

# UNIVERSITY FACULTY SENATE FORMS

## Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

**Submitted by:** Bonnie Robb                      phone number: 831-6141

**Department:** Foreign Languages and Literatures              email address: brobb@udel.edu

**Action:** revise the French Education, German Education, Italian Education, Latin Education, and Spanish Education majors

**Effective term:** 11F

**Current degree:** BA

**Proposed change leads to the degree of:** BA

**Proposed name :** (unchanged)

**Revising :**

**Undergraduate majors :** French Education, German Education, Italian Education, Latin Education, Spanish Education

**Undergraduate minor:** \_\_\_\_\_  
(Example: African Studies, Business Administration, English, Leadership, etc.)

**Graduate Program Policy statement change:** \_\_\_\_\_  
(Must attach your Graduate Program Policy Statement)

**Graduate Program of Study:** \_\_\_\_\_  
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

**Graduate minor / concentration:** \_\_\_\_\_

**List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?**

FLLT 491--Foreign Language Education Capstone

This course, which accompanies the student teaching placement (EDUC 400), constitutes a Capstone forum in which student teachers reflect on their experiences, interact with peers and supervisors, and complete teaching portfolios in which they demonstrate their ability to effect and assess student learning and to cultivate professional partnerships.

**Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>**

FLLT 491-Foreign Language Education Capstone addresses all of the goals of undergraduate education:

1. Oral and written communication and use of technology: student teachers produce a portfolio that includes lesson/unit planning and the incorporation of technology in their lessons. 2. Critical Thinking: student teachers reflect on their teaching challenges during class discussion and in their portfolios. 3. Working and learning independently and collaboratively: the student teacher assumes responsibility for classes, while also collaborating with cooperating teacher, peers, and university supervisor. 4. Engaging questions of ethics: the student teacher engages with ethical questions as s/he teaches, protects, and inspires students. 5. Understanding diverse ways of thinking: Foreign Language national goal #3 is Connections. Therefore, a student teacher of foreign language plans lessons that make connections with many other disciplines (e.g. history, geography, art, music, science, math) to allow his/her students to experience these from the perspective of another language and culture. 6. Intellectual curiosity/lifelong learning: the student teacher recognizes that to be a teacher is by definition to be a lifelong learner. 7. Extending the boundaries of the classroom: student teachers participate in extra-curricular enrichment activities with their students to provide linguistic or cultural experiences in the community. 8. Expanding understanding of human creativity and diverse forms of aesthetic and intellectual expression: student teachers design lesson plans to teach artistic and creative aspects of another culture. 9. Understanding the foundations of United States society: studying/teaching another culture brings student teachers a greater understanding of their own. 10. International perspective: as they teach another language and culture, student teachers enable their high school students to develop an international perspective.

**Identify other units affected by the proposed changes:**

(Attach permission from the affected units. If no other unit is affected, enter "None")

None. However, the addition of FLLT 491 to the Foreign Language Education curriculum enhances the consistency of practice across our teacher education programs in the College of Arts and Sciences.

**Describe the rationale for the proposed program change(s):**

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

The formal addition of FLLT 491, the Foreign Language Education Capstone, to the Foreign Language Education curriculum is long overdue. For many years, the coursework it entails has simply been considered part of student teaching (EDUC 400), and our student teachers in Foreign Languages have not received additional credit for it. This is inconsistent with other teacher education programs in the college, which offer 3 credits for the course that accompanies student teaching. Our FL student teachers deserve to receive 3 credits for this course, in addition to the 9 credits they earn for student teaching. This "9+3" arrangement, supported by the Dean's Office, has the added advantage of giving student teachers the status of full-time students during their final semester at UD.

**Program Requirements:**

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

Please see attached comparison pages.

