UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: ___Jessica Schiffman____________________phone number: 8474
Department: ____Women’s Studies____________________email address: jesss@udel.edu

Action: Add graduate certificate

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term: Fall 2012 (use format 04F, 05W)

Current degree____BA (Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: No degree – this is a certificate.

Proposed name: Graduate Certificate in Women and Gender Studies

Revising or Deleting:

Undergraduate major / Concentration:
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor:
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change:
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study:
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration:

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?
We are concurrently submitting a request for a change in departmental name to Women and Gender Studies. We are not sure if that will also change the departmental designation from WOMS to a new identifier.
WOMS604 Advanced Feminist Theory
The theory course introduces graduate students to the theoretical fundamentals that provide the
basis for the pedagogy and methodology of the field. The thorough study of feminist theory can enrich understanding of disciplinary debates with a sense of historical development of feminist approaches. The course will introduce students to the conceptual foundations for interdisciplinary inquiry and provide new theoretical tools for generating research questions.

WOMS605 Feminist Research Methods
The purpose of this course is to provide a practical foundation for engaging in feminist research and successfully producing feminist scholarship. The course will provide training for students to work collaboratively in order to participate in interdisciplinary projects and bridge disciplinary boundaries.

WOMS606 Critical Feminist Pedagogy
This course provides a rare opportunity for graduate students to examine how knowledge is constructed and disseminated. The critical feminist study of teaching allows students the chance to be intentional about what constitutes knowledge and how it relates to power. The history of women’s relationship to formal and informal structures of knowledge and how that continues to affect women in the world provides a starting point. The course will raise questions about how educational institutions and education itself function to perpetuate social inequalities and injustice at the same time as it opens doors and provides opportunities. We will grapple with questions about education as mechanistic, as commodity, and as the educational-industrial complex.

WOMS608 Certificate Writing Requirement
This course requires students to submit an extended piece of scholarly writing in Women and Gender Studies. This may be part of an MA thesis, a Ph.D. dissertation or an essay of publishable quality.

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter “None”)

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: http://www.ugs.udel.edu/gened/

N/A

Identify other units affected by the proposed changes:
(Attach permission from the affected units. If no other unit is affected, enter “None”)

We expect graduate student in the Departments of Art History, English, History, Political Science and International Relations, Sociology and Criminal Justice, Human Development and Family Studies, School of Public Policy and Administration, Foreign Languages and Literatures to apply for this certificate program.

Describe the rationale for the proposed program change(s):
(Explain your reasons for creating, revising, or deleting the curriculum or program.)

A graduate presence in Women and Gender Studies is needed in Delaware. The addition of a graduate certificate would enhance our well-established Women and Gender Studies department. Our certificate program would make us the only Women’s Studies department in the state of Delaware offering graduate training in the field, bringing the university’s offerings in line with other flagship universities. Regionally, the certificate program would expand UD’s
participation in the collaborative intellectual community of area programs such as University of Maryland and Rutgers.

Graduate students would benefit from the opportunity to receive specific training and credentials in the area of Women and Gender Studies therefore expanding their research and teaching competences. In a changing job market, the flexibility to contribute to multiple departments or interdisciplinary programs will make our graduates more competitive.

The certificate program would contribute to the University by enhancing interdisciplinary graduate training and providing a platform for encouraging interdisciplinary community building. The program could enhance collaborative opportunities for faculty within the University and encourage bridge building on campus. The focus of the program would enrich and foster critical inquiry while encouraging respect for diverse views and values and offering opportunities for engaging in questions of social justice. The faculty is committed to training future faculty in the department’s goals of teaching democratic non-hierarchical pedagogy and leadership.

The UD Women’s Studies graduate certificate program consists of 11 credits in line with other UD certificate programs and Women’s Studies graduate certificate programs across the country. In specific, our program was developed to address what we feel are the most critical intellectual concerns in our field. We believe that the courses we have developed will do this very well.

Program Requirements:
(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and include a side-by-side comparison of the credit distribution before and after the proposed change.)

