

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: _____ John Patrick Montaña _____ phone number _____ 0804 _____

Department: _____ History _____ email address jpmon@udel.edu _____

Action: _____ **ADD Minor in European Studies** _____

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term _____ **14F** _____

(use format 04F, 05W)

Current degree _____ **BA** _____

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: _____

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: _____ **Minor in European Studies** _____

Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

Revising or Deleting:

Undergraduate major / Concentration: _____

(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____

(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____

(**Must attach** your Graduate Program Policy Statement)

Graduate Program of Study: _____

(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through

the Course Challenge list. If there are no new courses enter “None”)

“None”

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

The Minor in European Studies supports the 10 goals of undergraduate education in several ways. In particular, this combination of courses will examine European societies from both historical and contemporary perspectives and through the analysis of cultural differences relying on history, political science, language and several other disciplines. In demanding that students approach European Studies through a variety of disciplines, the Minor will address the goals stated numbers 1-4 of the General Goals to Success in general, and Goal 5—an understanding of the diverse ways of thinking that underlie the search for knowledge in the arts, humanities, and social sciences—in particular. In designing the Minor to include courses in Art History, Geology, etc, we hope to encourage students to develop the intellectual curiosity and engagement that underlies Goals 6 and 8—expand understanding and appreciation of human creativity and diverse forms of aesthetic and intellectual expression; a Minor in European Studies allows interested students to study emigration and immigration issues, thereby addressing Goal 9. Finally, a Minor in European Studies is ideally suited to achieving the intention of Goal 10—developing an international perspective in order to live and work effectively in an increasingly global society.

In the end, the courses required for the proposed Minor draw on the interdisciplinary goals at the heart of Area Studies.

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter “None”)

To: Dr. John Montañaño
Director of European Studies

From: Gary Ferguson
Elias Ahuja Professor of French and Interim Chair,
Department of Foreign Languages and Literatures

Re: Proposal for European Studies Minor

I write to express my strong endorsement of the proposal for a minor in European Studies. This will represent an important addition to the curriculum, serving a central mission of the university to prepare students for success and responsible citizenship in an increasingly globalized world.

To:: Dr. John Montañaño
Director of European Studies

From: Gretchen Bauer, Chair
Political Science and International Relations

Re: Proposal for European Studies Minor

Dear John, with this email I would like to state the support of the Department of Political Science and International Relations for the proposed minor in European Studies. We understand that

European Studies minors will be expected to take six credits from among specified political science courses and we agree to this. We understand also that European Studies minors may take additional elective classes in political science.

Kind regards, Gretchen Bauer

To: Dr John Patrick Montaña
Director of European Studies

From: Kai Draper, Chair
Philosophy Department

Dear Professor Montaña

I cannot speak for the entire Philosophy Department on this, but I support your efforts to create a Minor in European Studies. Having examined your proposal, it looks to me like you would be offering an excellent interdisciplinary minor that would provide a nice opportunity for many students to explore the history, culture and politics of a particular European country. The Philosophy Department would be more than happy to contribute to this Minor by regularly offering courses that focus on European philosophy in various historical periods.

Best,

Kai Draper
Chair, Philosophy Department

To: John Montano
Director of European Studies

From: To: Dr. John Montano
Director of European Studies

From: Lawrence Nees
Interim Chair, Department of Art History

Re: Proposal for European Studies Minor

I fully support the idea of creating a European Studies Minor. Many of our students have strong interests in this area, and participate in Europe-based study abroad programs already. The proposed program would enhance our program for many students.