**ROUTING AND AUTHORIZATION:** (Please do not remove supporting documentation.)

Department Chairperson *Cynthia Schmidt* Date 11/04/10

Dean of College \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, College Curriculum Committee \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Com. on UG or GR Studies \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Coordinating Com. \_\_\_\_\_ Date \_\_\_\_\_

Secretary, Faculty Senate \_\_\_\_\_ Date \_\_\_\_\_

Date of Senate Resolution \_\_\_\_\_ Date to be Effective \_\_\_\_\_

Registrar \_\_\_\_\_ Program Code \_\_\_\_\_ Date \_\_\_\_\_

Vice Provost for Academic Affairs & International Programs \_\_\_\_\_ Date \_\_\_\_\_

Provost \_\_\_\_\_ Date \_\_\_\_\_

Board of Trustee Notification \_\_\_\_\_ Date \_\_\_\_\_

DEGREE: BACHELOR OF ARTS (REVISED 11/1/2010)  
 MAJOR: FRENCH EDUCATION

CREDITS

CURRICULUM

University and College requirements.

MAJOR REQUIREMENTS

FREN 211 French Reading & Composition 3  
 FREN 301 French Literature: Prose 3  
 FREN 302 French Literature: Poetry & Theatre 3

One of the following courses:

FREN 314 French Phonetics 3  
 FREN 403 Structure of French 3

One of the following courses:

FREN 306 Practical Oral/Written Expression 3  
 FREN 305 Advanced French Conversation 3

Two of the following courses:

FREN 308 Contemporary France 6  
 FREN 325 French Civilization I 3  
 FREN 326 French Civilization II 3  
 FREN 453 French Civilization III 3

One of the following courses:

FREN 404 Advanced Composition and Grammar 3  
 FREN 405 Translation and Stylistics 3  
 FREN 406 Advanced French Language 3

Six credits in French Literature at the 400-level.

EDUC 413 Adolescent Development and Educational Psychology 6  
 EDUC 414 Teaching Exceptional Adolescents 4  
 EDUC 419 Diversity in Secondary Education 3  
 EDUC 400 Student Teaching 3  
 FLLT 491 Foreign Language Education Capstone 9  
 FLLT 421/LING 421 Methods of Teaching Foreign Languages 3  
 FLLT 422/LING 422 Language Syllabus Design 3  
 LING 424/FLLT 424 Second Language Testing 3

Grade of C- or better required in all required FREN, EDUC, FLLT, and LING courses.

For Foreign Language in Elementary School (K-12 certification) option, required courses in addition to above:  
 FLLT 429/EDUC 429 Methods of Teaching Foreign/Second Languages in Elementary Schools 3  
 EDUC 476/LING 476 Second Language Acquisition and Bilingualism 3  
 EDUC 205 Human Development: Grades K-8 3

To qualify for admission to student teaching, French Education majors must obtain a rating of AL (Advanced Low) on the Oral Proficiency Interview in French. They must also have a GPA of 2.75 overall, a GPA of 3.0 in their required French courses, and a GPA of 3.0 in their required pedagogy courses (FLLT 421, FLLT 422, and FLLT 424), in order to be eligible to student teach. See EDUC 400 for pre- and co-requisite examination requirements. Students must consult with the teacher education program coordinator to obtain the student teaching application and other information concerning student teaching policies.

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

124

CREDITS TO TOTAL A MINIMUM OF

DEGREE: BACHELOR OF ARTS (CURRENT)  
 MAJOR: FRENCH EDUCATION

CREDITS

CURRICULUM

University and College requirements.

MAJOR REQUIREMENTS

FREN 211 French Reading & Composition 3  
 FREN 301 French Literature: Prose 3  
 FREN 302 French Literature: Poetry & Theatre 3

One of the following courses:

FREN 314 French Phonetics 3  
 FREN 403 Structure of French 3

One of the following courses:

FREN 306 Practical Oral/Written Expression 3  
 FREN 305 Advanced French Conversation 3

Two of the following courses:

FREN 308 Contemporary France 6  
 FREN 325 French Civilization I 3  
 FREN 326 French Civilization II 3  
 FREN 453 French Civilization III 3

One of the following courses:

FREN 404 Advanced Composition and Grammar 3  
 FREN 405 Translation and Stylistics 3  
 FREN 406 Advanced French Language 3

Six credits in French Literature at the 400-level.

