UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: _Russell Murray	phone numberx6287
Department:Music	email addressremurray@udel.edu
Action:Revision of Concentration major/minor/concentration, delete ma unit name change, request for permanent status,	jor/minor/concentration, revise major/minor/concentration, academic policy change, etc.)
Effective term12F(use format 04F, 05W)	
Current degree BA (Example: BA, BACH, BACH)	CJ, HBA, EDD, MA, MBA, etc.)
Proposed change leads to the degree of:	BA
	BA_ (Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)
Proposed name:Music Management Proposed new name for revised (if applied) Revising or Deleting:	d or new major / minor / concentration / academic unit
	ation: _BA Music—Music Management_BAAS_ xample: Applied Music – Instrumental degree BMAS)
Undergraduate minor:	
(Example: African	Studies, Business Administration, English, Leadership, etc.)
Graduate Program Policy stateme	ent change:
	(Must attach your Graduate Program Policy Statement)
Graduate Program of Study:(Example: Animal Science: M	IS Animal Science: PHD Economics: MA Economics: PHD)
Graduate minor / concentration:_	

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: http://www.ugs.udel.edu/gened/

N/A

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

No other unit is affected.

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

Three courses (MUSC488/389/309) are being renumbered to reflect the order in which they are taken (these changes have been submitted through the course approval process).

In addition, the 1-3 credit option for the internship is changed to a fixed, three credit requirement. When the B.A. in Music with Concentration in Music Management was established, the one-to-three credit option for the internship was carried over from the minor program. However, when the 4+1 M.B.A. program followed shortly thereafter, it came with a three-credit requirement for the internship from the Lerner College of Business and Economics. The Discovery Learning Experience (D.L.E.), for which the Music Management Internship qualifies, was established with the same three-credit-only requirement in 2008. Those developments created a situation in which students in the B.A. program who take the internship for less than three credits under the one-to-three-credit option, and later wish to pursue the 4+1 M.B.A. or designate the internship as their D.L.E., find themselves in the predicament of having their internships count toward neither. So from an advisement perspective, it has been the practice to recommend that they take the Music Management Internship for three credits in order to be strategically positioned for those prospects—effectively abandoning the one-to-three-credit option for a de facto three-credit-only requirement. Amending the credit option for the internship within the B.A. program to codify that which has evolved in practice also will more closely align the B.A. and 4+1 M.B.A. programs.

Overall credit count does not change. Students have adequate elective credits to absorb this increase.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

(From Catalog)	(Showing Changes)		
DEGREE: BACHELOR OF ARTS	DEGREE: BACHELOR OF ARTS		
MAJOR: MUSIC	MAJOR: MUSIC		
CONCENTRATION: MUSIC MANAGEMENT STUDIES	CONCENTRATION: MUSIC MANAGEMENT STUDIES		
CURRICULUM CREDITS	CURRICULUM CREDITS		
	UNIVERSITY REQUIREMENTS		
UNIVERSITY REQUIREMENTS			
ENGL 110 Critical Reading and Writing 3	ENGL 110 Critical Reading and Writing (minimum grade C-) 3		
(minimum grade C)			
	ENGL 110 will be taken by all students as freshmen. ENGL 110 must be completed by the		
First Year Experience (FYE) 1	time a student has earned 60 credits. Students who transfer into the College of Arts and Sciences with 45 credits or more must complete this requirement within two semesters.		
	Transfer students who have completed college-level courses in research writing should		
University Breadth Requirement	check the English Department website to see if they qualify for exemption:		
Up to 3 credits from each of the University Breadth Requirement categories	http://www.english.udel.edu/transfer.htm.		
may be used to simultaneously satisfy the College of Arts and Sciences			
Breadth Requirements. 12	First Year Experience (FYE) 0-4		
Discovery Learning Experience (DLE) 3	University Breadth Requirement		
	Up to 3 credits from each of the University Breadth Requirement categories may be used to		
	simultaneously satisfy the College of Arts and Sciences Breadth Requirements. 12		

Multi cultural Courses 3

Discovery Learning Experience (DLE)

Multi-cultural Courses (MCC)

COLLEGE OF ARTS AND SCIENCES REQUIREMENTS

SKILLS

Second Writing Requirement: (minimum grade C-)

A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are designated in the semester's Registration Booklet.

