

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Ruth Fleury-Steiner **Phone number:** 831-8560

Department: Human Development and Family Studies **Email address:** rfs@udel.edu

Date: November 13, 2009

Action: Add Concentration in Family and Consumer Sciences in the Human Services Major

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term: Fall 2010
(use format 04F, 05W)

Current degree: BS
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: BS
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: Concentration in Family and Consumer Sciences in the Human Services Major

Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

Revising or Deleting:

Undergraduate major / Concentration: Human Services: New concentration
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____
(**Must attach** your Graduate Program Policy Statement)

Graduate Program of Study: _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

None

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

The proposed new concentration within the major supports the 10 goals of undergraduate education. In particular, the required coursework will help student “attain effective skills in oral and written communication, quantitative reasoning, and the use of information technology” (Goal #1). As many of the required courses include both individual and group assignments, students will thus “Be able to work and learn both independently and collaboratively” (Goal #3). Finally, through placements and student teaching, students will “Develop the ability to integrate academic knowledge with experiences that extend the boundaries of the classroom” (Goal #7).

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter “None”)

The new concentration will require courses in UAPP, EDUC, FASH, NTDT, and HRIM. Permission to require UAPP225 has been received from Maria Aristigueta, Director of the School of Urban Affairs and Public Policy is attached below.[please note: this course was replaced with EDUC 414 as recommended by UCTE; a policy course remains however as part of the program, 3/17/10] Permission to add an additional section of EDUC400 for Family and Consumer Sciences student teachers from Laura Glass, Associate Director of the School of Education is attached. Permission to require FASH114 and FASH122 has been received from Marsha Dickenson, Chair of Fashion and Apparel Studies. Permission to require HRIM201 and HRIM211 has been received from Robert Nelson, Chair of Hotel, Restaurant and Institutional Management. Permission to include NTDT200 was received by Dr. Susan Hall, Chair, Department of Health, Nutrition, and Exercise Sciences. Recommendation and approval to include EDUC 414, EDUC 413, and EDUC 420 was given by UCTE, including Dr. Minke in SOE.

The remaining required courses outside of HDFS are currently also required for students in existing HDFS concentrations and majors, with existing cooperative agreements.

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

There is a nationwide shortage of Family and Consumer Sciences teachers. The Department of Human Development and Family Studies is uniquely qualified to offer a concentration within the Human Services major that will train future teachers in this area, with an emphasis on child and family development. Family and Consumer Sciences teachers focus on preparing individuals for the challenges of living and working in a diverse global society while strengthening the well-being of individuals and families across the life span. To that end, courses in Family and Consumer Sciences continue to be offered widely in high school programs, and require preparation in the areas of early childhood education, human services, apparel, and food service. Students in high schools take this coursework to strengthen their high school curriculum, develop some job skills, and prepare for post-secondary education. The proposed concentration will allow graduating students to be certified in Delaware as a Family and Consumer Sciences teacher under Title 14 of the Delaware Administrative Code (available online at <http://regulations.delaware.gov/AdminCode/title14/1500/1554.shtml>). The curriculum is based upon recommended curriculum of the Family and consumer Sciences Association. Currently, there is no University in the mid-Atlantic region that offers a Family and Consumer Sciences program. Therefore, the need for FCS teachers and the absence of competing programs will provide sufficient demand for the programs sustainability.

The majors in this concentration will be certified to teach in middle schools and high schools in Delaware. The program will be eligible for NCATE accreditation. We will require the Praxis II test in Family and Consumer Sciences. Although Delaware does not require the Praxis II for teaching in Family and Consumer Sciences, many other states do. There is not a Specialty Professional Association (SPA) recognized by NCATE for this discipline, so SPA standards are not applicable. As long as UD is accredited, this program would be as well. This proposal is also being reviewed by the University Council on Teacher Education (UCTE).

