UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by:  Julio F. Carrión               phone number 831-1929

Department:  Center for Global and Area Studies    mail address jcarrion@udel.edu

Date:   October 29, 2013

Action:  _Add minor_                           
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term         14F
(use format 04F, 05W)

Current degree  Not applicable
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of:  Not applicable
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: The Global Studies Minor with Language (GSML) Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

Revising or Deleting:

  Undergraduate major / Concentration:  n/a
(Example: Applied Music – Instrumental degree BMAS)

  Undergraduate minor:  n/a
(Example: African Studies, Business Administration, English, Leadership, etc.)

  Graduate Program Policy statement change:  n/a
(Must attach your Graduate Program Policy Statement)

  Graduate Program of Study:  n/a
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

  Graduate minor / concentration:  n/a

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.
List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations?
(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter “None”)

ARSC300. Issues in Global Studies

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: http://www.ugs.udel.edu/gened/

General Education Goals to Success

1. Attain effective skills in (a) oral and (b) written communication, (c) quantitative reasoning, and (d) the use of information technology.

The Global Studies Minor with Language (GSML), while anchored in and administered by the College of Arts and Sciences, will give undergraduate students in all across the seven colleges the opportunity to study and analyze contemporary regional and cross-regional issues as well as their historical and cultural roots. As such, students will have the opportunity to take a wide array of courses from different departments and colleges that include the development of oral, written and quantitative skills and training.

2. Learn to think critically to solve problems.

One of the goals of this minor is to increase global literacy through the study of issues associated with contemporary regional and global trends (examples: technology and global change, climate change, environmental degradation, health threats, international migration, gender issues, poverty, terrorism, natural disasters, human security, democratization, globalization, conflict resolution, diasporas, among others). As a result, this minor will encourage students to develop an analytical approach to global issues, by comparing how issues and trends in one region play out in others.

3. Be able to work and learn both independently and collaboratively.

Many of the courses included in the Global Studies Minor with Language will give students the opportunity to work collaboratively, whether it is learning a foreign language, study abroad with fellow classmates, or working with others on projects and presentations. Independently, students will be expected to engage critically in research and writing, as well as be expected to individually master the content presented in each respective class.

4. Engage questions of ethics and recognize responsibilities to self, community, and society at large.

The range of empirical phenomena which students will have to study in their coursework is ultimately grounded in ethical concerns that require self-reflection, as well as creative problem-solving. For Track 2 (Human Rights and Security) related coursework includes world politics, foreign policy and statecraft, state-based conflict (international war), as well as non-state security issues including terrorism, international migration, poverty, as well as other human security issues such as the environment, violence against women, energy, natural resources, climate change, tropical forest depletion, food productions, etc. This also includes global and
international health issues, broadly understood, including: global disease, nutritional challenges, and other related topics.

5. **Understand the diverse ways of thinking that underlie the search for knowledge in the arts, humanities, sciences and social sciences.**

Global issues are often multidimensional and complex and therefore need to be approached from different disciplinary perspectives. For this reason, students will be required to take courses in a variety of disciplines in the social sciences (i.e. political science and international relations, anthropology, sociology) history, women’s studies, humanities, the arts, natural sciences, and health sciences. As a result, students will be exposed to a variety of ways of thinking and sources of knowledge thus fostering a healthy sense of disciplinary tolerance.

6. **Develop the intellectual curiosity, confidence, and engagement that will lead to lifelong learning.**

The varieties of courses counting towards the Global Studies Minor with Language allow students the flexibility and creativity to choose topics they are most passionate about, as well as those that push them beyond their intellectual comfort zones. Because students can choose courses offered by all seven colleges, they have an opportunity to engage with professors and students outside of their college. Such experiences will enhance their confidence and ability to communicate in various forms of teaching and learning.

7. **Develop the ability to integrate academic knowledge with experiences that extend the boundaries of the classroom.**

Students are strongly encouraged to participate in a Study Abroad program and take language courses, both which will count towards fulfilling the minor’s requirements.

8. **Expand understanding and appreciation of human creativity and diverse forms of aesthetic and intellectual expression.**

The Global Studies Minor with Language will be open to undergraduate students in any major. Students will be required to take three courses from one of the tracks, and students cannot count more than 6 credits from the home department of their major towards the minor. It is the expectation that through such requirements, students from different majors will engage in courses that are outside their intellectual home and as such, expand the scope and range of their intellectual appreciation for different pedagogies and topics.

9. **Understand the foundations of United States society including the significance of its cultural diversity.**

Students pursuing this minor will cultivate a greater appreciation for other cultures through a combination of coursework, study abroad, language training, lectures, workshops, and other activities. Cultural diversity and tolerance are important foundational components of the United States.

10. **Develop an international perspective in order to live and work effectively in an increasingly global society.**
Students pursuing this minor will cultivate a greater appreciation for other cultures through the combination of coursework, study abroad, language training, lectures, workshops, and other activities. Furthermore, this minor will allow students to take courses that focus on issues and trends that span more than one continent or region. In addition, and when appropriate, new courses that focus on global themes or issues will be developed to support the minor.

Identify other units affected by the proposed changes:
(Attach permission from the affected units. If no other unit is affected, enter “None”)

See attachment “Endorsements Global Studies Minor”.

Describe the rationale for the proposed program change(s):
(Explain your reasons for creating, revising, or deleting the curriculum or program.)

