UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: _____Barret Michalec_______phone number_ 302 831 8231_____
Department: _Sociology & Criminal Justice___email address_bmichal@udel.edu_____
Date: ___9/14/11__________

Action: __Revise (change name) of Concentration for Sociology Majors_________________
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term_________12F_________________
(use format 04F, 05W)

Current degree __________BA (sociology)__________________
(Example: BA, BACH, BACj, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: __________BA (Sociology)__________________
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: __________Concentration in Health & Health Services_________________
Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: Concentration in Health Services
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: __________
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: ________________________________
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study: ________________________________
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: ________________________________

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?
(Be aware that approval of the curriculum is dependent upon these courses successfully passing through
the Course Challenge list. If there are no new courses enter “None”

None

**Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education:** [http://www.ugs.udel.edu/gencd/](http://www.ugs.udel.edu/gencd/)

N/A

**Identify other units affected by the proposed changes:**
(Attach permission from the affected units. If no other unit is affected, enter “None”)

None

**Describe the rationale for the proposed program change(s):**
(Explain your reasons for creating, revising, or deleting the curriculum or program.)

Put simply, the current title does not “do justice” for the broad nature of what the concentration actually offers. In its original conception (through the great work by Dave Ermann, the Director of the concentration at that time), the Concentration focused heavily on the social welfare, social services, and social work aspects of health and health care. Furthermore, it maintained a strong “organizations” perspective, meaning that the material offered looked at issues of health and health care primarily within the realm of social structures. Therefore, during that time the title of “Concentration in Health Services” fit very well.

Since my arrival however, and in taking over the Directorship of the Concentration, I have added new courses within the Concentration (SOCI313, SOCI346) and revamped, and renamed, the keystone course SOCI311 (now Sociology of Health & Healthcare). In doing so, I purposely altered the perspective and focus of the Concentration and what students “get out” of their progression through it. There is no longer such a strong emphasis on social services or medical social work (although these are still certainly covered within the courses), and although we do utilize an organizations-based perspective in particular courses at specific times (especially when discussing issues related to health policy, the rise of nursing, and the culture of medicine), there is also a vibrant effort towards exposing the students to more of a micro-level, interactions-based approach such as that employed when exploring doctor-patient relations, the physiological tenets of physical and mental well-being, patient narratives, caregiver burden, and the experiences of aging. Although I have made significant changes to the concentration I have kept one of its fundamental elements, the practicum SOCI410. Dave Ermann did an amazing job organizing this particular course/internship experience for the students and I believe this is an area where the emphasis on exposing students to medical social work really works well.

Given all the changes I have made to the concentration, and yet keeping SOCI410, I believe it is necessary to change the title of the concentration to **Concentration in Health & Health Services**. Although this may seem like a very minor change (just adding one word), I feel it more accurately reflects the broad and encompassing nature of what the revamped concentration can offer students. Furthermore, I feel that the old title may have turned students away as they may have thought it was only for those interested in medical social work and/or health administration. I believe the new title reveals that the concentration (and the courses therein) includes not just aspects of various professions within health and healthcare, but also various issues discussed within the realm of medical sociology.

This proposed change does have the unanimous and enthusiastic support of my department's Undergraduate Policy Committee.
Program Requirements:
(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and include a side-by-side comparison of the credit distribution before and after the proposed change.) N/A

ROUTING AND AUTHORIZATION:  (Please do not remove supporting documentation.)

Department Chairperson ________________________________ Date 10/30/2011

Dean of College ______________________________________ Date

Chairperson, College Curriculum Committee ______________________ Date

Chairperson, Senate Com. on UG or GR Studies ____________________ Date

Chairperson, Senate Coordinating Com. ________________________ Date

Secretary, Faculty Senate __________________________________ Date

Date of Senate Resolution __________________________________ Date to be Effective

Registrar _____________________________________________ Program Code ____________ Date

Vice Provost for Academic Affairs & International Programs _________ Date

Provost _______________________________________________ Date

Board of Trustee Notification ________________________________ Date

Revised 02/09/2009  /khs
CHECKSHEET FOR THE SOCIOLOGY MAJOR
WITH A CONCENTRATION IN HEALTH SERVICES

HEALTH & HEALTH SERVICES

MAJOR REQUIREMENTS

Required Sociology Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
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<tbody>
<tr>
<td>( ) Soci 201 Intro to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>( ) Soci 301 Intro to Sociological Research</td>
<td>4</td>
</tr>
<tr>
<td>( ) Soci 312 Theories of Society</td>
<td>3</td>
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</tbody>
</table>

Required for Health Services Concentration:

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<tr>
<th>Course</th>
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<tr>
<td>( ) Soci 311 Sociology of Health Care</td>
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One of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
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<tr>
<td>( ) Soci 313 Mental Health &amp; Well Being (especially for students interested in mental health and mental health services)</td>
<td>3</td>
</tr>
<tr>
<td>( ) Soci 341 Welfare &amp; Society (especially for students interested in health care administration)</td>
<td></td>
</tr>
<tr>
<td>( ) Soci 346 Aging (especially for students interested in elderly care)</td>
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</tr>
<tr>
<td>( ) Soci 348 Theories of Social Work (especially for students interested in medical social work)</td>
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Related Work:

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<th>Course</th>
<th>Cr. Hours</th>
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Eleven additional credits of related work are required and will be selected in consultation with advisor. Normally selected from Economics, Black American Studies, Criminal Justice, Geography, History, Philosophy, Political Science and International Relations, Psychology, and Statistics.

CREDITS TO TOTAL A MINIMUM OF 124.

Sociology Electives:

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<tr>
<th>Course</th>
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Five additional Sociology courses. At least two of these courses (6 credits) must be at the 400 level or higher, but cannot be fulfilled with 400 level directed study courses (466). No more than 9 credits at the 200 level. (See advisor for further information and approval of electives.)

Practicum:

<table>
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<tr>
<th>Course</th>
<th>Cr. Hours</th>
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<td>( ) Soci 410 Health Services Practicum</td>
<td>4</td>
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</table>

(This course is required but does not count as part of the thirty-one sociology credits for the major.)

Approved by Advisor: ____________________________

Date: ____________________________