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

DEGREE: BACHELOR OF SCIENCE	
MAJOR: HUMAN SERVICES	
CONCENTRATION: FAMILY AND CONSUMER SCIENCES	
CURRICULUM	CREDITS
UNIVERSITY REQUIREMENTS	
ENGL 110 Critical Reading and Writing (minimum grade C-)	3
First Year Experience (FYE)	0-4
Discovery Learning Experience (DLE)	3
Multi-Cultural Courses	3
Creative Arts and Humanities	3
History and Cultural Change	3
Mathematics, Natural Sciences and Technology	3
Social and Behavioral Sciences	3
Some university requirements <u>may</u> be met by your major requirements. See your advisor for a planning guide.	
MAJOR REQUIREMENTS	
English course	3
Communication course	3
Creative Arts and Humanities or Foreign Language (including: CHIN, FREN, GREK, GRMN, HEBR, ITAL, JAPN, LATN, PORT, RUSS, SPAN, if Creative Arts and Humanities requirement is fulfilled by English course)	3
BISC 105 Human Heredity and Development	3
NTDT 200 Nutrition Concepts	3
Mathematics, Natural Sciences and Technology	3
Mathematics, Natural Sciences, and Technology w/ lab	4
SOCI 201 Introduction to Sociology	3
PSYC 100 General Psychology	3
EDUC 414 Teaching Exceptional Adolescents	3
EDUC 420 Reading in Content Areas	1
FASH 114 Fashion Style and Culture	3
FASH 122 Apparel Product Assembly	3
HRIM 201 Food Principles	2
HRIM 211 Food Principles Laboratory	1

HDFS 201 Life Span Development	3
HDFS 202 Foundations of Family Studies (fulfills University multicultural requirement)	3
HDFS 220 Child Development I	3
HDFS 221 Child Development II	3
HDFS 222 Inclusive Curr.: Birth – Grade 2	3
HDFS 224 Practicum in Inclusive Curr.: Birth – Gr. 2	3
HDFS 230 Families and Their Communities	3
HDFS 235 Survey in Child and Family Services	3
HDFS 270 Families and Developmental Disabilities OR HDFS 470 Families and Children at Risk	3
EDUC 413 Educational Psychology and Adolescent Development	4
HDFS 402 Family and Child Policy	3
HDFS 411 Inclusive Curriculum: Birth to Preschool	3
HDFS 414 Classroom Management/Guidance and Behavior Support	3
HDFS 422 Family Relationships	3
HDFS 430 Family Life Education	
OR	
HDFS 427 Parenting Through the Lifespan	3
HDFS 431 Field Experience: Birth to Preschool	1
HDFS 452 Assessment of Children	3
HDFS 490 Instructional Methods in FCS	3
HDFS 334 Experiential Education (HDFS 334 requires a 50 hour field placement in a high school in a Family and Consumer Sciences classroom. Placement must need approval of instructor before class begins. HDFS 334 must be taken concurrently with HDFS 430 or 490. HDFS 334 fulfills the Discovery Learning Experience requirement.	3
EDUC 400 Student Teaching	10
Students must pass the Praxis 1 exam before student teaching. Students must take the Praxis II prior to graduation to be endorsed for certification.	
HDFS 480 Student Teaching Seminar	2
Praxis Test Requirements	
Human Services students in the FCS concentration must complete the following Praxis test requirements:	
Praxis I: Passing scores on the Praxis I test, all three subtests (reading, passing score = 175; writing, passing score = 173; and mathematics, passing score = 174), prior to enrollment in HDFS 480.	
Praxis II: Proof of having taken an appropriate academic CONTENT area test or a state-designated academic content knowledge test. A copy of the Official score report must be submitted to the Delaware Center for the Teacher Education, 200 Academy Street, during enrollment in EDUC 400 Student Teaching or no later	

	<p>than November 1 for January graduates and May 1 for spring or summer graduates. An institutional recommendation for certification will not be issued until the candidate has presented the official score report.</p> <p>ELECTIVES After required courses are completed, sufficient elective credits must be taken to meet the minimum credits required for the degree. Only four credits of Music ensemble and four credits of 100-200 level courses in Military Science/ Army ROTC may be counted toward the degree.</p> <p>CREDITS TO TOTAL A MINIMUM OF 120</p>
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ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

- Department Chairperson _____ Date _____
- Dean of College _____ Date _____
- Chairperson, College Curriculum Committee _____ Date _____
- Chairperson, Senate Com. on UG or GR Studies _____ Date _____
- Chairperson, Senate Coordinating Com. _____ Date _____
- Secretary, Faculty Senate _____ Date _____
- Date of Senate Resolution _____ Date to be Effective _____
- Registrar _____ Program Code _____ Date _____
- Vice Provost for Academic Affairs & International Programs _____ Date _____
- Provost _____ Date _____
- Board of Trustee Notification _____ Date _____

Attachment: Message 849 (3k bytes) [Open](#)

Date: Fri, 13 Nov 2009 09:51:44 -0500
From: "Aristigueta, Maria P." <mariaa@UDel.Edu>
Subject: RE: Crafting Public Policy
To: "Donald G. Unger, Ph.D." <unger@UDel.Edu>

Yes, SUAPP will be happy to have HDFS students in UAPP 225. This course will be taught in the Spring semester. Thanks, Maria

From: Laura Glass
Sent: Tuesday, November 10, 2009 12:11 PM
To: Lynn Worden
Subject: RE: New concentration

Having another EDUC 400 section dedicated to Family and Consumer Sciences sounds good to me!