Certificate in Women and Gender Studies
Program Overview
The Certificate in Women and Gender Studies contributes to the methodological training, the theoretical knowledge, and research skills of graduate students from a variety of departments. Many disciplines in the social sciences and humanities engage in women, gender, sexuality and feminist analysis in their graduate courses. This certificate enriches the disciplinary training of graduate students with in-depth interdisciplinary training.

Requirements for Admission
Masters and Doctoral Students already matriculated in other graduate programs at the University of Delaware may apply for acceptance in the Certificate program. Students with a 3.0 or higher gpa will be considered for acceptance.

Requirements for Certificate
The graduate Certificate in Women and Gender Studies requires 11 course credits. Students must earn a grade of B or higher in order for the credits to count toward the certificate. The course requirements include the following:
WOMS604 Advanced Feminist Theory……..3 credits
WOMS 605 Feminist Research Methods……3 credits
WOMS 606 Critical Feminist Pedagogy……..4 credits
This course has a teaching requirement for our introductory courses.
WOMS 608 Certificate Writing Requirement..1 credit
The writing requirement should be an extended piece of scholarly writing in Women and Gender Studies. This may be part of an MA thesis, a Ph.D. dissertation, or an essay of publishable quality.
ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson ___________________________ Date____________________

Dean of College ___________________________ Date____________________

Chairperson, College Curriculum Committee ___________________________ Date____________________

Chairperson, Senate Com. on UG or GR Studies ___________________________ Date____________________

Chairperson, Senate Coordinating Com. ___________________________ Date____________________

Secretary, Faculty Senate ___________________________ Date____________________

Date of Senate Resolution ___________________________ Date to be Effective ______

Registrar ___________________________ Program Code ___________________________ Date____________________

Vice Provost for Academic Affairs & International Programs ___________________________ Date____________________

Provost ___________________________ Date____________________

Board of Trustee Notification ___________________________ Date____________________

Revised 10/23/2007 /khs
Detailed Proposal for Graduate Certificate in Women and Gender Studies

I. DESCRIPTION

The Certificate in Women and Gender Studies will provide training in interdisciplinary research and teaching. The Certificate program will enhance interdisciplinary graduate training and provide a platform for encouraging interdisciplinary community building. The focus of the program will enrich and foster critical inquiry while encouraging respect for diverse views and values and offering opportunities for engaging in questions of social justice.

II. RATIONALE AND DEMAND

A. Institutional Factors
   1. The certificate program would contribute to the University by enhancing interdisciplinary graduate training and providing a platform for encouraging interdisciplinary community building. The program could enhance collaborative opportunities for faculty within the University and encourage bridge building on campus. The focus of the program would enrich and foster critical inquiry while encouraging respect for diverse views and values and offering opportunities for engaging in questions of social justice. The faculty is committed to training future faculty in the department’s goals of teaching democratic, non-hierarchical, pedagogy and leadership.
   2. The Women’s Studies Department has been positioned to develop a graduate certificate for years. We feel that this is the right time to put the plan into action. This plan has been approved by the Women’s Studies Executive Committee, Curriculum Committee, and Faculty.
   3. We believe that the graduate certificate will enhance the University’s ability to attract strong graduate students. The social sciences and humanities engage in women, gender, sexuality, and feminist analysis. We can enrich the departments’ disciplinary training with in-depth interdisciplinary training.
   4. We have the faculty and library resources necessary to support the graduate certificate program.

B. Student Demand
   1. Based on numerous requests from potential graduate students we estimate that we will enroll 5-7 students each year.
   2. Our curriculum is designed specifically for students who are already matriculated in Master’s and Doctoral graduate degree programs at the University.

C. Transferability
   1. No students will transfer into our program from other UD programs since we are not granting a degree. Students will add this to their existing degree programs as a supplement.