Mathematics:

(Complete one of the following four options. (minimum grade D-)

OPTION ONE:

 $\underline{\text{MATH }113}$ Contemporary Mathematics (designed for students who do not intend to continue the study of mathematics)

OPTION TWO:

MATH 114 College Mathematics and Statistics (designed for students who do not intend to continue the study of mathematics)

MATH 115 Pre-Calculus (designed for students who intend to continue the study of mathematics)

or

MATH 117 Pre-Calculus for Scientists and Engineers (designed

to prepare students for MATH241)

OPTION THREE:

Successful completion of any mathematics course at or above the 200-level except MATH 201, MATH 202, MATH 205, MATH 250, MATH 251, MATH 252, MATH 253, MATH 266, MATH 300 or MATH 450.

OPTION FOUR:

Successful performance on a proficiency test in mathematics administered by the Department of Mathematical Sciences. (0 credits awarded)

The math requirement must be completed by the time a student has earned 60 credits. Students who transfer into the College of Arts and Sciences with 45 credits or more must complete this requirement within two semesters.

Foreign Language: (minimum grade D-)

0-12

Completion of the intermediate-level course (107 or 112 or 214) in an ancient or modern language. The number of credits needed and initial placement will depend on the number of years of high school study of foreign language. Students with four or more years of high school work in a single foreign language, or who have gained proficiency in a foreign language by other means, may attempt to fulfill the requirement in that language by taking an exemption examination through the Foreign Languages and Literatures Department.

BREADTH

COLLEGE OF ARTS AND SCIENCES BREADTH REQUIREMENTS: (minimum grade C-)

grade C-)
These Breadth requirements apply to all Bachelor of Arts degrees. The College Breadth requirements are in addition to the University Breadth requirement. Up to 3 credits from

requirements are in addition to the University Breadth requirement. Up to 3 credits from each of the University Breadth Requirement categories may be used to simultaneously satisfy these College of Arts and Sciences Breadth Requirements.

Group A Creative Arts and Humanities

9

These courses provide students with an understanding and appreciation of the visual and performing arts, of aesthetic forms, designs, or craftsmanship, or of literary, philosophical, and intellectual traditions. Courses may focus on a single aesthetic form or intellectual tradition, or cross-cultural comparisons. Nine credits of courses representing at least two departments or appropriate instructional units.

Group B History and Cultural Change

9

These courses provide students with an understanding of the sources and forces of historical changes in ideas, beliefs, institutions, and cultures. Courses may address social, cultural, intellectual, economic, technological, artistic, scientific, and political development, changes in a discipline, or globalization and its effects.

Nine credits of courses representing at least two departments or appropriate instructional units.

Group C Social and Behavioral Sciences

9

These courses provide students with an understanding of the behavior of individuals and social groups in the context of their human and natural environments. Courses emphasize the empirical findings, applications, and methods of the social and behavioral sciences. Nine credits of courses representing at least two departments or appropriate instructional units.

Group D Mathematics, Natural Sciences and Technology

10

These courses provide students with an understanding of fundamental and/or applied

