

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Ruth Fleury-Steiner phone number 831-8560

Department: Human Development and Family Studies email address rfs@udel.edu

Action: revise concentration in Human Services: Concentration in Community Education

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective

term 11F
(use format 04F, 05W)

Current degree BS
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: BS
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: (same) Human Services: Concentration in Community Education
Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: Human Services/Community Education
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____
(**Must attach** your Graduate Program Policy Statement)

Graduate Program of Study: _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter “None”)

No new courses will be required for the revised curriculum. However, one new course will be an option to meet requirements in the curriculum. WOMS408/HDFS408: Domestic Violence Policy and Prevention will be an option to meet the risk elective. Please see below for justification.

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

The addition of classes as options to meet the current requirements will enhance students’ ability to think critically and solve problems (Goal #2) in a wider variety of topic areas. These classes will also help students to attain skills in oral and written communication and the use of information technology (Goal #1). Requiring all students to take HDFS 470: Families and Children at Risk will also enhance students’ abilities to work and learn both independently and collaboratively (Goal #4) since the course requires both individual and group work, and emphasizes the interdependent nature of different community services and policies.

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter “None”)

HDFS 408: Domestic Violence Policy and Prevention is cross-listed with WOMS 408. Permission to add this course as one of the options for the “Individuals and Families at Risk” elective from Jessica Schiffman, Associate Chair of Women’s Studies, is attached.

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

1. The addition of HDFS 472: Substance Abuse and the Family and HDFS/WOMS 408: Domestic Violence Policy and Practice as options for meeting the Individuals and Families at Risk elective will broaden the available options for students interested in these issues. In addition, given the rates of both substance abuse and of violence in families, these two courses will each provide students with important information in providing services and community education programs across a variety of fields.
2. The addition of HDFS 403: Adult Disability Issues and HDFS 410: The Hospitalized Child as options for the Individuals and Families at Risk elective will align the Community Education concentration more closely with the other concentrations which already exist. This change corrects an oversight in the creation of the Community Education concentration last year.
3. HDFS 470: Families and Children at Risk will be dropped as an option for the Individuals and Families at Risk elective and instead will be *required* for all students in the concentration. This class covers a broad range of topics and issues critical to providing appropriate services in the community for children and their families. Requiring this course within this concentration will also increase the consistency in requirements across the concentrations and majors within the department.
4. Currently, the concentration requires two specialty Human Development electives. Dropping one of the electives will allow students room to take the required HDFS 470 instead. Human development topics and issues are also covered across the other requirements, in courses such as HDFS 235: Survey in Child and Family Services and in EDUC 230: Introduction to Exceptional Children, and in the restricted electives.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

DEGREE: Bachelor of Science MAJOR: HUMAN SERVICES CONCENTRATION: COMMUNITY EDUCATION		DEGREE: Bachelor of Science MAJOR: HUMAN SERVICES CONCENTRATION: COMMUNITY EDUCATION	
UNIVERSITY REQUIREMENTS	CREDITS	UNIVERSITY REQUIREMENTS	CREDITS
ENGL 110 Critical Reading and Writing (minimum grade C-)	3	ENGL 110 Critical Reading and Writing (minimum grade C-)	3
First Year Experience (FYE)	3	First Year Experience (FYE)	3
Breadth Requirements	12	Breadth Requirements	12
Discovery Learning Experience (DLE)	3	Discovery Learning Experience (DLE)	3
Multi-cultural Course	3	Multi-cultural Course	3
Some University requirements may be met by your major requirements. See your advisor for a planning guide.		Some University requirements may be met by your major requirements. See your advisor for a planning guide.	
MAJOR REQUIREMENTS	CREDITS	MAJOR REQUIREMENTS	CREDITS
English Course	3	English Course	3
Communication Course	3	Communication Course	3
MATH 114 or higher	3	MATH 114 or higher	3
PSYC 100 General Psychology	3	PSYC 100 General Psychology	3
SOCI 201 Intro to Sociology	3	SOCI 201 Intro to Sociology	3
ECON 100 Economic Issues and Policies or ECON 102* Civics and Economics for Teachers or ECON 151 Intro to Microeconomics: Prices and Markets	3	ECON 100 Economic Issues and Policies or ECON 102* Civics and Economics for Teachers or ECON 151 Intro to Microeconomics: Prices and Markets	3
POSC 102* Civics and Economics for Teachers or POSC 150 American Political System or POSC 220 Intro to Public Policy	3	POSC 102* Civics and Economics for Teachers or POSC 150 American Political System or POSC 220 Intro to Public Policy	3
*ECON 102 and POSC 102 are cross-listed courses. Students cannot take both ECON 102 and POSC 102		*ECON 102 and POSC 102 are cross-listed courses. Students cannot take both ECON 102 and POSC 102	
Six credits from the Creative Arts & Humanities, or History & Cultural Change breadth lists, or from Foreign Language Instruction	6	Six credits from the Creative Arts & Humanities, or History & Cultural Change breadth lists, or from Foreign Language Instruction	6
Mathematics, Natural Sciences and Technology, plus an additional 4-credit course with lab from Math, Science and Technology	10	Mathematics, Natural Sciences and Technology, plus an additional 4-credit course with lab from Math, Science and Technology	10

