UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: _Brian Ackerman_________________phone number_2385____

Action: ___REVISE MAJOR/__________________________
(Example: add major/minor/concentration, delete major/minor/concentration, revise
major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term____07F______________________________________________________________
(use format 04F, 05W)

Current degree_____BA___________________________________________________________
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: BA__________________________________________
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name:_______________________________________________________________
Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: PSYCHOLOGY_EDUCATION_________________
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change:________________________________________
(Attach your Graduate Program Policy Statement)

Graduate Program of Study:____________________________________________________
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration:____________________________________________________

List program changes for curriculum revisions:

1. We wish to add PSYC 386, Applied Social Psychology, as one of the options in our core
group of Social Psychology courses.

2. We wish to add PSYC 318, Physiological Psychology, as an option in our core group of
Biological Psychology courses.

3. We wish to add a C- course grade requirement in our General Psychology (PSYC 100) and
methods courses (PSYC 207 and PSYC 209) for entry into upper level courses. We have added the requirement to each of the courses on course nomination forms.

**List new courses required for the new or revised curriculum:**
(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter “None”)

PSYC 386, Applied Social Psychology
PSYC 318, Physiological Psychology

**Other affected units:**
(List other departments affected by this new or revised curriculum. Attach permission from the affected units. If no other unit is affected, enter “None”)

UCTE.

**Rationale:**
(Explain your reasons for creating, revising, or deleting the curriculum or program.)

Psychology Education majors must take the same major requirements as Psychology majors. We are making these minor changes to the curriculum for the Psychology majors, and we must do the same for the Psychology Education majors.

PSYC 386 reflects a focal teaching interest of a faculty member and his graduate students, and a needed course in the application of social psychology to everyday issues.

PSYC 318 reflects a course by one of our faculty members that had previously been offered under the PSYC 316 rubric with an inappropriate course description. PSYC 316 also is taught by another faculty member, but with entirely different content. It is desirable to have independent courses with independent numbers.

Adding a C- requirement ensures that students have the necessary minimum level of competence in Introductory and Methods courses to take upper level courses. These upper level courses have statistical and methodological components.

**Program Requirements:**
(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the present curriculum.)

**The new major requirements would be:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>PSYC 100 General Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYC 207 Research Methods</td>
<td>Requirement: PSYC 100 (C-)</td>
</tr>
<tr>
<td>PSYC 209 Measurement and Statistics</td>
<td>Requirement: PSYC 100 (C-)</td>
</tr>
</tbody>
</table>

One of the following four courses:
Requirements: PSYC 100, 207, 209 (C-)

<table>
<thead>
<tr>
<th>Course</th>
<th></th>
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<tbody>
<tr>
<td>PSYC 312 Learning and Motivation</td>
<td></td>
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<tr>
<td>PSYC 314 Brain and Behavior</td>
<td></td>
</tr>
<tr>
<td>PSYC 316 Biological Bases of Behavior</td>
<td></td>
</tr>
<tr>
<td>PSYC 318 Physiological Psychology</td>
<td>Change: Add PSYC 318</td>
</tr>
</tbody>
</table>
PSYC 320 Introduction to Neuroscience

One of the following three courses: 
Requirements: PSYC 100, 207, 209 (C-)

PSYC 310 Sensation and Perception
PSYC 340 Cognition
PSYC 344 Psychology of Language

One of the following two courses:  
Requirements: PSYC 100, 207, 209 (C-)

PSYC 350 Developmental Psychology
PSYC 380 Psychopathology

One of the following three courses:  
Requirements: PSYC 100, 207, 209 (C-)

PSYC 370 Research in Personality
PSYC 386 Applied Social Psychology
PSYC 390 Social Psychology
PSYC 394 Cultural Psychology

Change: Add PSYC 386

Two courses at or above the 400-level:  
(except PSYC 466 and PSYC 468)  
Requirements: PSYC 100, 207, 209 (C-)

Three credits of any Psychology course  
(Except PSYC 301, 303, 325, and 334)  
Requirements: PSYC 100, 207, 209 (C-)

Twenty-four credits in the social sciences with at least three credits in each of the following departments: 
Anthropology
Economics
Geography
History,
Political Science
Sociology
Six additional credits selected from these departments

EDUC 413 Adolescent Development and Educational Psychology
EDUC 414 Teaching exceptional Adolescents
EDUC 419 Diversity in Secondary Education
HIST 491 Planning a Course of Instruction
HIST 493 Seminar: Problems in Teaching History and Social Sciences
EDUC 420 Reading in the Content Areas
EDUC 400 Student Teaching
EDUC 430 Classroom management

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson __________________________ Date 10/3/06

Dean of College ___________________________________ Date __________________

Chairperson, College Curriculum Committee __________________________ Date __________________