D. Access to Graduate and Professional Programs.
   N/A

E. Demand and Employment Factors
Regional State and National Factors

1. Our certificate program would make us the only Women’s Studies department in the state of Delaware offering graduate training in the field, bringing the University’s offerings in line with other flagship universities. In the Philadelphia area, the University of Pennsylvania offers a similar certificate program. Regionally, the certificate program would expand UD’s participation in the collaborative intellectual community of area programs such as University of Maryland and Rutgers.

G. Describe Other Strengths

1. The addition of a graduate certificate would enhance our well-established Women’s Studies Department with the addition of a component of graduate education. The Women’s Studies Department is uniquely situated to offer an interdisciplinary certificate that emphasizes methodological and theoretical pluralism, collaborative research, connected to engagement with real world problems and social justice. The Department’s historically interdisciplinary nature enables the program to draw from our established ties with other programs. The diverse interdisciplinary and disciplinary backgrounds of our faculty provide a rich intellectual experience for students and exposure to faculty from a variety of backgrounds. In addition, the Department’s strengths in transnational issues, critical perspectives on new technology, pedagogical innovation, and sexualities provide a platform for students to engage in critical inquiry about important questions of social justice and global citizenship.

2. The certificate program would contribute to the University by enhancing interdisciplinary graduate training and providing a platform for encouraging interdisciplinary community building. The program could enhance collaborative opportunities for faculty within the University and encourage bridge building on campus. The focus of the program would enrich and foster critical inquiry while encouraging respect for diverse views and values and offering opportunities for engaging in questions of social justice. The faculty is committed to training future faculty in the Department’s goals of teaching democratic non-hierarchical pedagogy and leadership.

III. ENROLLMENT, ADMISSIONS AND FINANCIAL AID

A. Enrollment

1. Enrollment is limited to matriculated Master’s and Doctoral graduate students in other departments.

B. Admission Requirements

1. Students matriculated in other graduate programs at the University with a grade point average of 3.0 or higher will be considered for admission to the certificate program.

C. Student Expenses and Financial Aid
1. All full-time regular students qualify for financial aid. The Office of Graduate Studies is currently investigating funding sources for UD graduate certificate program students.

IV. CURRICULUM SPECIFICS
   A. Institutional Factors
      1. Students will be awarded a graduate certificate in Women and Gender Studies
   B. Describe the Curriculum
      The graduate Certificate in Women and Gender Studies requires 11 course credits. Students must earn a grade of B or higher in order for the credits to count toward the certificate.
      The course requirements include the following:
      WOMS604 Advanced Feminist Theory........3 credits
      WOMS 605 Feminist Research Methods........3 credits
      WOMS 606 Critical Feminist Pedagogy........4 credits
      This course has a teaching requirement for our introductory courses.
      WOMS 608 Certificate Writing Requirement..1 credit
      The writing requirement should be an extended piece of scholarly writing in Women and Gender Studies. This may be part of an MA thesis, a Ph.D. dissertation, or an essay of publishable quality.

V. RESOURCES AVAILABLE
   A. Learning Resources
      1. The University’s library holdings provide all of the resources necessary for graduate students pursuing a Certificate in Women and Gender Studies. (See the attached Assessment Statement from the Director of Libraries.)
   B. Faculty/Administrative Resources
      1. The courses for the certificate will be taught by members of the Department of Women’s Studies and our joint faculty members. All faculty members involved have a Ph.D. and are full-time members of the University teaching faculty.
   C. External Funding
      1. N/A

VI. RESOURCES REQUIRED
   A. Learning Resources
      1. No additional learning resources are required to produce a premier program able to compete favorably for the highest caliber of students.
   B. Personnel Resources
      1. No new faculty positions are required.
   C. Budgetary Needs
      N/A

VII. IMPLEMENTATION AND EVALUATION
   A. The Implementation Plan
      1. After the program approval is attained the Department of Women’s Studies will accept applications. We already have interested students on campus.
   B. Assessment Plan
      1. Students in the graduate certificate program will demonstrate competency through writing, speaking and/or other forms of communication in the following areas (see attached Certificate in Women and Gender Studies Assessment Rubric):
         - Understanding the conceptual foundations for interdisciplinary inquiry
- Understanding disciplinary debates with a sense of historical development of feminist approaches
- A capacity to formulate feminist research questions
- The ability to formulate a research design to address those questions
- Familiarity with a feminist interdisciplinary toolbox
- Competence in methodological pluralism
- An ability to articulate a rationale for methodological choices
- Understanding of the role of education and educational institutions in both perpetuating social inequalities and providing social opportunities

