

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Bahira Sherif Trask

Submitted by: _____ phone number _____ -
8187 _____

HDFS

bstrask@udel.edu

Department: _____ email address _____

Date: _____ 11/22/10 _____

Action: _____ Disestablish MA program: Counseling in Higher Education _____

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term _____ 11F _____
(use format 04F, 05W)

MA

Current degree _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: _____ -----

Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: _____
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____
(**Must attach** your Graduate Program Policy Statement)

Graduate Program of Study: _____ MA – Counseling in Higher Education _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Student Affairs Practice / Counseling in Higher Education

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)? n/a

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/> n/a

Identify other units affected by the proposed changes: none

(Attach permission from the affected units. If no other unit is affected, enter "None")

Describe the rationale for the proposed program change(s): The motion to disestablish the MA program in Counseling in Higher Education comes moved and seconded by the HDFS graduate committee and has been voted on by the HDFS faculty.*

The decision to disestablish the MA program, Counseling in Higher Education is based on several concurrently significant factors. An external review of the graduate programs in 2007-2008 in Human Development and Family Studies, questioned the fit of the MA program with the other departmental offerings. The reviewers indicated that with the exception of one other program in the country, College Counseling programs are never part of the offerings of HDFS departments and dilute the potential for offering focused, appropriate programs of study. The reviewers also pointed to the lack of faculty associated with the program. Currently, most courses are taught on S-contract and there is only one full time faculty member affiliated with the MA program. With the disestablishment of the MA program, this faculty member's expertise can be better utilized to strengthen the non-profit leadership concentration of the MS program. The significant reliance on S-contracts also translates into a very high cost program, which only brings in minimal tuition revenue from students. Lastly, the presence of a very similar program in the School of Education, the MEd in Higher Education Administration, creates a competitive environment for admitting similar students within the same college.

The Counseling in Higher Education program is currently housed in HDFS in the new College of Education and Human Development. As the College moves forward, disestablishing the Counseling in Higher Education will allow resources to be freed up that permit us to hire faculty in high priority academic areas. Terminating the MA program also allows us to build on the strengths identified in the external review of HDFS, and to achieve a stronger national and international presence in human development and family studies.

We plan on providing all necessary classes for the second year students in 2011-2012 so that the students can graduate with their MA degree. However, we will not be admitting any new students this year.

Discontinuing the MA program is not an indication that HDFS would be opposed to contributing toward a master's program in higher education within the College, in collaboration with the School of Education, if resources were made available to offer such a program in the future.

*The document that was prepared by the HDFS graduate committee and given to the faculty outlining the rationale for disestablishing the MA in Counseling in Higher Education is available on request.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 02/09/2009 /khs