

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Jesus Cruz phone number 831-0797

Department: History email address: jesus@udel.edu

Date: 24 October 2011

Action: Policy change to History major requirements
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term 12F
(use format 04F, 05W)

Current degree BA
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: No Change
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: No Change
Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

Revising or Deleting:

Undergraduate major / Concentration: History BA
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____
(**Must attach** your Graduate Program Policy Statement)

Graduate Program of Study: _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through

the Course Challenge list. If there are no new courses enter "None")
NONE

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

The change will enable History majors who take the proposed alternative to the senior seminar to fulfill the following goals as effectively as with the current requirement: # 3 (work and learn both independently and collaboratively), # 5 (understand the diverse ways of thinking that underlie the search for knowledge), #6 (develop the intellectual curiosity, confidence, and engagement that will lead to lifelong learning), and #7 (develop the ability to integrate academic knowledge with experiences that extend the boundaries of the classroom).

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

NONE

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

We wish to create an alternative path for History majors to complete the required senior seminar. The change will permit majors, under specific circumstances, to consider an internship or History research **course** (HIST 464 or HIST 468) as equivalent to a senior seminar. The internship or research must be completed in a course setting, in conjunction with other History majors and regular class meetings with a History faculty member. Our experience of offering both HIST 464 and HIST 468 as 15-person courses suggests that, in those circumstances, students have an experience comparable to the experience of taking a regular senior seminar. Our experience also suggests that, for some students, an internship or research course can provide a practical alternative to a required seminar.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Current Catalog Description

BACHELOR OF ARTS: HISTORY

MAJOR REQUIREMENTS

HIST 101 Western Civilization to 1648 OR HIST 103 World History I	3
HIST 102 Western Civilization: 1648 to the Present OR HIST 104 World History II	3
HIST 268 Seminar	3
Course in Asian, African, Latin American, or Middle Eastern history	3
History course before 1700, not including HIST 101 and HIST 103	3
History courses at or above the 300 level	12
History seminar at the 400 level or above (excluding HIST 464 , HIST 468 , HIST 491 and HIST 493 and Independent Study)	3

Proposed Revision

BACHELOR OF ARTS: HISTORY

MAJOR REQUIREMENTS

HIST 101 Western Civilization to 1648 OR HIST 103 World History I	3
HIST 102 Western Civilization: 1648 to the present OR HIST 104 World History II	3
HIST 268 Seminar	3
Course in Asian, Africa, Latin American, or Middle Eastern history	3
History course before 1700, not including HIST 101 and HIST 103	3
History courses at or above the 300 level	12
History seminar at the 400 level or above (excluding HIST 464*, HIST468*, HIST491 and HIST493 and Independent Study)	3

*Three credits of HIST 464 or HIST 468 may fulfill the seminar requirement when, and only when, it is taught as a seminar course. Independent study projects and individual internships do not fulfill the seminar requirement.

Revision approved by the History Department Faculty at its meeting on April 21, 2011:

“Capstone requirement: All History majors must complete a “capstone” experience, in the form of a History seminar at the 400 level or above, an internship course taught by a History Department faculty member (HIST464), or an undergraduate research course (HIST468). Independent study projects and individual internships do not fulfill the capstone requirement. History Education majors must complete the “capstone” experience by taking a 400-level (or above) seminar.

Checklist for Curriculum Proposals

1. Are all **signatures on the hard copy of the proposal**?

2. Is the **effective date** correct?

3. Is the **rationale** for the proposal consistent with the changes proposed?

4. Does the proposed **number of credits** match the stated number?

5. Have affected units been identified and contacted? Are required **support letters** attached?

6. Is a **resolution** necessary? If so, is it attached?

(Necessary for: establishing a major; disestablishing a major; a name change to any program with permanent status; a name change to a department or college; a transfer or creation of any department; request for permanent status).

7. Are all **courses (required or referenced)** in the UDSIS Inventory or in the approval process?

8. Are all **university requirements** correctly specified?

A. Breadth requirements.

B. Multicultural requirement.

C. Writing requirement.

D. DLE requirement.

9. Are all **college requirements** correctly specified?

9. Is a **side-by-side comparison** provided?