

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Ruth Fleury-Steiner phone number 831-8560

Department: Human Development and Family Studies email address rfs@udel.edu

Action: revise concentration in Human Services: Concentration Family and Consumer Sciences Education

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term _____

11F
(use format 04F, 05W)

Current degree _____

BS
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: _____

BS
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: (same) Human Services: Concentration in Family and Consumer Sciences Education

Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

Revising or Deleting:

Undergraduate major / Concentration: Human Services/Family and Consumer Sciences Education

(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____

(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____

(Must attach your Graduate Program Policy Statement)

Graduate Program of Study: _____

(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter “None”)

No new courses will be required for the revised curriculum.

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

Requiring all students to take HDFS 470: Families and Children at Risk will also enhance students' abilities to work and learn both independently and collaboratively (Goal #4) since the course requires both individual and group work, and emphasizes the interdependent nature of different community services and policies.

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter “None”)

None.

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

HDFS 470: Families and Children at Risk will be will be *required* for all students in the concentration, rather than as an option for meeting a requirement. This class covers a broad range of topics and issues critical to family and consumer sciences teachers. Requiring this course within this concentration will also increase the consistency in requirements across the concentrations and majors within the department. Dropping HDFS 270: Families and Developmental Disabilities as an option for meeting this requirement will not limit students, as disability-related issues are covered in HDFS 470, as well as in other required courses, such as HDFS 235: Survey in Child and Family Services and EDUC 414: Teaching Exceptional Adolescents.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

DEGREE: BACHELOR OF SCIENCE MAJOR: HUMAN SERVICES CONCENTRATION: FAMILY AND CONSUMER SCIENCES		DEGREE: BACHELOR OF SCIENCE MAJOR: HUMAN SERVICES CONCENTRATION: FAMILY AND CONSUMER SCIENCES	
CURRICULUM	CREDITS	CURRICULUM	CREDITS
UNIVERSITY REQUIREMENTS		UNIVERSITY REQUIREMENTS	
ENGL 110 Critical Reading and Writing (minimum grade of C-)	3	ENGL 110 Critical Reading and Writing (minimum grade of C-)	3
First Year Experience (FYE)	0-4	First Year Experience (FYE)	0-4
Breadth Requirement	12	Breadth Requirement	12
Discovery Learning Experience (DLE)	3	Discovery Learning Experience (DLE)	3
Multi-cultural Course	3	Multi-cultural Course	3
Some University requirements may be met by your major requirements. See your advisor for a planning guide.		Some University requirements may be met by your major requirements. See your advisor for a planning guide.	
MAJOR REQUIREMENTS	CREDITS	MAJOR REQUIREMENTS	CREDITS
English course	3	English course	3
Communication Course	3	Communication Course	3
Creative Arts and Humanities or Foreign Language courses (including: CHIN, FREN, GREK, GRMN, HEBR, ITAL, JAPN, LATN, PORT, RUSS, SPAN) if Creative Arts and Humanities requirement is fulfilled by English Literature course)	3	Creative Arts and Humanities or Foreign Language courses (including: CHIN, FREN, GREK, GRMN, HEBR, ITAL, JAPN, LATN, PORT, RUSS, SPAN) if Creative Arts and Humanities requirement is fulfilled by English Literature course)	3
BISC 105 Human Heredity and Development	3	BISC 105 Human Heredity and Development	3
NTDT 200 Nutrition Concepts	3	NTDT 200 Nutrition Concepts	3
Mathematics, Natural Sciences, and Technology 7 (One science elective must be a laboratory science)		Mathematics, Natural Sciences, and Technology 7 (One science elective must be a laboratory science)	
SOCI 201 Intro to Sociology	3	SOCI 201 Intro to Sociology	3
PSYC 100 General Psychology	3	PSYC 100 General Psychology	3
EDUC 413 Educational Psychology and Adolescent Development	3	EDUC 413 Educational Psychology and Adolescent Development	3
EDUC 414 Teaching Exceptional Adolescents	3	EDUC 414 Teaching Exceptional Adolescents	3
EDUC 420 Reading in Content Areas	1	EDUC 420 Reading in Content Areas	1

FASH 114 Fashion, Style and Culture	3	FASH 114 Fashion, Style and Culture	3
FASH 122 Apparel Product Assembly	3	FASH 122 Apparel Product Assembly	3
HRIM 201 Food Principles	2	HRIM 201 Food Principles	2
HRIM 211 Food Principles Laboratory	1	HRIM 211 Food Principles Laboratory	1
HDFS 201 Life Span Development	3	HDFS 201 Life Span Development	3
HDFS 202 Foundations of Family Studies	3	HDFS 202 Foundations of Family Studies	3
HDFS 220 Child Development I: Prenatal to Age 3	3	HDFS 220 Child Development I: Prenatal to Age 3	3
HDFS 221 Child Development II: 3-10 years	3	HDFS 221 Child Development II: 3-10 years	3
HDFS 222 Inclusive Curriculum: Birth - Grade 2	3	HDFS 222 Inclusive Curriculum: Birth - Grade 2	3
HDFS 224 Practicum in Inclusive Curriculum: Birth - Grade 2	3	HDFS 224 Practicum in Inclusive Curriculum: Birth - Grade 2	3
HDFS 230 Families and Their Communities	3	HDFS 230 Families and Their Communities	3
HDFS 235 Survey in Child and Family Services	3	HDFS 235 Survey in Child and Family Services	3
HDFS 270 Families and Developmental Disabilities or HDFS 470 Families and Children at Risk	3	HDFS 470 Families and Children at Risk	3
REMAINING REQUIREMENTS DO NOT CHANGE		REMAINING REQUIREMENTS DO NOT CHANGE	

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____