

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Ruth Fleury-Steiner **Phone number:** 831-8560

Department: Human Development and Family Studies **Email address:** rfs@udel.edu

Date: November 9, 2009

Action: Revise Concentration in Clinical Services in the Human Services Major
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term: Fall 2010
(use format 04F, 05W)

Current degree: BS
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: BS
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: Same as current name: Concentration Clinical Services in the Human Services Major

Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: Human Services Clinical Services
(Example: Applied Music - Instrumental degree BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study: _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration:

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

No new courses are required for the revised curriculum. However, one new course will be an option to meet requirements in the curriculum. SOCI349/HDFS349: Aging and Society will be an option to meet the Developmental Electives requirement. See below for justification.

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

The proposed program changes will enhance the existing ways in which the Clinical Services concentration within the Human Services major supports the 10 goals of undergraduate education. In particular, the addition of classes as options to meet the current requirements will enhance students' ability to think critically and solve problems (Goal #2) in a broader variety of topic areas. These classes will also help students to attain skills in oral and written communication and the use of information technology (Goal #1).

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

HDFS349: Aging & Society is cross-listed with SOCI349. Permission to add this course as one of the options for a developmental elective from Ronet Bachman, Chair of Sociology and Criminal Justice, is attached.

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

1. The majority of the changes involve breadth requirements and will align with the requirements adopted by the Faculty Senate that will be implemented beginning in the fall of 2010.
2. HDFS 101: Human Services and Cultural Competence is being removed as a required course. Cultural competence is a critical skill for the field of human services. However, the material in HDFS 101 is redundant with material across the curriculum, including material in HDFS 202, HDFS 235, HDFS 230, and HDFS 422. Students will instead be required to take UNIV101 or another FYE course, consistent with university requirements.
3. The addition of HDFS 403: Adults w/ Intellectual/Dev Disabilities and HDFS 410: The Hospitalized Child as options for meeting the At-Risk elective will broaden the available options for students interested in the fields of disabilities and of healthcare. HDFS 403 is currently listed as an option as a developmental elective. However, a pending course revision will change this course to emphasize the needs of adults with disabilities. The revised course will thus be a better fit as an At-Risk elective.
4. The addition of HDFS349/SOCI349: Aging & Society as an option for a developmental elective will increase the available options for students interested in working with senior citizens. This is consistent with the Department's emphasis on human development across the lifespan. Moreover, as the U.S. population ages, an understanding of issues in the field of aging will be important in providing services and developing policies.
5. All Human Services majors, in both Human Services, concentrations are now required to take the honor's capstone section of HDFS 422 (3 credits) during their senior year. When this honor's capstone section of HDFS 422 (3 credits) was added, the honor's section of the 2-credit HDFS 465 should have been deleted from the Clinical Services Concentration requirements. However, this was not submitted last year. The 2-credit HDFS 465 seminar is no longer offered with an honor's section and is not required for completion of the Honor's degree. This change will correct this error, and make the requirements for the Human Services Honor's students the same for each concentration.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

UNIVERSITY REQUIREMENTS		UNIVERSITY REQUIREMENTS	
<u>ENGL 110</u> Critical Reading and Writing (minimum grade C-)	3	ENGL 110 Critical Reading and Writing (minimum grade C-)	3
First Year Experience (FYE)	0-4	First Year Experience (FYE)	0-4
Discovery Learning Experience (DLE)	3	Discovery Learning Experience (DLE)	3
Multi-cultural Courses	3	Multi-cultural Courses	3
MAJOR REQUIREMENTS		MAJOR REQUIREMENTS	
English course	3	English course	3
Communication course	3	Communication course	3
Six credits of courses fulfilling Group A or Group B Arts and Sciences College Breadth Requirements or six credits in Foreign Language Courses (including: CHIN, FREN, GREK, GRMN, HEBR, ITAL, JAPN, LATN, PORT, RUSS, SPAN)	6	Creative Arts and Humanities or Foreign Language (including: CHIN, FREN, GREK, GRMN, HEBR, ITAL, JAPN, LATN, PORT, RUSS, SPAN, if Creative Arts and Humanities requirement is fulfilled by English course)	3
NTDT 200 Nutrition Concepts	3	NTDT 200 Nutrition Concepts	3
Twelve credits of courses fulfilling Group D Arts and Sciences College Breadth Requirements (one science elective must be a laboratory science)	12	Twelve credits of courses fulfilling Mathematics, Natural Sciences, and Technology (One science elective must be a laboratory science)	10
SOCI 201 Introduction to Sociology	3	SOCI 201 Introduction to Sociology	3
PSYC 100 General Psychology	3	PSYC 100 General Psychology	3
ECON 100 or ECON 151	3	ECON 100 or ECON 151	3
Six credits of courses fulfilling Group C Arts and Sciences College Breadth Requirements	6	Six credits of courses fulfilling the Social and Behavioral Sciences breadth requirements	6
HDFS 101 Human Services and Cultural Competence	1	UNIV 101 or other FYE course	1
HDFS 201 Life Span Development	3	HDFS 201 Life Span Development	3
HDFS 202 Foundations of Family Studies (fulfills University multicultural requirement)	3	HDFS 202 Foundations of Family Studies (fulfills University multicultural requirement)	3
HDFS 230 Families and Their Communities	3	HDFS 230 Families and Their Communities	3
HDFS 235 Survey in Child and Family Services	3	HDFS 235 Survey in Child and Family Services	3
HDFS 328 Introduction to the Research Process	3	HDFS 328 Introduction to the Research Process	3

