

To whom it may concern:

As this new generation of students enters into Social Studies classrooms, it is more important now than ever before that they become aware of the interconnections throughout world history past and present. This also applies to the teachers in these classrooms. This proposed Masters of Social Studies in World History aims to help teachers become more aware of the connections amongst the different disciplines that exist throughout world history and how they impact us today. As a former student of World History and a current teacher in South Korea, I think this program will be extremely beneficial to any teacher wishing to improve themselves as an educator and help their students become better prepared for life in a globalized world.

Since moving to South Korea, I have had the opportunity to work alongside teachers from all over the world. It has taught me a great deal about different teaching styles and has led me to incorporate some Asian teaching methods into my own repertoire. Since this program aims to incorporate teachers from all over the globe, I think it would be especially useful in helping teachers incorporate new and improve their existing teaching methods.

The University of Delaware has strived to support cross-disciplinary and global programs to help students become more aware of the world and how we interact with others. I think that this program would be beneficial to any Social Studies teacher and would not only offer them a more solid foundation of knowledge to teach to their students, but it would also demonstrate to teachers the variety of teaching methodologies that exist across the globe.

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