

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Lynn Worden phone number 831-1922

Department: Human Development and Family Studies email address worden@udel.edu

Date: 12/1/10

Action: Revise Major

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term 11F

(use format 04F, 05W)

Current degree BS

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: BS

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: N/A

Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

Revising or Deleting:

Undergraduate major / Concentration: Early Childhood Education

(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____

(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____

(**Must attach** your Graduate Program Policy Statement)

Graduate Program of Study: _____

(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through

the Course Challenge list. If there are no new courses enter “None”)

None.

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

The change will have no impact on how the major supports the 10 goals.

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter “None”)

The change will impact the School of Education, which offers EDUC 210 Beginning Literacy Instruction because ECE majors will no longer be required to take the course.

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

The content for EDUC 210 Beginning Literacy Instruction is covered in multiple HDFS courses, primarily at the 400-level. Required ECE major courses that cover literacy instruction include:

- HDFS 222 Inclusive Curriculum: Birth - Grade 2
- HDFS 406 Supporting Literacy in Early Childhood Education
- HDFS 411 Inclusive Curriculum: Birth – Preschool
- HDFS 412 Inclusive Curriculum: Preschool – Kindergarten
- HDFS 413 Inclusive Curriculum: Kindergarten - Grade 2

Because two child development courses (HDFS 220 and 221) are pre-requisites for all of these courses, ECE majors have a greater understanding of the importance of literacy instruction and how it relates to child development when this content is introduced. Both HDFS 220 and 221 include typical and atypical early language and literacy development that provides a foundation for learning about curriculum supports for language and literacy development in the courses bulleted above. In addition, for all of these courses, ECE majors are required to complete field experiences totaling 180 hours that include implementing literacy lessons with young children (infants through grade 2). In addition, ECE majors will have the option to take a newly proposed course, HDFS 416 Books for Early Childhood (Infancy to 8).

ECE majors will gain a free elective course by removing EDUC 210. Currently, they only have about four credits of free electives. This makes it difficult for students to complete a minor or a study abroad program. Having room for one more course will make it possible for them to strengthen opportunities for global experiences and/or enhance their specialization/minor. The Disabilities Studies minor would now be one that students would be able to complete without needing to remain for an extra semester.

Removing EDUC 210 from the required courses for ECE majors will have no impact on National Council for the Accreditation of Teacher Education (NCATE) accreditation because the specialty professional association for early childhood education, the National Association for the Education of Young Children, does not require specific courses for accreditation.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

Current Catalog	Revised Catalog
EDUC 210 Beginning Literacy Instruction	[Remove the requirement]

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 02/09/2009 /khs