Laura

Laura Glass, Ph.D.
Associate Director, School of Education
Assistant Professor, Mathematics Education
University of Delaware

From: Lynn Worden
Sent: Tuesday, November 10, 2009 12:06 PM
To: Laura Glass
Subject: New concentration

Laura,
We are working on proposing a new concentration in the Human Services major to prepare students to teach Family and Consumer Sciences. We had a program in FCS education and now there is renewed interest in this field because most of the teachers are ready to retire. Would it be possible to have an EDUC 400 section for 10 credits for FCS student teachers that I would administer similar to the ECE student teaching sections? Thanks.
Lynn

Lynn Worden, Ph.D.
Assistant Professor
Undergraduate Coordinator
Department of Human Development and Family Studies
107 Alison West
University of Delaware
Newark, DE 19716
Phone: 302-831-1922
Fax: 302-831-8776

Date: Fri, 13 Nov 2009 10:43:59 -0500
From: "Marsha Dickson" <dickson@UDel.Edu>
Subject: RE: last minute
To: "Donald G. Unger, Ph.D." <unger@UDel.Edu>
Cc: "Pat Brinley" <PBrinley@UDel.Edu>

That would be FASH 122 and lets plan to include that too. Fyi--they will only be able to take FASH 114 in the spring (probably 122 too). We

use both for out entering freshmen in the fall.

Thanks!

Marsha

-----Original Message-----

From: Donald G. Unger, Ph.D. [mailto:unger@UDel.Edu]

Sent: Friday, November 13, 2009 8:46 AM

To: Marsha Dickson

Cc: Pat Brinley

Subject: Re: last minute

actually, we may have some room for an additional course of two, if you have any suggestions. I'm told they would benefit from a "sewing" class, but I'm so far afield from knowing what class that would fit into, and/or what the contemporary version of that is...If you get a chance, you're thoughts are most welcome.

~~~~~  
Donald G. Unger, Ph.D.  
Professor & Chair  
Dept of Human Development &  
Family Studies  
College of Education & Public Policy  
University of Delaware  
Newark, DE 19716  
Phone: (302) 831-6852  
Email: unger@udel.edu

---- Original message ----

>Date: Fri, 13 Nov 2009 07:52:57 -0500

>From: "Marsha Dickson" <dickson@UDel.Edu>

>Subject: Re: last minute

>To: "Donald G. Unger, Ph.D." <unger@UDel.Edu>

>Cc: "Pat Brinley" <PBrinley@UDel.Edu>

>

>Yes we support including FASH 114. Perhaps in the future there could

>be additional FASH courses included as well.

>

>Marsha

**Date:** Fri, 13 Nov 2009 14:29:17 -0500

**From:** "Nelson, Robert" <bnelson@UDel.Edu>

**Subject:** RE: question

**To:** "Donald G. Unger, Ph.D." <unger@UDel.Edu>

**Cc:** <de@UDel.Edu>, "Cole, Ron2" <rpc@UDel.Edu>

We are looking at adding a Restaurant Management minor which will also put additional demand on those courses, but if you are talking less than 5 per year we should have no problem. You should note that students in this class are required to purchase chef attire and a knife kit. I am copying the faculty involved in these courses so they can come to me if they have any concerns. If you do not hear from me otherwise, you can assume that HRIM is supportive.

Bob Nelson

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Robert R. Nelson, PhD

Department Chair  
Hotel, Restaurant and Institutional Management  
University of Delaware  
14 W. Main St. - Raub Hall  
Newark, DE 19716 - USA

office phone: 302-831-6077  
e-mail: [bnelson@udel.edu](mailto:bnelson@udel.edu)



## Barbara Ruane

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**From:** Kathy Minke  
**Sent:** Friday, February 26, 2010 2:38 PM  
**To:** Donald G. Unger  
**Cc:** Laura Glass  
**Subject:** Family and Consumer Sciences major

Hi, Donald. Laura has consulted with the relevant instructors and we agree that the courses proposed for inclusion in the major, EDUC 413 and 414, are appropriate. Given the small number of students expected per year, we are happy to offer seats to these students and support the proposal. Please let me know if you need any additional information. Kathy

Kathleen Minke, Ph.D.  
Acting Director, School of Education  
Professor, School Psychology Program  
University of Delaware  
Newark, DE 19716  
302-831-1648