		concepts and phenomena from mathematics, logic, natural or physical sciences, and technology including quantitative reasoning and methods used to approach and solve problems. Ten credits of courses representing at least two departments or appropriate instructional units and including a minimum of one course with an associated laborator. The laboratory component provides exposure to the working methods of science.			re te
			If the grade earned is sufficient, a course may be applied toward more than one requirement (e.g., breadth and major requirements), but the credits are counted only once toward the total credits for graduation. If all but one course in a group has been taken in one department or program, a course cross-listed with that program will not satisfy the distribution requirement.		
MAJOR REQUIRME	NTS		MAJOR REQUIRMENTS No more than 57 credits of M	G Music courses may count toward the degree.	
•	of Music courses may count toward the degree		Applied Music		
A 12 3 M 2-			MUSC 100 Recital Attendar	nce (four semesters required)	0
Applied Music MUSC 100 Recital Attendance (four semesters required) 0		MUSC 153 Private Study: BA/Minor 2			
MUSC 100 Rectal Attendance (four semesters required) MUSC 153 Private Study: BA/Minor		MUSC 154 Private Study: BA/Minor			
MUSC 154 Private Stud	ly: BA/Minor	2	MUSC 175 Class Piano: Elementary I		2
MUSC 175 Class Piano	: Elementary I	1	· · · · · · · · · · · · · · · · · · ·		2
MUSC 253 Private Stud		2	integerate invalentary. B	. 2	-
MUSC 254 Private Stud	y: BA/Minor	2	Theory		
Theory				Training and Sight Singing I and II	4
•	Ear Training and Sight Singing I and II	4	MUSC 195/MUSC 196 Harr		6
MUSC 195/MUSC 196		6	MUSC 285/MUSC 286 Adv MUSC 295/MUSC 296 Adv	anced Ear Training and Sight Singing I and I	11 4
	Advanced Ear Training and Sight Singing I and		Michel 293/Michel 290	anced Harmony Land H	Ü
MUSC 295/MUSC 296	Advanced Harmony I and II	6	Ensemble		
Ensemble			Four semesters		4
Four semesters		4	Students must consult with the Department for appropriate ensemble		
Students must consult with the Department for appropriate ensemble		placement. Students must be enrolled in	an appropriate ensemble during all semester	rs in	
placement.		which they are enrolled in Pr		3 111	
which they are enrolled	ed in an appropriate ensemble during all semest	ers in		•	
which they are emolied	in Thvate Study.		Literature		
Literature			MUSC 211	Introduction to Music History	3
MUSC 211	Introduction to Music History	3	MUSC 311 MUSC 312	Music History: 400-1600 Music History: 1600-1827	3
MUSC 311	Music History: 400-1600	3	MUSC 312 MUSC 313	Music History: 1825 to the Present	3
MUSC 312	Music History: 1600-1827	3	<u> </u>	waste History. 1025 to the Fresent	J
MUSC 313	Music History: 1825 to the Present	3	Music Management		
Music Management			MUSC485	Principles of Music Industry Practice	3
MUSC 389	Elements of Music Management	3	MUSC486	Elements of Music Management	3
MUSC 309	Patterns of Patronage	3	MUSC487 MUSC464	Patterns of Patronage Internship	3
MUSC 464	Internship	1-3	Meseror	The Inship	
MUSC 488	Principles of Music Industry Practice		ELECTIVES		
ELECTIVES			1	empleted sufficient non-music elective credit	s must
After required courses are completed sufficient non-music elective credits		be taken to meet the minimum	m credit requirement for the degree.		
must be taken to meet th	e minimum credit requirement for the degree.		Grade of C- or better requi	ired in all courses in major	
a			Grade of C- of better requi	neu in an courses in major.	
Grade of C- or better required in all courses in major.		CREDITS TO TOTAL A M	INIMUM OF 124		
CREDITS TO TOTAL A MINIMUM OF 124					
			l		
DATITIN	G AND AUTHORIZATION:	(P)	1		
KUUIIN	G AND AUTHURIZATION:	(P.	lease do not remove suppor	rung documentation.)	

Department Chairperson	Date
Dean of College	Date

Chairperson, College Curriculum Committee _______Date_____

Chairperson, Senate Com. on UG or GR Studies______Date_____

Chairperson, Senate Coordinating Com. ______Date_____

Secretary, Faculty Senate______Date____

Registrar	Program Code	Date	
Vice Provost for Academic Programs	& Planning	Date	
Provost		Date	
Board of Trustee Notification		Date	

Revised 5/02/06 /khs