

# UNIVERSITY FACULTY SENATE FORMS

## Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

**Submitted by:** Deborah Steinberger phone number 831-2044

**Department:** FLLT email address steind@udel.edu

**Date:** 9/28/14

**Action:** policy change  
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

**Effective term** 14F  
(use format 04F, 05W)

**Current degree** MA  
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed change leads to the degree of:** MA  
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed name:** \_\_\_\_\_  
Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

### Revising or Deleting:

**Undergraduate major / Concentration:** \_\_\_\_\_  
(Example: Applied Music – Instrumental degree BMAS)

**Undergraduate minor:** \_\_\_\_\_  
(Example: African Studies, Business Administration, English, Leadership, etc.)

**Graduate Program Policy statement change:** deleting GRE admissions requirement  
(Must attach your Graduate Program Policy Statement)

**Graduate Program of Study:** \_\_\_\_\_  
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

**Graduate minor / concentration:** \_\_\_\_\_

**Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.**

**List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?**  
(Be aware that approval of the curriculum is dependent upon these courses successfully passing through

the Course Challenge list. If there are no new courses enter “None”)

N/A

**Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education:** <http://www.ugs.udel.edu/gened/>

N/A

**Identify other units affected by the proposed changes:**

(Attach permission from the affected units. If no other unit is affected, enter “None”)

N/A

**Describe the rationale for the proposed program change(s):**

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

The Department of Foreign Languages and Literatures is proposing that the GRE be eliminated as an admissions requirement for our MAFL and MAFLP programs (as well as for any future MA programs we may develop). We know that this exam is not a helpful predictor of performance in our program, where many (usually around half) of our students are non-native speakers of English, and few to none of the required courses (depending on the option the student selects) are conducted in English. There is also direct evidence that this requirement has discouraged foreign students and non-native speakers of English from applying to our program. Furthermore, two of our top applicants this year, American students who are by all accounts extraordinarily talented scholars of Spanish language and literature, as well as eloquent writers in their native tongue (English), performed poorly on the exam. We are uncomfortable asking applicants to pay for an expensive exam whose results we may end up discounting (if they are outweighed, as they often are, by other factors).

Up till now, we have been requesting GRE waivers for applicants from the Grad Office on a case-by-case basis, when requested by the candidate. We feel that this ad hoc procedure is irksome, and above all, unfair to applicants who do not dare to request an exception to our admissions policy.

The GRE is currently required by most graduate programs in the humanities. UC Berkeley’s Department of French, however, discontinued this requirement about six years ago. As UCB is an “aspirational” institution for us, we consulted Prof. Nicholas Paige, Director of Graduate Studies in the French Department. He told us that his department dropped the requirement 1) because of studies suggesting that there is little to no correlation between GREs and success in graduate school, and 2) because studies have shown that the test is biased against candidates from less standard family/educational backgrounds. He added that six years later, he and his colleagues have no regrets at all about eliminating this requirement.

We in FLL feel strongly that the GRE is unnecessary as an admissions requirement for our program, and that it deters some from applying, either because they are afraid their English is not strong enough, or because registering for the test presents a financial hardship. It is certainly not a minority-applicant-friendly assessment. A student’s transcripts, personal essay, writing sample, and letters of recommendation provide ample information to guide us in our admissions decisions.

**Program Requirements:**

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

No change in credit distribution. This is simply a change in our admissions requirements.

**ROUTING AND AUTHORIZATION:** (Please do not remove supporting documentation.)

Department Chairperson \_\_\_\_\_ Date \_\_\_\_\_

Dean of College \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, College Curriculum Committee \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Com. on UG or GR Studies \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Coordinating Com. \_\_\_\_\_ Date \_\_\_\_\_

Secretary, Faculty Senate \_\_\_\_\_ Date \_\_\_\_\_

Date of Senate Resolution \_\_\_\_\_ Date to be Effective \_\_\_\_\_

Registrar \_\_\_\_\_ Program Code \_\_\_\_\_ Date \_\_\_\_\_

Vice Provost for Academic Affairs & International Programs \_\_\_\_\_ Date \_\_\_\_\_

