### UNIVERSITY FACULTY SENATE FORMS

### **Academic Program Approval**

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Gretch	en Bauer	phone number <u>831-2357</u>
Department: Politica	l Science & International	Relations email address: gbauer@udel.edu
(Example:	cal Science Education maj add major/minor/concentration, of tration, academic unit name chang	or elete major/minor/concentration, revise e, request for permanent status, policy change, etc.)
Effective term	11F (use format 04F, 05W)	
Current degree	BA (Example: BA, BACH, BACJ, HE	A, EDD, MA, MBA, etc.)
Proposed change lead	ls to the degree of:(Exam	ple: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)
Proposed name:	oposed new name for revised or ne (if applicable)	w major / minor / concentration / academic unit
Revising or Deleting:		
Undergraduat		e: Applied Music – Instrumental degree BMAS)
Undergraduat	e minor:(Example: African Studio	es, Business Administration, English, Leadership, etc.)
Graduate Pro	gram Policy statement ch	ange:(Must attach your Graduate Program Policy Statement)
		mal Science: PHD Economics: MA Economics: PHD)
Graduate min	or / concentration:	

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

# List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

None

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: http://www.ugs.udel.edu/gened/

The major will continue to support the 10 goals of undergraduate education.

#### Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

None

#### **Describe the rationale for the proposed program change(s):**

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

We are proposing to eliminate the concentration in Public Policy and Public Administration. The School of Urban Affairs and Public Policy has established a new undergraduate major and minors in Public Policy and in Public Administration which obviates the need for a concentration in political science. We will remain committed to the four traditional subfields of political science: American government, comparative government, international relations and political theory. This change will not affect a large number of students as only a small number of our majors choose to concentrate in Public Policy and Public Administration (about 2%).

Change: Students will take courses in three of four fields instead of four of five fields.

#### **Program Requirements:**

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

#### POLITICAL SCIENCE EDUCATION

American Political System

POSC 150

EDUC 414 (3) EDUC 419 (3)

EDUC 420 (1) Senior year - fall ONLY HIST 491 (3) Senior year - fall ONLY HIST 492 (1) Senior year - fall ONLY HIST 493 (3) Senior year - spring ONLY

## A grade of C- or better is required in all required EDUC, ECON, GEOG, HIST and POSC courses.

3

POSC 240	Introduction to International Relations					3
One course f	rom:					3
One course from:  • POSC 220 Introduction to Public Policy						3
<ul> <li>POSC 270 Comparative Politics</li> <li>POSC 285 Introduction to Political Theory</li> </ul>						
• 1050	203 mirod	uction to 1 c	inical Theory			
POSC 300	Data Analysis	s for Politica	al Science			3
Eighteen credits distributed as follows:						18
<ul> <li>Nine credits from courses at the 400-level</li> </ul>						
• Nine	credits from PC	SC courses	at the 300 or 400	-level		
POSC		POSC	(3)	POSC	(3)	
400 le	evel	400	-level	400-	-level	
POSC	_(3)	POSC	(3)	POSC	(3)	
A student mu	ıst take at least (	one course r	numbered at the 30	00 or 400-lev	vel in three	of the four
			ses available from			
A	merican Govern	nment and P	olitics	•	,	
C	omparative Gov	ernment an	d Politics			
	ternational Rela					
Pe	olitical Theory					
ECON 151 (	3)	HIST 104	(3)	GEOG 120	0 (3)	
ECON 152 (	3)	HIST 206	(3)	GEOG	_(3)	
ECON (	3)	HIST	(3)	GEOG	_(3)	
EDUC 413 (4	4)					

\*To be eligible to student teach, Political Science Education students must have a g.p.a. of 3.0 in their major and an overall g.p.a. of 2.75. Students must also pass a teacher competency test as established by the University Council on Teacher Education (UCTE).

<sup>\*</sup>EDUC 400 (9) spring ONLY (See Social Studies advisor for prerequisites)

## **ROUTING AND AUTHORIZATION:** (Please do not remove supporting documentation.)

Department Chairperson	Date		
Dean of College	Date		
Chairperson, College Curriculum Committee	Date		
Chairperson, Senate Com. on UG or GR Studies	Date		
Chairperson, Senate Coordinating Com.	Date		
Secretary, Faculty Senate	_Date		
Date of Senate Resolution	Date to be Effective		
RegistrarProgram Code	_Date		
Vice Provost for Academic Affairs & International Programs	Date		
Provost	_Date		
Board of Trustee Notification	Date		

Revised 10/23/2007 /khs