HUMAN SERVICES CORE SEQUENCE (39 CREDITS)	HUMAN SERVICES CORE SEQUENCE (39 CREDITS)
HDFS 201 Life Span Development 3	HDFS 201 Life Span Development 3
HDFS 202 Foundations of Family Studies (fulfills Multicultural requirement) 3	HDFS 202 Foundations of Family Studies (fulfills Multicultural requirement) 3
HDFS 230 Families and Their Communities 3	HDFS 230 Families and Their Communities 3
HDFS 235 Survey in Child and Family Services 3	HDFS 235 Survey in Child and Family Services 3
HDFS 328 Intro to the Research Process 3	HDFS 328 Intro to the Research Process 3
HDFS 330 Mentoring & Helping Relationships 3	HDFS 330 Mentoring & Helping Relationships 3
HDFS 334 Experiential Education 3 (HDFS 334 requires a 50 hour field placement. Placements need approval of instructor before class begins.)	HDFS 334 Experiential Education 3 (HDFS 334 requires a 50 hour field placement. Placements need approval of instructor before class begins.)
HDFS 347 Program Development and Evaluation 3	HDFS 347 Program Development and Evaluation 3
HDFS 402 Family and Child Policy 3	HDFS 402 Family and Child Policy 3
HDFS 422 Family Relationships 3	HDFS 422 Family Relationships 3
	HDFS 470 Families and Children at Risk 3
Two Human Development electives chosen from: 6 HDFS 220 Child Development: Prenatal to Age 3 HDFS 221 Child Development: 3 - 10 Years HDFS 329 Adolescent Development HDFS 339 Adult Development and Aging HDFS 349 Aging and Society (crosslisted with SOCI 349) HDFS 405 Aging and the Family HDFS 427 Parenting Through the Lifespan EDUC 205 Human Development: Grades K - 8	One Human Development elective chosen from: 3 HDFS 220 Child Development: Prenatal to Age 3 HDFS 221 Child Development: 3 - 10 Years HDFS 329 Adolescent Development HDFS 339 Adult Development and Aging HDFS 349 Aging and Society (crosslisted with SOCI 349) HDFS 405 Aging and the Family HDFS 427 Parenting Through the Lifespan EDUC 205 Human Development: Grades K - 8
One At Risk Elective chosen from: 3 HDFS 270 Families and Developmental Disabilities HDFS 331 Youth at Risk HDFS 470 Families and Children at Risk	One At Risk Elective chosen from: 3 HDFS 270 Families and Developmental Disabilities HDFS 331 Youth At Risk HDFS 403 Adult Disability Issues HDFS 408 Domestic Violence Policy and Prevention HDFS 410 The Hospitalized Child HDFS 472 Substance Abuse and the Family
(REMAINING REQUIREMENTS DO NOT CHANGE)	(REMAINING REQUIREMENTS DO NOT CHANGE)

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 10/23/2007 /khs

Date: Fri 19 Nov 23:04:34 EST 2010

From: Jessica Schiffman <jessica13.jessica@gmail.com> **Add To Address Book** | **This is Spam**

Subject: Re: HDFS/WOMS 408

To: rfs@UDeL.Edu

Hi Ruth,

The meeting was this morning. It was the curriculum committee. I did put it on the agenda and it was fully supported.

No problem.

Enjoy Thanksgiving!

J.

On Fri, Nov 19, 2010 at 8:53 PM, Ruth Fleury-Steiner <rfs@udel.edu> wrote:

Hi Jessica,

I just wanted to touch base again about allowing HDFS students to take 408 as an option to meet one of their requirements for a course on "Individuals and Families at Risk". It would be one of six course options for students.

I know you mentioned that you'd bring it up at the next meeting, but I can't remember when you said the meeting was.

Please let me know if you have questions or need more information.

Dr. Ruth Fleury-Steiner
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