

To Whom it May Concern,

The Masters of Social Studies in World History program would be an incredible asset to the University of Delaware. One of the biggest obstacles for current teachers is finding a flexible but impressive masters program. As a teacher, I find that there are not enough hours in a day. Contrary to popular belief, teaching is not an easy profession; even though school ends at 3, the work is never done. Grading, planning, meetings, and extra curricular activities, turn a day job into a lifestyle. I am looking forward to continuing my education in graduate school; I am anxious about balancing a masters program and a full time teaching job. This new program however, would benefit teachers like me. With the real-time distance learning seminars, teacher candidates in Delaware and beyond would be able to participate. The program is even allowing for some international teachers. Not only is this program perfectly flexible, it is diverse and global! Social studies teachers from around the globe will be able to investigate world history and related topics. International teachers can give insight into global topics that American teachers cannot possibly know.

The courses offered for this program are also extremely appealing. *Conceptualizing World History in the Social Studies* for example, will allow teachers to investigate multiple perspectives, philosophies, and worldviews on a variety of topics in World History. Teachers will be able to learn about a culture, religion, or organization at the individual, local, regional, and national level. *World History/Global Studies Curriculum* will allow social studies teachers to construct their own curriculum. Teachers will be able to research models, explore current curriculum, and incorporate "cutting edge concept and concepts". This course sounds vital for a 21st century teacher. Students today are extremely high-tech; knowledge of best practices, effective methods, and technology will create knowledgeable, modern teachers.

Variety of seminars, creative final project possibilities, and a flexible and international program make the Masters of Social Studies in World History program ideal. As a current World History teacher in Virginia, I see unending positives of this program. World History teachers need collaboration, innovation, and research to be successful; this program would do just that. As a graduate of the Social Studies Education program at the University of Delaware, I can say with confidence that I was more than adequately prepared for a career as a social studies teacher. I believe this program would not only be popular among potential applicants, but also extremely effective in its goals. The University of Delaware gave me an incredible gift: complete preparation for my career. A MA program, like the one proposed, would allow teachers to go far in their career and *more* than adequately educate students about World History. Please allow this program to grow and flourish at the University of Delaware; I only see wonderful things for its future.

Sincerely,
Alexandra Roberts
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