

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Bahira Sherif Trask phone number -8187
HDFS email address bstrask@udel.edu
Department: 11/22/10

Date: _____

Action: Add Graduate Certificate

Program

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

11F

Effective term _____

(use format 04F, 05W)

Current degree _____

n/a

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: n/a
(certificate) _____

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Certificate in Disability Leadership

Proposed name: _____

Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: _____

(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____

(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____

(Must attach your Graduate Program Policy Statement)

Graduate Program of Study: _____

Graduate Certificate

(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

(see attached)

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

HDFS 624 Intro to Leadership and Disabilities; HDFS 603 Adult Disabilities Issues; these are foundational courses that review historical and policy issues around disabilities as well as the leadership skills needed to provide services in the 20th century; our dept. does not currently have equivalent courses.

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

This professional certificate is clearly aligned with the University's *Path to Prominence* and stresses the five stated institutional guiding principles/core values of the plan: Putting Delaware First through the application of multiple resources to benefit the greater Delaware community; Diversity that respects all peoples; Partnerships that build knowledge and capacity to serve critical societal needs; Engagement at multiple levels to alleviate human suffering; and, Impact through the application of principles in training program leaders to make a significant difference in the world.

In keeping with the *Path to Prominence*, this program will enhance the University of Delaware's reputation as a leader in the public policy and disabilities field nationally and, eventually internationally. By targeting a niche where no other program exists, the unique talents of UD faculty and the stellar reputation of the UD MPA program we will establish a first-rate program in Disability Leadership which we will market nationally and to Canadian audiences and, eventually to other Western societies.

The certificate also emphasizes Gen Ed. Goal 2 critical thinking and writing based on the assignments that will be given in class, Goal 3 being able to work and learn both independently and cooperatively, a critical aspect of leadership training, Goal 4 to engage questions of ethics and recognize responsibility to self, community and society at large- always a focus when dealing with issues around disabilities; and Goal 5 to understand diverse ways of thinking –again a critical aspect of disability issues.

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

School of Urban Affairs and Public Policy – the courses UAPP 690 Seminar in Public Administration; UAPP 694, Financial Management in Public and Nonprofit Sectors and UAPP 697/HDFS642 Leading Organizations in Public and Nonprofit Sectors and Leadership in Human Services will be included;

Permission is attached

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

The proposed certificate program has no direct competitors. Competition is from non-profit management

With the exception of the University of Delaware's National Leadership Consortium on Developmental Disabilities, no programs exist that are focused on preparing leaders to manage services for the estimated 3.2 million adults with intellectual and developmental disabilities in the U.S.. The few existing programs all focus on preparing clinicians to work with children in school settings. Most people with these disabilities are adults.

The certificate is a spin off the National Leadership Consortium on Developmental Disabilities, a joint effort with nine of the leading organizations in the field that is housed at the University of Delaware, in the College of Education and Human Development. Steven Eidelman and Nancy Weiss Co-Direct the Consortium. Eidelman is the H. Rodney Sharp Professor of Human Services Policy and Leadership at UD with a primary appointment in HDFS and a secondary appointment on the MPA faculty at SUAPP. Weiss has a faculty appointment in HDFS. Both Eidelman and Weiss have extensive experience working professionally in this area of study and practice.

The National Leadership Consortium on Developmental Disabilities at the University of Delaware has developed a strong national reputation in its three years of existence. Its semiannual, week-long leadership institutes continue to be oversubscribed, even in this difficult economy and the co-directors are regularly sought out to participate in national grant-funded projects to add a professional focus on leadership development.

Participating Public Management faculty, John McNutt and James Flynn, reflect the SUAPP commitment to interdisciplinary scholarship and education with diverse intellectual and professional backgrounds. These diverse scholars accept a shared responsibility for translating research and expertise into useable knowledge and take pride in measure their achievements in the communities they serve.