Provost \_\_\_\_\_ Date \_\_\_\_\_

Board of Trustee Notification \_\_\_\_\_ Date \_\_\_\_\_

Revised 02/09/2009 /khs

**With Old Admission Requirements**

**With Proposed New Admission Requirements**

<p><b>Foreign Languages and Literatures (MA)</b></p> <p>Telephone: (302) 831-2592 <a href="http://www.udel.edu/fllt/main/GraduateInfo.html">http://www.udel.edu/fllt/main/GraduateInfo.html</a> Faculty Listing: <a href="http://www.udel.edu/fllt/main/FacultyProfiles.html">http://www.udel.edu/fllt/main/FacultyProfiles.html</a></p> <p><b>Program Overview</b></p> <p>The purpose of the MA in Foreign Languages and Literatures is to provide students with the opportunity for professional growth in the areas of language proficiency, in-depth understanding of literature, civilization and culture as well as research and teaching skills.</p> <p>This flexible Master’s Degree program has <b>three options</b>:</p> <ul style="list-style-type: none"><li>• a <b>single-major</b> plan (30 credits)</li><li>• a <b>major-minor</b> plan (36 credits) and</li><li>• a <b>double-major</b> plan (42 credits)</li></ul> <p><b>Major fields</b> are French, German, and Spanish. <b>Minor fields</b> are French, German, Spanish, Latin, Italian, Russian, Women and Gender Studies, Applied Linguistics/Pedagogy, and related disciplines.</p> <p>Students who complete this program find that the additional exposure to the language and the literature prepares them for positions requiring target language fluency and general familiarity with the target culture such as teaching, international business, and government. The program also prepares students for study at the PhD level in foreign literature or (especially in</p>	<p><b>Foreign Languages and Literatures (MA)</b></p> <p>Telephone: (302) 831-2592 <a href="http://www.udel.edu/fllt/main/GraduateInfo.html">http://www.udel.edu/fllt/main/GraduateInfo.html</a> Faculty Listing: <a href="http://www.udel.edu/fllt/main/FacultyProfiles.html">http://www.udel.edu/fllt/main/FacultyProfiles.html</a></p> <p><b>Program Overview</b></p> <p>The purpose of the MA in Foreign Languages and Literatures is to provide students with the opportunity for professional growth in the areas of language proficiency, in-depth understanding of literature, civilization and culture as well as research and teaching skills.</p> <p>This flexible Master’s Degree program has <b>three options</b>:</p> <ul style="list-style-type: none"><li>• a <b>single-major</b> plan (30 credits)</li><li>• a <b>major-minor</b> plan (36 credits) and</li><li>• a <b>double-major</b> plan (42 credits)</li></ul> <p><b>Major fields</b> are French, German, and Spanish. <b>Minor fields</b> are French, German, Spanish, Latin, Italian, Russian, Women and Gender Studies, Applied Linguistics/Pedagogy, and related disciplines.</p> <p>Students who complete this program find that the additional exposure to the language and the literature prepares them for positions requiring target language fluency and general familiarity with the target culture such as teaching, international business, and government. The program also prepares students for study at the PhD level in foreign literature or (especially in</p>
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<p>the case of those who elect the double major or major/minor option) in comparative literature.</p> <p><b>Application for Admission</b></p> <p>The Department of Foreign Languages and Literatures recognizes the University application deadlines of July 1 for the Fall semester and December 1 for the Spring semester. However, students are encouraged to apply much earlier. The Department observes a policy of rolling admissions, but for funding, applications should be received by February 1, as the initial round of funding decisions will be made in mid-February. Students who miss the February 1 deadline may still be considered for any teaching assistantships or graduate scholarships not assigned in February.</p> <p><b>Financial Aid</b></p> <p>The Department of Foreign Languages and Literatures has two principal types of awards: graduate assistantships and tuition scholarships. Graduate assistants may be assigned to the classroom as teaching assistants, to the Media Center, or to individual faculty to serve as research or writing assistants. In their first year, graduate students who teach are usually assigned as team-teachers of elementary or intermediate foreign language courses, working with experienced instructors.</p> <p><b>Study Abroad Opportunities</b></p> <p>Graduate students in French and Spanish may apply to spend a year abroad in Caen, France, or a semester abroad in Granada,</p>	<p>the case of those who elect the double major or major/minor option) in comparative literature.</p> <p><b>Application for Admission</b></p> <p>The Department of Foreign Languages and Literatures recognizes the University application deadlines of July 1 for the Fall semester and December 1 for the Spring semester. However, students are encouraged to apply much earlier. The Department observes a policy of rolling admissions, but for funding, applications should be received by February 1, as the initial round of funding decisions will be made in mid-February. Students who miss the February 1 deadline may still be considered for any teaching assistantships or graduate scholarships not assigned in February.</p> <p><b>Financial Aid</b></p> <p>The Department of Foreign Languages and Literatures has two principal types of awards: graduate assistantships and tuition scholarships. Graduate assistants may be assigned to the classroom as teaching assistants, to the Media Center, or to individual faculty to serve as research or writing assistants. In their first year, graduate students who teach are usually assigned as team-teachers of elementary or intermediate foreign language courses, working with experienced instructors.</p> <p><b>Study Abroad Opportunities</b></p> <p>Graduate students in French and Spanish may apply to spend a year abroad in Caen, France, or a semester abroad in Granada,</p>
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### With Old Admission Requirements

Spain. Graduate students in German may apply for the International Summer Program at the Fachhochschule Fulda. These programs are competitive.

