

UNIVERSITY FACULTY SENATE FORMS

GRD0326

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Deborah Steinberger phone number 831-2044

Department: FLLT email address steind@udel.edu

Date: 10/31/13

Action: new program
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term 14F (with first enrollment projected in 16F)
(use format 04F, 05W)

Current degree _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: MA
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: MA in Childhood Foreign Language Education, 4+1 option: BSEd in Elementary Teacher Education/MA in Childhood Foreign Language Education
Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

Revising or Deleting:

Undergraduate major / Concentration: _____
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study: _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter “None”)

SPAN 665 Reading Workshop

SPAN 668 Spanish and Latin American Children’s Literature

(Both currently passing through Course Challenge Process; approved by Cindi Shenkle on 11/4 and 11/5/2013 respectively).

These courses, taught in Spanish, provide the certified teachers enrolled in the program with practical approaches to supporting literacy in a preschool or elementary school dual language environment.

By the end of SPAN 665, students will be able to:

- Demonstrate familiarity with the contributions of indigenous cultures to Hispanic culture
- Discuss current issues and challenges faced by Hispanic communities abroad and at home
- Analyze and explain the significance of diverse forms of literary and cultural expression
- Develop a cultural unit of instruction for elementary school children involving the use of literary texts

By the end of SPAN 668, students will be able to:

- Demonstrate familiarity with children’s literature in Spain, Latin America and the United States
- Analyze the literary structure and the cultural significance of Hispanic plays, fables and short stories written for (or by) children throughout the Spanish-speaking world
- Develop instructional units for elementary school children involving the use of theater, fables and short stories

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

N/A

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter “None”)

Two teacher education programs are affected, Early Childhood Education (HDFS) and Elementary Teacher Education (ETE). Their letters of support are attached.

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

World language immersion programs have been established throughout Delaware thanks to Governor Markell’s 2011 World Language Expansion Initiative, and their number is increasing rapidly both in Delaware and in neighboring states. At this time, there are eleven Delaware public schools using immersion programs to introduce elementary school children to foreign languages (seven in Spanish and four in Chinese), and by 2020, the Delaware Department of Education (DOE) expects to have 20 fully functioning immersion programs throughout the state. Teachers certified in Early Childhood Education, or ECE (birth to grade 2 in the State of Delaware), and Elementary Teacher Education, or ETE (grades K-6 in the State of Delaware), who are also able to deliver developmentally appropriate instruction in a foreign language, are in great demand. In fact, DOE calculates that more than 120 new teaching positions will be

required to staff the immersion program by the time it reaches full implementation in 2020. Since the introduction of the World Language Expansion Initiative, all immersion programs have been staffed by temporary faculty hired from overseas. This staffing approach is neither sustainable, nor desirable, for the long-term success of this initiative, and the University of Delaware has a great opportunity to create a viable and sound graduate program to address this teaching gap.

In consultation with Delaware's Department of Education, UD's School of Education, and the Department of Human Development and Family Studies, the Department of Foreign Languages and Literatures has designed an MA program to help prepare candidates to teach in the dual-language immersion environment. There is a part-time option, designed for candidates holding a bachelor's degree and already certified in ECE or ETE; there are also two 4+1 options designed for highly qualified undergraduates in UD's Early Childhood Education or Elementary Teacher Education programs. By taking an accelerated course of study (with two graduate courses taken during the undergraduate portion of their program) and participating in a study abroad program during one summer or winter session after completing BS ECE/BSEd requirements, these students can graduate from the program not only with teacher certification, but also with greatly enhanced proficiency in the target language and in-depth knowledge of the target culture(s). These proposed programs have met with enthusiastic support from the leadership of UD's Early Childhood Education and Elementary Teacher Education programs.

Program Requirements: (Catalog descriptions. Due to formatting difficulties, side-by-side comparisons for the 4+1 option are included as appendices to the proposal)

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Childhood Foreign Language Education (MA)

Telephone: (302) 831-2592

Faculty Listing: <http://www.udel.edu/fllt/main/FacultyProfiles.html>

Program Overview

The purpose of the MA in Childhood Foreign Language Education is to provide candidates with the knowledge and skills needed to teach effectively in the dual language immersion classroom. This interdisciplinary program provides the opportunity for professional growth in the areas of linguistic and cultural proficiency, as well as teaching methodology. There is a part-time option for in-service teachers, and a 4+1 option for UD majors in Early Childhood Education and Elementary Teacher Education.

Application for Admission

The Department of Foreign Languages and Literatures recognizes the University application deadlines of July 1 for the fall semester and December 1 for the spring semester. However, students are encouraged to apply much earlier. Prospective 4+1 participants apply to the program after completing 60 or more credits (normally, in the fall of their junior year).

Study Abroad Opportunities

The program requires 6 credits earned on an approved graduate study abroad program, with all

coursework completed in the target language.

