UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: __Irkam Masmoudi_________________________ phone number__301-831-0226__

Department: ___Foreign Languages and Literatures_________ email address__masmoudi@udel.edu

Action: ____add Arabic Minor______________________________
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term_________13F______________________________
(use format 04F, 05W)

Current degree_______n/a______________________________
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: __________ Minor
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name:___Minor in Arabic__________________________
Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: ___n/a________________
(Example: Applied Music – Instrumental  degree BMAS)

Undergraduate minor: ___n/a_______________________________
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: ___n/a__________________
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study: ___n/a____________________________
(Example: Animal Science: MS  Animal Science: PHD  Economics: MA Economics: PHD)

Graduate minor / concentration: ___n/a__________________________

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter “None”)
Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: [http://www.ugs.udel.edu/gened/](http://www.ugs.udel.edu/gened/)

1. Attain effective skills in oral and written communication, quantitative reasoning and the use of information technology.

   Arab 200, Arab 201 and 205 are focused around the four language skills and students will continue improving their oral and written abilities in the conversation and grammar courses. Students will develop excellent reading comprehension and listening skills. This will enable them to access major information and news websites in Arabic language such as Aljazeera.net and other sites where they can listen to the news online, news podcasts, read and understand stories and news updates in Arabic.

10. Develop an international perspective in order to live and work effectively in an increasingly global society:

   Through literary explorations of novels, essays and plays students will be familiarized with some of the social and cultural issues of the modern Middle East and the important concerns in the Arab world today such as: the place and role of women in the society, the impact and the prospects of the Arab Spring, the role of Arab youth …etc. Students will also be exposed to the ways Arab writers and intellectuals deal with the major backlashes, hopes and frustrations of the Arab society today such as the lack of freedom and resources, the emergence of extremism and wars. All these issues will be discussed through literary media.

8. Expand understanding and appreciation of human creativity and diverse forms of aesthetic and intellectual expression:

   Through the examination of different literary materials (novels, plays, movies, short stories, poems…) in the literature course FLLT 332 students will appreciate different aesthetic forms and creative perspectives from the Arab world.

Identify other units affected by the proposed changes:
(Attach permission from the affected units. If no other unit is affected, enter “None”)

None

Describe the rationale for the proposed program change(s):
(Explain your reasons for creating, revising, or deleting the curriculum or program.)

The study of the Arabic language and culture is prospering at UD. We are witnessing a high demand and enrollment has increased. As a follow-up step to the certificate in Arabic which was approved last year we need to establish a minor in Arabic. This will attract more attention to our program and we expect to have an increased enrollment in the future once the minor is approved.

Program Requirements:
(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)
The minor will include 5 courses from FLL (15 credits)

- Arab 200 Advanced Intermediate Arabic 3 credits
- Arab 201 Arabic grammar and composition 3 credits
- Arab 205 Arabic conversation 3 credits
- Arab 366 Independent Study 3 credits
- FLLT 332 Topics, Arabic Literature in translation 3 credits

In addition to these courses students will chose ONE course (3 credits) from the following:

- ANTH 212 Peoples and Cultures of the Muslim World
- ANTH 314: Islam and Gender
- ARAB 208: Contemporary North Africa
- HIST 378: nationalism in the Modern Middle East
- HIST 380: History of the Arab Israeli Conflict
- HIST 381: Islam and the West
- HIST 444: Women in the Islamic Middle East
- POSC 201: Introduction to Global Islam
- POSC 377: Arab- Israeli Politics

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson ____________________________ Date________________________

Dean of College __________________________________________ Date________________

Chairperson, College Curriculum Committee________________________ Date________________

Chairperson, Senate Com. on UG or GR Studies________________________ Date________________

Chairperson, Senate Coordinating Com.________________________ Date________________

Secretary, Faculty Senate __________________________ Date________________

Date of Senate Resolution________________ Date to be Effective________

Registrar __________________________ Program Code________________ Date________________

Vice Provost for Academic Affairs & International Programs______________ Date________________

Provost __________________________ Date________________

Board of Trustee Notification __________________________ Date________________

Revised 10/23/2007 /khs
Checklist for Curriculum Proposals

_Yes_. 1. Are all signatures on the hard copy of the proposal?

