

Academic Program Approval

Submitted by: Tricia Wachtendorf

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Department: Sociology and Criminal Justice

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Date: 10/21/13

Action: Revise the Emergency and Environmental Management Concentration within the Sociology BA major

Effective term: 14F

Current degree: Sociology Major BA

Proposed change leads to the degree of: Sociology Major BA (Note: No change in degree, I am revising a concentration with a major)

Proposed name: Emergency and Environmental Management Concentration (Note: No change in concentration name)

Revising or Deleting:

Undergraduate major / Concentration: Sociology Major BA with a Concentration in Emergency and Environmental Management

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

None, all courses have been approved and gone through the course challenge list. However, revisions to course requirements and are proposed

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

The revision, as was the original concentration, supports the 10 goals of undergraduate education. Students learn about the impacts of disasters and environmental change around the world, drawing a broad range of global case studies (Goal #10). The courses include general requirements and course options associated with the sociology major that emphasize quantitative and qualitative reasoning, and the courses themselves frequently involve a combination of exam testing, development of written research papers, and oral presentations. One of the existing courses proposed to add to the choice of required classes is often taught as a Discovery Learning Experience component that involves interviews with the academic and practice community as well as development of a video documentary as part of a group project (Goal #1, #3, #6, #7, #8, #9). Courses often involve students tackling case studies and problems in concentration courses, both individually as groups (#2, #3, #6, #7). The ethics of disaster research, stratification, and differential exposure to environment hazards and disasters are explored (#4, #8). The multidisciplinary approach to emergency and environmental management demonstrates to students solutions to these social problems must take a holistic approach (#5). The required practicum allows students to integrate their classroom knowledge with practical knowledge (#7).

All breadth, multicultural, DLE and writing requirements remain the same, as required by the university and the major.

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

No other units are directly affected by the proposed changes.

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

Currently, the concentration requires two of the following three courses:

SOCI 324 Issues in Emergency Management

SOCI 325 Disaster and Society

SOCI 470 Environmental Sociology

We propose the following two changes:

1. All students will be required to take SOCI 325 Disaster and Society. This is, in practice, what students typically do, but we would like a standard level of knowledge that all our concentration students graduate with. SOCI 325 is typically capped at 50 students and has been offered every semester or every second semester for that past few years. All current instructors associated with the concentration can teach this class, so we are not concerned about coverage.

2. In addition to SOCI 325, the concentration students will be required to take one of the following:

SOCI 324 Issues in Emergency Management

SOCI 470 Environmental Sociology

SOCI 471 Disasters, Vulnerability, and Development

This second proposed change adds SOCI 471 to the list of choices. It is a course that has been regularly offered in our department. Adding this course to the required choice list offers students a greater level of flexibility, both in terms of course offerings in a given semester – to enable a timely graduation as well as matching their area of interest within the concentration.

These two changes do not add any additional credit requirements. In sum, the only change is making one course required and adding a second course to the required options to increase flexibility and greater reflect the breadth of courses our faculty are taking.

Of note, we have officially removed POSC 303 and 456 as options for related work, since they are no longer offered. In the end, related work options have never been exclusive to the list provided – these are merely suggestions. The removal of specific courses by other departments does not impact a student's ability to take related courses across the UD curriculum.

Program Requirements:

The revised concentration is below. See the supporting documentation for a side by side comparison.

DEGREE: BACHELOR OF ARTS
 MAJOR: SOCIOLOGY
 CONCENTRATION: EMERGENCY AND ENVIRONMENTAL MANAGEMENT

CURRICULUM CREDITS

MAJOR REQUIREMENTS

SOCI 201	Introduction to Sociology	3
SOCI 301	Introduction of Sociological Research	4
SOCI 312	Theories of Society	3

Required for the Emergency and Environmental Management Concentration

SOCI 325	Disaster & Society	3
One of the following three		
SOCI 324	Issues in Emergency Management	3
SOCI 470	Environmental Sociology	3
SOCI 471	Disasters, Vulnerability, and Development	3

Practicum:

SOCI 426	Emergency and Environmental Management Practicum	4
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This course is required but does not count as part of the thirty-one Sociology credits for the major.

Any five courses in Sociology 15

No more than 9 Credits at the 200-level. At least 6 credits must be at the 400-level or higher, but cannot be fulfilled with 400-level directed study courses (SOCI 466) or internship courses (SOCI 464, SOCI 410, SOCI 412, SOCI 441, SOCI 442). The following courses are recommended:

SOCI 204	Urban Communities
SOCI 209	Social Problems
SOCI 311	Sociology of Health Care
SOCI 322	Crowds, Cults, and Revolutions
SOCI 323	Sociology of Risk
SOCI 327	Sociology of Organizations
SOCI 341	Welfare and Society
SOCI 331	World Populations: Profiles and Trends
SOCI 415	Race, Class and Gender
SOCI 418	Race, Gender and Poverty
SOCI 361	Racial Inequality

Fifteen additional credits of related work are required: 15

Related work will be selected in consultation with the student's advisor. The following are recommended, but the student is no limited to these:

ANFS 270	Biotechnology: Science & Socio-Economic Issues
ANTH 101	Intro to Social and Cultural Anthropology
COMM 245	Mass Communications and Culture
COMM 256	Principles of Communication Theory
GEOG 203	Intro to Cultural Geography
GEOG 235	Conservation of Natural Resources
GEOG 236	Conservation: Global Issues
GEOG 310	Social Geography
GEOG 320	Water and Society

GEOG449 Environment and Society
GEOL 112 Earth Resources and Public Policy
POSC 220 Intro to Public Policy
POSC 240 Intro to International relations
POSC 311 Intro to Politics and Developing Countries
POSC 350 Politics and the Environment

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF

124

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 02/09/2009 /khs

CURRENT

DEGREE: BACHELOR OF ARTS
MAJOR: SOCIOLOGY
CONCENTRATION: Emergency and Environmental Management

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SOCI 471	Disasters, Vulnerability, and Development	3

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GEOL 112	Earth Resources and Public Policy
POSC 220	Intro to Public Policy
POSC 240	Intro to International relations
POSC 303	Public Administration
POSC 311	Intro to Politics and Developing Countries
POSC 350	Politics and the Environment
POC 456	Disaster and Politics

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POSC 350	Politics and the Environment

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Checklist for Curriculum Proposals

1. Are all **signatures on the hard copy of the proposal**?

2. Is the **effective date** correct?

3. Is the **rationale** for the proposal consistent with the changes proposed?

4. Does the proposed **number of credits** match the stated number?

5. Have affected units been identified and contacted? Are required **support letters** attached?

NO 6. Is a **resolution** necessary? If so, is it attached?

(Necessary for: establishing a major; disestablishing a major; a name change to any program with permanent status; a name change to a department or college; a transfer or creation of any department; request for permanent status).

7. Are all **courses (required or referenced)** in the UDSIS Inventory or in the approval process?

8. Are all **university requirements** correctly specified?

___ A. Breadth requirements.

___ B. Multicultural requirement.

___ C. Writing requirement.

___ D. DLE requirement.

9. Are all **college requirements** correctly specified?

9. Is a **side-by-side comparison** provided?