#### Requirements for Admission

The requirements for admission are:

1. B.A. or equivalent in the target language/literature, or in another appropriate discipline.
2. Minimum undergraduate Grade Point Average of 2.9 overall, and 3.25 in the proposed MA major subject.
3. GRE General Test. Official GRE scores should be submitted at the beginning of the application process. The analytical writing test is required as a part of the GRE. A minimum of 158 (570 on the pre-2011 scoring scale) on the verbal reasoning section is normally required.
4. TOEFL for international students (paper-based: minimum of 550 minimum for admission, 600 for teaching assistantship; computer-based: minimum of 213 for admission, 250 for teaching assistantship; internet-based iBT: minimum of 79 for admission, 100 for teaching assistantship).
5. Three letters of recommendation, preferably from professors who know you well and can comment on your academic performance in the target language (either French, Spanish, or German), as well as on your current target language proficiency (if you are a non-native speaker of that language). If you have been away from the academic world for some years, a letter from an employer may be substituted for one academic letter.

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Admission to the MA in Foreign Languages and Literatures is competitive. Those who meet stated minimum academic requirements are not guaranteed admission, nor are those who fail to meet one or more requirements necessarily precluded from admission if they offer other appropriate strengths.

**Requirements for the Degree**

Depending on the option chosen, between 30 and 42 credits are required, including at least 24 in the major language(s) and literature(s).

Candidates must pass a written and oral comprehensive examination based on reading lists in the major literature.

**Foreign Languages and Pedagogy (MA)**

Telephone: (302) 831-2592

<http://www.udel.edu/fllt/main/GraduateInfo.html>

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## With Old Admission Requirements

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### Program Overview

The purpose of the MA in Foreign Languages and Pedagogy is to provide students with the opportunity for professional growth in the areas of language proficiency, in-depth understanding of literature, civilization and culture as well as research and teaching skills. The degree affords students the opportunity to continue their foreign language study at the graduate level with the option of working toward teacher certification.

This flexible Master's Degree program has **three options**:

- a **single-major** plan (30 credits)
- a **major-minor** plan (36 credits) and
- a **double-major** plan (42 credits)

The MA in Foreign Languages and Pedagogy can provide students with all the courses required for a **teaching certificate** in French, Spanish or German, except for student teaching, which is an undergraduate course of 9 credit hours. Students already certified can take as many as 15 credit hours in foreign language pedagogy courses or closely related fields. All students take at least half their courses in the foreign language and literature of their major field (French, German, or Spanish). This program also prepares students for study at the Ph.D. level in the field of **Applied Linguistics**. Students seeking **teacher certification** must

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### With Old Admission Requirements

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**Major fields** are French, German, and Spanish.

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**With Old Admission Requirements****With Proposed New Admission Requirements**

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**With Old Admission Requirements**

**With Proposed New Admission Requirements**

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## Checklist for Curriculum Proposals

\_\_\_\_. 1. Are all **signatures on the hard copy of the proposal**?

X. 2. Is the **effective date** correct?

X. 3. Is the **rationale** for the proposal consistent with the changes proposed?

N/A. 4. Does the proposed **number of credits** match the stated number?

N/A. 5. Have affected units been identified and contacted? Are required **support letters** attached?

N/A. 6. Is a **resolution** necessary? If so, is it attached?

(Necessary for: establishing a major; disestablishing a major; a name change to any program with permanent status; a name change to a department or college; a transfer or creation of any department; request for permanent status).

N/A. 7. Are all **courses (required or referenced)** in the UDSIS Inventory or in the approval process? **courses being proposed** **Challenge List**

N/A. 8. Are all **university requirements** correctly specified?

\_\_\_\_. A. Breadth requirements.

\_\_\_\_. B. Multicultural requirement.

\_\_\_\_. C. Writing requirement.

\_\_\_\_. D. DLE requirement.

N/A. 9. Are all **college requirements** correctly specified?

X. 10. Is a **side-by-side comparison** provided?

