

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Cynthia Schmidt-Cruz phone number x0439

Department: Foreign Languages and Literatures email address csc@udel.edu

Action: Add Certificate Program

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term 08F
(use format 04F, 05W)

Current degree BA
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: FOREIGN LANGUAGE CERTIFICATE IN BRAZILIAN PORTUGUESE
Proposed new name for revised or new major / minor / concentration /
academic unit
(if applicable)

Revising or Deleting: Not applicable—this is a new program.

Undergraduate major / Concentration: _____
(Example: Applied Music – Instrumental degree
BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English,
Leadership, etc.)

Graduate Program Policy statement change: _____
(**Must attach** your Graduate Program Policy
Statement)

Graduate Program of Study: _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA
Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter “None”)

FLLT 337 Brazil Through Film

PORT 216 Intensive Portuguese for Spanish Speakers, I. (This is actually the proposed renumbering of an existing course, PORT 315)

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

The proposed Foreign Language Certificate in Brazilian Portuguese supports the following goals of General Education:

- 1. Attain effective skills in oral and written communication, quantitative reasoning, and the use of information technology.**

Students who earn the Foreign Language Certificate in Brazilian Portuguese will attain effective communication skills in oral and written Portuguese.

- 4. Engage questions of ethics and recognize responsibilities to self, community, and society at large.**

The courses dealing with Brazilian culture will explore ethical and social issues that impact Brazil and many other countries. For instance, students will explore ethics through the study of the slave culture in Brazil and the slaves’ uprising against the violent and cruel treatment they received. Other ethical issues include the development of the Amazon region and its effect on native populations as well as the violent life of street children in the big cities. By reflecting on the ethical dimensions of these problems in Brazilian society, students will attain a heightened sense of social responsibility.

- 5. Develop the ability to integrate academic knowledge with experiences that extend the boundaries of the classroom.**

Since study abroad in Brazil is part of the certificate program, all students will participate in UD’s winter program in Salvador, Bahia, Brazil. In this program, they will live with Brazilian families, and take courses in Brazilian culture and the Portuguese language. Course work will include field trips, and students will benefit from many other structured and unstructured experiences beyond the boundaries of the classroom. Students will have many opportunities to integrate what they learn in their language and culture classes with concrete experiences in Brazil, especially through interaction with Brazilian people.

- 10. Develop an international perspective in order to live and work effectively in an increasingly global society.**

By studying about and living in Brazil, in addition to learning to communicate effectively in Brazilian Portuguese, students will achieve an in-depth understanding of another country and its values. They will learn to respect and appreciate a culture other than their own, which will help them to interact in our global society.

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter “None”)

None

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

In 2007 the Brazil winter session completed its fourth year with 30 enthusiastic participants. The Brazil winter session has become a popular program for students of Spanish as well as for students in other majors. Often, after participating in the Brazil program and getting excited about Brazil, students ask us “What now? How can I continue my studies of Portuguese language and Brazilian culture at UD?” And, unfortunately, up to now the answer we have to give them is “That’s it. UD doesn’t offer any more courses in Portuguese language or Brazilian culture.”

Instead of just offering a tiny smattering of Portuguese courses, it is time to establish a certificate program that will provide interested students with a context for those courses and a plan of study that offers concrete evidence of their work in this area. With 565 Spanish minors, 49 Spanish majors, and 63 majors in Spanish Education and other combined programs, all of whom will have the language prerequisite necessary to take Intensive Portuguese, there clearly exists a “critical mass” of prospective students for this program.

The Certificate Program in Brazilian Portuguese would also fill a gap in the offerings of the Latin American Studies Program. Since Brazil is the largest country in the region, it is important to expand the background that students can obtain in its language and culture.

Foreign Language Certificate Programs already exist in Chinese, French, German, Italian, Japanese, and Spanish, thus this program will be consistent with current programs offered by the Department of Foreign Languages and Literatures.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

To earn a Bachelor's degree with a Foreign Language Certificate in Brazilian Portuguese a qualified student must complete four designated 200- and 300-level courses (listed below) with no grade below a C.

PORT 207 Brazil: Past and Present (offered in Brazil only)	3 credits
PORT 216 Intensive Portuguese for Spanish Speakers, I (offered in Brazil and on DE campus)	3 credits

PORT 316 Intensive Portuguese for Spanish Speakers, II
(offered in Brazil and on DE campus) 3 credits
Elective to be chosen from FLLT 337 (offered only on DE campus),
or an elective offered in Brazil (i.e. ANTH 311, FLLT 320). 3 credits

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum
Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 10/23/2007 /khs