

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Ikram Masmoudi phone number 301-831-0226

Department: Foreign Languages and Literatures email address masmoudi@udel.edu

Action: add Arabic Minor
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term 13F
(use format 04F, 05W)

Current degree n/a
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: Minor
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: Minor in Arabic
Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

Revising or Deleting:

Undergraduate major / Concentration: n/a
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: n/a
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: n/a
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study: n/a
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: n/a

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter “None”)

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

1. Attain effective skills in oral and written communication, quantitative reasoning and the use of information technology.

Arab 200, Arab 201 and 205 are focused around the four language skills and students will continue improving their oral and written abilities in the conversation and grammar courses. Students will develop excellent reading comprehension and listening skills. This will enable them to access major information and news websites in Arabic language such as Aljazeera.net and other sites where they can listen to the news online, news podcasts, read and understand stories and news updates in Arabic.

10. Develop an international perspective in order to live and work effectively in an increasingly global society:

Trough literary explorations of novels, essays and plays students will be familiarized with some of the social and cultural issues of the modern Middle East and the important concerns in the Arab world today such as: the place and role of women in the society, the impact and the prospects of the Arab Spring, the role of Arab youth ..etc. Students will also be exposed to the ways Arab writers and intellectuals deal with the major backlashes, hopes and frustrations of the Arab society today such as the lack of freedom and resources, the emergence of extremism and wars. All these issues will be discussed through literary media.

8. Expand understanding and appreciation of human creativity and diverse forms of aesthetic and intellectual expression:

Through the examination of different literary materials (novels, plays, movies, short stories, poems...) in the literature course FLLT 332 students will appreciate different aesthetic forms and creative perspectives from the Arab world

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

None

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

The study of the Arabic language and culture is prospering at UD. We are witnessing a high demand and enrollment has increased. As a follow- up step to the certificate in Arabic which was approved last year we need to establish a minor in Arabic. This will attract more attention to our program and we expect to have an increased enrollment in the future once the minor is approved.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

The minor will include 5 courses from FLL (15 credits)

Arab 200 Advanced Intermediate Arabic 3 credits
Arab 201 Arabic grammar and composition 3 credits
Arab 205 Arabic conversation 3 credits
Arab 366 Independent Study 3 credits
FLLT 332 Topics, Arabic Literature in translation 3 credits

In addition to these courses students will chose ONE course (3 credits) from the following:

ANTH 212 Peoples and Cultures of the Muslim World
ANTH 314: Islam and Gender
ARAB 208: Contemporary North Africa
HIST 378: nationalism in the Modern Middle East
HIST 380: History of the Arab Israeli Conflict
HIST 381: Islam and the West
HIST 444: Women in the Islamic Middle East
POSC 201: Introduction to Global Islam
POSC 377: Arab- Israeli Politics

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 10/23/2007 /khs

Checklist for Curriculum Proposals

_Yes___. 1. Are all **signatures on the hard copy of the proposal**?

_Yes___. 2. Is the **effective date** correct?

Yes___. 3. Is the **rationale** for the proposal consistent with the changes proposed?

_Yes___. 4. Does the proposed **number of credits** match the stated number?

Yes. 5. Have affected units been identified and contacted?
Are required **support letters** attached?

No___. 6. Is a **resolution** necessary? If so, is it attached?

(Necessary for: establishing a major; disestablishing a major; a name change to any program with permanent status; a name change to a department or college; a transfer or creation of any department; request for permanent status).

Yes___. 7. Are all **courses (required or referenced)** in the UDSIS Inventory or in the approval process?

___. 8. Are all **university requirements** correctly specified?

Group A satisfied by FLLT 332

___. A. Breadth requirements.

___. B. Multicultural requirement.

___. C. Writing requirement.

___. D. DLE requirement.

___. 9. Are all **college requirements** correctly specified?

FLLT satisfies the Group A requirements for CAS and University Breadth Requirements.

___. 9. Is a **side-by-side comparison** provided?

Conrad, Catherine M.

From: Karen Rosenberg <kr@UDel.Edu>
Sent: Tuesday, November 13, 2012 10:50 PM
To: masmoudi@UDel.Edu
Subject: Re: Minor in ARABIC

On behalf of the Department of Anthropology, I am happy to support this proposal for a Minor in Arabic. We look forward to students in this minor taking our courses (Peoples and Cultures of the Islamic World and Islam and Gender).

Karen Rosenberg
Chair and Professor
Department of Anthropology

On Tue, 13 Nov 2012 masmoudi@UDel.Edu wrote:

> Dear Karen,
>
> My name is Ikram Masmoudi, assistant professor of Arabic in the FLL department. My department recently approved a proposal to create a minor in Arabic.
> The minor will have 15 credits from FLL and ONE course (3 credits) from the History department or Political Sciences or Anthropology related to the Middle East.
> Two courses from your department ANTH 212 and ANTH 314 are relevant
> to our minor and I have included them in the proposal.
>
> I recently submitted my proposal to the Educational Affairs Committee and they asked me to obtain a letter of support from the chairs of the departments that will contribute to the minor .
> I share with you my proposal and I hope that you will be able to write a brief letter of support.
> Please let me know if you have any questions and thank you very much
> for your help, Ikram
> -----
> Ikram Masmoudi
> Assistant Professor of Arabic
>
> -----
> -----
>

Conrad, Catherine M.

From: John Hurt <hurt@UDel.Edu>
Sent: Tuesday, November 13, 2012 3:38 PM
To: masmoudi@UDel.Edu
Subject: Re: Minor in ARABIC - FLL

Dear Isrkam:

I am most pleased to endorse this proposal for a Minor in Arabic, and I'm glad to note the strong History component among the electives.

This program will enhance the academic programs of the University and provide new opportunities for our students.

All best wishes,

John Hurt, Chair, Department of History

On 11/12/2012 7:00 PM, masmoudi@UDel.Edu wrote:

> Dear John,

>

> My name is Ikram Masmoudi, assistant professor of Arabic in the FLL department. My department recently approved a proposal to create a minor in Arabic.

> The minor will have 15 credits from FLL and ONE course (3 credits) from the History department or Political Sciences or Anthropology related to the Middle East.

>

> I have discussed this with Professor Rudi Matthee from your department a while ago and he pointed to me 4 potential courses that are relevant to the Middle East that students can chose from toward the minor.

> I recently submitted my proposal to the Educational Affairs Committee and they asked me to obtain a letter of support from the chairs of the departemts that contribute to the minor .

> I share with you my proposal and I hope that you will be able to write a brief letter of support.

> Thank you very much for your help,

> Ikram

> -----

> Ikram Masmoudi

> Assistant Professor of Arabic

Conrad, Catherine M.

Subject: FW: POSC support for Arabic minor

-----Original Message-----

From: Bauer, Gretchen M [<mailto:gbauer@UDel.Edu>]

Sent: Monday, November 19, 2012 10:02 AM

To: Masmoudi, Ikram

Cc: Ford, Barbara; Mycoff, Jason D

Subject: POSC support for Arabic minor

Dear Professor Masmoudi, the Department of Political Science and International Relations is pleased to support the addition of an Arabic minor to the FLL curriculum. It will be fine, from our point of view, for two POSC courses, POSC 201 and POSC 377, to be included on a menu of courses from which students will pick one. All the best on this endeavor, Gretchen Bauer

Gretchen Bauer
Professor and Chair
Political Science and IR
University of Delaware
302 831 2357
www.udel.edu/poscir