This minor provides University of Delaware undergraduates with the opportunity to increase their awareness of global issues through the study of contemporary global trends. The minor seeks to prepare students to succeed in a world that is increasingly globalized by exposing them to the political and cultural foundations of global issues. This minor encourages students to develop an analytical approach, by comparing how issues and trends in one region play out in others. The minor cultivates a greater appreciation for other cultures through a combination of coursework, study abroad, language training, lectures, workshops, and other activities.

Program Requirements:
(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and include a side-by-side comparison of the credit distribution before and after the proposed change.)

Requirements for the minor in Global Studies with Language – 16 Credits

CORE COURSES: All students must take the following three courses:
ARSC300 Issues in Global Studies (1 Credit)
ANTH101 Peoples of the World (3 Credits)
POSC270 Introduction to Comparative Politics (3 Credits)

ELECTIVE COURSES: Students must select three courses from Track 1 OR three courses from Track 2:

Track 1. Global Systems: History, Politics, Gender, and Culture (9 credits)

Foreign language requirement: Any 200-level or above class in Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Portuguese, Russian, or Spanish.

ANTH330 Development and Underdevelopment
ANTH363 Women in Cross-Cultural Perspective
ANTH370 Food Production and Economic Development
ANTH311 Anthropology of Tourism

COMM263 International Social Conduct
COMM444 Global Agenda (C/L with POSC444)
ENEP 410 Political Economy of Environment
ENGL215 Introduction to Ethnic & Cultural Studies
ENGL376 World Literature
FASH455 Textiles and Apparel in the Global Economy
PHIL204 World Religions
APEC100 Sustainable Development
APEC410 International Agricultural Trade and Marketing
GEOG329 International Migration
HIST104 World History II
HIST381 Islam and the West: The History of Mutual Perceptions
HRIM316 Cross Cultural Etiquette & Protocol
HRIM330 International Hospitality Operations
MUSC102 Music Appreciation (when taught abroad)
MUSC205 Music of the World
MUSC223 Steel Band Traditions and Practice
NTDT475 Transcultural Food and Cuisine
PLSC100 Plants and Human Culture
POSC311 Politics of Developing Nations
POSC316 International Political Economy
POSC329 International Migration
POSC363 International Law
POSC408 International Organization
POSC409 Topics in World Politics
POSC444 Global Agenda
SOCI328 Work in a Global Economy
WOMS202 Women’s Studies in Global Context
WOMS210 Women and Religion

OR

Track 2. Human Rights and Security

Foreign language requirement: Any 200-level or above class in Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Portuguese, Russian, or Spanish

ANFS230 Foodborne Diseases: Investigating Outbreaks
ANFS419 Topics in International Animal Agriculture
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ANTH330</td>
<td>Development and Underdevelopment</td>
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<tr>
<td>ANTH370</td>
<td>Food Production and Economic Development</td>
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<tr>
<td>CRJU352</td>
<td>International Criminal Justice</td>
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<tr>
<td>ENEP 410</td>
<td>Political Economy of Environment</td>
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<td>ENEP 424</td>
<td>Sustainable Energy Policies and Planning</td>
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<td>Climate Change</td>
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<td>ENWC444</td>
<td>Conservation of Tropical Biodiversity</td>
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<td>ENWC450</td>
<td>Debates in Conservation Biology</td>
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<tr>
<td>ENWC452</td>
<td>Conservation of African Wildlife</td>
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<td>ENWC453</td>
<td>Community-based Conservation</td>
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<td>APEC100</td>
<td>Sustainable Development</td>
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<tr>
<td>GEOG236</td>
<td>Conservation: Global Issues</td>
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<tr>
<td>GEOG438</td>
<td>World Cities in a Comparative Perspective</td>
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<tr>
<td>GEOG422</td>
<td>Resources, Development and the Environment</td>
</tr>
<tr>
<td>HIST380</td>
<td>History of the Arab-Israeli Conflict</td>
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<tr>
<td>MAST462</td>
<td>Climate Change: Policy, Equity, and Mitigation</td>
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<tr>
<td>NTDT301</td>
<td>Cultural Perspectives on Food and Nutrition</td>
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<tr>
<td>POSC415</td>
<td>Force and World Politics</td>
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<td>POSC445</td>
<td>Human Rights and World Politics</td>
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<td>POSC475</td>
<td>Model United Nations</td>
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<td>SOCI471</td>
<td>Disasters, Vulnerability &amp; Development</td>
</tr>
<tr>
<td>WOMS240</td>
<td>Women and Violence</td>
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</tbody>
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**NOTES:**
1. Students cannot count more than 6 credits from their major towards the minor.
2. Students who participate in a Study Abroad program can count one of the courses taken abroad towards the minor.
3. Students who register in a class associated with an internship program or undergraduate research program, when the internship or research have a global content, can offer up to three credits towards the minor.
4. The combination of Study Abroad participation, internships, and undergraduate research cannot exceed six credits towards the minor.
ROUTING AND AUTHORIZATION:  

(Please do not remove supporting documentation.)

Department Chairperson ___________________________ Date ____________

Dean of College________________________________________ Date ____________

Chairperson, College Curriculum Committee_________________________ Date ____________

Chairperson, Senate Com. on UG or GR Studies_________________________ Date ____________

Chairperson, Senate Coordinating Com._________________________ Date ____________

Secretary, Faculty Senate________________________________________ Date ____________

Date of Senate Resolution________________________________________ Date to be Effective ____________

Registrar ___________________________________________ Program Code________ Date ____________

Vice Provost for Academic Affairs & International Programs_________________________ Date ____________

Provost ___________________________________________ Date ____________

Board of Trustee Notification________________________________________ Date ____________

Revised 02/09/2009 /khs