

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Gretchen Bauer

phone number 831-2357

Department: Political Science and International Relations **email address** gbauer@udel.edu

Date: October 28, 2011

Action: Revise Political Science Education Major

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term 12F
(use format 04F, 05W)

Current degree BA
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of:
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: _____
Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: **Revise Political Science Education major**
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____
(**Must attach** your Graduate Program Policy Statement)

Graduate Program of Study: _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

We are revising a current program. No new courses are being created.

We are proposing to revise the Political Science Education program curriculum “related Coursework” requirements, by making the following changes:

- Reducing the required courses in Economics, History and Geography from three to two in each discipline
- Requiring Psychology 100 (General Psychology)
- Allow student to complete their six remaining credits by selecting two courses from the following departments: Anthropology; Economics; Geography; History; Psychology; Sociology

The number of credits (27) required for their “related coursework” will remain the same.

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter “None”)

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

While the revised curriculum will support all 10 goals of undergraduate education, making PSYC100 a required course, as well as allowing students the flexibility to take courses in Economics, History, Geography, Psychology and Sociology, will significantly strengthen a History Education student’s ability to attain the following 6 goals.

Goals

1. Attain effective skills in (a) oral and (b) written communication, (c) quantitative reasoning, and (d) the use of information technology.

Making PSYC100 a required course provides students an introduction to quantitative reasoning research methods, social and cognitive psychology, the processes by which humans learn.

2. Learn to think critically to solve problems.

The new PSYC100 requirement strengthens an already strong component in critical thinking and problem solving in the Political Science Ed program.

3. Be able to work and learn both independently and collaboratively.

The new PSYC100 requirement strengthens an already strong component in critical thinking and problem solving in the Political Ed program.

4. Engage questions of ethics and recognize responsibilities to self, community, and society at large.

The new PSYC100 requirement provides students with an introduction to abnormal behavior and treatment, developmental psychology, and social and personality psychology. Such instruction will help students to posit questions pertaining to education with a better understanding of the social and behavioral context of *their* future students. They will also now have the option of taking additional courses in Economics, History, Geography, Psychology and Sociology, disciplines that will also add to this knowledge base.

5. Understand the diverse ways of thinking that underlie the search for knowledge in the arts, humanities, sciences and social sciences.

Students will now have the option of taking additional courses in Economics, History, Geography, Psychology and Sociology. These courses are important for understanding diverse ways of thinking.

6. Develop the intellectual curiosity, confidence, and engagement that will lead to lifelong learning.

The curriculum changes will provide students with more flexibility to pursue fields of interests while remaining on track for graduation within the Political Science Ed program.

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

Students will be required to take Psychology 100, which will result in approximately 2 History Education students per year taking this course. I have pasted a letter from the Psychology Department supporting this change below. The effect on Economics, History, and Geography is slight. It is difficult to determine if they will lose a few students in their courses, or gain a few. Political Science Education students will be required to take one less course in each of those three disciplines. However, when given the new option of taking any two social studies courses (not including Political Science) to complete their 9-course related coursework requirement, students may now dedicate these two course *options* toward gaining a minor in either of these three disciplines. Thus, by providing students with more flexibility in crafting their major and possible minors, students may opt to take more courses in those three disciplines. The Social Studies Education Committee met on 10/24/11 to discuss the proposed changes. The representatives from History and Economics Education plan to submit similar revisions to their programs.

The impact on the remaining social studies disciplines (Anthropology and Sociology) will be very slight. In addition to Economics, History, Geography, and Psychology, students will have the option of taking courses in Anthropology or Sociology to fulfill the final two related coursework requirements.

Prof. Joyce in History confirmed the change for all Social Science Education majors with Prof. Miller in Psychology.

I appreciate your checking with us on this. We see no problem at all with your making Psych 100 a requirement, and in fact it makes great sense. So, yes, entirely acceptable to us.

Gregory A. Miller
Professor and Chair
Dept of Psychology

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

Political Science Education students, upon graduation, are certified to teach any Social Studies discipline in grades 7-12. Psychology is one of the more popular courses offered in High School. Our program, however, does not require students to take *any* Psychology courses at the University of Delaware. Requiring students to take Psychology 100 (General Psychology) will provide them with a knowledge framework containing the key components of High School

Psychology curriculum. (coverage of research methods, biological bases of behavior, sensation and perception, cognitive psychology, abnormal behavior and treatment, developmental psychology, and social and personality psychology).

By reducing the required courses in Economics, History and Geography from three to two in each discipline, we are allowing students more flexibility in crafting their major and minors. They will still be required to take the same number of social studies courses (9) to complete their related coursework, but will now have the option of choosing two courses from Economics, History, Geography, Anthropology, Sociology, and Psychology to complete this requirement. Under the current guidelines, students have no such options for related coursework.