_Yes_. 2. Is the effective date correct?

Yes___. 3. Is the rationale for the proposal consistent with the changes proposed?

_Yes_. 4. Does the proposed number of credits match the stated number?

_Yes_. 5. Have affected units been identified and contacted? Are required support letters attached?

No___. 6. Is a resolution necessary? If so, is it attached?

(Necessary for: establishing a major; disestablishing a major; a name change to any program with permanent status; a name change to a department or college; a transfer or creation of any department; request for permanent status).

Yes___. 7. Are all courses (required or referenced) in the UDSIS Inventory or in the approval process?

___. 8. Are all university requirements correctly specified?

Group A satisfied by FLLT 332
  ___. A. Breadth requirements.
  ___. B. Multicultural requirement.
  ___. C. Writing requirement.
  ___. D. DLE requirement.

___. 9. Are all college requirements correctly specified?

FLLT satisfies the Group A requirements for CAS and University Breadth Requirements.

___. 9. Is a side-by-side comparison provided?
On behalf of the Department of Anthropology, I am happy to support this proposal for a Minor in Arabic. We look forward to students in this minor taking our courses (Peoples and Cultures of the Islamic World and Islam and Gender).

Karen Rosenberg  
Chair and Professor  
Department of Anthropology

On Tue, 13 Nov 2012 masmoudi@UDel.Edu wrote:

> Dear Karen,
> 
> My name is Ikram Masmoudi, assistant professor of Arabic in the FLL department. My department recently approved a proposal to create a minor in Arabic.
> The minor will have 15 credits from FLL and ONE course (3 credits) from the History department or Political Sciences or Anthropology related to the Middle East.
> Two courses from your department ANTH 212 and ANTH 314 are relevant to our minor and I have included them in the proposal.
> 
> I recently submitted my proposal to the Educational Affairs Committee and they asked me to obtain a letter of support from the chairs of the departments that will contribute to the minor.
> I share with you my proposal and I hope that you will be able to write a brief letter of support.
> Please let me know if you have any questions and thank you very much for your help, Ikram
> 
> Ikram Masmoudi  
> Assistant Professor of Arabic
Dear Isrkam:

I am most pleased to endorse this proposal for a Minor in Arabic, and I'm glad to note the strong History component among the electives. This program will enhance the academic programs of the University and provide new opportunities for our students.

All best wishes,

John Hurt, Chair, Department of History

On 11/12/2012 7:00 PM, masmoudi@UDel.Edu wrote:
> Dear John,
> 
> My name is Ikram Masmoudi, assistant professor of Arabic in the FLL department. My department recently approved a proposal to create a minor in Arabic.
> The minor will have 15 credits from FLL and ONE course (3 credits) from the History department or Political Sciences or Anthropology related to the Middle East.
> 
> I have discussed this with Professor Rudi Matthee from your department a while ago and he pointed to me 4 potential courses that are relevant to the Middle East that students can chose from toward the minor.
> I recently submitted my proposal to the Educational Affairs Committee and they asked me to obtain a letter of support from the chairs of the departemts that contribute to the minor.
> I share with you my proposal and I hope that you will be able to write a brief letter of support.
> Thank you very much for your help,
> Ikram
> 
> Ikram Masmoudi
> Assistant Professor of Arabic
Conrad, Catherine M.

Subject: FW: POSC support for Arabic minor

-----Original Message-----
From: Bauer, Gretchen M [mailto:gbauer@UDel.Edu]
Sent: Monday, November 19, 2012 10:02 AM
To: Masmoudi, Ikram
Cc: Ford, Barbara; Mycoff, Jason D
Subject: POSC support for Arabic minor

Dear Professor Masmoudi, the Department of Political Science and International Relations is pleased to support the addition of an Arabic minor to the FLL curriculum. It will be fine, from our point of view, for two POSC courses, POSC 201 and POSC 377, to be included on a menu of courses from which students will pick one. All the best on this endeavor,

Gretchen Bauer

Gretchen Bauer
Professor and Chair
Political Science and IR
University of Delaware
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