UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: _____Benjamin Bruening_____phone number_____831-4096_____

Department: _____Linguistics and Cognitive Science__email address bruening@udel.edu

Action: _____**Add major: BA in Linguistics**_____
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term_____**11F**_____
(use format 04F, 05W)

Current degree_____**none**_____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: _____**BA**_____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name:_____**Major: Linguistics**_____
Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting: NA

    Undergraduate major / Concentration:_____
                (Example: Applied Music – Instrumental degree BMAS)

    Undergraduate minor:_____
           (Example: African Studies, Business Administration, English, Leadership, etc.)

    Graduate Program Policy statement change:_____
            (**Must attach** your Graduate Program Policy Statement)

    Graduate Program of Study:_____
          (Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

    Graduate minor / concentration:_____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?
(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

None.

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: http://www.ugs.udel.edu/gened/

Training in Linguistics requires students to learn to think critically in solving problems (Goal 2), to critically evaluate arguments and evidence and be able to present arguments and evidence both orally and in writing (Goal 1); it requires them to do research using different research methodologies and techniques, including on-line and computer-based (Goal 1); students must work individually and collaboratively (Goal 3); the curriculum will address issues of language planning and policy in society and politics (Goals 4 and 9); students will be presented with current approaches to language and cognitive science more generally (Goal 5); and all of this will develop intellectual curiosity and engagement, leading to lifelong learning (Goal 6). In addition, students will have the opportunity to study outside the classroom (Goal 7), in internships or working with speakers of endangered or minority languages. They will also study the diversity of human languages and cultures across the globe as well as within the United States (Goals 8, 9, and 10).

Identify other units affected by the proposed changes:
(Attach permission from the affected units. If no other unit is affected, enter "None")

None.

Describe the rationale for the proposed program change(s):
(Explain your reasons for creating, revising, or deleting the curriculum or program.)

See full proposal for details. The Department of Linguistics and Cognitive Science currently offers a PhD in Linguistics, an MA in Linguistics and Cognitive Science, and a BS in Cognitive Science. There is an undergraduate minor in Linguistics, but no major. The current proposal intends to fill this gap by creating a BA in Linguistics. This new major will streamline the degree offerings by complementing the higher degrees with a dedicated undergraduate degree in the field of Linguistics. Moreover, it is currently possible to study Linguistics by majoring in Cognitive Science with a concentration in language, but few students pursue this option, for two reasons: first, they cannot find the option, buried as it is in Cognitive Science; and second, the BS in Cognitive Science has numerous requirements that are not appealing to many who come to Linguistics from a more humanities-oriented background. The proposed BA would be easy for students to find, and it would not have the broader requirements of the BS in Cognitive Science, making it more appealing to students interested in language but not necessarily in the broader topics of Cognitive Science. Moreover, implementing this new major will require no new resources or courses. All of the necessary courses are currently offered on a regular basis to meet the needs of the Department's other degree programs. The proposed BA will therefore make better use of existing resources, bringing in more students to courses and programs that already exist.

Program Requirements:
(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

See attached.

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date_____

Dean of College_____ Date_____

Chairperson, College Curriculum Committee_____Date_____

Chairperson, Senate Com. on UG or GR Studies_____Date_____

Chairperson, Senate Coordinating Com._____Date_____

Secretary, Faculty Senate_____Date_____

Date of Senate Resolution_____Date to be Effective____

Registrar _____Program Code_____Date_____

Vice Provost for Academic Affairs & International Programs_____Date_____

Provost _____Date_____

Board of Trustee Notification _____Date_____

Revised 10/23/2007 /khs