

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: ___Lynn Worden_____ phone number ___831-1922_____

Department: ___Human Development and Family Studies_email address_ worden@udel.edu___

Date: ___12/1/10_____

Action: ___Revise Minor_____

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term ___11F_____

(use format 04F, 05W)

Current degree ___N/A_____

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: ___N/A_____

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: ___N/A_____

Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

Revising or Deleting:

Undergraduate major / Concentration: _____

(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: ___Human Development and Family Studies_____

(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____

(**Must attach** your Graduate Program Policy Statement)

Graduate Program of Study: _____

(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through

the Course Challenge list. If there are no new courses enter “None”)

None.

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

The change will have no impact on how the minor supports the 10 goals.

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter “None”)

The change will impact the School of Education, which offers EDUC 259 Cultural Diversity in Community Contexts. Students enrolled in the HDFS minor will be allowed to take EDUC 259, which will increase enrollment. (Email approval for the change is attached at the end of this document.)

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

EDUC 259 Cultural Diversity in Community Contexts will be added to the Development within Diverse Communities concentration for the HDFS minor. This additional course fits the requirement of this concentration, given its clear focus on diverse communities.

EDUC 259 course description:

Examines roles and responsibilities of the classroom teacher through critical examination of field placement experiences in diverse community contexts. Topics include race, ethnicity, gender, sexual orientation, social class, poverty and language.

Adding EDUC 259 would give students in the HDFS minor more options to fulfill the Development within Diverse Communities concentration of the minor. In addition, because EDUC 259 fulfills a requirement for Elementary Teacher Education majors, adding this option would allow ETE students with a Special Education concentration to complete the HDFS minor with only 15 additional credits. (Permission to add the HDFS minor as an option for ETE majors with a Special Education concentration is attached below.)

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

Current Catalog	Revised Catalog
Development within Diverse Communities	Development within Diverse Communities
BAMS 352 Black Feminist Theory 3	BAMS 352 Black Feminist Theory 3
BAMS 416 Psychological Perspectives on Black Americans 3	BAMS 416 Psychological Perspectives on Black Americans 3
EDUC 258 Cultural Diversity, Schooling & The Teacher 3	EDUC 258 Cultural Diversity, Schooling & The Teacher 3
EDUC 459 Urban Schools In Urban Landscapes 3	EDUC 259 Cultural Diversity in Community Contexts 3
HDFS 230 Families and their Communities ² 3	
HDFS 475 3	EDUC 459 Urban Schools In Urban 3

	Topics in Human Development and Family Studies			Landscapes	
SOCI 305	Social Class and Inequality	3		HDFS 230 Families and their Communities ²	3
SOCI 418	Race, Gender, & Poverty	3		HDFS 475 Topics in Human Development and Family Studies	3
WOMS 200/SGST 200	Cultural Introduction to Sexualities and Gender Studies	3		SOCI 305 Social Class and Inequality	3
WOMS 212	Motherhood in Culture and Politics	3		SOCI 418 Race, Gender, & Poverty	3
				WOMS 200/SGST 200 Cultural Introduction to Sexualities and Gender Studies	3
				WOMS 212 Motherhood in Culture and Politics	3

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 02/09/2009 /khs

Support for the change from the School of Education:

From: Laura Glass
To: Lynn Worden
Cc: 'Donald G. Unger, Ph.D.'
Subject: RE: program change approval
Sent: Mon 11/22/2010 12:53 PM

It's great to hear that the HDFS faculty supported the proposal. I submitted a course revision proposal through the Course Inventory to change the restriction on EDUC 259 so that HDFS minor students can take the course. I will ask Carol if I can present the special education proposal to UCTE in December. It looks like we're good to go!

Laura

Laura Glass, Ph.D.
Associate Director, School of Education
Assistant Professor, Mathematics Education
University of Delaware

From: Lynn Worden
Sent: Monday, November 22, 2010 12:48 PM
To: Laura Glass
Cc: Donald G. Unger, Ph.D.
Subject: RE: program change approval

Laura,
The HDFS faculty voted unanimously at our meeting on Friday to approve adding EDUC 259: Cultural Diversity in Community Contexts as a choice for the Development within Diverse Communities requirement for the HDFS minor so that ETE students with a Special Education concentration will be able to add the HDFS minor as an option. We felt that the content of EDUC 259 was an excellent fit for the requirement.

Can you please verify that your department will allow students in the HDFS minor who are not ETE majors take EDUC 259 if they choose to use that course to complete the Development within Diverse Communities requirement? Thank you for your quick action in making this change happen.
Lynn

Lynn Worden, Ph.D.
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Undergraduate Coordinator
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University of Delaware
Newark, DE 19716
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Fax: 302-831-8776

From: Laura Glass
Sent: Tuesday, November 16, 2010 11:19 AM
To: Lynn Worden
Subject: program change approval

Lynn,

The proposal to include the HDFS minor as an option for special education students is attached. Could you let me know if you support the proposal or if you have any edits?

Thanks!
Laura

Laura Glass, Ph.D.
Associate Director, School of Education
Assistant Professor, Mathematics Education
University of Delaware