EDUC 413 Adolescent Development and Educational Psychology 6  
 EDUC 414 Teaching Exceptional Adolescents 4  
 EDUC 419 Diversity in Secondary Education 3  
 EDUC 400 Student Teaching 3  
 FLLT 421/LING 421 Methods of Teaching Foreign Languages 9  
 FLLT 422/LING 422 Language Syllabus Design 3  
 LING 424/FLLT 424 Second Language Testing 3

Grade of C- or better required in all required FREN, EDUC, FLLT, and LING courses.

For Foreign Language in Elementary School (K-12 certification) option, required courses in addition to above:  
 FLLT 429/EDUC 429 Methods of Teaching Foreign/Second Languages in Elementary Schools 3  
 EDUC 476/LING 476 Second Language Acquisition and Bilingualism 3  
 EDUC 205 Human Development: Grades K-8 3

To qualify for admission to student teaching, French Education majors must obtain a rating of AL (Advanced Low) on the Oral Proficiency Interview in French. They must also have a GPA of 2.75 overall, a GPA of 3.0 in their required French courses, and a GPA of 3.0 in their required pedagogy courses (FLLT 421, FLLT 422, and FLLT 424), in order to be eligible to student teach. See EDUC 400 for pre- and co-requisite examination requirements. Students must consult with the teacher education program coordinator to obtain the student teaching application and other information concerning student teaching policies.

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

124

CREDITS TO TOTAL A MINIMUM OF

**DEGREE: BACHELOR OF ARTS  
MAJOR: GERMAN EDUCATION (CURRENT)**

CURRICULUM	CREDITS
<u>University and College requirements.</u>	
<b>MAJOR REQUIREMENTS</b>	
Ten courses conducted in German:	
Two of GRMN 2xx	6
Two of GRMN 3xx	6
Two of GRMN 3xx, 4xx	6
Four of GRMN 4xx	12
Adolescent Development and Educational Psychology	4
<u>EDUC 413</u>	4
<u>EDUC 414</u>	3
<u>EDUC 419</u>	3
<u>FLLT 421/LING 421</u>	3
Methods of Teaching Foreign Languages	3
<u>FLLT 421/LING 422</u>	3
Language Syllabus Design	3
<u>LING 421/FLLT 424</u>	3
Second Language Testing	3
<u>EDUC 400</u>	9
Student Teaching	9

Grade of C- or better required in all required GRMN, EDUC, FLLT, and LING courses.

To qualify for admission to student teaching, German Education majors must obtain a rating of AL(Advanced Low) on the Oral Proficiency Interview in German. They must also have a GPA of 2.75 overall, a GPA of 3.0 in their required German courses, and a GPA of 3.0 in their required pedagogy courses(FLLT421, FLLT 422, FLLT 424), in order to be eligible to student teach. See EDUC 400 for pre- and co-requisite examination requirements. Students must consult with the teacher education program coordinator to obtain the student teaching application and other information concerning student teaching policies.

**ELECTIVES**

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF

124

**DEGREE: BACHELOR OF ARTS  
MAJOR: GERMAN EDUCATION (REVISED)**

CURRICULUM	CREDITS
<u>University and College requirements.</u>	
<b>MAJOR REQUIREMENTS</b>	
Ten courses conducted in German:	
Two of GRMN 2xx	6
Two of GRMN 3xx	6
Two of GRMN 3xx, 4xx	6
Four of GRMN 4xx	12
Adolescent Development and Educational Psychology	4
<u>EDUC 413</u>	4
<u>EDUC 414</u>	3
<u>EDUC 419</u>	3
<u>FLLT 421/LING 421</u>	3
Methods of Teaching Foreign Languages	3
<u>FLLT 421/LING 422</u>	3
Language Syllabus Design	3
<u>FLLT 421/LING 424</u>	3
Foreign Language Education Capstone	3
<u>LING 421/FLLT 424</u>	3
Second Language Testing	3
<u>EDUC 400</u>	9
Student Teaching	9

Grade of C- or better required in all required GRMN, EDUC, FLLT, and LING courses.

