

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Peter X Feng **phone number** 831-1970

Department: English **email address** feng@udel.edu

Date: 28 October 2010

Action: *revise English major with Literary Studies concentration*

Effective term: 11F

Current degree: BA

Proposed change leads to the degree of: BA

Revising or Deleting: English major / Literary Studies concentration

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

None (ENGL480 is now required; it is an existing course that should be added as a requirement without regard to the outcome of the proposed revision, currently in process)

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

The proposed revisions include a required capstone course and a revision to narrow the ENGL electives that can count for the concentration.

Identify other units affected by the proposed changes:

None

Describe the rationale for the proposed program change(s):

- (1) The capstone course was eliminated in favor of a low-enrollment freshman seminar. The Assessment process has convinced the faculty that a capstone course should be re-installed (even as we continue to evaluate the freshman seminar, ENGL102), and the course has been redesigned with the concentration's revised outcomes in mind.
- (2) The concentration's "diversity requirement" is being amended to eliminate ENGL202, a course in the foundations of western literature, and to add courses recently added to the curriculum.
- (3) The Literary Studies curriculum was revised in 2007 to provide maximum flexibility for ENGL majors switching concentrations. The faculty have decided that the 2007 curriculum was overly flexible, so more 300-level literature courses are required (students are still allowed two courses that can be chosen from any 200-level or higher ENGL courses);
- (4) The more restrictive requirements may pose a hardship to (a) students who are switching concentrations within the ENGL major and (b) Journalism minors who must take additional ENGL courses. Therefore, we are petitioning for majors to be allowed 51 ENGL credits toward the 124 required to graduate. This brings the Literary Studies concentration in line with the major's other concentrations, all of which are approved at 51 ENGL credits.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

Current Curriculum

The following five courses: 15
ENGL 101
ENGL 102
ENGL 204
ENGL 205
ENGL 206

A course in cultural diversity (ENGL 202, 214, 215, 344, 345, 348, 349, 376, 378, 380, 381, 382) 3

Eighteen credits of English, at least twelve of which must be at the 300-level or above. All courses offered by the English Department, except those designed for non-majors, will satisfy this requirement. 18

Proposed Revision

The following six courses: 18
ENGL 101
ENGL 102
ENGL 204
ENGL 205
ENGL 206
ENGL 480

A course in cultural diversity (ENGL 214, 215, 344, 345, 348, 349, 350, 376, 378, 380, 381, 382) 3

Nine credits of Literary Studies (ENGL 300, 320-365, 368-389) 9

Six credits of English at the 200-level or above. All courses offered by the English Department, except those designed for non-majors, will satisfy this requirement. 6

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____