UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: _____Jesus Cruz_____phone number___831-0797_____

Department: _____History_____email address__jesus@udel.edu____

Date: _____24 October 2011_____

Action: _____Revise American History Concentration _____
        (Example: add major/minor/concentration, delete major/minor/concentration, revise
major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term____12F_____
                (use format 04F, 05W)

Current degree____BA_____
            (Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: _____
                    (Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name:_____Not applicable _____
            Proposed new name for revised or new major / minor / concentration / academic unit
                    (if applicable)

Revising or Deleting:

   Undergraduate major / Concentration:___History – American History _____
                        (Example: Applied Music – Instrumental degree BMAS)

   Undergraduate minor:_____
                    (Example: African Studies, Business Administration, English, Leadership, etc.)

   Graduate Program Policy statement change:_____
                        (**Must attach** your Graduate Program Policy Statement)

   Graduate Program of Study:_____
            (Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

   Graduate minor / concentration:_____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?
 (Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")
None

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: http://www.ugs.udel.edu/gened/
The proposed revision supports goals #9 and #10: understanding the U.S. and its cultural diversity; and developing an international perspective.

Identify other units affected by the proposed changes:
(Attach permission from the affected units. If no other unit is affected, enter "None")

None

Describe the rationale for the proposed program change(s):
(Explain your reasons for creating, revising, or deleting the curriculum or program.)

The faculty of the History Department wish to encourage students who choose a concentration in American History to consider the broader hemispheric meaning of the term "American." For that reason, we wish to permit, indeed encourage them to select coursework in Latin American and/or Caribbean History as part of the History major with a concentration in American history.

Program Requirements:
(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____Date_____

Dean of College_____Date_____

Chairperson, College Curriculum Committee_____Date_____

Chairperson, Senate Com. on UG or GR Studies_____Date_____

Chairperson, Senate Coordinating Com._____Date_____

Secretary, Faculty Senate_____Date_____

Date of Senate Resolution_____Date to be Effective_____

Registrar _____Program Code_____Date_____

Vice Provost for Academic Affairs & International Programs_____Date_____

Provost _____Date_____

Board of Trustee Notification _____Date_____

Revised 02/09/2009   /khs

Current Catalog Description

BACHELOR OF ARTS: HISTORY
CONCENTRATION: AMERICAN HISTORY

MAJOR REQUIREMENTS

HIST 101	Western Civilization to 1648	3
OR		
HIST 103	World History I	
HIST 102	Western Civilization: 1648 to the Present	3
OR		
HIST 104	World History II	
HIST 268	Seminar	3

Course in Asian, African, Latin American, or Middle Eastern history   3

History course before 1700, not including HIST 101 and HIST 103   3

Six (6) courses in the field of emphasis, four of which must be history courses   18
at or above the 300-level. With written approval of the advisor, a student may
take two of these courses outside the Department of History

History seminar at the 400-level or above (excluding HIST 464, HIST 468,   3
HIST 491 and HIST 493 and Independent Study)

Proposed Revision:

BACHELOR OF ARTS: HISTORY
CONCENTRATION: AMERICAN HISTORY

MAJOR REQUIREMENTS

HIST 101	Western Civilization to 1648	3
OR		
HIST 103	World History I	
HIST 102	Western Civilization: 1648 to the Present	3
OR		
HIST 104	World History II	
HIST 268	Seminar	3

Course in Asian, African, or Middle Eastern history　　　　　　3

History course before 1700, not including HIST 101 and HIST 103　　3

Six (6) courses in the field of emphasis, four of which must be history courses
at or above the 300-level, _**and up to three of which may be in the history of
Latin America and the Caribbean**_. With written approval of the advisor, a
student may take two of these courses outside the Department of History.　　18

History seminar at the 400-level or above (excluding HIST 464, HIST 468,
HIST 491 and HIST 493 and Independent Study)　　3

Revision approved by the History Department faculty at its meeting on April 21, 2011

"Students choosing a concentration in American History **may** include up to three courses in the history of Latin America and the Caribbean as part of the concentration. Students choosing the American History concentration **must** also take at least one course in the history of Africa, Asia, or the Middle East, as specified in the requirements for the History major."

Checklist for Curriculum Proposals

_x__. 1. Are all **signatures on the hard copy of the proposal?**

_x__. 2. Is the **effective date** correct?

_x__. 3. Is the **rationale** for the proposal consistent with the changes proposed?

__NA_. 4. Does the proposed **number of credits** match the stated number?

_NA__. 5. Have affected units been identified and contacted? Are required **support letters** attached?

_NA__. 6. Is a **resolution** necessary? If so, is it attached?

(Necessary for: establishing a major; disestablishing a major; a name change to any program with permanent status; a name change to a department or college; a transfer or creation of any department; request for permanent status).

_NA__. 7. Are all **courses (required or referenced)** in the UDSIS Inventory or in the approval process?

__NA_. 8. Are all **university requirements** correctly specified?

____. A. Breadth requirements.

____. B. Multicultural requirement.

____. C. Writing requirement.

____. D. DLE requirement.

_NA__. 9. Are all **college requirements** correctly specified?

_x__. 9. Is a **side-by-side comparison** provided?