3
3		3	
(See HDFS Department for list of approved courses)		(See HDFS Department for list of approved courses)	
HDFS 201 Life Span Development	3	HDFS 201 Life Span Development	3
HDFS 202 Foundations of Family Studies (fulfills University multicultural requirement)	3	HDFS 202 Foundations of Family Studies (fulfills University multicultural requirement)	3
HDFS 220 Child Development I: Prenatal to Age 3	3	HDFS 220 Child Development I: Prenatal to Age 3	3
HDFS 221 Child Development II: 3-8 years	3	HDFS 221 Child Development II: 3-8 years	3
HDFS 222 Inclusive Curriculum: Birth to Grade 2	3	HDFS 222 Inclusive Curriculum: Birth to Grade 2	3
HDFS 224 Practicum in Inclusive Curriculum: Birth to Grade 2	3	HDFS 224 Practicum in Inclusive Curriculum: Birth to Grade 2	3
HDFS 350 Technology & Assistive Technology in Early Childhood Educ.	3	HDFS 350 Technology & Assistive Technology in Early Childhood Educ.	3
HDFS 355 Professional Issues in ECDE	3	HDFS 355 Professional Issues in ECDE	3
HDFS 406 Supporting Literacy in ECE	3	HDFS 406 Supporting Literacy in ECE	3
HDFS 411 Inclusive Curriculum: Birth - Preschool	3	HDFS 411 Inclusive Curriculum: Birth - Preschool	3
HDFS 412 Inclusive Curriculum: Preschool - Kindergarten	3	HDFS 412 Inclusive Curriculum: Preschool - Kindergarten	3
HDFS 413 Inclusive Curriculum: Kindergarten - Gr 2	3	HDFS 413 Inclusive Curriculum: Kindergarten - Gr 2	3
HDFS 414 Classroom Management/Guidance and Behavior Support	3	HDFS 414 Classroom Management/Guidance and Behavior Support	3
HDFS 431 Field Experience: Birth to Preschool	1	HDFS 431 Field Experience: Birth to Preschool	1
HDFS 432 Field Experience: Preschool-Kindergarten	2	HDFS 432 Field Experience: Preschool-Kindergarten	2
HDFS 433 Field Experience: Kindergarten - Grade 2	1	HDFS 433 Field Experience: Kindergarten - Grade 2	1
HDFS 435 Programs for Children with Exceptionalities	3	HDFS 435 Programs for Children with Exceptionalities	3
HDFS 445 Family, School, and Community Partnerships	3	HDFS 445 Family, School, and Community Partnerships	3
HDFS 452 Assessment of Children	3	HDFS 452 Assessment of Children	3
HDFS 470 Families and Children at Risk	3	HDFS 470 Families and Children at Risk	3
HDFS 480 Student Teaching Seminar	2	HDFS 480 Student Teaching Seminar	2
EDUC 400 Student Teaching	12	EDUC 400 Student Teaching	12
Prerequisites for EDUC 400 Student Teaching: a GPA 2.50 and a major field index of 2.75 (Information on courses designated in major field is available from Department Office) and a minimum grade of C- in all HDFS courses, EDUC 210, EDUC 230, MUED 390.		Prerequisites for EDUC 400 Student Teaching: a GPA 2.50 and a major field index of 2.75 (Information on courses designated in major field is available from Department Office) and a minimum grade of C- in all HDFS courses, EDUC 210, EDUC 230, MUED 390.	
<b><i>Praxis Test Requirements</i></b>		<b><i>Praxis Test Requirements</i></b>	
ECE students must complete the following Praxis test requirements:		ECE students must complete the following Praxis test requirements:	
<b>Praxis I:</b> Passing scores on the Praxis I test, all three subtests (reading, passing score = 175; writing, passing score = 173; and mathematics, passing score = 174), prior to enrollment in HDFS 412.		<b>Praxis I:</b> Passing scores on the Praxis I test, all three subtests (reading, passing score = 175; writing, passing score = 173; and mathematics, passing score = 174), prior to enrollment in HDFS 412.	
<b>Praxis II:</b> Proof of having taken an appropriate academic CONTENT area test (e.g. Praxis II in Elementary Content Knowledge or Fundamental Subject Area Test) or a state-designated academic content knowledge test (e.g. New York State test in the appropriate area, like the Elementary Multiple Subjects Test). A copy of the Official score report must be		<b>Praxis II:</b> Proof of having taken an appropriate academic CONTENT area test (e.g. Praxis II in Elementary Content Knowledge or Fundamental Subject Area Test) or a state-designated academic content knowledge test (e.g. New York State test in the appropriate area, like the Elementary Multiple Subjects Test). A copy of the Official score report must be	

submitted to the Delaware Center for the Teacher Education, 200 Academy Street, during enrollment in EDUC 400 Student Teaching or no later than November 1 for January graduates and May 1 for June or summer graduates. An institutional recommendation for certification will not be issued until the candidate has presented the official score report.

**ELECTIVES**

After required courses are completed, sufficient elective credits must be taken to meet the minimum credits required for the degree.

Only four credits of Music ensemble and four credits of 100-200 level courses in Military Science/ Army ROTC may be counted toward the degree.

**CREDITS TO TOTAL A MINIMUM OF 124**

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**ELECTIVES**

After required courses are completed, sufficient elective credits must be taken to meet the minimum credits required for the degree.

**CREDITS TO TOTAL A MINIMUM OF 124**

**ROUTING AND AUTHORIZATION:** (Please do not remove supporting documentation.)

Department Chairperson \_\_\_\_\_ Date \_\_\_\_\_

Dean of College \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, College Curriculum Committee \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Com. on UG or GR Studies \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Coordinating Com. \_\_\_\_\_ Date \_\_\_\_\_

Secretary, Faculty Senate \_\_\_\_\_ Date \_\_\_\_\_

Date of Senate Resolution \_\_\_\_\_ Date to be Effective \_\_\_\_\_

Registrar \_\_\_\_\_ Program Code \_\_\_\_\_ Date \_\_\_\_\_

Vice Provost for Academic Affairs & International Programs \_\_\_\_\_ Date \_\_\_\_\_

Provost \_\_\_\_\_ Date \_\_\_\_\_

Board of Trustee Notification \_\_\_\_\_ Date \_\_\_\_\_