The Certificate program builds off the experiences and expertise of the participating members. Also, it fills a critical need in our society with respect to training individuals to become leaders in the field of disability services.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

The mission of this certificate program is to prepare organizational leaders in the nonprofit and government sectors to transform and lead organizations providing services to people with intellectual and developmental disabilities. The proposed certificate will be 15 credits with a hybrid structure that contains both distance learning and on-campus components. The structure is as follows:

Course requirements:

HDFS624: Intro. To Leadership and Disabilities (3 credits)

HDFS 603 – Adult Disability Issues (3 credits)

UAPP 694 - Financial Management in Public and Nonprofit Sectors (3 credits)

UAPP 697/HDFS642 Leading Organizations in Public and Nonprofit Sectors and Leadership in Human Services (3 credits)

UAPP 600: Seminar in Public Administration (3 credits)

Total:

15 credits

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson Donald G. Unger, PhD Date 11/29/10
Dean of College Suzanne Austin Date 11/29/10
Chairperson, College Curriculum Committee _____ Date _____
Chairperson, Senate Com. on UG or GR Studies _____ Date _____
Chairperson, Senate Coordinating Com. _____ Date _____
Secretary, Faculty Senate _____ Date _____
Date of Senate Resolution _____ Date to be Effective _____
Registrar _____ Program Code _____ Date _____
Vice Provost for Academic Affairs & International Programs _____ Date _____
Provost _____ Date _____
Board of Trustee Notification _____ Date _____

Revised 02/09/2009 /khs

Graduate Certificate in Disability Leadership (Policy document change)

The Graduate Certificate in Disability Leadership is designed to prepare organizational leaders in the nonprofit and government sectors to transform and lead organizations providing services to people with intellectual and developmental disabilities. The certificate requires 15 credits and contains both distance learning and on-campus components.

Course requirements:

HDFS624: Intro. To Leadership and Disabilities (3 credits)

HDFS 603 – Adult Disability Issues (3 credits)

UAPP 694 - Financial Management in Public and Nonprofit Sectors (3 credits)

UAPP 697/HDFS642 Leading Organizations in Public and Nonprofit Sectors and Leadership in Human Services (3 credits)

UAPP 690: Seminar in Public Administration (3 credits)

Total: 15 credits

Successful completion of this Graduate Certificate Program requires five 3 –credit graduate courses with a minimum of B- in all courses.

Students will be expected to complete this program within 4 years.

Requirements for Admission.

Applicants to this Graduate Certificate Program must have successfully completed a BS or BA in a field related to the applicant's area of interest. In addition, applicants must provide a statement of interest, career objectives and prior related experience. College transcripts will be evaluated for indicators of future academic success and written

statements assessed for compatibility of interests and goals with program goals. Students can apply for admission into the MS program upon completion of 6-9 credits in the Graduate Certificate Program. All 15 credits in the Graduate Certificate Program can then be applied to the MS degree if a grade of B or above was received. Review of applications and admission are conducted on a rolling basis by the HDFS Graduate Committee.

Those wishing to complete more than one Graduate Certificate Program must apply to each separately. If admitted to a second or third Graduate Certificate Program, course requirements for each will be modified so that students will complete 15 discrete credit hours for each Graduate Certificate Program with no overlapping courses.

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Date: Thu 2 Dec 07:42:52 EST 2010

From: Bahira Trask <bstrask@UDel.Edu> **Add To Address Book | This is Spam**

Subject: Fwd: Permission for Program Approval

To: "Unger Ph.D. Unger" <unger@UDel.Edu>

Begin forwarded message:

From: "Flynn, Jim" <jflynn@UDel.Edu>

Date: November 23, 2010 12:00:05 PM EST

To: "Bahira Trask" <bstrask@UDel.Edu>

Cc: "Steve Eidelman" <sme@UDel.Edu>, "Aristigueta, Maria P." <Aristigueta@oet.udel.edu>

Subject: RE: Permission for Program Approval

Bahira: Yes, your proposal is fine with our program's perspective. Students from other areas will only strengthen class discussions and enrich the overall learning experience for everyone. Thanks for making the contact. Jim Flynn

From: Bahira Trask [<mailto:bstrask@UDel.Edu>]

Sent: Monday, November 22, 2010 3:41 PM

To: Flynn, Jim

Cc: Steve Eidelman

Subject: Permission for Program Approval

Hi Jim,

I am in the process of submitting the proposal for a new Certificate in Disability Leadership. As part of this certificate, students will be required to take UAPP 690; UAPP 694 and UAPP 697.

I just checked with Steve Eidelman and he had this approved through you last year. I do however need to submit your written "permission" with the program application. An e-mail suffices.

Many thanks!

Bahira

Bahira Sherif Trask, Ph.D.
Professor and Associate Chair
Department of Human Development
and Family Studies
University of Delaware
Newark, DE 19176