Professor Lawrence Nees
Interim Chair
Department of Art History

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

1. In light of the growing importance of the European Community and interest in Europe more generally, the addition of a European Studies Minor will allow more students with the requisite language skills to be exposed to European history, political institutions, and culture.
2. In addition, the creation of a Minor in European Studies is intended to increase the interest in and awareness of the European Studies Program as well as Area Studies in general.
3. The Minor will contribute to the university's and the college's emphasis on interdisciplinary studies.
4. It will also be a key aspect of increase in global citizenship.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

The Minor in European Studies blends the humanities and the social sciences. Offered jointly by the Departments of Foreign Languages and Literatures, History, and Political Science, this interdisciplinary major will combine language training with courses in history, politics, and literature. Accordingly, it offers students a comprehensive knowledge of a particular European country and culture (e.g. France, Germany, Italy, Spain, Russia) within a broader European context. Elective courses can be taken in art history, philosophy, music, or any other subject germane to the students' chosen focus. The courses from each department are chosen from a list already in use for the European Studies Major; in both instances, the rationale has been to choose courses that deal with Europe from a variety of perspectives. In the few courses that are not exclusively on a European topic, students are required to demonstrate to the Director that a majority of the course as well as their primary project, essay, or assignment is on a European subject. Students are guided in designing a curriculum that will strengthen knowledge of both their target area and Europe as a whole. They are also encouraged to study abroad in Europe on a winter session or semester program.

The European Studies minor provides students with skills they will need in endeavors such as graduate school, careers in government or other international agencies, international law, consulting, or commercial enterprises with an international orientation.

Below is an extensive list of courses to be included in the Minor: PLEASE NOTE that the numerous countries available for study in Europe makes necessary the inclusion of courses in England, Ireland, France, Germany, Spain, Italy, Russia and Central Europe. Students are encouraged to focus their program of study to complement their primary European language while choosing electives to broaden their knowledge of Europe.

(SEE THE ATTACHED ADDENDUM OF COURSES AND TITLES.)

Requirements for the Minor in European Studies:

A minimum grade of C is required in all courses.

Minor Requirements (18 credits)

Prerequisite: Completion of at least 3 credits at 200- level or above in a European foreign language (French, Spanish, Russian, German or Italian)

Department of History:

At least 6 credit hours of work in History courses, as follows:

3 credit hours of **HIST 101** or **HIST 102**

3 credit hours of History at the 200-, 300- or 400- level

The courses will be drawn from courses such as the following, depending on the student's specialization: **HIST339, HIST 343, HIST 344, HIST 345, HIST 347, HIST 348, HIST 351, HIST 352, HIST353, HIST 354, HIST 355, HIST356, HIST 357, HIST 359, HIST 373, HIST 374, HIST 375**, plus other History courses with the prior approval of the Coordinator of European Studies.

Department of Political Science and International Relations:

At least 6 credit hours of work in Political Science and International Relations, as follows:

6 credit hours drawn from the following: **POSC 270, POSC 309***, **POSC 310, POSC 339, POSC 372, POSC 432, POSC 441***, **POSC 442**.

* These Study Abroad courses will count only when taught in European countries

At least 6 additional credit hours from HIST, POSC, FLL or other elective courses

Possible Elective Courses (a limited selection)

ARTH 209, ARTH 210, ARTH 213, ARTH 217, ARTH 218, ARTH 219, ARTH 220, ARTH 222, FREN 208, FREN 308, FREN 325, FREN 326, GRMN 208, GRMN 235, GRMN 308, GRMN 311, GRMN 325, ITAL 208, ITAL 308, ITAL 310, ITAL 311, ITAL 325, ITAL 326, SPAN 208, SPAN 301, SPAN 302, SPAN 308, SPAN 325, PHIL 303, PHIL 311, PHIL 312

Resolution

WHEREAS, a Minor in European Studies will augment the University's goals of increasing interdisciplinary work as well as global citizenship, and WHEREAS the new Minor will increase the visibility and interest in Area Studies in general and European Studies in particular and WHEREAS the growth of European Studies will thereby bring the University of Delaware's European Studies Program and Area Studies more closely in line with other similar Programs, be it

RESOLVED, that the Faculty Senate approves provisionally, for four years, the establishment of a new minor in European Studies, effective September 1, 2014.

