UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: ____Nancy Nobile_____phone number__831-4101_____

Department: __Foreign Languages & Literatures_____email address   nobile@udel.edu

Date: ____Oct. 16, 2013_____

Action: revise German Studies major_____
             (Example: add major/minor/concentration, delete major/minor/concentration, revise
major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term   14 F_____
               (use format 04F, 05W)

Current degree   BA_____
              (Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: BA _____
               (Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name:____German Studies major (no change in name)_____
          Proposed new name for revised or new major / minor / concentration / academic unit
              (if applicable)

Revising or Deleting:

      Undergraduate major / Concentration: German Studies_____
               (Example: Applied Music – Instrumental degree BMAS)

      Undergraduate minor:_____
               (Example: African Studies, Business Administration, English, Leadership, etc.)

      Graduate Program Policy statement change:_____
               (**Must attach** your Graduate Program Policy Statement)

      Graduate Program of Study:_____
               (Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

      Graduate minor / concentration:_____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?
(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

None

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: http://www.ugs.udel.edu/gened/

The major will continue to support the following goals:

#1: attain effective skills in oral and written communication.

#4: engage questions of ethics and recognize responsibilities to self, community, and society at large

#6: develop the intellectual curiosity, confidence, and engagement that will lead to lifelong learning

#8: expand understanding and appreciation of human creativity and diverse forms of aesthetic and intellectual expression

#10: develop an international perspective in order to live and work effectively in an increasingly global society

Because of the increased focus on the target language in the revised major, students will have more opportunities to hone their communicative skills (goal #1) while deepening their cultural awareness (goals # 8 and 10)

Identify other units affected by the proposed changes:
(Attach permission from the affected units. If no other unit is affected, enter "None")

None

Describe the rationale for the proposed program change(s):
(Explain your reasons for creating, revising, or deleting the curriculum or program.)

The proposed revision of the German Studies major is in line with other undergraduate majors that require ten courses (e.g., History, Philosophy, and Political Science) and begin at the 100 level (e.g. Art History, Criminal Justice, Economics, English, History, Physics, and Psychology).

The revised major eliminates three courses that do not affect language ability because they are often taught in English (the capstone and two electives of "related work"). This focuses the major on language and content courses (literature, history, culture, etc.) in the target language, increasing linguistic proficiency, strengthening oral and written communication skills, and deepening cultural knowledge at the same time.

Beginning the major at GRMN 107, instead of 2XX, recognizes the work accomplished by students in attaining the intermediate level of language proficiency. It also allows students with little or no previous exposure to German to start on the major requirements as early as their third semester rather than their fourth at the university. GRMN 107, which concludes the three-semester language requirement, serves as a stepping-stone to the 200-level classes.

Streamlining the major in German to a ten-course model, focusing on courses in the target language, will offer the opportunity of a language major to more students on the UD campus, strengthening the global mission of the university. This model adds flexibility while broadening accessibility, offering the possibility of a first or second major in German in combination with many other areas of study.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

CURRENT MAJOR		REVISED MAJOR	
MAJOR REQUIREMENTS Thirteen courses (39 credits), as follows: **Core - Ten courses in German:** Two of GRMN 2xx Two of **GRMN 311**, **GRMN 355**, GRMN 3xx Two of GRMN 3xx, 4xx Four of GRMN 4xx Prerequisites for GRMN 300-level work are any two 200-level courses. Prerequisites for GRMN 400-level work are any three 300-level courses. **Capstone:** A three-credit capstone: Grmn 4xx capstone if available, **FLLT 490**, or **FLLT 495** (Senior thesis or equivalent fulfills the capstone requirement) **Related work:** Two courses (6 credits) may be taken from a wide selection: GRMN 2xx, GRMN 3xx, GRMN 4xx, **GRMN 208**, any FLLT course numbered 320-330; **HIST 353**, **HIST 354**, **ARTH 339**, **POSC 441**, **MUSC 339**.	6 6 6 12 3 6	**MAJOR REQUIREMENTS** Ten courses (31 credits), as follows: **Ten courses in German:** GRMN 107 Three of GRMN 2xx Three of GRMN 3xx Three of GRMN 4xx Prerequisites for GRMN 300-level work are any three 200-level courses. Prerequisites for GRMN 400-level work are any three 300-level courses. **Note: At least one course at each level (200, 300, 400) must be taken on the Newark campus.** *Students placing out of GRMN 107 will take a 3-credit GRMN 2xx course (or above). In this case the major will total 30 credits.	4* 9 9 9

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date_____

Dean of College_____ Date_____

Chairperson, College Curriculum Committee_____Date_____

Chairperson, Senate Com. on UG or GR Studies_____Date_____

Chairperson, Senate Coordinating Com._____Date_____

Secretary, Faculty Senate_____Date_____

Date of Senate Resolution_____ Date to be Effective_____

Registrar _____Program Code_____ Date_____

Vice Provost for Academic Affairs & International Programs_____Date_____

Provost _____ Date_____

Board of Trustee Notification _____ Date_____

Revised 02/09/2009 /khs

Checklist for Curriculum Proposals

___. 1. Are all **signatures on the hard copy of the proposal?**

_x__. 2. Is the **effective date** correct?

_x__. 3. Is the **rationale** for the proposal consistent with the changes proposed?

_x__. 4. Does the proposed **number of credits** match the stated
              number?

N/A___. 5. Have affected units been identified and contacted? Are required **support letters**
       attached?

N/A___. 6. Is a **resolution** necessary? If so, is it attached?

(Necessary for: establishing a major; disestablishing a major; a name change to any program with permanent status; a name change to a department or college; a transfer or creation of any department; request for permanent status).

_x__. 7. Are all **courses (required or referenced)** in the UDSIS Inventory or in the
       approval process? **courses being proposed** **Challenge List**

N/A (no changes/revision being made)___. 8. Are all **university requirements** correctly specified?

      ___. A. Breadth requirements.

      ___. B. Multicultural requirement.

      ___. C. Writing requirement.

      ___. D. DLE requirement.

N/A (no changes/revisions being made)___. 9. Are all **college requirements** correctly specified?

_x__. 10. Is a **side-by-side comparison** provided?