VIII. Appendices
A. Letters of Approval from Contributing Departments
B. Library Support Document
C. Certificate in Women and Gender Studies Assessment Rubric
Supplemental Material for the Graduate Certificate in Women and Gender Studies.

This document contains the letters of the support from the Chairpersons of the following Departments:

Department of Art History
Department of English
Department of History
Department of Political Science and International Relations
Department of Foreign Languages and Literatures
Department of Sociology and Criminal Justice
School of Public Policy and Administration
Department of Human Development and Family Studies
Dear Monica,

I am writing to express my enthusiastic support for the new graduate certificate offered by the department of Women Studies. Our students are often attending courses in your program and will be delighted to receive such a certificate which will enhance their degrees. We will be sure to encourage them to continue seeking out the interdisciplinary experience your program offers.

Sincerely,

Nina Athanassoglou-Kallmyer  
Professor and Chair  
Department of Art History
October 19, 2011

Monika Shafi
Chair, Department of Women’s Studies

Dear Monika:

I am writing to express the Department of English’s support for your proposed graduate certificate in Women’s Studies.

The clarifications you have been able to provide were extremely helpful, and, in particular, the recent meeting you and your colleagues had with Ed Larkin proved especially valuable. As a result, we now feel very confident that your proposed program will be an excellent opportunity for English graduate students and that we can enthusiastically support their participating in it.

Best wishes,

Iain Crawford
Acting Chair, Department of English
September 14, 2011

TO: Monika Shafi
   Chair, Department of Women’s Studies

FROM: John J. Hurt
      Chair, Department of History

SUBJ: Graduate Certificate, WOMS

I am pleased to endorse the WOMS proposal for an interdisciplinary “Graduate Certificate in Women and Gender Studies.”

It would be good for graduate students in History to have the opportunity to add to their professional credentials by earning this certificate. The interdisciplinary approach will make this program a key component in the College’s graduate offerings. WOMS can draw upon an already existing faculty of professional excellence, who will give the program all the credibility anyone could desire.
September 12, 2011

Professor Monika Shafi
Chairperson
Department of Women and Gender Studies
University of Delaware
Newark, DE 19716

Dear Monika,

With this letter I would like to state the support of the Department of Political Science and International Relations for the graduate certificate being proposed by the Department of Women and Gender Studies at the University of Delaware. I am familiar with graduate certificates as they are offered at other institutions and I believe that they provide graduate students with a unique opportunity for interdisciplinary teaching and scholarship.

Our own Global Governance graduate students are able to take three elective classes in the course of their doctoral program with us; thus some of them might well be able to participate in the Women and Gender Studies graduate certificate program. Moreover, with at least two joint faculty between our two departments, I think it likely that we may be able to contribute graduate classes to this program. We look forward to working with the Department of Women and Gender Studies in the future.

Sincerely,

Gretchen Bauer
Professor and Chair
Dear Monika,

The Foreign Languages and Literatures Department endorses the WOMS proposal for an interdisciplinary “Graduate Certificate in Women and Gender Studies.” We are pleased that our graduate students will be able to enhance their professional credentials by earning this certificate, which is a welcome addition to the College’s graduate-level offerings. I hope this new program will be a great success.

Best regards,

Richard A. Zipser, Chair

Dept. of Foreign Languages and Literatures
I am writing on behalf of Kirk Williams, the new chair in the Department of Sociology and Criminal Justice, to say that our department would be very supportive of a graduate certificate in Women’s Studies. We would certainly encourage students to enroll in the program.