To qualify for admission to student teaching, German Education majors must obtain a rating of AL(Advanced Low) on the Oral Proficiency Interview in German. They must also have a GPA of 2.75 overall, a GPA of 3.0 in their required German courses, and a GPA of 3.0 in their required pedagogy courses(FLLT421, FLLT 422, FLLT 424), in order to be eligible to student teach. See EDUC 400 for pre- and co-requisite examination requirements. Students must consult with the teacher education program coordinator to obtain the student teaching application and other information concerning student teaching policies.

**ELECTIVES**

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF

124

**DEGREE: BACHELOR OF ARTS  
MAJOR: ITALIAN EDUCATION (CURRENT)**

CURRICULUM	CREDITS
<u>University and College requirements.</u>	
<b>MAJOR REQUIREMENTS</b>	
<u>ITAL 200</u> Italian Grammar Review	3
or	
<u>ITAL 250</u> Introduction to Business Italian	3
<u>ITAL 205</u> Italian Conversation	3
or	
<u>ITAL 206</u> Culture through Conversation	3
<u>ITAL 211</u> Italian Reading and Composition: Short Fiction	3
or	
<u>ITAL 212</u> Italian Reading and Composition: Drama and Prose	3
<u>ITAL 305</u> Advanced Italian Conversation and Composition	3
or	
<u>ITAL 306</u> Practical Oral/Written Expression	6
<u>ITAL 3xx</u> Literature	3
<u>ITAL 3xx</u> Civilization	3
<u>ITAL 4xx</u> Literature	6
<u>ITAL 4xx</u> Language	3
<u>EDUC 413</u> Adolescent Development and Educational Psychology	4
<u>EDUC 414</u> Teaching Exceptional Adolescents	3
<u>EDUC 419</u> Diversity in Secondary Education	3
<u>EDUC 400</u> Student Teaching	9
<u>FLLT 421/LING 421</u> Methods of Teaching Foreign Languages	3
<u>FLLT 421/LING 422</u> Language Syllabus Design	3
<u>LING 421/FLLT 424</u> Second Language Testing	3
Grade of C- or better required in all required ITAL, EDUC, FLLT, and LING courses.	

To qualify for admission to student teaching, Italian Education majors must obtain a rating of AL(Advanced Low) on the Oral Proficiency Interview in Italian. They must also have a GPA of 2.75 overall, a GPA of 3.0 in their required Italian courses, and a GPA of 3.0 in their required pedagogy courses(FLLT 421, FLLT 422, and FLLT 424), in order to be eligible to student teach. See EDUC 400 for pre- and co-requisite examination requirements. Students must consult with the teacher education program coordinator to obtain the student teaching application and other information concerning student teaching policies.