These changes will clearly benefit (1) students at the University of Delaware wishing to switch into the Political Science Education program, (2) students transferring from other universities into our program, (3) students with Social Studies discipline degrees wishing to return for teaching certification, (4) students in the Associate of Arts program wishing to major in Political Science Education. These groups have all been affected adversely by the lack of flexibility in our program requirements; many have chosen not to become teachers as a result.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

BEFORE THE CHANGE FOR SIDE BY SIDE COMPARISON

POLITICAL SCIENCE EDUCATION

A grade of C- or better is required in all required EDUC, ECON, GEOG, HIST and POSC courses.

POSC 150 American Political System 3

POSC 240 Introduction to International Relations 3

One course from: 3

- POSC 220 Introduction to Public Policy
- POSC 270 Comparative Politics
- POSC 285 Introduction to Political Theory

POSC 300 Data Analysis for Political Science 3

Eighteen credits distributed as follows: 18

- Nine credits from courses at the 400-level
- Nine credits from POSC courses at the 300 or 400-level

POSC ____ (3) POSC ____ (3) POSC ____ (3)
400 level 400-level 400-level

POSC ____ (3) POSC ____ (3) POSC ____ (3)

A student must take at least one course numbered at the 300 or 400-level in three of the four fields listed below: (Detailed list of courses available from department office.)

- American Government and Politics
- Comparative Government and Politics

International Relations
Political Theory

ECON 151 (3)	HIST 104 (3)	GEOG 120 (3)
ECON 152 (3)	HIST 206 (3)	GEOG ____ (3)
ECON ____ (3)	HIST ____ (3)	GEOG ____ (3)

EDUC 413 (4)
EDUC 414 (3)
EDUC 419 (3)
EDUC 420 (1) Senior year - fall ONLY
HIST 491 (3) Senior year - fall ONLY
HIST 492 (1) Senior year - fall ONLY
HIST 493 (3) Senior year – spring ONLY
*EDUC 400 (9) spring ONLY (See Social Studies advisor for prerequisites)

***To be eligible to student teach, Political Science Education students must have a g.p.a. of 3.0 in their major and an overall g.p.a. of 2.75. Students must also pass a teacher competency test as established by the University Council on Teacher Education (UCTE).**

AFTER THE CHANGE FOR SIDE BY SIDE COMPARISON

POLITICAL SCIENCE EDUCATION

A grade of C- or better is required in all required EDUC, ECON, GEOG, HIST, PSYC, SOCI and POSC courses.

POSC 150	American Political System	3
POSC 240	Introduction to International Relations	3

One course from: 3

- POSC 220 Introduction to Public Policy
- POSC 270 Comparative Politics
- POSC 285 Introduction to Political Theory

POSC 300	Data Analysis for Political Science	3
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Eighteen credits distributed as follows: 18

- Nine credits from courses at the 400-level
- Nine credits from POSC courses at the 300 or 400-level

POSC _____(3) 400 level	POSC _____(3) 400-level	POSC _____(3) 400-level
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POSC _____(3)	POSC _____(3)	POSC _____(3)
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A student must take at least one course numbered at the 300 or 400-level in three of the four fields listed below: (Detailed list of courses available from department office.)

American Government and Politics

Comparative Government and Politics
International Relations
Political Theory

ECON 151 (3)
ECON 152 (3)
PSYC 100 (3)

HIST 104 (3)
HIST 206 (3)

GEOG 120 (3)
GEOG ___ (3)

2 courses from:

Anthropology, Economics, Geography, History, Psychology, Sociology

_____ (3)

_____ (3)

EDUC 413 (4)
EDUC 414 (3)
EDUC 419 (3)

EDUC 420 (1) Senior year - fall ONLY

HIST 491 (3) Senior year - fall ONLY

HIST 492 (1) Senior year - fall ONLY

HIST 493 (3) Senior year – spring ONLY

*EDUC 400 (9) spring ONLY (See Social Studies advisor for prerequisites)

***To be eligible to student teach, Political Science Education students must have a g.p.a. of 3.0 in their major and an overall g.p.a. of 2.75. Students must also pass a teacher competency test as established by the University Council on Teacher Education (UCTE).**

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Conrad, Catherine M.

From: Brian P. Ackerman [bpa@psych.udel.edu]
Sent: Monday, November 28, 2011 12:00 PM
To: Conrad, Catherine M.; Shenkle, Cynthia W.
Subject: FW: Changes to the History Education and Political Science Education programs

Categories: Purple Category

The proposal by Barry Joyce on History Ed, etc., can now go forward.

Brian

-----Original Message-----

From: Vukelich, Carol [<mailto:vukelich@udel.edu>]
Sent: Sunday, November 27, 2011 6:40 PM
To: Brian P. Ackerman
Cc: bjoyce@UDel.Edu
Subject: Changes to the History Education and Political Science Education programs

The University Council on Teacher Education considered and unanimously approved the proposed changes to the above two programs at its meeting on Monday, November 21, 2011.

Carol Vukelich
UCTE Chair