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson John Patrick Montaña, Coordinator of European Studies Date 10/28/2013____

Dean of College_____ Date_____

Chairperson, College Curriculum Committee_____ Date_____

Chairperson, Senate Com. on UG or GR Studies_____ Date_____

Chairperson, Senate Coordinating Com._____ Date_____

Secretary, Faculty Senate_____ Date_____

Date of Senate Resolution_____ Date to be Effective_____

Registrar _____ Program Code_____ Date_____

Vice Provost for Academic Affairs & International Programs_____ Date_____

Provost _____ Date_____

Board of Trustee Notification _____ Date_____

ADDENDUM

History

HIST 339, Topics in European History
HIST 343, Medieval Europe
HIST 344, Renaissance Europe
HIST 345, Reformation Europe
HIST 347, French Revolution
HIST 348, History of Spain
HIST 351, Europe in Crisis, 1919-45
HIST 352, Contemporary European Society
HIST 353, Modern Germany
HIST 354, Germany in the 20th Century
HIST 355, Early Modern Intellectual History
HIST 356, Modern European Intellectual History
HIST 357, The European City: Paris and London
HIST 359, Soviet Union, 1917-19
HIST 361, Modern France
HIST 373, History of Ireland
HIST 374, History of England
HIST 375, Britain Since 1714
HIST 376, England's Rise to Greatness

Political Science and International Relations

POSC 270, Intro to Comparative Politics
POSC 309, Political Culture
POSC 310, European Politics
POSC 339, The European Union
POSC 372, East Central European Politics
POSC 432, Political Systems of Post-Soviet Union
POSC 441, Contemporary Politics (by country)
POSC 442, Topics in European Politics

Electives

ARTH 209, Early Medieval Art
ARTH 210, Late Medieval Art
ARTH 213, Art of the Northern Renaissance
ARTH 217, Early Renaissance Art
ARTH 218, High Renaissance and Mannerism
ARTH 219, Art of the Italian Renaissance
ARTH 220, Italian Renaissance Architecture
ARTH 222, Baroque Art

FREN 206 - Culture through Conversation (taught in France)

FREN 308, Contemporary France II

FREN 325, French Civilization I
FREN 326, French Civilization II
FREN 453 - Contemporary Civilization, 1958-Present

GRMN 208, Contemporary Germany I
GRMN 255, Germany in the News
GRMN 308, Contemporary Germany II
GRMN 311, Introduction to Modern German Literature
GRMN 325, German Civilization and Culture

ITAL 208, Italy Past and Present
ITAL 308, Contemporary Italy II
ITAL 310, Survey of Italian Literature I
ITAL 311, Survey of Italian Literature II
ITAL 325, Italian Civilization and Culture I
ITAL 326, Italian Civilization and Culture II

SPAN 208, Spain Past and Present
SPAN 301, Survey of Spanish Literature
SPAN 302, Survey of Spanish Literature
SPAN 308, Contemporary Spain
SPAN 325, Spanish Civilization and Culture

PHIL 303, Modern Philosophy
PHIL 311, Early Medieval Philosophy
PHIL 312, Late Medieval Philosophy

Checklist for Curriculum Proposals

1. Are all **signatures on the hard copy of the proposal**?

2. Is the **effective date** correct?

3. Is the **rationale** for the proposal consistent with the changes proposed?

4. Does the proposed **number of credits** match the stated number?

5. Have affected units been identified and contacted? Are required **support letters** attached?

6. Is a **resolution** necessary? If so, is it attached?

(Necessary for: establishing a major; disestablishing a major; a name change to any program with permanent status; a name change to a department or college; a transfer or creation of any department; request for permanent status).

7. Are all **courses (required or referenced)** in the UDSIS Inventory or in the approval process?

8. Are all **university requirements** correctly specified?

A. Breadth requirements.

B. Multicultural requirement.

C. Writing requirement.

D. DLE requirement.

9. Are all **college requirements** correctly specified?

9. Is a **side-by-side comparison** provided?