

UNIVERSITY FACULTY SENATE FORMS

GRD0327

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Deborah Steinberger phone number 831-2044

Department: FLLT email address steind@udel.edu

Date: 10/31/13

Action: new program
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term 14F (with first enrollment projected in 16F)
(use format 04F, 05W)

Current degree _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: MA
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: MA in Childhood Foreign Language Education
Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

Revising or Deleting:

Undergraduate major / Concentration: _____
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____
(**Must attach** your Graduate Program Policy Statement)

Graduate Program of Study: _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through

the Course Challenge list. If there are no new courses enter “None”)

SPAN 665 Reading Workshop

SPAN 668 Spanish and Latin American Children’s Literature

(Both currently passing through Course Challenge Process; approved by Cindi Shenkle on 11/4 and 11/5/13 respectively).

These courses, taught in Spanish, provide the certified teachers enrolled in the program with practical approaches to supporting literacy in a preschool or elementary school dual language environment.

By the end of SPAN 665, students will be able to:

- Demonstrate familiarity with the contributions of indigenous cultures to Hispanic culture
- Discuss current issues and challenges faced by Hispanic communities abroad and at home
- Analyze and explain the significance of diverse forms of literary and cultural expression
- Develop a cultural unit of instruction for elementary school children involving the use of literary texts

By the end of SPAN 668, students will be able to:

- Demonstrate familiarity with children’s literature in Spain, Latin America and the United States
- Analyze the literary structure and the cultural significance of Hispanic plays, fables and short stories written for (or by) children throughout the Spanish-speaking world
- Develop instructional units for elementary school children involving the use of theater, fables and short stories

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

N/A

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter “None”)

Two teacher education programs are affected, Early Childhood Education (HDFS) and Elementary Teacher Education (ETE). Their letters of support are attached.

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

World language immersion programs have been established throughout Delaware thanks to Governor Markell’s 2011 World Language Expansion Initiative, and their number is increasing rapidly both in Delaware and in neighboring states. At this time, there are eleven Delaware public schools using immersion programs to introduce elementary school children to foreign languages (seven in Spanish and four in Chinese), and by 2020, the Delaware Department of Education (DOE) expects to have 20 fully functioning immersion programs throughout the state. Teachers certified in Early Childhood Education, or ECE (birth to grade 2 in the State of Delaware), and Elementary Teacher Education, or ETE (grades K-6 in the State of Delaware), who are also able to deliver developmentally appropriate instruction in a foreign language, are in great demand. In fact, DOE calculates that more than 120 new teaching positions will be required to staff the immersion program by the time it reaches full implementation in 2020.

Since the introduction of the World Language Expansion Initiative, all immersion programs have been staffed by temporary faculty hired from overseas. This staffing approach is neither sustainable, nor desirable, for the long-term success of this initiative, and the University of Delaware has a great opportunity to create a viable and sound graduate program to address this teaching gap.

In consultation with Delaware's Department of Education, UD's School of Education, and the Department of Human Development and Family Studies, the Department of Foreign Languages and Literatures has designed an MA program to help prepare candidates to teach in the dual-language immersion environment. There is a part-time option, designed for candidates holding a bachelor's degree and already certified in ECE or ETE; there are also two 4+1 options designed for highly qualified undergraduates in UD's Early Childhood Education or Elementary Teacher Education programs. By taking an accelerated course of study (with two graduate courses taken during the undergraduate portion of their program) and participating in a study abroad program during one summer or winter session after completing BS ECE/BSEd requirements, these students can graduate from the program not only with teacher certification, but also with greatly enhanced proficiency in the target language and in-depth knowledge of the target culture(s). These proposed programs have met with enthusiastic support from the leadership of UD's Early Childhood Education and Elementary Teacher Education programs.

Program Requirements: (Catalog descriptions. Due to formatting difficulties, side-by-side comparisons for the 4+1 options are included as appendices to the proposal)

Childhood Foreign Language Education (MA)

Telephone: (302) 831-2592

Faculty Listing: <http://www.udel.edu/fllt/main/FacultyProfiles.html>

Program Overview

The purpose of the MA in Childhood Foreign Language Education is to provide candidates with the knowledge and skills needed to teach effectively in the dual language immersion classroom. This interdisciplinary program provides the opportunity for professional growth in the areas of linguistic and cultural proficiency, as well as teaching methodology. There is a part-time option for in-service teachers, and a 4+1 option for UD majors in Early Childhood Education and Elementary Teacher Education.

Application for Admission

The Department of Foreign Languages and Literatures recognizes the University application deadlines of July 1 for the fall semester and December 1 for the spring semester. However, students are encouraged to apply much earlier. Prospective 4+1 participants apply to the program after completing 60 or more credits (normally, in the fall of their junior year).

Study Abroad Opportunities

The program requires 6 credits earned on an approved graduate study abroad program, with all coursework completed in the target language.

Requirements for Admission

For non-4+1 candidates, the requirements for admission are:

1. BA, BS or equivalent in an appropriate discipline.
2. Early Childhood or Elementary Teacher certification.
3. Minimum undergraduate Grade Point Average of 2.9 overall, and 3.25 in the major subject.
4. GRE General Test. Official GRE scores should be submitted at the beginning of the application process. The analytical writing test is required as a part of the GRE. A minimum of 158 (570 on the pre-2011 scoring scale) on the verbal reasoning section is normally required.
5. TOEFL for international students
 - paper-based: minimum of 550 for admission;
 - internet-based iBT: minimum of 79 for admission;
 - The IELTS (International English Language Testing System) is another option. The minimum IELTS score is 6.5 overall with no individual sub-score below 6.0.
6. Three letters of recommendation, preferably from professors or supervisors who know the candidate well.
7. Applicants must submit a writing sample of at least 1000 words in the target language (this may be a paper written for an undergraduate class). In addition, candidates applying for a teaching assistantship may have a brief personal or telephone interview conducted in English and the target language.

Admission to the MA in Childhood Foreign Language Education is competitive. Those who meet stated minimum academic requirements are not guaranteed admission, nor are those who fail to meet one or more requirements necessarily precluded from admission if they offer other appropriate strengths.

Requirements for the Degree

30 credits are required, as follows: 6 graduate credits in EDUC (EDUC 601 OR EDUC 740, AND EDUC 622), plus 18 credits in SPAN (SPAN 601, 675, 665, 668, and two 3-credit graduate courses in Spanish/Latin American language and culture taken on an approved study abroad program), and 6 credits in Foreign Language Pedagogy (FLLT 626 AND 629).

Non-course degree requirements

Candidates must pass an oral proficiency test at the end of the program, and submit a Teaching Portfolio.

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 02/09/2009 /khs