HDFS 332Counseling Theories	3	HDFS 332Counseling Theories	3
HDFS 334Experiential Education (HDFS 334 requires a 50 hour field placement. Placements need approval of instructor before class begins.)	3	HDFS 334Experiential Education (HDFS 334 requires a 50 hour field placement. Placements need approval of instructor before class begins.)	3
HDFS 346Delivery of Human Services	3	HDFS 346Delivery of Human Services	3
HDSF 347Program Development and Evaluation	3	HDFS 347Program Development and Evaluation	3
HDFS 402Family and Child Policy	3	HDFS 402Family and Child Policy	3
HDFS 422Family Relationships	3	HDFS 422Family Relationships	3
HDFS 475Topics in Individual and Family Studies OR HDFS 472Substance Abuse and the family	3	HDFS 475Topics in Individual and Family Studies or HDFS 472Substance Abuse and the Family	3
One "Individuals and Families at Risk" course chosen from:	3	One "Individuals and Families at Risk" course chosen from:	3
HDFS 270Families and Developmental Disabilities		HDFS 270Families and Developmental Disabilities	
HDFS 331Youth At Risk		HDFS 331Youth-at-Risk	
HDFS 470Families and Children at Risk		HDFS 403 Adults w/ Intellectual/Dev. Disabilities HDFS 410The Hospitalized Child HDFS 470Families and Children at Risk	
One developmental elective chosen from:	3	One developmental elective chosen from:	3
HDFS 220Child Development I: Prenatal to age3		HDFS 220Child Development I: Prenatal to Age 3	
HDFS 221Child Development II: 3-8 years		HDFS 221Child Development II: 3-8 years	
HDFS 427Parenting Through the Lifespan		HDFS 329Adolescent Development	
HDFS 329Adolescent Development		HDFS 339Adult Development and Aging	
HDFS 339Adult Development and Aging		HDFS 349/SOCI349 Aging & Society	
HDFS 403Concepts in Gerontology		HDFS 405Aging and the Family	
HDFS 405Aging and the Family		HDFS 427Parenting Through the Lifespan*	
(Remaining requirements will stay the same)		(Remaining requirements will stay the same)	
HONORS BACHELOR OF SCIENCE:		HONORS BACHELOR OF SCIENCE:	
HUMAN SERVICES		HUMAN SERVICES	
The recipient must complete:		The recipient must complete:	
1. All requirements for the Bachelor of Science degree in Human Services.		1. All requirements for the Bachelor of Science degree in Human Services.	
2. All of the University's generic requirements for the Honors Baccalaureate Degree.		2. All of the University's generic requirements for the Honors Baccalaureate Degree.	
3. These additional requirements:		3. These additional requirements:	
a. Senior Seminar (HDFS 465) must be taken as an Honors section for the Clinical Services Concentration.		a. Achieve a 3.4 GPA in major.	
b. Achieve a 3.4 GPA in major.		b. HDFS 422 (Honors section) only serves as the capstone course if taken in senior year.	
c. HDFS 422 (Honors section) only serves as the capstone course if taken in senior year			

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 02/09/2009 /khs

That helps. You have our approval. ronet
Ronet Bachman
Professor and Chair
Dept. of Sociology and Criminal Justice
University of Delaware
Newark, DE 19716
Phone: 302-831-8233

----- Original message -----

>Date: Mon, 2 Nov 2009 14:32:10 -0500 (EST)
>From: <rfes@UDel.Edu>
>Subject: Re: SOCI/HDFS349
>To: "Ronet Bachman" <ronet@UDel.Edu>
>Cc: unger@UDel.Edu
>

>Hi Ronet,
>Basically, our students are required to take one or two advanced specialty
courses in human development, depending on their concentration. There are
currently six other courses that can meet that requirement. We certainly
don't anticipate more than a handful of students in any given semester taking
the course. And obviously, SOCI students should have priority. I think there
might be ways in the computer system to set that up???

>>Does that help? Let me know if you have other questions or concerns.
>

>Dr. Ruth Fleury-Steiner
>University of Delaware
>Department of Human Development & Family Studies
>116 Alison West
>Newark, DE 19716
>302-831-8560
>rfes@udel.edu

> > >----- Original message -

>>Date: Mon, 2 Nov 2009 14:17:50 -0500
>>From: "Ronet Bachman" <ronet@UDel.Edu>
>>Subject: Re: SOCI/HDFS349
>>To: <rfes@UDel.Edu>
>>

>>How many electives are part of the "options" for students in this elective,
>>and approximately how many students to you anticipate taking this elective?
>>I would just need to know what potential impact this would have on the
>>ability of our Sociology majors to take the course - this course is being
>>used as an elective in several other programs. We are very interested in
>>cross-listing but I have to ask these questions to gauge the impacts. In the
>>future, if our majors have difficulty getting in, we would have to restrict
>>the number of seats available to HDFS students. Ronet

>>----- Original Message ---

>>From: <rfes@UDel.Edu>
>>To: <ronet@UDel.Edu>
>>Cc: <unger@UDel.Edu>; <bmichal@UDel.Edu>
>>Sent: Monday, November 02, 2009 12:02 PM
>>Subject: SOCI/HDFS349
>>

>>

>>> Hi Ronet,

>>>

>>> I'm working on the program revision process to add SOCI349/HDFS349 as one
>>> of the options for the developmental elective for Human Services majors.
>>> As part of the process, I need permission from you to send forward with
>>> the paperwork. 349 would not be a required course, but one of several
>>> options on human development available to students. If you could forward
>>> on permission to me, that would be great.
>>>

>>> Let me know if you have any questions,
>>> Ruth