UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. A [checklist](#) is available to assist in the preparation of a proposal. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: _____Laura Salsini_____phone number___302-831-2749____

Department: __Foreign Languages and Literatures _____email address_____lsalsini@udel.edu_____

Date: ___Oct. 16, 2013_____

Action: ___Revise __Italian Studies Major_____
<div align="center">(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)</div>

Effective term_____14F_____
<div align="center">(use format 04F, 05W)</div>

Current degree_____BA_____
<div align="center">(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)</div>

Proposed change leads to the degree of:
_____BA_____
<div align="right">(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)</div>

Proposed name:_____ _____
<div align="center">Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)</div>

Revising or Deleting:

      Undergraduate major / Concentration:_____Italian Studies
_____
<div align="right">(Example: Applied Music – Instrumental degree BMAS)</div>

      Undergraduate minor:_____
<div align="center">(Example: African Studies, Business Administration, English, Leadership, etc.)</div>

      Graduate Program Policy statement change:_____
<div align="right">(**Must attach** your Graduate Program Policy Statement)</div>

      Graduate Program of Study:_____
<div align="center">(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)</div>

      Graduate minor / concentration:_____

Note: all graduate studies proposals must include an electronic copy of the Graduate

Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?
(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the **Course Challenge** list. If there are no new courses enter "None")

None

Supply support letter from the Library, Dean, and/or Department Chair if needed
(all new majors/minors will need a support letter from the appropriate administrator.)

Supply a resolution for all new majors/programs; name changes of colleges, departments, degrees; transfer of departments from one college to another; creation of new departments; requests for permanent status. See example of resolutions.

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: http://www.ugs.udel.edu/gened/

The major will continue to support the following goals:

#1 Attain effective skills in oral and written communication.

#4 Engage questions of ethics and recognize responsibilities to self, community, and society at large.

#6 Develop intellectual curiosity, confidence, and engagement that will lead to lifelong learning,

#8 Expand understanding and appreciation of human creativity and diverse forms of aesthetic and intellectual expression,

#10 Develop an international perspective in order to live and work effectively in an increasingly global society.

Because of the increased focus on the target language in the revised major, students have more opportunities to hone their communicative skills (Goal #1) while deepening their cultural awareness (Goals #8 and #10).

Identify other units affected by the proposed changes:
(Attach permission from the affected units. If no other unit is affected, enter "None")

None

Describe the rationale for the proposed program change(s):
(Explain your reasons for creating, revising, or deleting the curriculum or program.)

The proposed revision of the Italian Studies major is in line with other undergraduate majors

that require ten courses (e.g., History, Philosophy, and Political Science) and begin at the 100 level (e.g. Art History, Criminal Justice, Economics, English, History, Physics, and Psychology).

The revised major eliminates three courses that do not affect language ability because they are often taught in English (the capstone and two electives of "related work"). This focuses the major on language and content courses (literature, history, culture, etc.) in the target language, increasing linguistic proficiency, strengthening oral and written communication skills, and deepening cultural knowledge at the same time.

Beginning the major at ITAL 107, instead of ITAL2XX, recognizes the work accomplished by students in attaining the intermediate level of language proficiency. It also allows students with little or no previous exposure to Italian to start on the major requirements as early as their third semester rather than their fourth at the university. ITAL 107, which concludes the three-semester language requirement, serves as a stepping stone to the 200-level classes.

Streamlining the major in Italian to a ten-course model, and focusing more on courses in the target language, will offer more students the opportunity to become a language major, thus strengthening the global mission of the university. This model adds flexibility while broadening accessibility, offering the possibility of a first or second major in Italian in combination with many other areas of study.

Program Requirements:
(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.) **See example of side by side.**

OLD: DEGREE: BACHELOR OF ARTS MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: ITALIAN STUDIES	NEW: DEGREE: BACHELOR OF ARTS MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: ITALIAN STUDIES	
University and College requirements	University and College requirements	
MAJOR REQUIREMENTS Thirteen courses (39 credits), as follows:	**MAJOR REQUIREMENTS** Ten courses (31 credits), as follows. [Students placing out of ITAL107 will take a 3-credit ITAL2xx course (or above). In this case, the major will total 30 credits.]	
Curriculum	**Curriculum**	
One ITAL2xx 3 ITAL 211 or ITAL 212 3 ITAL 305 or ITAL 306 3 Two of: ITAL 310, ITAL 311, ITAL 355 6 Two of ITAL 4xx (literature) 6 One ITAL 4xx 3 Two of ITAL 3xx, 4xx 6	ITAL107 4 ITAL 2xx 3 ITAL 211 or 212 3 ITAL 305 or 306 3 Two of ITAL 310, 311, 325, 326, or 355 6 One ITAL 3xx or 4xx 3 Three of ITAL 4xx 9	

A three-credit capstone experience: Ital 4xx capstone if available, [FLLT 490](#), or [FLLT 495](#) (Senior thesis or equivalent fulfills the capstone requirement)	3	
Two courses (6 credits) at the 200-level or above, chosen with the prior approval of the advisor, from the following areas: Italian, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Music, Philosophy, Political Science, or Theatre	6	

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____Gary Ferguson_____Date____Oct. 16, 2013_____

Dean of College_____George Watson_____Date_____

Chairperson, College Curriculum Committee_____Date_____

Chairperson, Senate Com. on UG or GR Studies_____Date_____

Chairperson, Senate Coordinating Com._____Date_____

Secretary, Faculty Senate_____Date_____

Date of Senate Resolution_____Date to be Effective_____

Registrar _____Program Code_____Date_____

Vice Provost for Academic Affairs & International Programs_____Date_____

Provost _____Date_____

Board of Trustee Notification _____Date_____

Revised 02/09/2009 /khs

Checklist for Curriculum Proposals

___. 1. Are all **signatures on the hard copy of the proposal?**

__X_. 2. Is the **effective date** correct?

__x_. 3. Is the **rationale** for the proposal consistent with the changes proposed?

_X__. 4. Does the proposed **number of credits** match the stated
              number?

_NA__. 5. Have affected units been identified and contacted? Are required **support letters** attached?

_NA__. 6. Is a **resolution** necessary? If so, is it attached?

(Necessary for: establishing a major; disestablishing a major; a name change to any program with permanent status; a name change to a department or college; a transfer or creation of any department; request for permanent status).

__x_. 7. Are all **courses (required or referenced)** in the UDSIS Inventory or in the approval process?

__NA_. 8. Are all **university requirements** correctly specified?

      ___. A. Breadth requirements.

      ___. B. Multicultural requirement.

      ___. C. Writing requirement.

      ___. D. DLE requirement.

_NA__. 9. Are all **college requirements** correctly specified?

__X_. 9. Is a **side-by-side comparison** provided?