**ELECTIVES**

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF

124

**DEGREE: BACHELOR OF ARTS  
MAJOR: ITALIAN EDUCATION (REVISED)**

CURRICULUM	CREDITS
<u>University and College requirements.</u>	
<b>MAJOR REQUIREMENTS</b>	
<u>ITAL 200</u> Italian Grammar Review	3
or	
<u>ITAL 250</u> Introduction to Business Italian	3
<u>ITAL 205</u> Italian Conversation	3
or	
<u>ITAL 206</u> Culture through Conversation	3
<u>ITAL 211</u> Italian Reading and Composition: Short Fiction	3
or	
<u>ITAL 212</u> Italian Reading and Composition: Drama and Prose	3
<u>ITAL 305</u> Advanced Italian Conversation and Composition	3
or	
<u>ITAL 306</u> Practical Oral/Written Expression	6
<u>ITAL 3xx</u> Literature	3
<u>ITAL 3xx</u> Civilization	3
<u>ITAL 4xx</u> Literature	6
<u>ITAL 4xx</u> Language	3
<u>EDUC 413</u> Adolescent Development and Educational Psychology	4
<u>EDUC 414</u> Teaching Exceptional Adolescents	3
<u>EDUC 419</u> Diversity in Secondary Education	3
<u>EDUC 400</u> Student Teaching	9
<u>FLLT 421/LING 421</u> Methods of Teaching Foreign Languages	3
<u>FLLT 421/LING 422</u> Language Syllabus Design	3
<u>LING 421/FLLT 424</u> Second Language Testing	3
<b>FLLT 491</b> Foreign Language Education Capstone	3

Grade of C- or better required in all required ITAL, EDUC, FLLT, and LING courses.

To qualify for admission to student teaching, Italian Education majors must obtain a rating of AL(Advanced Low) on the Oral Proficiency Interview in Italian. They must also have a GPA of 2.75 overall, a GPA of 3.0 in their required Italian courses, and a GPA of 3.0 in their required pedagogy courses(FLLT 421, FLLT 422, and FLLT 424), in order to be eligible to student teach. See EDUC 400 for pre- and co-requisite examination requirements. Students must consult with the teacher education program coordinator to obtain the student teaching application and other information concerning student teaching policies.

**ELECTIVES**

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF

124

**DEGREE: BACHELOR OF ARTS  
MAJOR: LATIN EDUCATION (CURRENT)**

CURRICULUM	CREDITS
<u>University and College requirements.</u>	
<b>MAJOR REQUIREMENTS</b>	
LATN 2xx	6
LATN 3xx and/or LATN 4xx	9
LATN 421	3
LATN 431	3
LATN 4xx	9
EDUC 413	4
EDUC 414	3
EDUC 419	3
EDUC 400	9
FLLT 421/LING 421	3
FLLT 422/LING 422	3
LING 424/FLLT 424	3
Grade of C- or better required in all required LATN, EDUC, FLLT, and LING courses.	
To qualify for admission to student teaching, Latin Education majors must have a GPA of 3.0 in their required Latin courses, and a GPA of 3.0 in their required pedagogy courses(FLLT 421, FLLT 422 and FLLT 424). See EDUC 400 for pre- and co-requisite examination requirements. Students must consult with the teacher education program coordinator to obtain the student teaching application and other information concerning student teaching policies.	
<b>ELECTIVES</b>	
After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree.	
<b>CREDITS TO TOTAL A MINIMUM OF</b>	<b>124</b>

**DEGREE: BACHELOR OF ARTS  
MAJOR: LATIN EDUCATION (REVISED)**

CURRICULUM	CREDITS
<u>University and College requirements.</u>	
<b>MAJOR REQUIREMENTS</b>	
LATN 2xx	6
LATN 3xx and/or LATN 4xx	9
LATN 421	3
LATN 431	3
LATN 4xx	9
EDUC 413	4
EDUC 414	3
EDUC 419	3
EDUC 400	9
FLLT 421/LING 421	3
FLLT 422/LING 422	3
LING 424/FLLT 424	3
<b>FLLT491</b>	<b>3</b>
Grade of C- or better required in all required LATN, EDUC, FLLT, and LING courses.	
To qualify for admission to student teaching, Latin Education majors must have a GPA of 2.75 overall, a GPA of 3.0 in their required Latin courses, and a GPA of 3.0 in their required pedagogy courses(FLLT 421, FLLT 422 and FLLT 424). See EDUC 400 for pre- and co-requisite examination requirements. Students must consult with the teacher education program coordinator to obtain the student teaching application and other information concerning student teaching policies.	
<b>ELECTIVES</b>	
After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree.	
<b>CREDITS TO TOTAL A MINIMUM OF</b>	<b>124</b>

**DEGREE: BACHELOR OF ARTS  
MAJOR: LATIN EDUCATION  
CONCENTRATION: CLASSICS (REVISED)**

CREDITS

**CURRICULUM**

University and College requirements.