**Judy Watson**

Assistant to the Chair

Department of Sociology and Criminal Justice

University of Delaware

Newark, DE 19716

302-831-8232
MEMORANDUM

To: Dr. Monika Shafi  
   Chair, Department of Women's Studies

From: Dr. Maria Aristigueta
       Director, School of Public Policy and Administration

Date: September 7, 2011

Re: Letter of Approval for Proposed Graduate Certificate in Women and Gender Studies

On behalf of the School of Public Policy and Administration, I write to express our support for your proposed Graduate Certificate in Women and Gender Studies. The proposed certificate will provide supplemental training to our students which will encourage respect for diverse views and values.

We are willing to advertise this opportunity to our graduate students and will encourage them to take advantage of this certificate program to enhance their studies and training in the School of Public Policy and Administration.

We wish you the best of luck in this endeavor.
September 8, 2011

Monika Shafi, Ph.D.
Interim Chair
Department of Womens Studies
121 Jastak-Burgess Hall
Newark, DE 19716

Dear Dr. Shafi,

I am highly supportive of your proposal to offer a Graduate Certificate in Women and Gender Studies. This will address a topic of significant interest to many of our graduate students in human development and family studies. I think it would be a great complement to our HDFS degree programs, as well as other graduate programs on campus. I’m excited about providing our graduate students with opportunities in your Department that will further broaden their perspectives. I believe this type of cross-unit collaboration will greatly benefit our students and graduate education at UD.

Please feel free to contact me by email at unger@udel.edu or call me at 302-831-6500 if you would like to discuss further.

Sincerely,

Donald G. Unger, Ph.D.
Professor and Chairperson

Cc: Dr. Jessica Shiffmann
The Graduate Certificate is also supported by the Director of the Libraries.
July 22, 2011

Memorandum

To: Jessica R. Schiffman
    Associate Chair and Assistant Professor
    Department of Women's Studies

From: Susan Brynteson
      Vice Provost and May Morris Director of Libraries

I am responding to your request to supply information about the capability of the University of Delaware Library to support the proposed graduate certificate in Women and Gender Studies.

The University of Delaware Library with its strong interdisciplinary collections is well able to support the proposed graduate certificate up to and including at the honors degree level. Enclosed is a description of collections, resources and services available.

I would be pleased to respond to any questions.

SB/nb
Enclosure

c: Carla M. Guerrón Montero, Interim Chair of Women's Studies,
and Associate Professor, Department of Anthropology
Monika Shafi, Elias Ahuja Professor, Department of Foreign Languages and Literatures
Kathleen D. Turkel, Assistant Professor, Department of Women's Studies
Carol A. Rudisell, Librarian, Reference Department
Craig A. Wilson, Assistant Director for Library Collections

www.udel.edu/library
July 22, 2011

Report on Library Services and Collections in Support of the
Graduate Certificate in Women and Gender Studies

General Description

The University of Delaware Library includes the Hugh M. Morris Library, where the main collection is housed; three branch libraries located on the Newark campus, the Agriculture Library, the Chemistry Library, and the Physics Library; and a fourth branch library, the Marine Studies Library, located in Lewes, Delaware. The library collections parallel the University’s academic interests and support all disciplines. In addition to collections which directly support the Department of Women’s Studies, the Library has strong collections in other related areas such as Anthropology, Black American Studies, Communication, Criminal Justice, English and American Literature, History, Human Development and Family Studies, Latin American Studies, Legal Studies, Nursing, Political Science, Psychology, Sociology, and Urban Affairs.

Books, periodicals, microforms, government publications, computer databases and other electronic resources, maps, manuscripts, and media provide a major academic resource for the University of Delaware, the surrounding community, the state of Delaware, and the nation. Library staff members provide a wide range of services, including reference assistance, circulation, interlibrary loan, instructional programs, multimedia design, and assistance to the visually impaired. Census information and other demographic data are available.

The University of Delaware Library is a U.S. depository library and a U.S. patent depository library and contains a complete file of every patent the U.S. Office of Patents and Trademarks has issued.