For 4+1 candidates, the admission requirements are:

1. Good standing in the University of Delaware's major in Early Childhood Education or Elementary Teacher Education.
2. Undergraduate Grade Point Average of at least 3.25 and a major GPA of 3.5 or better. Support from the applicant's academic advisor is required.
3. The GRE and TOEFL are waived for 4+1 applicants.
4. Three letters of recommendation, preferably from a professor, advisor or supervisor who knows the candidate well.
5. Applicants must submit a writing sample of at least 1000 words in the target language (this may be a paper written for an undergraduate class).
6. Documented oral proficiency in the target language (Minimum: Intermediate-Mid on the ACTFL Oral Proficiency Interview (OPI) OR 43 points on the Versant oral proficiency test).

Admission to the MA in Childhood Foreign Language Education is competitive. Those who meet stated minimum academic requirements are not guaranteed admission, nor are those who fail to meet one or more requirements necessarily precluded from admission if they offer other appropriate strengths.

Requirements for the Degree

30 credits are required, as follows: 6 graduate credits in EDUC (EDUC 601 OR EDUC 740, AND EDUC 622), plus 18 credits in SPAN (SPAN 601, 675, 665, 668, and two 3-credit graduate courses in Spanish/Latin American language and culture taken on an approved study abroad program), and 6 credits in Foreign Language Pedagogy (FLLT 626 AND 629).

Non-course degree requirements

Candidates must pass an oral proficiency test at the end of the program, and submit a Teaching Portfolio.

4+1 BSED/MA in Childhood Foreign Language Education

The four-year curriculum for the Bachelor of Science in Education contains required graduate courses that prepare students in the Elementary Teacher Education (ETE) major for the Master of Arts in Childhood Foreign Language Education. This interdisciplinary degree trains candidates to teach in the dual-language immersion classroom. With this 4+1 plan and the proper scheduling of graduate EDUC courses, students may enter immediately into the MA program in the College of Arts and Sciences, Department of Foreign Languages and Literatures, full-time with the possibility of completion within one year.

Qualification for the 4+1 Program

Undergraduates in the University of Delaware ETE major may apply for admission to the 4+1 program after completing 60 or more credits. Admission decisions will be based on GPA, work experiences, letters of recommendation, extracurricular activities, maturity, and a personal

interview. There is also a proficiency requirement in the target foreign language (Minimum: **Intermediate-Mid** on the ACTFL Oral Proficiency Interview, or 43 points on the Versant Language Assessment).

It is generally expected that students will have an undergraduate GPA of at least 3.25 and a major GPA of 3.5 or better, and they will have an academic advisor who will strongly support his or her application to the program. Admission is competitive, so meeting the minimum requirements for admission does not guarantee admission, nor does the failure to meet a requirement result in an automatic rejection. Provisional admittance will be granted by the Office of Graduate and Professional Education. Upon completion of the undergraduate degree, the provisional status would be removed.

Procedures:

Students in the 4+1 program will complete all requirements for the undergraduate major in Elementary Teacher Education. However, the four-year curriculum for the Bachelor of Science in Elementary Teacher Education, when taken as part of the 4+1 program, contains required graduate courses that prepare the student for completion of the Master of Arts curriculum. With this 4+1 plan and the proper scheduling of courses as an undergraduate, students may enter immediately into the MA program full-time with the possibility of completion within one year.

UD Elementary Teacher Education undergraduate majors who are provisionally granted admission to the 4+1 BS/MA program in Childhood Foreign Language Education and subsequently admitted to the 4+1 program would take:

- EDUC 601, Language Development in the Classroom OR EDUC 740, Literacy Instruction for English Language Learners
 - EDUC 622, The Role of Literacy in Content Areas, as an elective (for students in concentrations that include electives) or in addition to ETE major requirements (for students in concentrations that do not include electives).
- Students who take EDUC 740 in place of EDUC 440 would need to earn a C- or higher in order for the course to count toward the ETE major.

Course Requirements for MA in Elementary Teacher Education and Foreign Language (30 credits)

EDUC graduate courses taken by undergraduates admitted to 4+1 program

EDUC 601	Language Development in the Classroom OR	3
EDUC 740	Literacy Instruction for English Language Learners	
EDUC 622	The Role of Literacy in Content Areas	3

+1 year courses in the Department of Foreign Languages and Literatures

SPAN 601	Advanced Spanish Language	3
SPAN 665	Reading Workshop	3
SPAN 668	Spanish and Latin American Children’s Literature	3
FLLT 629	Methods of Teaching Foreign/Second Languages in Elementary Schools	3
FLLT	Foreign Language Pedagogy Research Seminar	3

626		
SPAN 675	Topics in Hispanic Culture and Civilization	3

Courses taken on approved study abroad program during the summer immediately after completing the degree requirements for the BS Ed, or during the winter of their +1 year (chosen in conjunction with advisor; all courses taught in Spanish)

SPANISH Linguistics, Advanced Oral Communication or Phonetics (3 credits)

SPAN 675 Topics in Spanish/Latin American Culture (3 credits)

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 02/09/2009 /khs