**MAJOR REQUIREMENTS**

GREK 101/GREK 102 Elementary Ancient Greek 6  
 One additional GREK course at the 200-, 300-, or 400-level 3  
LATN 202 Vergil (prerequisite: LATN 201 or permission of instructor) 3  
 Two additional LATIN courses at the 200- or 300-level (excluding LATN 201) 6  
 Three additional LATIN courses at the 300- or 400-level 9

One of the following 3

FLLT 202 Biblical and Classical Literature  
FLLT 316 Classical Mythology  
FLLT 322 Topics: Classical Literature in Translation

EDUC 413 Adolescent Development and Educational Psychology 4  
EDUC 414 Teaching Exceptional Adolescents 3  
EDUC 419 Diversity in Secondary Education 3  
EDUC 400 Student Teaching 9  
FLLT 421/LING 421 Methods of Teaching Foreign Languages 3  
FLLT 422/LING 422 Language Syllabus Design 3  
LING 424/FLLT 424 Second Language Testing 3  
**FLLT491 Foreign Language Education Capstone** 3

Grade of C- or better required in all required LATN, EDUC, FLLT, and LING courses.  
 To qualify for admission to student teaching, Latin Education majors with a Concentration in Classics must have a GPA of 2.75 overall, a GPA of 3.0 in their required Latin and Greek courses and related work, and a GPA of 3.0 in their required pedagogy courses(FLLT 421, FLLT 422, and FLLT 424). See EDUC 400 for pre- and co-requisite examination requirements. Students must consult with the teacher education program coordinator to obtain the student teaching application and other information concerning student teaching policies.

**ELECTIVES**

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

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CREDITS TO TOTAL A MINIMUM OF

**DEGREE: BACHELOR OF ARTS  
MAJOR: LATIN EDUCATION  
CONCENTRATION: CLASSICS (CURRENT)**

CREDITS

**CURRICULUM**

University and College requirements.

**MAJOR REQUIREMENTS**

GREK 101/GREK 102 Elementary Ancient Greek 6  
 One additional GREK course at the 200-, 300-, or 400-level 3  
LATN 202 Vergil (prerequisite: LATN 201 or permission of instructor) 3  
 Two additional LATIN courses at the 200- or 300-level (excluding LATN 201) 6  
 Three additional LATIN courses at the 300- or 400-level 9

One of the following 3

FLLT 202 Biblical and Classical Literature  
FLLT 316 Classical Mythology  
FLLT 322 Topics: Classical Literature in Translation

EDUC 413 Adolescent Development and Educational Psychology 4  
EDUC 414 Teaching Exceptional Adolescents 3  
EDUC 419 Diversity in Secondary Education 3  
EDUC 400 Student Teaching 9  
FLLT 421/LING 421 Methods of Teaching Foreign Languages 3  
FLLT 422/LING 422 Language Syllabus Design 3  
LING 424/FLLT 424 Second Language Testing 3

Grade of C- or better required in all required LATN, EDUC, FLLT, and LING courses.  
 To qualify for admission to student teaching, Latin Education majors with a Concentration in Classics must have a GPA of 2.75 overall, a GPA of 3.0 in their required Latin and Greek courses and related work, and a GPA of 3.0 in their required pedagogy courses(FLLT 421, FLLT 422, and FLLT 424). See EDUC 400 for pre- and co-requisite examination requirements. Students must consult with the teacher education program coordinator to obtain the student teaching application and other information concerning student teaching policies.