The online catalog, DELCAT, provides access to millions of items by author, title, subject, and keyword.

Library collections number over 2,800,000 and are broad based and comprehensive. In 2010/2011, the Library Web <www.udel.edu/library/> received over 1,700,000 virtual visits.

The University of Delaware Library is a member of the Association of Research Libraries, OCLC, the Center for Research Libraries, LYRASIS, CIRLA (The Chesapeake Information and Research Library Alliance), NERL (NorthEast Research Libraries), and Portico.

The University of Delaware Library is also an Affiliate Member of the National Network of Libraries of Medicine (NN/LM) Middle Atlantic Region and shares its strong collection of health sciences resources by supplying non-profit libraries in Delaware, including hospital libraries, with articles and books from the University of Delaware Library via interlibrary loan at no charge.
Specific Support for the Graduate Certificate in Women and Gender Studies

Funds are designated at the beginning of each fiscal year for the support and strengthening of the collections including those related to Women and Gender Studies. Support for Women and Gender Studies is supplemented by funds used to purchase materials in the related areas noted previously as well as funds for the licensing of electronic resources.

The Library subscribes to many print journals and an enormous number of electronic journals, several of which support Women and Gender Studies. A list of electronic journals by subject is available from the Library Web via the search box for “E-Journals” on the main page <www.udel.edu/library/>.

In addition to various reference sources in print (see the “Research Guides” on the Library Web page), the Library provides access to a number of databases that support Women and Gender Studies. Databases that support Women and Gender Studies include: British and Irish Women’s Letters and Diaries, CINAHL Plus with Full Text, Ethnic NewsWatch, Family and Society Studies Worldwide, GenderStats, GenderWatch, Gerritsen Collection, North American Women’s Letters and Diaries, Sociological Abstracts, Women and Social Movements in the United States, Women Writers Online, and Women’s Studies International. All databases can be accessed via the search box for “Databases” on the main Library Web page.

In addition to the databases noted above, the Library also provides access to a number of important databases as ABI/Inform, Academic OneFile, America: History and Life, Biography Reference Bank, CQ Researcher plus Archive, EconLit, Expanded Academic ASAP Plus, General Business File ASAP, Historical Abstracts, JSTOR, LexisNexis Academic, LexisNexis Congressional Universe, LexisNexis Statistical Insight, New York Times (Historical), Opposing Viewpoints in Context, PAIS International, Project MUSE, ProQuest Dissertations and Theses, STAT-USA, Web of Science, WorldCat, WorldCat Local, and World News Connection.

Several databases incorporate the Library’s major linking service, Get It, for electronic access to the full text of journal articles.

The Library also subscribes to RefWorks, a web-based bibliographic and database management system that can be used with most databases.

The Library also maintains an Institutional Repository (see: <dspace.udel.edu:8080/dspace/>), which archives research reports and documents and other resources produced by University of Delaware faculty.

The Library has a strong collection of videotapes and films which cover a wide range of subjects including those related to Women and Gender Studies. The video collection is heavily used; is increasing in size; and there has been much consultation about it by Francis Poole, Librarian and Head of the Film and Video Collection Department, with faculty in a number of disciplines.
Jessica R. Schiffman
July 22, 2011
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A professional librarian, Carol A. Rudisell, Librarian in the Reference Department, serves as liaison to the faculty in the Department of Women’s Studies. Suggestions for purchases received by the Library for materials related to Women and Gender Studies are directed to Ms. Rudisell, who also regularly consults faculty about priorities and the direction the collections should take. Ms. Rudisell is also available for instruction in the use of the Library for students and faculty.

She maintains a Research Guide for Women’s Studies which can be accessed from the Library Web <www.udel.edu/library/> via the “Research Guides” search box on the main Library Web page or directly by the URL <guides.lib.udel.edu/womensstudies/>. In addition to electronic resources, it contains detailed descriptions of selected primary resources including printed collections; visual material; and manuscripts and archival materials.

Susan Brynteson
Vice Provost and May Morris Director of Libraries