**ELECTIVES**

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

124

CREDITS TO TOTAL A MINIMUM OF



**DEGREE: BACHELOR OF ARTS  
MAJOR: SPANISH EDUCATION (CURRENT)**

CURRICULUM	CREDITS
<u>University and College requirements.</u>	
<b>MAJOR REQUIREMENTS</b>	
Spanish Reading and Composition (SPAN 200 is a prerequisite)	3
Oral Communication	3
or	
SPAN 306	3
SPAN 314	3
One of the following courses:	
SPAN 308	3
SPAN 325	3
SPAN 326	3
Any three of the following six literature survey courses:	9
SPAN 301	3
SPAN 302	3
SPAN 303	3
SPAN 304	3
SPAN 355	3
SPAN 370	3
One of the following courses:	
SPAN 300	3
SPAN 401	3
SPAN 403	3
SPAN 406	3
Six credits in SPAN literature at the 400-level	6
EDUC 413	4
EDUC 414	3
EDUC 419	3
EDUC 400	9
FLLT 421/LING 421	3
FLLT 422/LING 422	3
LING 424/FLLT 424	3

Grade of C- or better required in all required SPAN, EDUC, FLLT, and LING courses.

For Foreign Language in Elementary School (K-12 certification) option, required courses in addition to above:

FLLT 429/EDUC 429 3  
 EDUC 476/LING 476 3  
 EDUC 205 3

To qualify for admission to student teaching, Spanish Education majors must obtain a rating of AL (Advanced Low) on the Oral Proficiency Interview in Spanish. They must also have a GPA of 2.75 overall, a GPA of 3.0 in their required Spanish courses, and a GPA of 3.0 in their required pedagogy courses (FLLT 421, FLLT 422, and FLLT 424), in order to be eligible to student teach. See EDUC 400 for pre- and co-requisite examination requirements. Students must consult with the teacher education program coordinator to obtain the student teaching application and other information concerning student teaching policies.

**ELECTIVES**  
 After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

**DEGREE: BACHELOR OF ARTS  
MAJOR: SPANISH EDUCATION (REVISED)**

CURRICULUM	CREDITS
<u>University and College requirements.</u>	
<b>MAJOR REQUIREMENTS</b>	
Spanish Reading and Composition (SPAN 200 is a prerequisite)	3
Oral Communication	3
or	
SPAN 306	3
SPAN 314	3
One of the following courses:	
SPAN 308	3
SPAN 325	3
SPAN 326	3
Any three of the following six literature survey courses:	9
SPAN 301	3
SPAN 302	3
SPAN 303	3
SPAN 304	3
SPAN 355	3
SPAN 370	3
One of the following courses:	
SPAN 300	3
SPAN 401	3
SPAN 403	3
SPAN 406	3
Six credits in SPAN literature at the 400-level	6
EDUC 413	4
EDUC 414	3
EDUC 419	3
EDUC 400	9
FLLT 421/LING 421	3
FLLT 422/LING 422	3
LING 424/FLLT 424	3
FLLT 491	3

Grade of C- or better required in all required SPAN, EDUC, FLLT, and LING courses.

For Foreign Language in Elementary School (K-12 certification) option, required courses in addition to above:

FLLT 429/EDUC 429 3  
 EDUC 476/LING 476 3  
 EDUC 205 3

To qualify for admission to student teaching, Spanish Education majors must obtain a rating of AL (Advanced Low) on the Oral Proficiency Interview in Spanish. They must also have a GPA of 2.75 overall, a GPA of 3.0 in their required Spanish courses, and a GPA of 3.0 in their required pedagogy courses (FLLT 421, FLLT 422, and FLLT 424), in order to be eligible to student teach. See EDUC 400 for pre- and co-requisite examination requirements. Students must consult with the teacher education program coordinator to obtain the student teaching application and other information concerning student teaching policies.

**ELECTIVES**  
 After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124